



Curriculum Committee **MINUTES** August 31, 2026

Members Present

Patrick McDougall, Chairperson
Dr. Alonzo Campos, Ethnic Studies
Julio Delgado, Counselor
Anthony Ferro, Kinesiology
Joseph Gebbia, Welding
Tia Germar, Library Representative
Laurel Hartley, Associate Faculty, Sociology
Jessica Jackson, Articulation Officer
Julie Jenks, SLO Coordinator

Craig Kielb, Automotive
Kim Kirkwood, Academic Senate
Zia Miller, AS Student Representative
Heather Springer, Equity & Inclusion Specialist
Elena Tan, Associate Faculty, Japanese
Dr. Shannan Troxel, Communication Studies
Dr. Jacob Vazquez, Associate Dean
Suzanne Wakim, DE & Accessible Learning
Dr. Robert White, Dean

Members Absent

Eric Oberle, Mathematics

Erik Shearer, Asst Superintendent/VP Instruction

Guests Present

Kimberly Bartsch, Mathematics
Bonnie Baxter, Environmental Horticulture
Kenneth Bearden, BCIS/BUS Chair
Shaun-Adrian Chofla, CDF Chair
Irma Gonzalez Cuadros, Academic Senate
Teresa Doyle, Dean

Deb McCabe, CMST/ETHS/LANG Chair
Kathy Teagarden, Associate Faculty, BCIS
Rosalind Toliver, Director
Jess Vickery, Director
Tom Williams, Associate Dean
Yaghmorassene Hebib, Physics

AGENDA

1. **Agenda Adoption - 1 minute**

- Remove 8 E.15 from agenda

Motion to approve agenda as amended; M/S/P

2. **Minutes Approval - 1 minute**

A. May 4, 2026

Motion to approve minutes; M/S/P (Ayes 14; Nays 0; Abstentions 3)

3. **Public Comments - 3 minutes**

Members of the public are invited to comment on items not on the agenda

- None

4. **General Announcements - 3 minutes**

Curriculum Committee members are invited to make announcements to the committee

- Welcome Zia Miller, AS Student Representative

5. **Articulation Officer Announcements - 2 minutes**

- HIST C1002 technical appeal for Cal-GETC 3B and AI was denied
- AB 2236 effectively dead (held in committee at Senate Appropriations); guidance is needed on next steps for Phase III Common Course Numbering (CCN)

6. **Information Item(s)** – 2 minutes

A. **2-Year CE Program Review for 2025-26**

1. **Law Enforcement Academy (AJLE)**
2. **Fire Fighter Academy (FSC)**
3. **Emergency Medical Services (EMS)**
4. **Respiratory Care (RT)**

B. **Pedagogical Cap Change(s)**

1. **NSG 50 – Principles of I.V. Therapy and Blood Withdrawal**

From 30 to 15

Rationale: *Scheduling options*

Effective Term: Summer 2026

C. **Program Modification(s)**

1. **AA Degree in Language Arts**

Catalog Description: *This program meets the lower division major preparation for a similar major at CSU, Chico.*

Modification: Change in select 12 units (delete CHIN 1, CHIN 2, GERM 3, GERM 4, ITAL 1, LATN 1, and LATN 2); no change in units

Rationale: *Program updated to reflect course deletions approved on 9/22/2025*

Effective Term: Fall 2026

Committee acknowledged the information items

7. **Consent Agenda**

8. **Action Item(s)**

A. **New Course(s)** – 5 minutes

1. **BCIS 384 - Basics of Computers (0 Units)**

Catalog Description: *This course provides students who have limited personal computer experience with the basic technology skills needed to send business-appropriate emails; manage files and folders; and use basic search features of internet browsers to locate information and create and manage personal logins following established security practices. The focus of this course is on preparing those students who are pursuing careers in business environments. Unlimited repeats. Satisfactory/Unsatisfactory.*

Contact Hours: 8.50 Lecture/25.50 Lab

Credit Status: Noncredit

Disciplines: Computer Science (Masters Required), or Office Technologies

Grading Method: Satisfactory/Unsatisfactory Only

Mirrored Course: BCIS 84

Noncredit Category: J – Workforce Preparation

Orientation: Exempt

Ped Cap: 25

Program Status: Standalone

Repeatability: Unlimited

SAM Code: C – Clearly Occupational

Transfer Status: Non-transferable

Rationale: *Noncredit course opportunity for community members*

Effective Term: Fall 2027

Kenneth Bearden represented BCIS

Motion to block 8 A1-A.2; M/S/P

Motion to approve; M/S/P

2. BCIS 84 - Basics of Computers (1 Unit)

Catalog Description: *This course provides students who have limited personal computer experience with the basic technology skills needed to send business-appropriate emails; manage files and folders; and use basic search features of internet browsers to locate information and create and manage personal logins following established security practices. The focus of this course is on preparing those students who are pursuing careers in business environments.*

