

# Student Learning Outcomes (SLO) Committee

## Annual Report 2024 – 2025

### New SLO Coordinator

A new SLO Coordinator was confirmed, and the new coordinator met with the outgoing coordinator regularly to onboard and ensure consistency across the transition.

### Governance and Charter Updates

The committee reviewed and amended both its Charter and Bylaws multiple times this year, responding to feedback from the Academic Senate and internal evaluation. Key updates ensure that the appointment of the SLO Committee Coordinator now includes Academic Senate confirmation, mirroring processes used for other extra duty roles. Provisions were also added for adjusting membership as needed and clarifying committee responsibilities.

### Assessment Processes and Workflow

The committee reviewed and revised the Forms used for Spring 2025 [SLO Reflections](#) and ahead of early Fall 2025 [Department Learning Outcomes Discussion Summary](#). SLO Reflections continued to ask specific questions of faculty related to the 2024-25 ILO of focus: Engage Collaboratively, while the purpose and instructions for department discussions were included directly within the form to clarify the process. Previously used forms were closed to new submissions with a note directing faculty to updated forms on the SLO website. Technology Mediated Instruction included a reminder to submit SLO Reflections along with a link to the form in the Canvas global announcement to faculty about end-of-semester tasks.

The Committee will review the SLO Reflection data on “Engage Collaboratively” this year, incorporate the findings into a report, develop professional development opportunities based on the results, and plan for future ILO Assessment.

### Professional Development

Dialog Days planning remained a centerpiece of the committee’s professional development efforts. The committee planned sessions for Fall 2025 specifically around topics such as assessment design in contemporary contexts (e.g., AI, authentic assessment), as well as creating space for sharing faculty resources and best practices. The committee demonstrated responsiveness to faculty concerns and emerging

challenges, such as common course numbering and changes in learning environments due to technology.

## Adaptable Course Design Committee (AC-DC)

The [Adaptable Course Design Committee](#) was formed as a subcommittee of both the Distance Education and Student Learning Outcomes Committees, when they were both chaired by Suzanne Wakim. As of Spring, 2025, Suzanne Wakim accepted the newly-created position of Distance Education and Accessible Learning Resources Coordinator, and Julie Jenks was confirmed as the SLO Coordinator, and Melody Schmid took the lead on continuing AC-DC work to create opportunities for connection, collaboration, and professional development around adaptable course design.