

Student Learning Outcomes Committee - Minutes

Tuesday October 5, 2021

2:30 pm – 4:00 pm

[Zoom](#) (ID: 928 1603 8269)

I. Call to Order

Present: Suzanne Wakim, Carrie Roberson, Andrea White, Laurel Hartley, Dan Barnett, Brooke Kennedy, April Browne

II. Approval of Agenda & Minutes:

A. Agenda approved by consensus

B. Minutes approved by consensus

III. Public Comments

A. DEI Learning Modules- CCCCCO discussion

B. Accreditation update- ISER discussion around Standard II information. Further discussion on SLOs aligning with colleges strategic plan and fiscal allocations

IV. GELOs Update

A. Surveys sent out to all faculty

-not much of a response and faculty within the discipline responded to survey for that discipline rather than for other disciplines. Scrap the surveys? How to move forward?

- Can we remove a level of the GELOs? at the general level or area specific level?

-what are the area specific GELOs for? who uses them? Allows discussion among instructors within the same area to address how/if they accomplish these GELOs. allows identification of courses that belong in that area (only ones that do fit with those GELOs).

-what about the area specific GELOs for Areas A and B? keep the competencies but get rid of the GELOs?

Need to ask assessment to find out how the area specific GELOs are actually used if at all.

Removing all area level GELOs would remove complexity and redundancy and increase likelihood that we actually do something with the broader GELOs.

Could keep the area discussions alive by discussing how the General GELOs are addressed in their courses.

Perhaps area GELOs are a filtering system to determine which GE courses belong in a particular area? could convert these to area descriptions rather than assessed GELOs?

Area F faculty? could they work with just the 5 broad GE outcomes

Use language from the ISER (“..participation in civil society etc...” that summarizes the broad GELOs to describe the purpose of GE in general (what GE is supposed to do for the student) on GE page.

Propose removing the area specific GELOs if can (moved by Laurel Hartley, seconded by Brooke Kennedy and Dan Barnett)

Motion passes unanimously.

Will check in on archiving the area specific GELOs.

B. This semester’s goal is the surveys, discipline discussions next semester

C. Notes: [Useful feedback](#) and [Academic Senate Forum](#)

V. ILO of the year: [Work Effectively](#)

A. Ties to GELO work

B. Do we want to focus our next Dialog Days on this ILO and/or on the AC DC project?

Question posed to mull over for next meeting

Dan asks about faculty interest and questions on adaptable design. Will be seeking feedback from faculty.

potential topic for dialog days could integrate ILO “Works effectively” and how this has been affected by COVID. How do faculty work effectively with all of the changes that

have been happening—overlaps well with adaptable design....how faculty can avoid getting “over-adapted”

Students in current semester wanting to be “online” even though in a face to face class due to COVID concerns.

How to create Equitable alternative experiences for students moving forward? Collect examples (from faculty?) on how this has been/could be done?

Need to include CTE faculty, hard to convert classes, labs etc.

C. Other ILO ideas for this year

1. Work with Associated Students to identify how they think we should assess these
2. Add checkbox to flex activities to identify if they connect to any of the ILOs?

VI. Later

A. Dialog Days planning

B. ILO Work

1. Continue [ILO Wordclouds](#) (22/23 school year)

C. Updating the [Department Discussion Form](#)

Laurel move to adjourn and seconded by Brooke