Minor Modification: Change in materials of instruction

Rationale: Course mirrored with BCIS 384

Effective Term: Fall 2027

[See Action 8 A.1](#)

B. Course Modification(s) – 8 minutes

1. ART 34 - Graphic Design II (3 Units)

Catalog Description: *This is an intermediate course in graphic design. Students will apply design principles and tools of graphic design learned in Graphic Design I. Concentration is on increasing skill levels for developing advanced design techniques for print and online.*

Major Modification: Change in prerequisite (add ART 31), catalog description, methods of instructions, methods of evaluation, and examples of assignments

Rationale: Course update

Effective Term: Fall 2027

[Teresa Doyle represented ART](#)

- [Requisite added for course leveling and curriculum refinement](#)

[Motion to approve; M/S/P](#)

2. WLD 50 - Pipe Fitting and Cutting (2 Units)

Catalog Description: *This course assists students in pipe fitting, measurements, patterns, marking and layout tools used in the pipe welding industry. Techniques of fitting and cutting various pipe joint designs will be practiced.*

Major Modification: Change in prerequisites (add WLD 21; delete WLD 22, WLD 24, WLD 25, WLD 26, WLD 40, and WLD 154), ped cap (from 25 to 23), objectives, methods of instruction, methods of evaluation, examples of assignments, and materials of instruction

Rationale: Curriculum review

Effective Term: Fall 2027

[Tom Williams/Joseph Gebbia represented WLD](#)

- [Discussion on removing prerequisites for the department to manage cohorts](#)
- [SLO Coordinator recommended establishing consistent departmental processes for mapping SLOs to ILOs \(possible Spring Flex workshop\)](#)

[Motion to block 8 B.2-B.3 and approve; M/S/P](#)

3. WLD 55 - Power Generation and Petroleum Chemical Pipe & Tube Welding (5 Units)

Catalog Description: *This course teaches shielded metal arc welding (SMAW), gas metal arc welding (GMAW), flux core arc welding (FCAW), gas tungsten arc welding (GTAW), oxyacetylene welding (OAW), and oxy-fuel cutting (OFC) processes on several piping systems. A variety of materials and configurations on sub-critical pipe welding to include pressure and power systems, cross-country transmission, water transmission and pipeline welding will be studied. Special attention and performance to the American Petroleum Institute (API) 1104 and American Society of Mechanical Engineers (ASME) Section IX code specifications for certification will be practiced. Intense training in pipe fitting, measurements, marking and layout tools used in the pipe welding industry will be stressed. Techniques of layout, cutting, fitting, and welding of various pipe joint designs will be performed.*

Major Modification: Change in prerequisites (add "Permission of instructor"; delete WLD 22, WLD 24, WLD 25, WLD 26, WLD 28, WLD 30, WLD 32, WLD 34, WLD 36, WLD 40, WLD 42, WLD 50, WLD 56, and NCCER Level III Welding Qualification), corequisites (delete WLD 158),

catalog description, methods of instruction, methods of evaluation, examples of assignments, and materials of instruction

Rationale: *Curriculum review*

Effective Term: Fall 2027

[See Action 8 B.2](#)

4. **WLD 56 - Welding Industry Employment Preparation (3 Units)**

Catalog Description: *This course teaches job seeking skills demanded of welders in the industry today. Topics include a comparison of prospective employers within the welding industry, preparation for taking employment required skills tests, portfolio development, job-specific interview techniques and work place ethics and professionalism.*

Major Modification: Change in prerequisites (delete WLD 22, WLD 24, WLD 25, WLD 26, WLD 40, WLD 50, and WLD 154), corequisites (delete WLD 28, WLD 30, WLD 32, WLD 34, WLD 36, WLD 42, and WLD 156), discipline (delete Masters in Business), methods of instruction, methods of evaluation, materials of instruction, and examples of assignments

Rationale: *Curriculum review*

Effective Term: Fall 2027

- Update reading assignment #2 to include more specificity about “Module 2” (NCCER requirement)
- Discussed DEIA representation throughout the course outline of record (COR)

Motion to postpone pending departmental representation; M/S/P

C. Course Deletion(s) – 4 minutes

1. **CDF 91 - Parenting in Today's Society**

Program Status: None

Rationale: *Course no longer offered*

Effective Term: Fall 2027

[Shaun-Adrian Choflá](#) represented CDF

Motion to block 8 C.1-C-13 and approve; M/S/P

2. **CDF 93 - Strengthening Families**

Program Status: None

Rationale: *Course no longer offered*

Effective Term: Fall 2027

[See Action 8 C.1](#)

