

Student Learning Outcomes Committee - Minutes
Tuesday October 18, 2022
2:30 pm – 4:00 pm
Main Campus (Math 114), Chico Center (134), Glenn Center (TBD)

- I. Call to Order
 - A. present: Brooke Kennedy, Ted Cluver, Dan Barnett, Randy Fukumoto, Laurel Hartely, Andrea White, Suzanne Wakim, Monica Brown.
- II. Approval of Agenda & Minutes
 - A. agenda: motion (Laurel). second (Andrea). unanimous
 - B. minutes: motion (Laurel). second (Andrea). unanimous , and approved bylaws by acclamation.
- III. Public Comments [Committee Charter](#) being taken to Senate tomorrow (10/19)
 - A. Changed wording of voting for SLO Coordinator
 - B. Also, by acclamation we decided to stagger membership.
 - C. Pluralize cSLOs by adding an s to the end.
- IV. Plan for Dialog Day (Due next week) **SHIFT TIME TO EARLIER 9-10am, 10-11am** so Suzanne can be there the whole time.
 - A. The Translation Station: **(1st Hour) SEE BELOW CHANGED TO ILOs**
 - Visualize our cSLOs
 - Take a cSLO and translate it into wording that tells students what they will DO to master the cSLO.

- Let students know what to expect. May touch on how it will be assessed.
- Tell the student what will happen in class that will meet the cSLO.
- Make a student friendly version of the cSLOs.
- Helps faculty take a deep dive into the meaning of their cSLOs.

B. Measuring Spoons: **(2nd Hour)**

- Look at the way we assess.
- What are the pros and cons of different types of assessments?
- Have Suzanne provide examples of different types of assessments sharing. (Use your existing PowerPoint?) Provide a handout.
- Have the AC/DC committee present?
- Consider assessments through a DEI lense.
- What are biases we might have or assumptions we may make in creating assessments?

OR:

C. Have ILO Discussion because this committee is going to have to start assessing ILOs and GELOs.

- Do Dan's first hour idea "Translation Station" with the ILOs.
- Might make it easier for everyone to be a part of a discussion because ILOs are across the institution.

- **SEE NOTES from above but substitute ILOs in place of cSLOs**

- Also the focus isn't just on students but instead all people that are a part of the institution: students, faculty, staff.
- Connect ILOs to the Mission Statement??
- How would a person utilize the ILOs in the real world?

V. If time - connecting to new ACCJC standards (finalized June 2023)

- Will be finalized June 23'
- Release their grip on overly numeric assessments
- Current process is fine! YAY!
- Do we want to make changes to make it more useful to faculty?

VI. Next Meeting

A. Discuss assessment workflow

- Debrief on the new Individual Reflections
- Evaluate the Department Discussion Form
- Review graphs generated from the new reflections form

VII. Upcoming

A. Plan for Dialog Days

B. Discuss ILO assessment

- Potentially continue [ILO Wordclouds](#) (22/23 school year)

C. Discuss GELO assessment

Translation Station

What does it mean to “think critically”? Do you “communicate competently”? How do you “engage collaboratively” with colleagues? Are you “working effectively”? Want the answers? Come to Dialog Days!

Measuring Spoons

If you come to Measuring Spoons, your future assessments will take the cake! Join our dialog about the pros and cons of different assessment types. Are you assessing what you think you are assessing? Are there hidden biases inherent in different types of assessments? Walk away with the recipe for assessment success. Just some food for thought 🍰

VIII: End Meeting: motion (Brooke). second (Andrea). unanimous