

Student Learning Outcomes Committee - Minutes
Tuesday November 15, 2022
2:30 pm – 4:00 pm
Main Campus (Math 114), Chico Center (134), Glenn Center (TBD)

I. Call to Order (Attendance: Andrea White, Dan Barnett, Randy Fukumoto, Brooke Kennedy, Laurel Hartley, Suzanne Wakim, Ted Cluver).

II. Approval of Agenda & Minutes

laurel - motion for agenda, dan - second; unanimous

laurel - motion for agenda, brooke; unanimous

III. Public Comments

1) New software could help get quantitative data for SLOs but was super expensive and it seemed as though it was still in the beta testing phase. Suzanne said that we are taking a qualitative approach and that we cannot afford it anyway. Dan said he wasn't comfortable with Administrators having access to that level of data anyway.

2) Laurel mentioned signing a petition on behalf of educators in Iran.

IV. Senate update: [Committee Charter](#) and membership approved

V. Plan for [Dialog Day](#)

A. Translation Station: 9am-10am

- Use the ILOs to rewrite our cSLOs to help make them more accessible.

- Tell stories about when students were “thinking critically” or not and talk about what happened in the classroom.
- Share different ways that students have “taught us”.
- Event : 4 ILOs (10 minutes each) OR have participants spend a few minutes to read over the 4 ILOs. Each person picks one that they connect to and have a story about. Ask for volunteers for each ILO to, verbally tell a story about when you saw this ILO happening, or tell a story about when you saw it not happening, What did you learn? How have the students been teaching you? Outcomes would consist of assessment strategies and comradery (connecting with other instructors over learning strategies).

B. Measuring Spoons : 10am - 11am

- Suzanne presents 1) Are you assessing what you think you are assessing, 2) What are some hidden biases, 3) Chat about different assessments and talk about ways to do it better and/or ask questions of Suzanne or your peers.

Different Type of Assessments to discuss: MC, Essay / Research report, Presentations, open notes vs closed notes, Drafts / Rewrites / Revisions. 4) What are some modifications we can make to improve biases?

VI. Next Meeting (12/6)

A. Discuss assessment workflow

- Debrief on the new Individual Reflections
- Evaluate the Department Discussion Form

- Review graphs generated from the new reflections form

VII. Upcoming

- A. connecting to new ACCJC standards (finalized June 2023)
- B. Discuss ILO assessment
 - Potentially continue [ILO Wordclouds](#)
- C. Discuss GELO assessment

Laurel moves to adjourn, Brooke second.