3. **CDF 331 - ECE Mentor Director and Teacher Seminar**

Program Status: None

Rationale: *Course no longer offered*

Effective Term: Fall 2027

[See Action 8 C.1](#)

4. **EH 40 - Wine Grape Cultivation**

Program Status: None

Rationale: *Course no longer offered*

Effective Term: Fall 2027

[Bonnie Baxter](#) represented EH

- Discussion regarding viticulture courses, career opportunities, and vineyard management
- Courses are not program-applicable; Environmental Horticulture (EH) programs are undergoing PRR revitalization

[See Action 8 C.1](#)

5. **EH 41 - Wine Growing Practices - Fall**
Program Status: None
Rationale: *Course no longer offered*
Effective Term: Fall 2027
[See Action 8 C.1](#)
6. **EH 42 - Wine Growing Practices - Spring**
Program Status: None
Rationale: *Course no longer offered*
Effective Term: Fall 2027
[See Action 8 C.1](#)
7. **EH 43 - Wine Styles and World Viticulture**
Program Status: None
Rationale: *Course no longer offered*
Effective Term: Fall 2027
[See Action 8 C.1](#)
8. **EH 44 - Wine Vineyard Management**
Program Status: None
Rationale: *Course no longer offered*
Effective Term: Fall 2027
[See Action 8 C.1](#)
9. **EH 47 - Fall Winery Operations**
Program Status: None
Rationale: *Course no longer offered*
Effective Term: Fall 2027
[See Action 8 C.1](#)
10. **EH 48 - Spring Winery Operations**
Program Status: None
Rationale: *Course no longer offered*
Effective Term: Fall 2027
[See Action 8 C.1](#)
11. **EH 130 - Introduction to Irrigation Materials**
Program Status: None
Rationale: *Course no longer offered*
Effective Term: Fall 2027
[See Action 8 C.1](#)
12. **EH 131 - Irrigation Practices I**
Program Status: None
Rationale: *Course no longer offered*
Effective Term: Fall 2027
[See Action 8 C.1](#)
13. **EH 132 - Irrigation Practices II**
Program Status: None
Rationale: *Course no longer offered*
Effective Term: Fall 2027
[See Action 8 C.1](#)

D. New Program(s) – 2 minutes

1. **AA-T Degree in Elementary Teacher Education: Integrated Programs (33 Units)**

Catalog Description: *The Associate in Arts in Elementary Teacher Education: Integrated Programs for Transfer creates a transfer pathway for students who plan to complete a Bachelor of Arts in Liberal Arts, a teaching credential, or related program at a California State University.*

Required Core: BIOL C1000, CDEV C1000, COMM C1000, EDUC 2, HIST C1001, POLS C1000, ENGL C1002 or HIST 3, ENGL C1000 or ENGL C1000E

List A (Select one): PSC 11, PSC 12

List B (Select one): ART 1, DRAM 2, MUS 1

Rationale: *New program replacing the AA-T Degree in Elementary Teacher Education*

Effective Term: Fall 2027 (*Dependent upon Chancellor's Office approval*)

Office of Instruction represented 8 D.1

- Program title changed to align with Transfer Model Curriculum (TMC)

Motion to approve; M/S/P

E. Program Modification(s) – 10 minutes

1. **AS Degree in Business Information Worker (29.50 Units)**

Catalog Description: *The AS Degree in Business Information Worker (BIW) program is a two-tiered, structured career pathway for students who are interested in entering the exciting and diverse career field of office and administrative support. Butte College's BIW pathway is aligned with a California statewide program that collaborated with businesses and advisory committees across the state to identify the most in-demand and desirable knowledge and skills required of today's business information workers. Additionally, this pathway clearly communicates to students what skills they need to be successful in today's businesses, as well as provides a branded BIW pathway for businesses to quickly recognize on resumes. Please visit the ICT-DM.NET/BIW site to obtain more information and locate support resources for this pathway.*

Modification: Change in required core (Select one: BCIS 20 or BCIS 24); no change in units

Rationale: *Program update*

Effective Term: Fall 2027

Kenneth Bearden represented BCIS

- Adding BCIS 20 or BCI 24 provides students with more options to complete the degrees
- Recommendation to add Credit for Prior Learning (CPL) for students with industry experience
- Change PLO #3 for the Certificate of Achievement in Business Information Worker to "Produce accessible..."

