



SPAN 3 - Third Semester Spanish

Catalog Description

Transfer Status: CSU/UC

Prerequisite: SPAN 2

Unit(s): 4.00

Lecture: 68.00 Contact hours/136.00 Out of class hours/204.00 Total hours/4.00 Unit(s)

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Course Description: This course teaches culture and facilitates language acquisition through listening, speaking, reading and writing. Content is expanded beyond "survival" needs of the immediate environment in order to express personal meaning and to apply different strategies and techniques to go beyond casual conversation and express opinions, make suggestions on familiar topics, as well as some abstract issues and plans. Students demonstrate an increased awareness of cultural norms, values, and culturally relevant appropriate customs and events. Accuracy becomes quite high for high frequency structures and vocabulary but more complex discourse is still developing and requires a somewhat sympathetic listener or reader. Students will demonstrate the ability to think critically by analyzing linguistic structures and reflecting on and making cross-cultural comparisons. This course will primarily be taught in Spanish. Students who have completed at least two, but fewer than three years of high school Spanish (or equivalent) with a letter grade of "A" or "B" within one year of the present date, should register for Fourth Semester Spanish. (C-ID SPAN 200).

Objectives

Upon successful completion of this course, the student should be able to:

1. Speak Spanish at the intermediate level.
2. Write Spanish at the intermediate level.
3. Read Spanish at the intermediate level.
4. Compare and contrast cultural nuances of the Hispanic/Latino world.
5. Listen and comprehend Spanish at the intermediate level.

Course Content

Topic Titles / Suggested Time Topic	
	<u>Lecture</u>
<u>Topics</u>	<u>Lec Hrs</u>
Introductions	2.00
Formal Usted/Ustedes commands	2.00
Present subjunctive and relative pronouns	4.00
Subjunctive with verbs of will or influence	3.00
The subjunctive with verbs of emotion, doubt, disbelief or denial	6.00
The subjunctive with conjunctions and adjective clauses	3.00
Nosotros/Nosotras commands	2.00
Past participles used as adjectives	3.00
The present perfect and past perfect	3.00
The present perfect subjunctive	3.00
The future and future perfect	3.00
The past subjunctive	3.00
The conditional and conditional perfect	3.00
The past perfect subjunctive	3.00
Si clauses	3.00
Summary of the uses of the subjunctive	4.00
Review and refinement of grammatical concepts and structures introduced in Spanish 1 and 2	6.00
Exploration of cultures of the Spanish-speaking world including but not limited to values, lifestyle, geography, art, history, and literature	6.00
Vocabulary expansion	6.00
Total Hours: 68.00	

Methods of Instruction

- A. Collaborative Group Work

- B. Discussion
- C. Homework: Students are required to complete two hours of outside-of-class homework for each hour of lecture
- D. Lecture
- E. Multimedia Presentations
- F. Reading Assignments
- G. The class will be conducted in Spanish except when English is needed to explain structural elements and to give other important explanations.

Methods of Evaluation

- A. Exams/Tests
- B. Portfolios
- C. Oral Presentation
- D. Homework
- E. Journal
- F. Class participation
- G. Written Assignments
- H. Essays and research papers

Examples of Assignments

Reading Assignments

1. Read and be prepared to discuss the characters and main themes of a short story by Isabel Allende selected by the instructor.
2. Read and be prepared to discuss the characters and main themes of the short story “Un día de estos” by Gabriel García Márquez.

Writing Assignments

1. Write a 2-page essay in Spanish on the historical significance of the Inca civilization in the modern Peruvian society.
2. Using the future tense and at least 10 different verbs, write a paragraph in Spanish about what the world will be like in 200 years. Mention how current issues and problems in the Spanish-speaking world will either be resolved or made worse. Use your imagination and be creative. Your paragraph should be at least 250 words in length.

Out-of-Class Assignments

1. Research a country of interest in the Spanish-speaking world, and plan a trip there to present to the class. While describing your planned activities, include various facts related to the country, environment, and culture in that particular area.
2. Interview someone from a Spanish-speaking country and present your findings in class.

Recommended Materials of Instruction

Blanco, José A., Donley, Philip Redwine. (2023). VISTAS: Introducción a la lengua española. *Vista Higher Learning*, 7th. 978-1-54339-517-4.

Zero Cost Textbook

Vanessa Botts. (2022). Intermediate Spanish I. OER, . <https://oercommons.org/courseware/lesson/89651>.

Minimum Qualifications

Foreign Languages (Masters Required)

Created/Revised by: McCabe, Deborah

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