



BUTTE COLLEGE

Dear Nursing Program Applicant:

Thank you for your interest in the Butte College Accelerated Track RN Nursing Program. **The deadline for applications is August 3, 2026. Applications must be received in the Health Occupations Office before 5:00 p.m. on August 3rd in order to be processed.** Attached are application information and materials. Please read them carefully before submitting your application package.

APPLICATION PACKAGE CONTENTS

1. **Pre-Application Form:** This form verifies that you meet the minimum qualifications necessary to submit an application. Please DO NOT submit an application if you do not meet all of these qualifications!
2. **Application Instructions:** PLEASE READ THE APPLICATION INSTRUCTIONS CAREFULLY! Submit all application materials, **including all unofficial transcripts, as a package** to the Nursing Department.
3. **Application Form:** Prerequisite courses must be completed before applying to the program. **Co-requisite** courses may be in progress at the time of application but **must be complete before the RN program begins in January. If you have any co-requisites to complete, please complete them before the end of this Fall.**
4. The **TEAS test is REQUIRED.** We accept ATI TEAS versions five or higher. You must pass your TEAS at 62% or higher on your first attempt or second attempt to qualify but it is only your first attempt that will be used for point calculations. **We must have an official TEAS score from ATI Testing for you to be eligible by August 3, 2026.** Students who have not submitted a transcript showing their score on their 1st attempt by August 3rd will not be eligible. If you did not pass at 62% by your first attempt in an earlier version such as TEAS version 6 but have passed your first attempt in a later version such as TEAS version 7, you must submit the new version test score and ALL old version scores.
5. Verification of work experience hours as a CNA, EMT, LVN, Paramedic, monitor Tech, Perinatal Tech, Surgery Tech, ED Tech, Patient Monitor, Patient Care Support Tech or Corpsman is documented through an official letter from your employer(s) documenting hours worked in one or more of these positions after May 1, 2024 AND documentation of the certifications required for the position. (If you did not hold one of these titled positions, you will not get points for work experience)
6. Verification of permanent residence in Butte, Glenn, Tehama, or Plumas Counties. Please provide a copy of your DMV issued ID showing permanent residency in one of these counties (PO Boxes are not accepted) AND a copy of a non-DMV proof of residency in one of these counties (Rental/Lease agreement with signature of owner/landlord and the tenant/resident, deed or title to residential property, mortgage bill, home utility bill, cell phone bill, financial document, employment document, tax document, etc.) Please make sure both forms of proof of residency have the same address.
7. **Program Sequence of Instruction:** During each semester, clinical rotations may be scheduled for both day and evening hours, on weekdays and Saturdays. Due to the educational demands of the programs, students should not attempt to work shifts immediately preceding clinical rotations.

Thanks again for applying to the Butte College Nursing Program—best of luck as you pursue a career in nursing!

Sincerely,

Laurie Meyer, MSN, RN

Laurie Meyer, RN, MSN
Nursing Program Director

Laurie Bowles, MSN, RN


Laurie Bowles, RN, MSN
Nursing Program Chair




BUTTE COLLEGE NURSING DEPARTMENT
ACCELERATED TRACK RN PROGRAM PRE-APPLICATION QUESTIONNAIRE

Please read this section carefully. If you meet the qualifications outlined in this section, you may complete the attached application for admission. You do NOT need to submit this page with your application. If you do not meet these qualifications, DO NOT complete or return the application.


1. Do you meet the general requirements of the Accelerated Track RN Program?
 - a. Age 17 years or older
 - b. 12th grade education or equivalent

Yes
 No—  You do not meet the minimum requirements of the program.


2. Have you **completed** ALL prerequisite courses for the Accelerated Track RN Program **and** will you have all your **Corequisite courses complete before the Spring 2027 semester?** (prerequisite courses may not be in progress at the time of application. **Corequisites** may be in progress at the time of application but **must be completed before the program begins**)

Yes
 No—  You do not meet the minimum requirements of the program.


3. Do you have an overall 2.5 GPA* in the three prerequisite science courses (Anatomy, Physiology, Microbiology) with no grade less than a “C, calculated with no more than a first repeat grade, if any?**)

Yes
 No—  You do not meet the minimum requirements of the program.


4. Do you have an overall 2.5 GPA* for all of the program’s prerequisite courses?

Yes
 No—  You do not meet the minimum requirements of the program.

