

**EDUC 2 - Introduction to Education****Catalog Description****Transfer Status:** CSU**Unit(s):** 3.00**Lecture:** 34.00 Contact hours/68.00 Out of class hours/102.00 Total hours/2.00 Unit(s)**Lab:** 51.00 Contact hours/0.00 Out of class hours/51.00 Total hours/1.00 Unit(s)**Total:** 85.00 Contact hours/68.00 Out of class hours/153.00 Total hours/3.00 Unit(s)

Course Description: This course introduces students to the concepts and issues related to teaching diverse learners in today's contemporary schools, Transitional Kindergarten (TK) and Kindergarten through grade 12 (K-12). Topics include teaching as a profession and career, historical and philosophical foundations of the American education system, contemporary educational issues, California's Standards for the Teaching Profession (CSTP), and Teacher Performance Standards (TPS). In addition to class time, the course requires 51 hours of structured fieldwork in public school elementary classrooms that represent California's diverse student population, and includes cooperation with at least one carefully selected and campus-approved certificated classroom teacher. (C-ID EDUC 200).

Objectives

Upon successful completion of this course, the student should be able to:

1. Identify personal meanings related to teaching, reflecting upon why they want to become a teacher, examining personal characteristics, assumptions and beliefs, subject matter knowledge, experiences and goals which could affect their development as a teacher.
2. Articulate basic purposes of schooling and trace the history of their development.
3. Describe the multiple roles and functions of teachers and other school personnel in meeting the diverse needs of students.
4. Demonstrate knowledge of professional standards, ethics, and professionalism in classroom and school visits.
5. Demonstrate an understanding of educational issues in a global context.
6. Demonstrate knowledge of the impact of cultural contexts on learning.
7. Analyze ecological challenges outside the classroom that impact student learning and identify school and community resources that address these challenges.
8. Demonstrate skill in implementing established protocols for visiting schools and classrooms.
9. Demonstrate skill in implementing observation protocols.
10. Relate course content to real classrooms through satisfactory completion of 51 hours of approved fieldwork including structured assignments, observations, and reflections that demonstrate the observer's ability to: recognize and describe examples of teaching events that implement some elements of the CSTP and TPEs, observe the use of state adopted academic content and performance standards, compare and contrast classroom environments, recognize and describe individual differences among students and identify strategies and accommodations used to address these differences.

Course Content**Topic Titles / Suggested Time Topic****Lecture**

<u>Topics</u>	<u>Lec Hrs</u>
Elements of effective classroom environments consistent with the CSTPs and TPEs.	2.00
Examination of one's beliefs and assumptions about and experiences with teachers and teaching.	2.00
The teaching profession, including an emphasis on professional standards, ethics, and professionalism.	3.00
The history, governance and finance of public schooling.	3.00
Purposes and roles of schooling and their community contexts.	3.00
Overview of contemporary issues in schools: e.g., standards, inclusion, high stakes testing, bilingual education, social issues, standardized curriculum; standards and frameworks.	3.00
Roles and functions of teachers and other school personnel both in general and special education.	3.00
Protocols for visiting schools and entering classrooms.	3.00
Methods and ethics of conducting and reporting classroom observations.	3.00
Overview of the CSTPs and the TPEs.	3.00
Introduction to California Academic Content and Performance Standards.	3.00
Basic strategies for accommodating diverse learning needs.	3.00

Total Hours: 34.00**Lab**

<u>Topics</u>	<u>Lab Hrs</u>
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Topics	Lab Hrs
Elements of effective classroom environments consistent with the California Standards for the Teaching Profession (CSTP) and state adopted Teaching Performance Expectations (TPEs).	8.50
Examination of one's beliefs and assumptions about and experiences with teachers and teaching.	6.25
The teaching profession, including an emphasis on professional standards, ethics, and professionalism.	4.25
Purposes and roles of schooling and their community contexts.	4.25
Overview of contemporary issues in schools: e.g., standards, inclusion, high stakes testing, bilingual education, social issues, standardized curriculum; standards and frameworks.	4.25
Roles and functions of teachers and other school personnel both in general and special education.	6.50
Protocols for visiting schools and entering classrooms.	4.25
Introduction to California Academic Content and Performance Standards.	4.25
Basic strategies for accommodating diverse learning needs.	8.50
Total Hours:	51.00

Methods of Instruction

- A. Collaborative Group Work
- B. Field Experience/Internship
- C. Guest Speakers
- D. Homework: Students are required to complete two hours of outside-of-class homework for each hour of lecture
- E. Lecture
- F. Multimedia Presentations

Methods of Evaluation

- A. Quizzes
- B. Portfolios
- C. Projects
- D. Written Assignments
- E. Field Experience

Examples of Assignments

Reading Assignments

1. Read Mike Rose's response to Angela Duckworth's TED talk on "Grit." Discuss their opposing views in an online discussion. Respond to at least two other posts.
2. Read about the purpose and historical development of schools, then create a timeline that includes at least fifteen different significant events that have impacted education.

Writing Assignments

1. Write a minimum of four multi-paragraph lab reflections, connecting your classroom observations to lecture topics and course readings.
2. After examining your beliefs and assumptions about teachers and teaching, write a 500-word essay listing and analyzing five goals you have for the semester.

Out-of-Class Assignments

1. Generate 10 relevant questions to conduct an interview with a TK-12 lab placement teacher to acquire information about their experience in the profession.
2. Identify an ecological challenge that impacts student learning. Find and research one school or community resource that addresses this challenge. Present your findings to the class.

Recommended Materials of Instruction

Kauchak, D. (2020). Introduction to Teaching: Becoming a Professional. *Pearson*, 7th. 9780135760543.
 Koch, J. (2023). Teach: Introduction to Education. *Sage*, 5th. 9781071825808.

Minimum Qualifications

Education (Masters Required)

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