

Program Research & Recommendation

New Program Proposal Form

New Program Title:	Certificate of Achievement in Acting
Initiator:	Erin Horst
First Semester Intended to Offer:	Fall 2027

Type of Program

Use AS for any Science, Technology, Engineering, or Mathematics (STEM) field and for all CTE programs. Use AA for all others.

- ☐ AA-T/AS-T
- ☐ AA/AS (18 units minimum w/o GE)
Vocational programs must be approved by NFN
- ☐ CA-Certificate of Achievement (16 units minimum)
Vocational programs must be approved by NFN
Non-vocational programs are not eligible for Financial Aid and will not be shown in CCC Apply, CAP tool, or Degree Planner
- ☐ CA-Certificate of Achievement (8 units minimum)
Only needed if required on a student's official transcript; All others use Certificate
Vocational programs must be approved by NFN
Non-vocational programs are not eligible for Financial Aid and will not be shown in CCC Apply, CAP tool, or Degree Planner
- ☒ Certificate – Certificate in... (15.5 units maximum)
Not chaptered, not FA eligible, will not be shown in CCC Apply or student's official transcript
Non-vocational programs will not show in CAP tool or Degree Planner
- ☐ Noncredit Certificate of Completion (*Leads to job; minimum 2 courses*)
- ☐ Noncredit Certificate of Competency (*Bridges to credit coursework; minimum 2 courses*)

Program Codes

TOP Code:	1007.00
CIP Code:	50.0506
What COI will this program be in?:	<u>BCAD</u>

Program Description: The Certificate of Achievement in Acting prepares students for entry-level employment in theatre, film, television, and live performance. Students develop foundational skills in acting, voice, movement, audition techniques, script analysis, and character development, as well as an understanding of professional practices in the performing arts. Upon completion of the certificate, students may pursue entry-level opportunities as actors and performers in theatre, film, television, live events, educational programs, and other performance settings. The certificate also provides foundational preparation for students who wish to continue their education in theatre-related degree programs, including acting, musical theatre, theatre performance, and other areas of theatre and performance.

Program Courses:

Course No.	Title	Units
DRAM 8	Acting I	3
DRAM 9	Acting II	3
DRAM 12	Rehearsal and Performance in Production	6 (take twice)

How does the program align with the College Mission Statement, District Educational Plan, and Strategic Plan?

The Acting Certificate of Achievement aligns with the College’s mission of providing accessible educational opportunities that support student learning, career preparation, and continued educational attainment. The certificate provides students with a structured pathway to develop foundational skills in acting and performance while preparing them for entry-level opportunities in theatre, film, television, and other performance settings. The certificate also supports district and college priorities related to student success, career and workforce preparation, and transfer. By establishing a clearly defined sequence of coursework, the certificate provides students with a credential that recognizes their achievement of foundational acting competencies while also supporting continued study in theatre and related disciplines.

Explain how the program is appropriate to the Community College mission of providing the first two years of a baccalaureate degree?

The certificate provides students with a defined pathway for completing foundational theatre coursework at the community college before transferring to a four-year institution. It may also provide an appropriate credential for students whose educational or career goals are focused on entry-level performance opportunities rather than completion of a bachelor's degree.

How does the proposal demonstrate need for the program?

The proposed Acting Certificate of Achievement responds to the demonstrated interest of students who seek formal preparation in acting and performance but do not currently have a certificate pathway that recognizes their completion of foundational acting coursework. Existing Acting courses provide students with instruction in performance skills, but the proposed certificate organizes this coursework into a coherent sequence leading to a recognized credential. The certificate addresses both educational and workforce needs. Students may use the certificate as preparation for entry-level performance opportunities in theatre, film, television, live events, and other performance settings, while students intending to continue their education may use the certificate as a foundation for transfer into bachelor's degree programs in acting, theatre, musical theatre, and related disciplines. Establishing the certificate will provide a clearly defined pathway for students interested in acting, create a formal credential for demonstrated achievement of foundational performance competencies, and strengthen the connection between the College's existing theatre curriculum, workforce preparation, and transfer opportunities.

Annual Completers: How many students do you anticipate completing this program each year? 8

What are the impacts on existing programs (enrollment, staffing, section offerings)? The program uses existing courses and faculty, so no significant changes to staffing or section offerings are anticipated. The certificate may increase enrollment in acting courses by providing students with a clear pathway and credential.

Enter the number of new faculty positions, both part- and full-time. If existing faculty are sufficient, enter zero (0)

0

Is there sufficiency of institutional resources to support the long-term vitality of the program?

Yes.

New Equipment needed (include cost)

None.

New/Remodeled Facilities (include cost)

None.

Library Acquisitions (include cost)

None.

Is the program compliant with all applicable laws, regulations, and curriculum standards?

Yes.

Will the program be eligible for Financial Aid (CA's with vocational TOP and degrees)?

No.

Distance Education - Indicate the extent to which the courses associated with the degree are conducted via distance education __X__ 0%, _____ 1-49%, _____ 50-99%, _____ 100%

For Career Education Programs: Provide labor market information (LMI) and other employers demand documentation demonstrating that there are jobs and careers available for program graduates

Signature: _____

Date: _____

Contact Information: _____

Return This Form to Scheduling Center for processing at Centersh@butte.edu