5. Have you taken the ATI TEAS unsuccessfully (composite score < 62%) more than one time?

Yes—  You do not meet the minimum requirements of the program.
 No

6. Have you failed any nursing program (LVN and/or RN) more than one time?

Yes—  You do not meet the minimum requirements of the program.
 No

*To figure GPA:

Multiply the number of course units by 4 points for an A, 3 points for a B, or 2 points for a C. Add the points for all courses together and divide by the total number of units.

	<u>Example:</u>			
Course #1	Grade: A=4	Units: 2.0	Total Points:	2.0 x 4 = 8.0
Course #2	Grade: B=3	Units: 3.0	Total Points:	3.0 x 3 = 9.0
Course #3	Grade: C=2	Units: <u>5.0</u>	Total Points:	5.0 x 2 = <u>10.0</u>
		10.0		27.0
	27.0 points/10 units = 2.7 GPA			

If you are currently enrolled in the LVN program, you are welcome to apply to the RN program; however, admission will not be granted until you have completed the LVN program or reached your anticipated LVN graduation date—whichever occurs later.

APPLICATION INSTRUCTIONS

1. If you have not previously attended Butte-Glenn Community College, apply to the college (application available online) to obtain a student ID#. **Do NOT submit your application prior to obtaining your ID#.**
2. Fill out the nursing application completely (incomplete applications will NOT be considered).
3. Submit the items below as a package to Butte College Nursing Department-AHPS 251, 3536 Butte Campus Dr., Oroville, CA 95965:
 - a. Completed nursing application
 - b. If you have already passed the ATI TEAS (showing a 62% or higher composite score by your first or second attempt), you must pay for a copy of the 1st attempt of your official TEAS transcript to be sent to Butte College ADN directly from ATI Testing. If you have not taken the test, you must schedule the 1st attempt by the August 3rd deadline and pay for your official TEAS transcript to be sent to the Butte College ADN program directly from ATI Testing. If you did not pass at 62% by your 1st or 2nd attempt in an earlier version such as TEAS version 6 but did pass your 1st or 2nd attempt in a later version such as TEAS version 7, you must submit the new version test score and ALL old version scores as well.
 - c. **Unofficial college transcripts** documenting ALL college coursework at ALL institutions and successful completion of all prerequisite courses. You need to submit unofficial Butte College transcripts if you took courses at Butte College. You must submit unofficial transcript for every college you attend even if official transcripts are on file with Butte College already. Please note that Students are also required to submit official transcripts to Admissions and Records directly either by mail or electronically by having your institutions send electronic official transcripts to evaluations@butte.edu.
 - d. Course descriptions for all prerequisite/corequisite courses not taken at Butte College.
 - e. Employment Verification letter documenting number of hours worked after May 1, 2024, as a CNA, EMT, LVN, Paramedic, Monitor Tech, Perinatal Tech, Surgery Tech, ED Tech, Patient Monitor, Patient Care Support Tech or Corpsman AND copies of all certifications required for the position. (Not required to apply but must be attached to receive work experience points)
 - f. Copy of CA State issued ID AND one MATCHING non-DMV proof of residency (Rental/Lease agreement with signature of owner/landlord and the tenant/resident, deed or title to residential property, mortgage bill, home utility bill, cell phone bill, financial document, employment document, tax document, etc.) documenting permanent address in Butte, Glenn, Tehama or Plumas Counties. PO Box is not acceptable. (Not required to apply but must be attached to receive permanent residence points)

If you wish to have confirmation of receipt of your application, please send it certified mail, return receipt requested or through FedEx or UPS with tracking. Selection notices will go out by October 1st. Most communication from the Nursing Department will be via e-mail, so please check for messages frequently.

For confirmation of receipt, you may send certified mail, return receipt requested or through FedEx or UPS with tracking.

**BUTTE COLLEGE APPLICATION FOR REGISTERED NURSING
ACCELERATED TRACK ASSOCIATE DEGREE NURSING PROGRAM**
Spring 2027 Program—Deadline: August 3, 2026

This application is for Accelerated Track RN applicants ONLY.

This application must be received in the Health Occupations Office before 5:00 p.m. on August 3rd in order to be processed. Postmarks and physical locations other than the Health Occupations Office will not constitute valid submission.

