

**CDF 12 - Child, Family, and Community****Catalog Description****Transfer Status:** CSU/UC**Unit(s):** 3.00**Lecture:** 51.00 Contact hours/102.00 Out of class hours/153.00 Total hours/3.00 Unit(s)**Total:** 51.00 Contact hours/102.00 Out of class hours/153.00 Total hours/3.00 Unit(s)

Course Description: This course provides an understanding of the processes of socialization focusing on the interrelationship of family, school, and community. Examines the influence of multiple societal contexts. Explores the role of collaboration between family, community, and schools in supporting children's development, birth through adolescence. (C-ID CDEV 110).

Objectives

Upon successful completion of this course, the student should be able to:

1. Compare historical and current theoretical frameworks of socialization.
2. Identify how the child develops within a system and is influenced by multiple factors of socialization including the educational, political, and socioeconomic impacts on children and families.
3. Compare and contrast diverse family characteristics and perspectives of children and families.
4. Evaluate the impact of one's own experiences on their relationships with children, families, and the community.
5. Describe the legal requirements and ethical responsibilities of professionals working with all children and families.
6. Compare and contrast educational systems and practices, including strategies for family engagement and building partnerships between early learning settings, schools and community organizations and agencies.
7. Describe contemporary social issues and their effects on families and children.
8. Identify community resources and strategies to support young children's learning and development and to support families' needs.

Course Content

Topic Titles / Suggested Time Topic	
Lecture	
Topics	Lec Hrs
Influences of family	7.00
• Family characteristics • Parenting/caregiving styles • Culture • Traditions • Values • Socio-economic status • Factors contributing to resiliency • Language	
Influences of school and the system of education	7.00
• School systems • Types of schooling • Educational practices • School and family partnerships • Socio-economic variations • Institutional policies that perpetuate systemic racism	
Theoretical frameworks of socialization	4.00
Interrelationships of family, school, and community as agents of socialization	4.00
Influences of teachers and early learning caregivers	7.00
• Influence of teachers' personal experiences, biases, and perspectives • Legal requirements and ethical responsibilities • Relationships with families • Guidance and discipline strategies • Classroom community • Peer relationships • Environments	

Topics

Lec Hrs

- Impact of factors outside the classroom on children's well-being

Influences of the community

7.00

- Neighborhoods
- Demographics
- Infrastructure
- Collaboration and partnerships
- Resources, services, and referral systems
- Housing and food insecurity
- Trauma
- Abuse
- Foster care/child welfare
- Incarceration
- Medically fragile

Impact of contemporary social issues

7.00

- Stereotypes
- Age
- Gender
- Ability
- Language
- Culture
- Media and technology
- Racial identity
- Political context
- Public policy
- Ethnicity
- Socio-economic status

Strategies for engaging and supporting families

8.00

- Effective communication
- Home-school partnerships
- Advocacy strategies to influence public policy on behalf of children and families
- Supporting families to create positive relationships at home

Total Hours: 51.00

Methods of Instruction

- A. Collaborative Group Work
- B. Field Trips
- C. Group Discussions
- D. Guest Speakers
- E. Homework: Students are required to complete two hours of outside-of-class homework for each hour of lecture
- F. Lecture
- G. Multimedia Presentations
- H. Problem-Solving Sessions

Methods of Evaluation

- A. Exams/Tests
- B. Quizzes
- C. Research Projects
- D. Papers
- E. Projects
- F. Journal
- G. Class participation

Examples of Assignments

Reading Assignments

1. Find an article on socialization from a current journal, magazine, newspaper, or website. Thoroughly read the article, then summarize and evaluate the article in a report to share with peers.

2. Read the National Association for the Education of Young Children (NAEYC) Code of Ethical Conduct and be prepared to discuss the major points in class.

Writing Assignments

1. Find a web-page on well-being of children. Summarize and critique the web-page in a two-page written report and be prepared to discuss your findings in class.
2. Write a one-page diversity statement to share with the class.

Out-of-Class Assignments

1. Conduct an interview with a representative from a local community agency and present your results to the class.
2. Visit a local cultural center, community or referral agency and create a presentation of the outcome of your visit.

Recommended Materials of Instruction

Gonzalez-Mena, J. (2017). Child, Family & Community. *Pearson*, 7th. 978-0134042275.

Berns, R. (2022). Child, Family, School, Community: Socialization and Support. *Cengage*, 11th. 978-0357509593.

Scully P., Barbour, C. & Roberts-King, H. (2019). Families, Schools and Communities: Building Partnerships for Educating Children. *Pearson*, 7th. 978-9353069001.

Greenman, J. (2017). Art of Leadership: Engaging Families in Early Childhood Organizations. *Exchange*, n/a. 978-0-942702-59-0.

Other Learning Materials

Open Educational Resource - LibreTexts:

[https://socialsci.libretexts.org/Bookshelves/Early_Childhood_Education/Book%3A_Child_Family_and_Community_\(Laff_and_Ruiz\)](https://socialsci.libretexts.org/Bookshelves/Early_Childhood_Education/Book%3A_Child_Family_and_Community_(Laff_and_Ruiz))

Open Educational Resource - Canvas Commons: <https://lor.instructure.com/resources/e7e79c5f37a444108c62c859420e6b83?shared>

CAP 8 Textbooks in English and Spanish available at:

<https://www.childdevelopment.org/higher-ed-faculty/curriculum-alignment-project/cap-8-course-textbooks>

Minimum Qualifications

Child Dev/Early Childhood Ed
Family & Cons Study/Home Ec

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