



Course Outline

2026-2027 Catalog

GEOG 8 - World Regional Geography

Catalog Description

Transfer Status: CSU/UC

Unit(s): 3.00

Lecture: 51.00 Contact hours/102.00 Out of class hours/153.00 Total hours/3.00 Unit(s)

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Course Description: Survey of the world's culture regions and nations as interpreted by geographers, including physical, cultural, and economic features. Emphasis on spatial and historical influences on population growth, transportation networks, and natural environments. Identification and importance of the significant features of regions. (C-ID GEOG 125).

Objectives

Upon successful completion of this course, the student should be able to:

1. Interpret information about spatial features and relationships revealed through maps.
2. Explain origins, spread, and development of major nations and regions using major geographic concepts.
3. Compare and contrast the major regions of the world with respect to their relative locations, natural environments, peoples, resources, economies, and contemporary problems
4. Describe and analyze the relationships between cultures and the environment in creating landscapes and changing our environment.

Course Content

Topic Titles / Suggested Time Topic	
	<u>Lecture</u>
<u>Topics</u>	<u>Lec Hrs</u>
Introduction	5.50
a. Regional concepts and classification	
b. Changing natural environments	
c. Geographic realms of the world	
d. World population patterns	
e. Map reading and interpretation	
f. Geographic terminology	
Europe	4.50
a. Population and population patterns	
b. Culture	
c. Physical geography	
d. Significant issues	
Russia and Central Eurasia	5.00
a. Population and population patterns	
b. Culture	
c. Physical geography	
d. Significant issues	
North America	4.50
a. Population and population patterns	
b. Culture	
c. Physical geography	
d. Significant issues	
Central America	4.50
a. Population and population patterns	
b. Culture	
c. Physical geography	
d. Significant issues	
South America	4.50
a. Population and population patterns	
b. Culture	
c. Physical geography	
d. Significant issues	

Topics	Lec Hrs
The Middle East	4.50
a. Population and population patterns	
b. Culture	
c. Physical geography	
d. Significant issues	
Africa	4.50
a. Population and population patterns	
b. Culture	
c. Physical geography	
d. Significant issues	
Southwest Asia - India and the Indian perimeter	4.50
a. Population and population patterns	
b. Culture	
c. Physical geography	
d. Significant issues	
East/Southeast Asia	4.50
a. Population and population patterns	
b. Culture	
c. Physical geography	
d. Significant issues	
Oceania	4.50
a. Population and population patterns	
b. Culture	
c. Physical geography	
d. Significant issues	
Total Hours: 51.00	

Methods of Instruction

- A. Demonstrations
- B. Discussion
- C. Guest Speakers
- D. Homework: Students are required to complete two hours of outside-of-class homework for each hour of lecture
- E. Lecture
- F. Multimedia Presentations

Methods of Evaluation

- A. Exams/Tests
- B. Quizzes
- C. Oral Presentation
- D. Projects
- E. Homework
- F. Written Assignments
- G. Maps

Examples of Assignments

Reading Assignments

1. Read the article dealing with Immanuel Wallerstein's "World Systems" model. For class, be prepared to discuss "core zones," "semiperiphery zones," and "periphery zones," including how these concepts contribute to the discussion of globalization.
2. Read the chapter, in your text, that covers globalization. Be prepared to discuss this concept in class as it applies to mass communication.

Writing Assignments

1. Write a research paper (1000 words) focusing on constructivist vs. universalist models for international diplomacy. Pick a developing region somewhere in the world (e.g. North Africa, the Amazon Basin, Myanmar) and speculate as to how each of the divergent models above might influence political and economic diplomacy for your chosen region.
2. Write a short essay (2-3 pages) about the geopolitics of Ukraine. Note how recent conflicts within Ukraine have impacted the larger geopolitical tensions of the region (Eastern Europe).

Out-of-Class Assignments

1. Visit the local Chinese Temple in Oroville. Observe the immigration patterns from Asia to California. Take notes and be prepared to compare and contrast your observations with students in class.
2. Attend Butte College's Diversity Days or Decolonize events. Attend the panel discussion on globalization. The issues will range from economic, to social concerns as well as the impact of globalization on indigenous societies. Be prepared to summarize the discussion in class.

Recommended Materials of Instruction

Pulsipher, Lydia, Alex Pulsipher and Johansson Ola. (2020). World Regional Geography Global Patterns, Local Lives. *Macmillan Learning*, 8th. 978-1319206772.

Shin, M., Muller, P. O., Nijman, J. (2020). Geography: Realms, Regions, and Concepts. *Wiley*, 18th. 978-1-119-68858-7.

Caitlin Finlayson. (2016). World Regional Geography. *Center for Open Education in the University of Minnesota, OER*.
<https://open.umn.edu/opentextbooks/textbooks/335>.

Minimum Qualifications

Geography (Masters Required)

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