NAME _____ BUTTE ID# _____
 (Last) (First) (Middle or "none")
 MAILING ADDRESS _____ Last 4 of SS# or ITIN# _____
 (Street) (Apt. #)
 (City) (State) (Zip) DATE OF BIRTH _____
 PREFERRED PHONE #. _____ (Home/Work/Cell) ALT. PHONE #. _____ (Home/Work/Cell)
 (Circle one) (Circle one)
 E-MAIL ADDRESS (required) _____
 PERSON TO NOTIFY IN CASE OF EMERGENCY: NAME: _____ PHONE # _____

The following information is required for reporting to the Program's governing agencies:

Sex: Male Female Unknown Military Vet: Y N Primary language spoken in home: _____
 Ethnicity (circle one) Secondary language proficient in:

African American	American Indian	Asian	South Asian	Filipino	Non-Filipino Pacific Islander	Caucasian	Hispanic	Mixed Race	Other
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LIST ALL SCHOOLS ATTENDED AFTER HIGH SCHOOL:

<u>SCHOOL</u>	<u>DATES ATTENDED</u>	<u>UNOFFICIAL TRANSCRIPT</u>
_____	_____	<input type="checkbox"/> Attached
_____	_____	<input type="checkbox"/> Attached
_____	_____	<input type="checkbox"/> Attached
_____	_____	<input type="checkbox"/> Attached
_____	_____	<input type="checkbox"/> Attached

ACADEMIC DEGREES COMPLETED:

<u>DEGREE</u>	<u>MAJOR</u>	<u>COLLEGE</u>	<u>DATE</u>
_____	_____	_____	_____
_____	_____	_____	_____

(over)

Name: _____

Butte ID #: _____

Last

First

PREREQUISITE DOCUMENTATION

****Attach course descriptions for all courses not taken at Butte College****

PREREQUISITES: (MUST BE COMPLETED)	School Where Completed	Course Name (e.g., Algebra I)	Course # (e.g., PSY 2)	# Units	Grade	Term/Yr Taken
BIOL 20 Human Anatomy	_____	_____	_____	_____	_____	F W S Su _____
BIOL 21 Human Physiology	_____	_____	_____	_____	_____	F W S Su _____
BIOL 15 Intro to Microbiology	_____	_____	_____	_____	_____	F W S Su _____
FN 2: Nutrition ** (FN 50 can also be accepted if you have catalog rights from FA24 or earlier)	_____	_____	_____	_____	_____	F W S Su _____
ENGL C1000 or C1000E or 2 or 2H or 3:Reading & Comp.	_____	_____	_____	_____	_____	F W S Su _____
PSY 1 or C1000: Psychology	_____	_____	_____	_____	_____	F W S Su _____
COMM C1000 or CMST 2 or 2H or 4: Speech** (CMST 10 can also be accepted if you have catalog rights from FA24 or earlier)	_____	_____	_____	_____	_____	F W S Su _____
CO-REQUISITES:+	The courses below are not required to be complete at the time of application but must be complete before your program begins.					
MATH Area 2 G.E Requirement ⁺	_____	_____	_____	_____	_____	F W S Su _____
Humanities and Arts Area 3 G.E. Requirement ⁺	_____	_____	_____	_____	_____	F W S Su _____
Ethnic Studies** Area 6 G.E. Requirement ⁺ (2 KIN courses can be used in lieu of Ethnic Studies if you have catalog rights from before FA24)	_____	_____	_____	_____	_____	F W S Su _____

*The Math, Humanities, and Ethnic Studies requirements are waived for students who enter the nursing program with a baccalaureate (or higher) degree from a regionally accredited college. Bachelor's prepared students who wish to waive the Ethnic Studies co-requisite will be required to take either Intro to Sociology or Cultural Anthropology. Listing co-requisites on this application does not constitute equivalency or acceptance by the college. Please contact Counseling and Advising to ensure co-requisites meet graduation requirements of this program and Butte College.

TEAS (Test of Essential Academic Skills)

A minimum composite score of 62% on the TEAS with no more than one unsuccessful attempt is required to be considered for the program. If a student does not achieve a score of 62% or greater after taking a distinct version (ie TEAS version 6) twice, when a new version of the TEAS test is available, the student may take the new version twice to try to achieve a composite score of 62% or greater. Students will be required to submit all scores from the previous version of the TEAS along with the passing score by the first or second attempt of the new version. Although you can qualify for the program by passing the TEAS by your second attempt, only the first attempt of any distinct version will be used to calculate points.

**Beginning Fall 2024, first time applicants and students not covered by previous catalog rights must complete an ethnic studies course to graduate with an AS degree in Registered Nursing. Students that use Fall 2024 or earlier catalog rights may have to complete additional GE requirements. Please contact Counseling with questions regarding this new graduation requirement and/or catalog rights.

