



Course Outline

2026-2027 Catalog

AJ 10 - Juvenile Procedures

Catalog Description

Transfer Status: CSU

Unit(s): 3.00

Lecture: 51.00 Contact hours/102.00 Out of class hours/153.00 Total hours/3.00 Unit(s)

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Course Description: This course is an examination of the origin, development, and organization of the Juvenile Justice System as it evolved in the American Justice System. The course explores the theories that focuses on Juvenile Law, courts and processes, and the constitutional protections extended to juveniles administered in the American Justice System. Graded only. (C-ID AJ 220).

Objectives

Upon successful completion of this course, the student should be able to:

1. Critically analyze and describe the juvenile justice system and its context in the criminal justice system.
2. Identify career opportunities and current employment requirements in regards to juvenile offenders.
3. Critically distinguish between delinquency, status offenses, and dependency.
4. Critically analyze the distinctions between the adult and juvenile justice systems.
5. Critically evaluate Constitutional protections extended to juveniles through judicial decisions.
6. Critically appraise the Juvenile Court Dispositions.

Course Content

Topic Titles / Suggested Time Topic	
	<u>Lecture</u>
<u>Topics</u>	<u>Lec Hrs</u>
History of the Juvenile Justice System	8.50
Measuring Juvenile Delinquency – UCR and /or victimization surveys	8.50
California Laws relating to Juvenile Delinquency and Dependency	8.50
Constitutional protections afforded to Juveniles through Judicial decisions	8.50
Juvenile Court Procedures vs Adult Court Procedures	8.50
Juvenile Court Dispositions	8.50
Total Hours: 51.00	

Methods of Instruction

- A. Homework: Students are required to complete two hours of outside-of-class homework for each hour of lecture
- B. Lecture
- C. Oral Presentations

Methods of Evaluation

- A. Classroom Participation/Discussion, Exams/Essays, Estimated 3000 Words, Research Current Related Issues/Prepare Arguments

Examples of Assignments

Reading Assignments

1. Read a journal article on juvenile crime and come to class prepared to discuss what you learned from the article.
2. Read a newspaper article about a juvenile being charged as an adult, and be prepared to present the article for a class discussion.

Writing Assignments

1. Select a documentary from the list provided by the instructor and detail the differences in written form (one page) of juvenile offenders/delinquents, status offenders and dependent minors.
2. Research a current law enforcement topic related to juveniles, as assigned by the instructor, and type a minimum 2500 word research paper on the topic.

Out-of-Class Assignments

1. Read the chapter on Juvenile Court Proceedings, write a two page outline, and submit it to the instructor at the next class meeting.
2. Participate in a tour of the Butte County Juvenile Hall and prepare a one-page paper on your observations.

Recommended Materials of Instruction

Peoples, Edward E. (2011). Juvenile Procedures in California. *Meadow Crest Publishing, 6th.*

Other Learning Materials

Handouts

Audio-Visual Materials

Current Newspaper/Internet Articles

Minimum Qualifications

Administration of Justice

Law (Masters Required)

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