

## Student Learning Outcomes Committee - Minutes

Tuesday November 2, 2021

2:30 pm – 4:00 pm

[Zoom](#) (ID: 928 1603 8269)

- I. Call to Order: Laurel Hartley, Brooke Kennedy, Dan Barnett, Andrea White
- II. Approval of Agenda & Minutes
  - A. Agenda: Laurel motions, Brooke seconds - approved
  - B. Minutes: Laurel motions, Brooke seconds - approved
- III. Public Comments
  - A. ISER Academic Senate
    1. What can we do to help with the recommendations for improving outcomes usage across the college
    2. This is a lot more challenging than is being explained in the ISER - need to be more specific and explain the complexity more clearly. Needs to be institution-wide change.
    3. We need a vision for how to make this change - IEPI
      - a. Motion: Investigate IEPI funds to assist with connecting SLO work to institutional planning
        - i. Moved - Laurel, second - Dan; approved
- IV. AB361 – meeting modality
- V. Dialog Days Planning
  - A. Do we want to focus our next Dialog Days on ILO of the year and/or on the AC DC project?
  - B. Work Effectively

1. Where are the challenges?

C. Hour 1 - discuss all the challenges we are facing? What have we learned about teaching & keeping students?

1. What we've learned is the key to the discussion

2. Everyone discusses one thing they've learned to be more effective as an instructor (something that's helped them work more effectively - to share)

- a. both in the online environment & how this translates to f2f [examples - online grading; online discussions even for f2f classes (examples of good online discussion prompts)]

3. Title: P^4 - Positive Pandemic Pivoting Practices

4. Description: What have you done during the pandemic to make your work more effective? Bring a tool or technique to share with the group. Which of these strategies will you carry forward from online to face-to-face? Come learn about others' tools and techniques to apply to your classes.

D. Hour 2 - ACDC - How have we made our classes more flexible?

1. How has that flexibility helped students succeed better? improved outcomes

- a. partnership with student - to keep them engaged and working harder (warm demander)

2. How do we decide what's "good enough" for extending due dates? We don't and shouldn't make students tell us their excuses. What about self-advocacy - how do we help them with this skill?

3. What is the balance point? Late work in discussions and other group events or Exam or availability of equipment or synchronous events.

- a. yes but...what if I want to get out the answers - may require a complete rethink of the class

4. What does it mean to "meet an SLO"?

5. Title: Flexible limits - Does being flexible mean you have to bend over backwards?
6. Description: What ways have you found being flexible has enhanced student success in your class? How do we balance flexibility without losing ourselves and reducing rigor? Join us for a round-table discussion on late policies, work-life balance and adaptable course design.
7. Talk to student success folks or students to get input during the session. Would be great to have students or student success folks!

VI. Moved to adjourn - Dan; second - Laurel

VII. ILO of the year: [Work Effectively](#)

1. Work with Associated Students to identify how they think we should assess these
2. Add checkbox to flex activities to identify if they connect to any of the ILOs?

VIII. Later

A. GELOs

1. Revisit area specific GELOs
2. How are GELOs different from ILOs?
3. Notes: [Useful feedback](#) and [Academic Senate Forum](#)

B. ILO Work

1. Continue [ILO Wordclouds](#) (22/23 school year)

C. Updating the [Department Discussion Form](#)