



NSG 64 - Transition to ADN Nursing I

Catalog Description

Transfer Status: CSU

Prerequisite: Currently licensed as a Licensed Vocational Nurse

Unit(s): 1.00

Lecture: 17.00 Contact hours/34.00 Out of class hours/51.00 Total hours/1.00 Unit(s)

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Course Description: This course assists the LVN in acquiring nursing skills and processes necessary for functioning in the second year of an associate degree-nursing program. The course introduces the philosophy and conceptual framework of the program and the roles of the registered nurse as a care provider. The course content will focus on competencies expected of the graduate ADN, communication and critical thinking skills, legal and ethical role, RN role development, math computations in dimensional analysis format and nursing assessment and documentation. Graded only.

Objectives

Upon successful completion of this course, the student should be able to:

1. Apply psychomotor skills to complete RN level nursing procedures including intravenous medication and skills covered in the first year of the ADN program.
2. Compose patient specific care plans utilizing the nursing process.
3. Demonstrate a complete RN level nursing assessment with correct documentation.
4. Compare and contrast the legal/ethical role and competencies for LVN and RN roles.
5. Apply critical thinking skills and behaviors while participating in high fidelity simulation.
6. Interpret nursing care/nursing process as it applies to diverse cultures.
7. Utilize critical thinking to apply the nursing process to different clinical situations.
8. Demonstrate dimensional analysis math computations as they apply to administration of medications.

Course Content

Topic Titles / Suggested Time Topic	
	<u>Lecture</u>
<u>Topics</u>	<u>Lec Hrs</u>
Math for nurses	4.00
Nursing process	4.00
Advanced bedside skills	4.00
Introduction to role	5.00
Nursing care and diverse cultures	3.00
Total Hours: 20.00	

Methods of Instruction

- A. Class Activities
- B. Demonstrations
- C. Discussion
- D. Homework: Students are required to complete two hours of outside-of-class homework for each hour of lecture
- E. Lecture
- F. Reading Assignments
- G. Skills lab participation
Math computation exercises

Methods of Evaluation

- A. Quizzes
- B. Papers
- C. Homework
- D. Class participation
- E. Final Examination
- F. Written Assignments

Examples of Assignments

Reading Assignments

1. Read the chapter in the Claywell text regarding LPN to RN transitions on role development and transition. Come to class prepared to discuss the content of the reading.
2. Read and write a one page reflection on the article "LPN to RN: A win-win situation for nursing education" from Teaching & Learning in Nursing (2009)4, 10-13.

Writing Assignments

1. Demonstrate the ability to accurately synthesize a given set of clinical data by writing a coherent client specific nursing care plan that identifies measurable clinical outcomes for the client.
2. Using the text and class lectures, write a critical appraisal of "student success at the associate degree nursing level".

Out-of-Class Assignments

1. Complete an instructor generated set of questions to demonstrate mastery of nursing drug math using dimensional analysis.
2. Develop mastery in new skills learned in class, practice nursing assessment skills. Be prepared to demonstrate mastery during skill testing at the end of the course.

Recommended Materials of Instruction

Doenges, M., Moorhouse, M., & Murr, A. (2017). Nurses Pocket Guide, Diagnosis, Prioritization, Interventions and Rationales. *Philadelphia: F. A. Davis, 14th*.

Pagana & Pagana. (2017). Mosby's Manual of Diagnostic and Laboratory Tests. *St Louis: Mosby, 13th*.

Deglin, J., & Vallerand A. (2017). Davis's Drug Guide for Nurses. *Philadelphia: F. A. Davis, 15th*.

Thomas, C. (Ed.). (2017). Taber's Cyclopedic Medical Dictionary. *Philadelphia: F. A. Davis, 23rd*.

Lilley & Aucker. (2016). Pharmacology and The Nursing Process. *St Louis: Mosby, 8th*.

Olsen, J.L., Giangrasso, A.P., & Shrimptom, D. (2016). Medical Dosage Calculations. *New Jersey: Pearson Prentice Hall, 11th*.

Jarvis, C. (2016). Pocket Companion for Physical Examination and Health Examination. *St Louis: Mosby, 7th*.

Claywell, L. (2017). LPN to RN Transitions. *St Louis: Elsevier/Mosby, 4th*.

Gahart, B., Nazareno, A & Ortega, M. (2017). Gahart's 2017 Intravenous Medications: A Handbook for Nurses. *St Louis: Elsevier/Mosby, 32nd*.

Potter, P. & Perry, A., et al. (2017). Fundamentals of Nursing. *St Louis: Elsevier/Mosby, 9th*.

Other Learning Materials

Handouts

Potter Nursing 3.0 on-line skills videos

Minimum Qualifications

Nursing Sci/Clinical Practice

Licensed Vocational Nursing

Nursing (Masters Required)

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