



Course Outline

2026-2027 Catalog

GERM 2 - Second Semester German

Catalog Description

Transfer Status: CSU/UC

Prerequisite: GERM 1

Unit(s): 4.00

Lecture: 68.00 Contact hours/136.00 Out of class hours/204.00 Total hours/4.00 Unit(s)

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Course Description: This course is the second half of beginning German, which further develops language skills: reading, writing, listening comprehension and speaking. In addition, this course continues to introduce students to aspects of Germanic culture. Students who have completed at least two, but fewer than three years of high school German (or equivalent) with a letter grade of "A" or "B" within one year of the present date, should register for Third Semester German.

Objectives

Upon successful completion of this course, the student should be able to:

1. improve the clarity of pronunciation in German
2. comprehend basic German
3. use both written and oral German for communication in everyday situations
4. formulate arguments supporting the importance of second language acquisition
5. appraise elements of Germanic culture

Course Content

Topic Titles / Suggested Time Topic	
	<u>Lecture</u>
<u>Topics</u>	<u>Lec Hrs</u>
Dative verbs	1.00
Two-way prepositions with the accusative and dative case	4.00
Word order - time before place	2.00
Separable-prefix verbs with the present and perfect tense	4.00
Dative prepositions	2.00
Relative clauses	6.00
Comparative and superlative of adjectives and adverbs	4.00
"Da-" and "wo-" compounds in statements and questions	4.00
A review of the perfect tense	2.00
Simple past of "haben" and "sein"	1.00
Attributive adjectives in the nominative, accusative, and dative cases	8.00
Future tense in contrast with present tense in form and function	2.00
Subordinating conjunctions and dependent clause word order	6.00
Narration of past events with appropriate tenses (simple past, perfect, and past perfect)	6.00
Imperative mood	2.00
Passive voice	6.00
Subjunctive mood	3.00
Accusative and dative reflexive pronouns	3.00
Introduction to the genitive case	2.00
Total Hours: 68.00	

Methods of Instruction

- A. Collaborative Group Work
- B. Discussion
- C. Homework: Students are required to complete two hours of outside-of-class homework for each hour of lecture
- D. Lecture
- E. Multimedia Presentations
- F. Reading Assignments

- G. The class will be conducted in German except when English is needed to explain structural elements and to give other important explanations.

Methods of Evaluation

- A. Quizzes
- B. Oral Presentation
- C. Class participation
- D. Written Assignments
- E. Exams

Examples of Assignments

Reading Assignments

1. Read instructions in plain statement form and change them into a politer way to ask for something in the informal and formal form. Discuss your changes with a partner in class.
2. Read a short story in German three times. The first reading is for a basic understanding. The second reading is to analyze and interpret grammar and vocabulary. The final reading is to further strengthen comprehension. Discuss your understanding of the story with a partner in class.

Writing Assignments

1. Rewrite a half-page recipe from standard sentences to a typical recipe/instruction form. Make sure that you include all measurements with German measurements.
2. Watch an episode of our weekly German sitcom and answer one page of questions about the events and characters (e.g. who/where/when/why).

Out-of-Class Assignments

1. Attend Stammtisch or another event that deals with German-speaking culture, or research a video about something typical to the German-speaking culture. Then write a half-page summary describing either the event you attended or the cultural aspect you researched.
2. Prepare an original skit based on a communicative context found in course materials. Perform the skit in class.

Recommended Materials of Instruction

Erwin Tschirner, Brigitte Nikolai and Tracy Terrell. (2021). Kontakte: A Communicative Approach. *McGraw-Hill Higher Education*, 9th. 9781260393736.

Adam Oberlin, Cecile Zorach, Charlotte Melin. (2022). English Grammar for Students of German. *Olivia and Hill Press*, 7th. 978-0934034555.

Center for Open Educational Resources and Language Learning <https://coerll.utexas.edu/coerll/>. (2017). Deutsch Im Blick. *University of Texas*, 2nd. <https://coerll.utexas.edu/dib/>.

Minimum Qualifications

Foreign Languages (Masters Required)

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Date: 11/06/2023