

**Student Learning Outcomes Committee - Minutes**  
**April 2, 2024**  
**2:30 pm – 4:00 pm**  
**Main Campus (Math 114), Chico Center (134)**

- I. Call to Order : Suzanne Wakim, Andrea White, Dan Barnett, Randy Fukumoto, Brooke Kennedy, Ted Cluver, Lia Deromedi
- II. Approval of Agenda & Minutes - unanimously approved for both!
- III. Public Comments - “I need a nap” - Weird Al & Kate Winslet
- IV. Updates
  - A. [SLO Reflection form](#) is done
  - B. Is there anything missing from the [video walkthrough](#)?
- V. August Dialog Days Planning
  - A. SLO Reflection form asked about “Engage Collaboratively” and folks were asked if they were willing to share. We will have the results of the reflection in August.
    - A broad discussion of ILO’s and invite people who said that they would be willing to share.
    - Structure it by having some leading questions and if no one is there or willing to share we (as committee members) have responses ready to go.
    - Since the ILO we are focusing on is “Engage Collaboratively” we might want to call out that this doesn’t mean “group work”. “Engage Collaboratively” is more about are students getting an opportunity to learn/practice interacting and being kind with and to people who are different from themselves.

**1st SESSION** - (Package all three bullet points of “Engage Collaboratively”)

- Ask Monica Brown if she can invite people from her area to participate.
- **DESCRIPTION:** How are we as the Butte College community modeling productive and empathetic interactions in different social and cultural contexts? Are we teaching students about the local and global impacts of individual and collective actions? Are we empowering students to engage with their community to enact positive change? Join us for a discussion on how this happens in and out of the classroom. You are invited to share your strategies and experiences!

- **TITLE:** Engaging Everyone in a Collaboration Sensation! 🍷
- **Leading Questions:**
  - a. How can we teach “interacting productively and empathetically in different social and cultural contexts”?
  - b. Are there places or events on campus that contribute to helping students develop these skills?
  - c. How can we assess or how do we know if students have achieved this learning outcome?
  - d. How can we teach “understanding the local and global impacts of individual and collective actions”?
  - e. Are there places or events on campus that contribute to helping students develop these skills?
  - f. How can we assess or how do we know if students have achieved this learning outcome?
  - g. How can we teach “engaging with your community to enact positive change”?
  - h. Are there places or events on campus that contribute to helping students develop these skills?
  - i. How can we assess or how do we know if students have achieved this learning outcome?

**2nd SESSION** - (What happens when “Engaging Collaboratively” goes off the rails?)

- Invite Rachel Wood and Comm Studies
- **TITLE:** The messy break-up. Collaboration Complications! 💔
- **DESCRIPTION:** What do we do when students aren’t engaging collaboratively with one another? What strategies do you use to help bring the class back to focus when there are challenging interactions? How do we account for cultural and personal variability in approaches to “collaboration”? How do we use these opportunities to model collaboration? Let’s explore these questions together!
- **Leading Questions:**
  - a. What do we do when students aren’t engaging collaboratively with one another?
  - b. What strategies do you use to help bring the class back to focus when there are challenging interactions?

- c. How do we use these opportunities to model collaboration?
- d. How can we convince students and colleagues that sometimes collaboration is better than trying to do it yourself?

Andrea moved for us to adjourn Dan 2nd.