

Student Learning Outcomes Committee - Minutes
Tuesday August 31, 2021
2:30 pm – 4:00 pm
[Zoom](#) (ID: 928 1603 8269)

I. Call to Order

Present: Dan Barnett Brooke Kennedy, Andrea White, April Browne, Laurel Hartley

II. Approval of Agenda & Minutes

moved to approve, Laurel. Second, Dan. Motion passes.

III. Public Comments

IV. Committee Meetings and Workgroups (GE workgroup this semester). Options to meet every other month face to face to meet F2F requirement with addition of Zoom work groups opened up for discussion to the committee. Will revisit this idea next time.

V. Dialog Days Debrief

A. Review notes from [GELO discussion](#)

B. Spread Dialog Days out through the semester rather than during flex week?

1. Makes implementation better, may conflict with other groups, maybe not Friday?
2. Asynchronous component to dialog days
 - a. discussion posts before meeting (like Senate Forum)
3. This may tie in with our GELO work – area specific meetings

C. Building bridges between our classes (what are students learning in other GE areas)

VI. GELOs

A. [Useful feedback](#)

B. Feedback from [Academic Senate Forum](#)

C. Strategies for working on area GELOs this semester

1. Survey - messaging to get folks to take the survey
 - a. do survey first (asynchronous), then live meeting [survey gets flex].
 - b. Each month is a different GE area - for **everybody** to talk about each GE area.

i. Your students need these skills, so give feedback.

ii. Unsiloing!

2. Final outcome - revision of each GELO. Can also add underneath each:

a. student friendly verbiage (as section underneath each GELO)

b. Instructor examples of good assignments (instructor friendly, for collaboration)

c. interdisciplinary connections - helps engage students

3. Workshops

4. Also need to pick ILO of the year

a. Focus next dialog days on that (or elsewhere)

b. Bring in external speakers

c. "Work Effectively" - Laurel moved to make this our ILO of the year. Dan seconded. Motion passes.

VII. Next Meeting - New [SLO Assessment](#) process starting in Fall 2021

A. The text box will not be moved to Self-Service

B. Work with scheduling to see what Curricunet can do

C. see what programming class has built that can help with this

VIII. Later

A. ILO Work

1. Pick ILO of the year

2. Work with Associated Students to identify how they think we should assess these

3. Add checkbox to flex activities to identify if they connect to any of the ILOs?

4. Continue [ILO Wordclouds](#)

B. Canvas Outcomes pilot

1. ITSS is needed if we want to import Outcomes from Curricunet

2. Canvas will not be used for Grade Entry (we will continue to use an external grade entry tool).

C. Updating the [Department Discussion Form](#)