

Student Learning Outcomes Committee - Agenda
April 4, 2023
2:30 pm – 4:00 pm
Main Campus (Math 114), Chico Center (134), Glenn Center (TBD)

- I. Call to Order
- II. Approval of Agenda & Minutes
- III. Public Comments
- IV. Updated Individual Reflections ([This semester's form](#))
- V. Prep for Dialog Days
 - A. Purpose of Dialog Days is both internal and for accreditation.
 - B. Topics from last semester's individual reflection form:
 - design equitable outcome assessments to meet the needs of diverse learners. (106 people)
 - use the Canvas Outcomes Tool (103 people)
 - design learning activities supporting outcome achievement (83 people)
 - design instructional materials to support outcome achievement. (78)
 - give feedback that is specific, actionable, and supportive. (71)
 - C. Topics from the Committee
 - Equity Express: examining our cSLOs (and others) for inclusive language, developing more student-friendly verbs, using an equity lens to examine what students will come away with, checking to see which SLOs can only be completed with certain software or specialized equipment, and how we're making it possible for students to access those materials.
- VI. Future Meetings
 - A. This Semester's focus – GELOs
 - How do we support the college with the changes to GE?
 - How do we assess GELOs?
 - B. Sharing the output with departments
 - Do departments need all the columns? If not, which ones should we cut?
 - Should we limit text in free responses? These makes the output unwieldy.
 - Should we use a form platform that provides better output? If so, which one?
 - C. Evaluate the Department Discussion Form
 - D. connecting to new ACCJC standards (finalized June 2023)
 - E. ILO assessment
 - Potentially continue [ILO Wordclouds](#)