

Student Learning Outcomes Committee - Minutes

February 3, 2026

3:30 pm – 5:00 pm

Main Campus (SCI 134), Chico Center (CHC 134)

- I. Call to Order Present at 3:30. Members present are Mar, Monica, Leo, Julie and Kelly
- II. Introductions: first meeting of semester. We're smaller now but will get more members soon since the academic senate approved.

COI Transfer GE: Elizabeth

COI STEM: Mar

COI Business/Art:

COI CTE:

COI ITec:

COI Social and behavior students:
- III. Approval of Agenda & Minutes
 - A. [November 4 Minutes](#)
 - B. December meeting was cancelled due to Planning & Budget Forum
Minutes from 11/4 approved (motion: Elizabeth, second: Kelly, approved unanimously)
- IV. Public Comments
- V. Update on [Charter & Bylaws](#) – need to review feedback from College Council late 2025

Some changes occurred as determined by college council. Approved as revised by College Council (motion: Mar, second: Elizabeth, approved unanimously)
- VI. Open positions for COIs, student development faculty

We will see who joins the committee.
- VII. SLO Assessment Process Revisions & Feedback

Some areas didn't submit feedback. Julie will use AI to help those areas.

The given AI information helped to facilitate SLO discussion in the physical science department.

The SLO reflection form needs more clarification on entering of subject and course number—some faculty are entering course control number.

Not all departments have sent department discussion feedback to Julie.

VIII. Dialog Days January 2026 and SLO Symposium 2026 – Debrief

2 sessions

Mar reports first session had a Canvas white board with ideas from faculty about how to facilitate student learning. Faculty posted their ideas. What should learning and assessment look like. We want students comfortable in classes. Lots of faculty feedback occurred. 40 faculty were present. Post-its were on what faculty indicated in their reflections that they would like to learn more about.

2nd session: there were various rooms present. Julie discussed with a faculty on how they might better assess given their very specific subject area. One room discussed how many work hours are expected of students for given classes. Mar found very beneficial.

A. [2026 SLO Symposium Notes](#)

IX. SLO Reflection form for Spring 2026 – add a question to capture reflection on changes made since the last reflection?

Intention: reflect on teaching--have meaningful department discussion on teaching.

Add question to SLO reflection form that closes loop on how successful SLO chosen changes actually were. Some very small subject areas (like geography for example) might discuss with faculty who are in same subject area.

Our college is on the right track regarding SLO reflections according to ACCJC conference Julie attended last weekend. Experience (as opposed to TEAS scores and grades?) is very important for success in nursing.

- X. Future tasks
 - A. Consider revisions to SLO Reflection form and SLO Assessment (Department Discussion) form
 - B. Plan for Fall 2026 Dialog Days Sessions
 - C. Discuss [ILO Results](#)
 - D. Once GE Taskforce has finished work - Revisit GELOs (AP 4025 and 4100)