

Student Learning Outcomes Committee - Minutes
January 30, 2024
2:30 pm – 4:00 pm
Main Campus (Math 129), Chico Center (134)

I. Call to Order

Present: Lisa Christiansen, Laurel Hartley, Lia Deromedi, Dan Barnett, Randy Fukumoto, Brooke Kennedy, Suzanne Wakim

II. Approval of Agenda

Approved unanimously

III. Approval of Minutes

Approved unanimously

IV. Public Comments

none

V. Dialog Days Debrief

A. Fall Dialog Days focused on ILOs – which ones?

- Teaching writing for non-English instructors: Flex workshops from English instructors on skill building in courses in non-english disciplines.
- Information Literacy - Critical Evaluation of News Sources. Invite the librarians to join us.
- Critical Thinking - faculty would like more collaboration on strengthening these skills in students. Defining critical thinking for students.

VI. Update [Reflection Form](#)

A. Questions 1 – 3: What is the best way to organize this information? Is any clarifying information missing?

Decided to keep the form in its original form. Add questions 8 & 9.

B. Question 8-9:

- Notes: All instructors should be assessing SLOs all the time. Additionally, instructors may be assessing a PLO or ILO. How do we navigate the evaluation of things having a great impact on SLOs but not necessarily defined by them.
- What if we added a question at the end where we ask a question of all faculty related to a specific ILO and change it each semester.

- a. This semester we are collecting information about the following ILO (Selected Engage Collaboratively)
At the end of your course, how would you rate your students' proficiency in this area?

To be continued – need to discuss the following at the next meeting.

C. Question 10: possible additional items to list:

- Workbook or homework problems,
- Case studies or application assignment
- 1-on-1 meetings with students (or individual discussions with students)
- Student self-assessment
- Essays □ add “or other written work”
- Group projects □ add “,activities or peer review“

D. Question 11:

- These are verbose and confusing.
- Instead of “develop more” should this be “Revise or add”?
- “formative assessments” □ add “or other scaffolding” (definitely need the term scaffolding)
- Add - Revise in-class activities or discussions
- Add – Revise lecture topics
- For instruction materials □ add “or learning resources”

VII. Future tasks

- A. Revisit GELOs
- B. Review Bylaws (must do every year)