

Student Learning Outcomes Committee - Minutes
September 19, 2023
2:30 pm – 4:00 pm
Main Campus (Math 121), Chico Center (134)

I. Call to Order

Present: Ted Cluver, Lia Deromedi, Elizabeth Wannemacher, Andrea White, Laurel Hartley, Brooke Kennedy

II. Approval of Agenda & Minutes

move to approve, Laurel, Second - Brooke: unanimous

III. Public Comments None

IV. Review [Annual Report](#) move to approve Brooke, Laurel, Second, unanimous

V. CCSSE Data and January Flex. Alan Raetz attending Nov 7 meeting. Asks students questions of involvement in campus, involvement in classes, done every 3 years, it is connected to ILOs, we will compare data over time and over other institutions. Prior to Nov 7 meeting, we need to prepare what we want to ask for and what we will find interesting. Alan will attend January meeting.

A. This is one way to assess ILOs. Are there others?

VI. Review summary of [SLO Reflections](#)

A. Thoughts on the results? How many assessments were used? Faculty might have chosen only 1 assessment type (52%) but really have more assessment types. Which ILOs are being assessed? We musn't each do all of them. Maybe campus wide we can all focus on an ILO. Perhaps connection between what we really do (student collaboration) isn't correctly reported due to the SLO reflection choices faculty chose at the end of the semester. Dialog days is on last Friday morning 9 - 11 am of flex week. In there we discuss SLO outcomes. Ask same 2 questions by area: How many assessments and if only 1, what was it? By area, which ILO and GELO did faculty pick? GELO: students who had a higher degree of success, what are they doing? Describe how knowledge is synthesized, revised, advanced and shared has low student success scores. Is this real or not? Maybe this isn't campus wide since it is only based on general education. And maybe this data is okay (20% understanding level) is good since students are at general education level and not a seasoned student and not in student's chosen major courses where they will care. Another question for dialog days: How are you interpreting how many % students achieved success outcome? Is it C level or B level, etc.? Possible wording: Exceeding expectations (% of A and B students), meeting expectations (% of C students), not meeting expectations (% of < C students). Perhaps ask at very end of SLO questionnaire: How did you come to your conclusions on this question: overall

grades, memory, observations, interactions, gut feeling, hunch, intuition, general impression or survey?

Maybe this could be one of our Dialog Days, along with the CCSSE discussion.

VII. How can we work together with the Academic Senate to help departments assess PLOs? Do we want to propose something for Institute Day? Maybe connect with Guided Pathways or COIs?

VIII. Future

IX. motion to adjourn-Andrea, seconded-Brooke

A. Review Bylaws (every year)

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