Motion to block and approve as amended 8 E.1, E.3, E.5, E.7, E.10, E.13, E.16, and E.17; M/S/P

2. **AS Degree in Business Management (37-39 Units)**

Catalog Description: *The Business Management program is designed to provide students with a well-rounded education in business operations, management techniques, human relations, basic marketing principles, accounting, business law, economics and business computer applications. Students in this field should possess an interest in working with others, developing business strategies, and responding to today's competitive business environment.*

Modification: Change in required core (Select one: COMM C1000 or CMST 4); no change in units

Rationale: *Program update*

Effective Term: Fall 2027

Motion to block and approve 8 E.2, E.4, E.6, E.8, E.11; M/S/P

3. **AS Degree in Legal Office Administration (28.50 Units)**

Catalog Description: *The Legal Office Administration (LOA) program is a two-tiered, structured career pathway for students who are interested in entering into the challenging and highly specialized field of legal office support. Employers in the law field are looking for support personnel who have knowledge in*

the area of legal office procedures, processes, and research, as well as general knowledge of office administration. The LOA program is designed to meet the demands of employers and the needs of an increasingly global and technologically advancing legal industry.

Modification: Change in required core (Select one: BCIS 20 or BCIS 24); no change in units

Rationale: Program update

Effective Term: Fall 2027

[See Action 8 E.1](#)

4. AS Degree in Marketing (41 Units)

Catalog Description: The Marketing program is designed to provide students with a well-rounded education in business operations, management techniques, human relations, accounting, and economics with an emphasis in marketing principles, sales, and advertising. To be successful students need basic competence in reading, written and oral communication, and mathematics. Students in this field should possess an interest in working with others, developing business strategies, and responding to today's competitive business environment.

Modification: Change in required core (Select one: COMM C1000 or CMST 4); no change in units

Rationale: Program update

Effective Term: Fall 2027

[See Action 8 E.2](#)

5. AS Degree in Medical Office Administration (28.50-29.50 Units)

Catalog Description: The Medical Office Administration (MOA) program is a two-tiered, structured career pathway for students who are interested in providing office support in the exciting and demanding healthcare industry. The MOA career pathway is a blend of three major areas: the advancing field of health information management (HIM), the ever-emerging field of business technology, and the constantly in-demand communication and professional skills; and it is designed to prepare students with the knowledge and skills required of today's medical office support personnel. The types of healthcare delivery systems in the United States today vary depending on the services being offered. These systems include outpatient healthcare (a physician's office, a dentist's office, and many other types of healthcare providers' facilities) and inpatient healthcare (general medical and surgical hospitals). These systems can be complex in purpose and structure. However, all healthcare organizations demand a common set of knowledge and skills from their medical office support personnel, which includes a broad understanding of healthcare delivery systems, health information management systems and practices, proficient technology skills, and a high-level of professionalism.

Modification: Change in required core (Select one: BCIS 20 or BCIS 24); no change in units

Rationale: Program update

Effective Term: Fall 2027

[See Action 8 E.1](#)

6. AS Degree in **Small Business/Entrepreneurship (37-38 Units)**

Catalog Description: The Entrepreneurship program prepares students to start and manage a small business. Students will gain the knowledge and skills necessary to build a business from concept to profit. This includes writing a business plan, developing product strategy, problem solving supply chain management and manufacturing issues, designing marketing and sales campaigns, acquiring and managing finances, building and leading teams, and selecting business technologies. In this process, students will develop leadership, communication, and business analysis skills necessary for small business management.

Modification: Change in title (from "AS Degree in Small Business/Entrepreneurship" to "AS Degree in Entrepreneurship"), required core (Select one: COMM C1000 or CMST 4); no change in units

Rationale: Program update

Effective Term: Fall 2027

[See Action 8 E.2](#)

7. Certificate of Achievement in Business Information Worker (29.50 Units)

Catalog Description: *This is the second tier of the Business Information Worker (BIW) career pathway. Students completing this next level of certificate will take courses that are designed to build on their BIW solid foundation and allow students an opportunity to become proficient in the in-demand knowledge and skills sought out by employers*

Modification: Change in required core (Select one: BCIS 20 or BCIS 24); no change in units

Rationale: *Program update*

Effective Term: Fall 2027

- [Change PLO #3 to “Produce accessible...”](#)

[See Action 8 E.1](#)

8. Certificate of Achievement in Business Management (30 Units)

Catalog Description: *See AS Degree in Business Management.*

Modification: Change in Select one (add CMST 4); no change in units

Rationale: *Program update*

Effective Term: Fall 2027

[See Action 8 E.2](#)

