

**Student Learning Outcomes Committee - Minutes**  
**Tuesday February 1, 2022**  
**2:30 pm – 4:00 pm**  
[Zoom](#) (ID: 928 1603 8269)

- I. Call to Order - Present: Brooke Kennedy, Alex Meier, Dan Barnett
  
- II. Approval of Agenda & Minutes
  - A. Minutes. Dan - move to approve; Alex - second; unanimous
  
  - B. Agenda. Alex - move to approve; Dan - second; unanimous
  
- III. Public Comments:
  - **Dan** - would like to talk about SLOs and budgeting are connected for ISER.  
  
ISER 1st iteration - talk about linking but not clear on how this is done.  
  
Especially GE areas needs clarification for how this would even work or if it should work.
  
  - **Suzanne** - File for IEPI Grant ( Institutional Effectiveness Partnership Initiative),  
  
brings people from across the state and resources. Ideally, this would connect what Chairs are putting in the Unit Plan with budget decisions that Leadership is making. Please don't make comments to the document yet. We will revisit this and make comments in the future.
  
  - **Suzanne** - Would it be possible to pool unused funds to "one time" donate them to areas that have more need? (Take idea to the Chairs Meeting?)

#### IV. Dialog Days Debrief

##### A. Why was it so popular this time?

- Promotion on Tues/Wed,
- Promoted not as work
- Cute names kept it light
- Interest in pivoting practices(?)
- Use of Padlets/Jamboard made it fun

##### B. How do we continue collaboration via the 3 Padlets or other strategies?

- IT has a process to approve use of certain tools. Need to be aware of this and go through the process to make sure Padlet, etc. are accessible and secure.
- If atypical resources take the place of typical (Canvas apps) probably shouldn't be used because it makes it harder on students.
- Let Dialogue Days discussions be spontaneous and creative strategies that teachers shared benefit those that attended. People who missed, make sure to come to future Dialogue Days.
- Create a Teams Site for AC/DC to create a place for people to ask questions and post possible solutions. Recommend sharing only properly vetted/approved tools.
- Make a wish list for tools on the Teams Site? Does this cause difficulties with IT & TMI?

##### C. Ideas for topics for August?

- Keep it "Dialogy".
- Come up with topics later in the semester when we have a better idea of what people might be interested in.

#### V. Feedback on [New SLO Assessment Form](#)

A. February - send to VPs and Senate for input

B. March – input from Chairs

C. May – multiple campus announcements and outreach

D. Anyone else we should get input from?

E. How do we encourage faculty participation?

- Make it a FLEX activity so that people get an hour for filling out the form?
- Can we put a link in Self Service to the form?
- Connected to budget
- April Brown and Canvas Outcomes

VI. Later

A. ILO of the year: [Work Effectively](#)

- Work with Associated Students to identify how they think we should assess these
- Add checkbox to flex activities to identify if they connect to any of the ILOs?

B. GELOs

C. Revisit area specific GELOs

D. How are GELOs different from ILOs?

E. Notes: [Useful feedback](#) and [Academic Senate Forum](#)

F. ILO Work

- Continue [ILO Wordclouds](#) (22/23 school year)

G. Updating the [Department Discussion Form](#)