1st Attempt SCIENCES GPA: _____ 1st Attempt TEAS SCORE: _____
(GPA formula is on pre-application questionnaire)

I certify that the statements I have made on this application are true and complete. I understand that any misrepresentation or omission of data may result in permanent program ineligibility or dismissal from the program.

SIGNATURE: _____ DATE: ___ / ___ / ___

RETURN COMPLETED APPLICATION TO:

Butte College Nursing Department-AHPS 251
3536 Butte Campus Drive, Oroville, CA 95965

HEALTH REQUIREMENTS FOR ALLIED HEALTH STUDENTS

If you are selected, the following Immunizations are required to be on file by January 12th:

1. Evidence of immunity from Rubeola, Mumps and Rubella (MMR): Documentation of seropositivity (positive quantitative titer) for all three diseases OR record of two (2) MMR vaccinations within lifetime.
2. Evidence of immunity from Varicella: Documentation of seropositivity (positive quantitative titer) OR record of two (2) Varicella vaccinations within lifetime.
3. A Tetanus/Diphtheria/Pertussis (TDP) booster (done after 2015)
4. Evidence of immunity from Hepatitis B: Documentation of seropositivity (positive quantitative titer) OR record of either three (3) Hepatitis vaccinations within lifetime or two (2) Heplisav-B vaccinations within lifetime.
5. Evidence of immunity from the above diseases means you must provide the program with legible proof of vaccination, OR blood test titers done that provide quantitative values.
6. A physical exam within 6 months of starting program showing you meet the technical standards below.

Technical Standards

Butte College Nursing Program provides the following technical standards with examples to inform students of the skills required in completing their chosen profession's curriculum in the provision of healthcare services. These technical standards reflect the performance abilities and characteristics that are necessary to complete the requirements of clinical based healthcare programs. Students must meet the standards of a Butte College Health Clinic physical exam. Requirements are not limited to the examples provided.

- Fine Motor Skills
 - * Standard – Students must possess fine motor skills sufficient to provide safe and effective patient care.
 - * Examples
 - Students must possess fine motor skills necessary for assessment and therapeutic procedures such as inspection, palpation, percussion, auscultation, and other diagnostic maneuvers and procedures.
 - Student must possess fine motor skills necessary to operate equipment typically found in the healthcare environment (IV pumps, cardiac monitors, electric and manual blood pressure equipment, syringes, clamps, and small instruments).
 - Students must possess fine motor skills to effectively administer injections, cleanse, and dress wounds, assist with clinical procedures, and use computer keyboards

- Gross Motor Skills
 - * Standard – Students must possess gross motor skills sufficient to perform multiple motor tasks simultaneously, the ability to lift, move, position and transfer patients, and provide safe and effective nursing care.
 - * Examples
 - Students must be able to effectively maneuver and operate equipment (including pushing, pulling, lifting, and carrying).
 - Students must be able to safely assist patients in moving from one place to another, perform effective CPR, provide effective airway management, effectively apply pressure to control bleeding, and perform all necessary motor tasks for up to 12 hours.

- Hearing
 - *Standard – Students must possess a sufficient auditory ability to monitor and assess health needs and communicate with patients and staff. This includes the ability to hear sounds as quiet as a whisper from six (6) feet away.
 - *Examples
 - Students must be able to hear, understand, and converse with patients and healthcare professionals.
 - Students must be able to accurately auscultate blood pressure.
 - Students must be able to identify and differentiate breath sounds, heart sounds and bowel sounds. Students must be able to respond to paging systems, bells, telephones, and other equipment sounds.

- Visual
 - *Standard – Students must have the ability to sufficiently observe and assess patients as necessary during nursing care. Students must have peripheral vision and depth perception sufficient for safety. In addition, students must have the ability to distinguish between different shades of color. If corrective lenses are needed to correct any vision issues, they must be worn in all clinic settings, including simulation and on-campus activities.
 - *Examples

