

Program Research & Recommendation

New Program Proposal Form

New Program Title:	Certificate of Achievement in Technical Theatre
Initiator:	Erin Horst
First Semester Intended to Offer:	Fall 2027

Type of Program

Use AS for any Science, Technology, Engineering, or Mathematics (STEM) field and for all CTE programs. Use AA for all others.

- ☐ AA-T/AS-T
- ☐ AA/AS (18 units minimum w/o GE)
Vocational programs must be approved by NFN
- ☒ CA-Certificate of Achievement (16 units minimum)
Vocational programs must be approved by NFN
Non-vocational programs are not eligible for Financial Aid and will not be shown in CCC Apply, CAP tool, or Degree Planner
- ☐ CA-Certificate of Achievement (8 units minimum)
Only needed if required on a student's official transcript; All others use Certificate
Vocational programs must be approved by NFN
Non-vocational programs are not eligible for Financial Aid and will not be shown in CCC Apply, CAP tool, or Degree Planner
- ☐ Certificate – Certificate in... (15.5 units maximum)
Not chaptered, not FA eligible, will not be shown in CCC Apply or student's official transcript
Non-vocational programs will not show in CAP tool or Degree Planner
- ☐ Noncredit Certificate of Completion (*Leads to job; minimum 2 courses*)
- ☐ Noncredit Certificate of Competency (*Bridges to credit coursework; minimum 2 courses*)

Program Codes

TOP Code:	1006.00
CIP Code:	50.0502
What COI will this program be in?:	BCAD

Program Description: The Certificate of Achievement in Technical Theatre prepares students for entry-level employment in theatre, film, television, and live event production. Students develop foundational skills in theatrical sound, lighting, costumes, and scenic production, as well as the use of audio/visual equipment. Upon completion of the certificate, students may pursue entry-level positions such as stagehand, production crew member, costume or wardrobe crew member, dresser, lighting technician, sound technician, production assistant, rigger, scenic painter, scenic carpenter, and event assistant. The certificate also provides foundational preparation for students who wish to continue their education in theatre-related degree programs, including scenic design, lighting design, technical direction, and other areas of technical theatre and production.

Program Courses:

Course No.	Title	Units
DRAM 3	Theatre History	3
DRAM 8	Acting I	3
DRAM 12	Rehearsal and Performance in Production	3
DRAM 14	Technical Theatre in Production	3
	Choose 9 units from the following:	
DRAM 2	Introduction to Theatre	3

DRAM 15	Introduction to Stage Costume	3
DRAM 20	Stagecraft	3
DRAM 21	Introduction to Theatre Design	3
DRAM 22	Introduction to Stage Lighting	3
DRAM 23	Introduction to Stage Makeup	3

How does the program align with the College Mission Statement, District Educational Plan, and Strategic Plan?

The program provides our students with technical theatre opportunities and pathways that will help set them up for success in whatever career or college pathway they elect upon completion. The certificate directly prepares them for the workforce, as students can enter immediately into the workforce. Examples of potential careers include, but are not limited to scenic painting or carpentry, costume crew, wardrobe crew, dresser, assistant costume, lighting, scenic, or sound designers, lighting technician or crew, production assistant, rigger, scenic painter, and/or event assistant. Additionally, the program helps the sustainability of the theatre department. Theatre relies heavily on the ability to do both technical and performance aspects of production, and by offering the certificate, it gives all students an opportunity to pursue and become qualified to enter career pathways after completion.

Explain how the program is appropriate to the Community College mission of providing the first two years of a baccalaureate degree?

The certificate will prepare students to pursue college pathways including scenic design, lighting design, technical direction, and other theatre-related degree programs. Students would be prepared to transfer into four-year theatre degrees and have the skills necessary to incorporate quickly into theatre degree programs.

How does the proposal demonstrate need for the program?

We have students enrolled in both technical and performance classes at Butte College. There is a desire from students to be able to receive training in both technical and performance areas of theatre.

Annual Completers: How many students do you anticipate completing this program each year?

5

What are the impacts on existing programs (enrollment, staffing, section offerings)?

The program uses existing courses and faculty, so no significant changes to staffing or section offerings are anticipated. The certificate may increase enrollment in technical theatre courses by providing students with a clear pathway and credential.

Enter the number of new faculty positions, both part- and full-time. If existing faculty are sufficient, enter zero (0)

0

Is there sufficiency of institutional resources to support the long-term vitality of the program?

Yes.

New Equipment needed (include cost)

None

New/Remodeled Facilities (include cost)

None

Library Acquisitions (include cost)

None

Is the program compliant with all applicable laws, regulations, and curriculum standards?

Yes

Will the program be eligible for Financial Aid (CA's with vocational TOP and degrees)?

Yes. This will be a CTE program.

Distance Education - Indicate the extent to which the courses associated with the degree are conducted via distance education ____ 0%, X 1-49%, ____ 50-99%, ____ 100%

For Career Education Programs: Provide labor market information (LMI) and other employers demand documentation demonstrating that there are jobs and careers available for program graduates

Signature: _____

Date: _____

Contact Information: Erin Horst – horster@butte.edu or Ryan Heimlich – heimlichry@butte.edu

Return This Form to Scheduling Center for processing at Centersh@butte.edu