

**Student Learning Outcomes Committee - Minutes**  
**April 4, 2023**  
**2:30 pm – 4:00 pm**  
**Main Campus (Math 114), Chico Center (134), Glenn Center (TBD)**

I. Call to Order

Attendance: Monica Brown, Dan Barnett, Brooke Kennedy, Ted Cluver, Randy Fukumoto, Suzanne Wakim, Lea D.

II. Approval of Agenda & Minutes - Move: Brooke 2nd: Dan, all approved

III. Public Comments

IV. Updated Individual Reflections ([This semester's form](#))

- Do we want to change?
- Could move to more numeric data reports but would involve CuriQnet.
- What does Erik need?
  - In the new Unit Plan process there is a drop down menu that asks whether a request is tied to an SLO or SLOs.
  - Check with him to see if what we are doing works for him in terms of accreditation.
  - Is individual faculty reflections and department discussion...anything we are missing? Anything that we can eliminate?

V. Prep for Dialog Days - Move: Ted, 2nd: Randy, all approved

A. Purpose of Dialog Days is both internal and for accreditation.

B. Topics from last semester's individual reflection form:

- design equitable outcome assessments to meet the needs of diverse learners. (106 people)
- use the Canvas Outcomes Tool (103 people)
  - a. If we did this it would be more of a tutorial but then you could have a dialogue surrounding what kind of assignments you would use this tool for and WHY.
  - b. TMI might be covering this during "Crossroads" so we might not need to worry about it.
- design learning activities supporting outcome achievement (83 people)
  - a. Use the Flower activity again but change from assessment focus to "how do we teach".

- design instructional materials to support outcome achievement. (78)
- give feedback that is specific, actionable and supportive. (71)

### C. Topics from the Committee

- Equity Express: examining our LOs (and others) for inclusive language, developing more student-friendly verbs, using an equity lens to examine what students will come away with, checking to see which LOs can only be completed with certain software or specialized equipment, and how we're making it possible for students to access those materials.
  - a. If a course is CID aligned then the State has purview over the cSLOs. But if not, we (w/ Curriculum Committee) have the flexibility to change.
  - b. PLO problematic language: 1) "Academic skills". 2) "Caring behavior", "Professional behavior", 3) He/she, 4) "Communicate professionally" 5) "Work effectively",
  - c. Equity Express: Using an equity lens to examine our Learning Outcomes for inclusive and student-friendly language. We will share examples of outcomes and discuss how to reword them to be more equity-minded.
  - d. Staying on Track: Creative ways to design learning activities that support outcome achievement for diverse learners. In this interactive session, we will discuss multiple strategies for teaching content.

## VI. Future Meetings

- A. This Semester's focus – GELOs
  - How do we support the college with the changes to GE?
  - How do we assess GELOs?
- B. Sharing the output with departments
  - Do departments need all the columns? If not, which ones should we cut?
  - Should we limit text in free responses? These makes the output unwieldy.
  - Should we use a form platform that provides better output? If so, which one?
- C. Evaluate the Department Discussion Form
- D. connecting to new ACCJC standards (finalized June 2023)
- E. ILO assessment
  - Potentially continue [ILO Wordclouds](#)

Move to end meeting: Dan 2nd: Brooke