



Course Outline

2026-2027 Catalog

ESL 302 - ESL Level II

Catalog Description

Transfer Status: NT

Unit(s): 0.00

Course Description: This course moves the English language learner from basic literacy skills to more in-depth practice with foundational grammatical structures and expressions in English. Speaking and listening skills are practiced, with introduction to writing and reading utilizing appropriate level texts. Unlimited repeats. Satisfactory/Unsatisfactory only. Open Entry/Open Exit.

Objectives

Upon successful completion of this course, the student should be able to:

1. use simple grammar constructions in writing and speaking
2. recognize basic phonetic and spelling patterns
3. respond in phrases or short sentences to practiced questions
4. answer and discuss questions about short reading selections
5. respond appropriately in common social contexts
6. communicate effectively in real-life situations
7. identify various cultural perspectives
8. develop basic pronunciation skills
9. expand digital literacy skills for life, work, and school

Course Content

Topic Titles / Suggested Time Topic	
	<u>Lecture</u>
<u>Topics</u>	<u>Lec Hrs</u>
Foundational Communication for Life, College, and Work	10.00
Speaking and Listening in Everyday Contexts	15.00
Pronunciation Patterns	15.00
Elemental, Guided Writing	5.00
Essential Reading and Vocabulary for Work and School	10.00
Foundational Grammar Structures (i.e. simple present, simple past, simple future, present continuous, common irregular simple past verbs, adverbs of frequency)	10.00
Cultural Perspectives	5.00
Conversations at School and Work	10.00
Using Campus, Local, and Digital Resources	5.00
Total Hours: 85.00	

Methods of Instruction

- A. Class Activities
- B. Collaborative Group Work
- C. Group Discussions
- D. Lecture
- E. Reading Assignments
- F. Visual Presentations/Explanations
- G. Demonstration of pronunciation patterns
- H. Dialogues
- I. Individual assistance

Methods of Evaluation

- A. Exams/Tests
- B. Portfolios
- C. Oral Presentation
- D. Written Assignments
- E. Time writing

F. Class Discussion

G. For a "Satisfactory" grade, students must complete the course with an accrued average of 70% or higher from the above items.

Examples of Assignments

Reading Assignments

1. Read a short story. Highlight important and challenging vocabulary. Discuss the main idea and details with a partner. Have a whole class discussion to decide what the people in the reading should do next.
2. Find and read a story or news article on www.eslgold.com, www.learningenglish.voanews.com, or in your textbook. Tell your partner what your reading is about.

Writing Assignments

1. Write about your daily routine in a 1-page document. Explain what you do in the morning, in the afternoon, and in the evening. Read your sentences to a partner. Compare your routines.
2. Write a 250-word email to your instructor. Explain why you want to learn English. Describe your goals for the future. Ask your instructor some questions. Use appropriate format and vocabulary.

Out-of-Class Assignments

1. Maintain an English reading, speaking, and listening log. Include any new vocabulary you read or hear, and where you are using English and with whom. Turn in the log weekly.
2. Visit a local English-speaking restaurant or business and speak English for the entire experience. Share with a classmate what happened.

Recommended Materials of Instruction

Johnson, S. & Jenkins R. (2017). Stand Out 3. *National Geographic Learning/Cengage Learning*, 3rd. 9781305655522.

Morgan, J. & Douglas, N. (2016). World Link INTRO: Developing English Fluency. *National Geographic Learning/Cengage Learning*, 3rd. 9781305647756.

Rebecca Tarver Chase, Kristin L. Johannsen. (2020). World English 2. *Heinle ELT*, 3rd. 9798214085272.

Other Learning Materials

OER ESL materials

Supplemental readings and exercises

The Oxford Picture Dictionary

Multimedia resources such as online videos, language learning websites, or printed materials

Minimum Qualifications

ESL: Noncredit

ESL (Masters Required)

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