- Students must be able to observe and describe a patient's skin color, perform calibrations on syringes and administer medications, read thermometers, monitor reagent tests, determine the color of body fluids, and changes in skin color.
 - Students must be able to accurately observe patients at a distance and close at hand and observe non-verbal communications when performing nursing assessments and interventions or administering medications.
 - Students must be capable of perceiving the signs of disease and infection, as manifested through physical examination.
 - Students must be able to acquire information from oral presentations, demonstrations, and observations.
- Mobility/Strength
 - *Standard – Students must have sufficient mobility and strength to support and move patients, perform patient care, and execute emergency procedures.
 - *Examples
 - Students must be able to support and transfer patients and move patients in and out of bed.
 - Students must be able to assist patients with ambulation using appropriate assistive devices.
 - Students must be able to control the fall of a patient by slowly lowering the patient to a safe lying position.
 - Students must be able to manipulate large and small components of equipment as required.
 - Students must be able to turn and position patient when needed to prevent complications due to prolonged bed rest.
 - Students must be able to hang intravenous fluid bags at appropriate levels.
- Tactile
 - *Standard – Students must have sufficient tactile ability to perform an accurate and effective physical assessment and interventions.
 - *Examples
 - Students must be able to distinguish hot or cold skin temperatures, pulse rate, feel anatomical landmarks, distinguish textures, degree of firmness, and temperature differences.
 - Students must be able to perform techniques such as insertion of intravenous lines and urinary catheters.
- Cognitive
 - *Standard – Students must be able to measure, calculate, reason, analyze, integrate, synthesize and problem solve in the context of the level, and focus of the curricular program. Students must be able to evaluate and apply information and engage in critical thinking in the classroom and clinical settings.
 - *Examples
 - Students must be able to read and comprehend extensive written material in a timely manner.
 - Students must be able to process information thoroughly and quickly to prioritize and implement nursing care.
 - Students must be able to report verbally and in writing client data to members of the healthcare team.
 - Students must be able to learn to analyze, synthesize, solve problems, and reach diagnostic and therapeutic judgments.
 - Students must be able to learn to respond with precise, quick, and appropriate action in emergency situations.
 - Students are expected to be able to accept constructive feedback and adopt appropriate modifications in their behavior.
 - Students are expected to be able to be evaluated in groups of up to fifteen people.
 - Students are expected to fully participate in simulation activities that will be recorded and broadcasted for viewing by peers and instructors to be analyzed and receive constructive

criticism and then adopt appropriate modifications in their behavior.

-Students are expected to fully participate in simulation critique and discussions.

- Communication

*Standard – Students must have the ability to communicate professionally, effectively, and with sensitivity toward other students, faculty, staff, patients, family, and other health care professionals.

*Examples

-Students must be able to communicate clearly and effectively in both oral and written modes.

-Students must demonstrate a willingness and ability to give and receive feedback in large groups, sometimes sixty or more people.

-Students must be able to convey or exchange accurate information in a clear and efficient manner in various environments including high stress critical incidents.

- Behavioral/Emotional

*Standard – Students must possess the qualities, skills, and experience necessary for effective and harmonious relationships in diverse academic, cultural, and work/study environments. This includes emotional health needed to exercise good judgement and fully utilize intellectual abilities. Students must have the emotional stability to function effectively under stress and to adapt to an environment that may change rapidly without warning and/or in unpredictable ways. Students must understand that their values, attitudes, beliefs, emotional experiences affect their perceptions and relationships with others, and use that knowledge in interpersonal communications. Students must be willing and able to examine and change their behavior when it interferes with productive individual or team relationships.

*Examples

-Students must be able to relate to others and establish therapeutic, professional, and effective relationships.

-Students must be able to create and maintain mature, therapeutic, and effective relationships with patients, other students, faculty, staff, and other health care professionals under all circumstances, including highly stressful situations.

-Students are expected to be able to communicate with patients and colleagues with accuracy, clarity, and efficiency.

-Students are expected to possess the perseverance, diligence, and consistency to complete their respective program's curriculum.

- Professional Conduct

*Standard - Students must possess attributes that include compassion, empathy, altruism, integrity, honesty, responsibility, respect, accountability, and tolerance. Students are expected to possess the ability to collaborate with all members of an interprofessional health care team.

*Examples

-Students must be able to engage in patient care delivery with a variety of medical conditions; to deliver care to all patient populations including but not limited to children, adolescents, adults, developmentally challenged persons, medically compromised patients, and vulnerable adults.

-Students are expected to be able to display good judgment in the assessment and treatment of patients, in addition, the student must be able to learn and demonstrate the ability to recognize limitations in their knowledge, skills, and abilities and to seek appropriate assistance with their identified limitations.

-Students are expected to be able to display accurate judgment in the assessment and treatment of patients. This includes the ability to recognize limitations in their knowledge, skills, and abilities and to seek appropriate assistance as indicated.

-Students must never abandon a patient in the clinical setting or simulated clinical setting.

-Students must meet the Nursing Program's attendance and participation requirements in clinical and theory.