



## ACMM Reassessment Report 24/25 Year – Butte College

Report Date: 12/3/2025

### Executive Summary

The Accessibility Center team received Butte College’s completed Accessibility Capability Maturity Model (ACMM) reassessment survey submission for the 2024/2025 academic year and performed an updated assessment of the organization’s accessibility maturity. The organization’s updated assessment worksheet reflects data collected for ACMM milestones worked on from the baseline assessment through the 2024/2025 academic year. Milestones not worked on retained their baseline status levels and maturity scores.

The ACMM is an ongoing cultural shift for the California Community Colleges. As Butte College continues to implement its accessibility action plan to enhance the organization’s overall accessibility maturity, status levels and maturity scores will improve over time.

### Accessibility Maturity Overview

An overview of calculated status levels for all milestones is provided in the table below. Please note that an increase in maturity score does not always equal an increase in status level, so it is important to look at status levels and maturity score in combination.

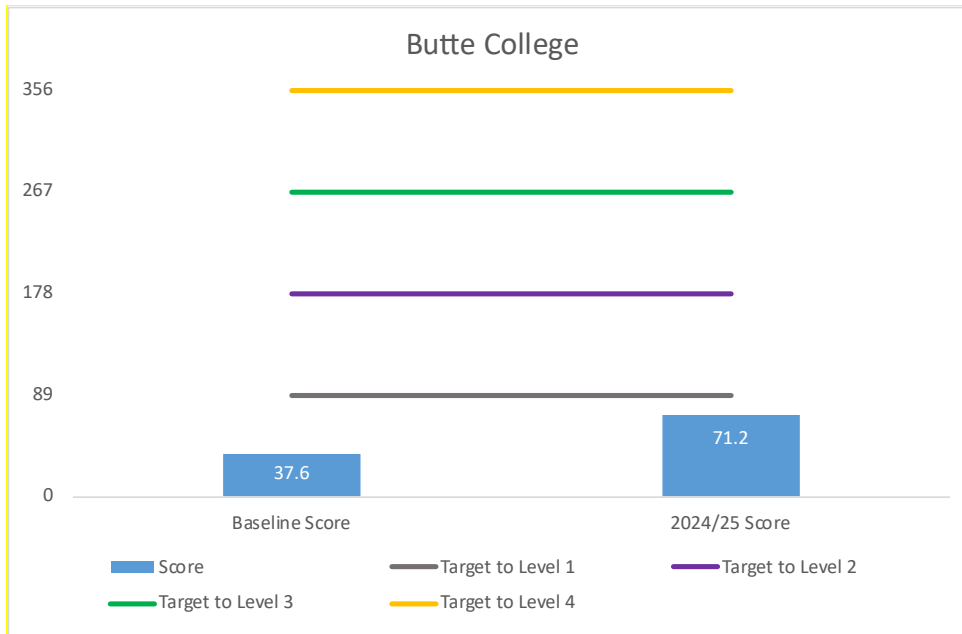
Year	Not Started	Initiated	Defined	Established	Optimizing
<b>Baseline</b>	43	43	1	0	0
<b>2024/25</b>	29	52	8	0	0

### Organizational Maturity Score

Butte College has an updated Organizational Maturity Score of 71.2 points which is an increase from the baseline Organizational Maturity Score of 37.6. The score is based on calculations used to determine status levels and will increase as the organization improves accessibility maturity. The target score is 267 points, which is fully “Established” maturity across all milestones.

Points	Goal 1	Goal 2	Goal 3	Goal 4	Goal 5	Goal 6	Goal 7	Total
<b>Baseline</b>	2.8	4.6	13.4	2.0	5.2	5.4	4.2	37.6
<b>2024/25</b>	7.2	6.2	14.6	8.4	13.2	9.6	12	71.2





For a detailed breakdown of scores by milestones, please review the 24/25 ACMM Reassessment Data Worksheet. Additional information on the scoring methodology is available in the ACMM Implementation Guide on Canvas.

## 25/26 Recommendations and Next Steps

Based on the results of the updated assessment, the Accessibility Center has listed specific recommendations below for the organization to work on over the upcoming year. Implementing these recommendations is optional but will help improve the organization's overall accessibility maturity level.

- Develop a process to create accessible course templates within the LMS or other secured websites used in education (2.1.1)
- Develop a process to inventory all college-affiliated websites including but not limited to athletics, the bookstore, and all 3rd party websites (3.1.1)
- Develop a process to expand and provide proactive accessibility training for digital content, including documents, audio, video, and communication/marketing materials, and ensure training is available to all employees. These efforts would build on current document training, expanding accessibility skills to a broader range of digital content. (6.3.2, 6.3.3, 6.3.4)
- Document existing accessibility efforts to formalize business processes and improve organizational maturity

## Resources

- Accessibility Center staff: Available for guidance and mentoring ([acmm@cctechcenter.org](mailto:acmm@cctechcenter.org)).
- ACMM Canvas Resource: [Implementation Guide self-enroll link](#)
  - You will need CVC@ONE credentials to register. If you don't have a CVC@ONE account, you may [sign up for an account](#).
- Visit the [Self-paced Accessibility Courses](#) page for a list of courses offered by the Accessibility Center.