

Student Learning Outcomes Committee - Agenda
February 20, 2024
2:30 pm – 4:00 pm
Main Campus (Math 129), Chico Center (134)

- I. Call to Order
- II. Approval of Agenda & Minutes
- III. Public Comments
- IV. Update [Reflection Form](#)
 - A. Added ILO question – verify new format
 - B. Question #15 (in current draft) - “How did you assess this outcome”: possible additional items to list:
 - Workbook or homework problems,
 - Case studies or application assignment
 - 1-on-1 meetings with students (or individual discussions with students)
 - Student self-assessment
 - Essays → add “or other written work”
 - Group projects → add “,activities or peer review“
 - C. Question #16 (in current draft) “Are you planning to make any changes to your course next semester? If so, what type of changes?”:
 - These are verbose and confusing.
 - Instead of “develop more” should this be “Revise or add”?
 - “formative assessments” → add “or other scaffolding” (definitely need the term scaffolding)
 - Add - Revise in-class activities or discussions
 - Add – Revise lecture topics
 - For instruction materials → add “or learning resources”
 - D. Other points to discuss
 - Which questions should be included in the document sent to chairs?
 - Should we limit text in free responses? These makes the output unwieldy.
- V. Revise [Bylaws](#)
 - A. Do we want to move from Parliamentary Procedures to a [Consensus Model](#)?

- VI. Scheduled tasks for this semester
 - A. April 2 – Begin working on Dialog Days

- VII. Future tasks
 - A. Once GE Taskforce has finished work - Revisit GELOs
 - B. Review Bylaws (yearly)