



Course Outline

2026-2027 Catalog

NSG 65 - Transition to ADN Nursing II

Catalog Description

Transfer Status: CSU

Prerequisite: Currently licensed as a Licensed Vocational Nurse

Unit(s): 3.00

Lecture: 34.00 Contact hours/68.00 Out of class hours/102.00 Total hours/2.00 Unit(s)

Lab: 51.00 Contact hours/0.00 Out of class hours/51.00 Total hours/1.00 Unit(s)

Total: 85.00 Contact hours/68.00 Out of class hours/153.00 Total hours/3.00 Unit(s)

Course Description: This course builds on the knowledge and skills acquired in NSG 64. The course expands the student's understanding of the registered nurse's role as part of the health care team. Course content emphasizes medical/surgical knowledge, competencies and skills essential for successful performance in the second year of the ADN program. Clinical application of the registered nurse's role will be incorporated within the simulation environment. Graded only.

Objectives

Upon successful completion of this course, the student should be able to:

1. Demonstrate intermediate level nursing skills focusing on intravenous medication administration, blood product administration and central line management skills.
2. Apply the nursing process and critical thinking skills to medical/surgical/OB/Peds clients while participating in simulation.
3. Demonstrate techniques of RN level physical assessment and documentation while participating in simulation.
4. Apply concepts of critical thinking to medical/surgical clients while participating in high fidelity simulation.
5. Apply dimensional analysis math computations as they apply to administration of medications.
6. Apply registered nurse intermediate level psychomotor skills in lab and simulation.
7. Assess and apply the health care/nursing care needs of adult/elderly clients with specific medical-surgical issues covered in the first year of the ADN program.

Course Content

Topic Titles / Suggested Time Topic

Lecture

<u>Topics</u>	<u>Lec Hrs</u>
RN level skill development focusing on intravenous therapy and central line management	2.00
Apply intermediate RN level psychomotor skills in OB, Peds and Medical-Surgical simulation and lab.	2.00
Describe common issues in OB and Pediatrics	1.00
Assess the nursing process to the needs of the adult/elderly patient with specific medical-surgical issues:	29.00
a. GI/Ostomy	
b. Musculoskeletal	
c. Integumentary	
d. Burns	
e. Perioperative	
f. Pain	
g. Oncology	
h. Endocrine	
i. Diabetes	
j. Fluid and electrolyte imbalance	

Total Hours: 34.00

Lab

<u>Topics</u>	<u>Lab Hrs</u>
RN level skill development focusing on intravenous therapy and central line management	5.00
Psychomotor skill development focusing on intermediate level registered nursing skills	20.00
Nursing process related to the client with medical surgical/OB/Peds disorders utilizing high fidelity simulation	26.00

Total Hours: 51.00

Methods of Instruction

- A. Collaborative Group Work

- B. Demonstrations
- C. Group Discussions
- D. Homework: Students are required to complete two hours of outside-of-class homework for each hour of lecture
- E. Lecture
- F. Reading Assignments
- G. High fidelity simulation lab

Methods of Evaluation

- A. Exams/Tests
- B. Homework
- C. Group Participation (Inactive)
- D. Class participation
- E. Lab Projects
- F. Final Examination
- G. Written Assignments
- H. Practical Evaluations

Examples of Assignments

Reading Assignments

1. In the medical surgical text, read the chapter on fluid and electrolyte balance. Come to class prepared to discuss the reading.
2. Read the chapter on diabetes management in the medical surgical text. Answer an instructor prepared set of objectives covering the material.

Writing Assignments

1. Complete the case study on a patient with gastrointestinal disorder. Utilize the nursing care plan presented in class to complete the case study.
2. Select a nursing journal article discussing current evidence based practice guidelines for a medical surgical disorder discussed in class. Write a critical appraisal of the article and how to effectively implement guidelines into their role as a professional registered nurse.

Out-of-Class Assignments

1. Collaborate with a fellow student to develop and present a specific gastrointestinal disorder to the class as a whole.
2. Given a set of nursing skills, prepare to demonstrate mastery during skills lab testing.

Recommended Materials of Instruction

Doenges, M., Moorhouse, M., & Murr, A. (2017). Nurses Pocket Guide, Diagnosis, Prioritization, Interventions and Rationales. *Philadelphia: F. A. Davis, 14th.*

Pagana, K., & Pagana, T. (2017). Mosby's Manual of Diagnostic and Laboratory Tests. *St Louis: Mosby, 13th.*

Deglin, J., & Vallerand A. (2017). Davis's Drug Guide for Nurses. *Philadelphia: F. A. Davis, 15th.*

Thomas, C. (Ed.). (2017). Taber's Cyclopedic Medical Dictionary. *Philadelphia: F. A. Davis, 23rd.*

Lilley & Aucker. (2016). Pharmacology and The Nursing Process. *St Louis: Mosby, 8th.*

Olsen, J.L., Giangrasso, A.P., & Shrimptom, D. (2016). Medical Dosage Calculations. *New Jersey: Pearson Prentice Hall, 11th.*

Lewis, S., Heitkemper, M. & Dirksen, S., O'Brien, P. & Bucher, L. (2017). Medical Surgical Nursing - Assessment and Management of Clinical Problems. *St Louis: Elsevier, 10th.*

Jarvis. C. (2016). Pocket Companion for Physical Examination and Health Examination. *St Louis: Mosby, 7th.*

Claywell, L. (2017). LPN to RN Transitions. *St Louis: Elsevier/Mosby, 4th.*

Gahart, B., Nazareno, A & Ortega, M. (2017). Gahart's 2017 Intravenous Medications: A Handbook for Nurses. *St Louis: Elsevier/Mosby, 32nd.*

Potter, P. & Perry, A., et al. (2017). Fundamentals of Nursing. *St Louis: Elsevier/Mosby, 9th.*

Other Learning Materials

Potter Nursing 3.0 on-line skills videos

Minimum Qualifications

Licensed Vocational Nursing
Nursing (Masters Required)
Nursing Sci/Clinical Practice

Created/Revised by: Craig, Susan

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