9. Certificate of Achievement in Interpersonal Communication (18 Units)

Catalog Description: *The Certificate of Achievement in Interpersonal Communication will inform future employers, college admissions offices and professional institutions that you have received specialized training in communication skills. The certificate can accompany any degree and enhance your qualifications for the job or university you desire. Communication skills are an intrinsic component of success in both personal and professional relationships and are highly valued by employers. The coursework will provide a strong foundation for communicating successfully in pairs and small groups, especially with people with diverse cultural backgrounds, social identities, and gendered communication behaviors.*

Modification: Change in electives (delete ETHS 20); no change in units

Rationale: *Contingent upon ETHS 20 Cal-GETC Area 6 denial*

Effective Term: Fall 2027

[Deb McCabe represented](#)

- [ETHS 20 will be resubmitted for Cal-GETC Area 6 approval and added to program upon approval](#)
- [Departments intention is to have all ETHS Cal-GETC Area 6 approved courses as an “select two” program option \(ETHS 10, ETHS 20, ETHS 30, ETHS 40\)](#)

[Motion to update degree to include all approved ETHS Cal-GETC Area 6 courses in the “select two” elective option; M/S/P \(Ayes 16; Nays 0; Abstentions 1\)](#)

10. Certificate of Achievement in Legal Office Administration (28.50 Units)

Catalog Description: *This is the second tier of the Legal Office Administration (LOA) career pathway. Students completing this next level of certificate will take courses that are designed to build on their LOA solid foundation and allow students an opportunity to become proficient in the in-demand knowledge and skills sought out by employers.*

Modification: Change in required core (Select one: BCIS 20 or BCIS 24); no change in units

Rationale: *Program update*

Effective Term: Fall 2027

[See Action 8 E.1](#)

11. Certificate of Achievement in Marketing (29 Units)

Catalog Description: *See AS Degree in Marketing.*

Modification: Change in Select one (add CMST 4); no change in units

Rationale: *Program update*

Effective Term: Fall 2027

[See Action 8 E.2](#)

12. Certificate of Achievement in Medical Coding (27-28 Units)

Catalog Description: *The Certificate of Achievement in Medical Coding is for students for who want to pursue a career as medical coders and/or billers. The medical coder and biller are responsible for reviewing patient health records, assigning appropriate codes to diagnoses and procedures performed by the healthcare provider, and submitting claims for reimbursement and collecting payments.*

Modification: Change in units (from 28 to 27-28), required core (add Select one: BIOL 2, BIOL 10 or BIOL 20)

Rationale: *Program update*

Effective Term: Fall 2027

- Discussion about Biology course options and what works best for students to complete the degree without waivers
- Differences between BIOL 2, BIOL 10, and BIOL 20 and their PLOs were discussed
- Change PLOs #3 to "Utilize healthcare..."

Motion to approve; M/S

Motion to amend the current motion to update PLO# 3 and approve; M/S/P

13. Certificate of Achievement in Medical Office Administration (27.50-28.50 Units)

Catalog Description: *This is the second tier of the Medical Office Administration (MOA) career pathway. Students completing this next level of certificate will take courses that are designed to build on their MOA solid foundation and allow students an opportunity to become proficient in the in-demand knowledge and skills sought out by the healthcare industry.*

Modification: Change in required core (Select one: BCIS 20 or BCIS 24); no change in units

Rationale: *Program update*

Effective Term: Fall 2027

[See Action 8 E.1](#)

14. Certificate in Account Clerk (11-12 Units)

Catalog Description: *See AS Degree in Accounting.*

Modification: Change in units (from 12-13 to 11-12), required core (delete Select one: BCIS 18, BUS 62, and ECON 4)

Rationale: *Program update*

Effective Term: Fall 2027

- Program modified to align with the AS Degree in Accounting so students can complete the certificate

Motion to approve; M/S/P

15. Certificate in Allied Health (15 Units)

Catalog Description: *The Allied Health Certificate is designed to prepare students to enter the healthcare field. The curriculum is designed as an introduction to careers in healthcare. It will also provide an understanding of medical terminology, and issues affecting public health and our society. In addition, the certificate provides curriculum on "soft skills" in healthcare, for example communication and professionalism. Upon completion of this certificate, students may be able to obtain an entry level position in the healthcare industry as well as submitting the certificate of completion to healthcare programs as part of their application process.*

Modification: Change in units (from 12 to 15), required core (add CLP 101 and CSL 20; delete CLP 30)

Rationale: *Program update*

Effective Term: Fall 2027

[Pulled from Agenda – See Agenda Adoption](#)

16. Certificate in Business Information Worker (13.50 Units)

Catalog Description: *This is the first tier of the Business Information Worker (BIW) career pathway. Students completing this beginning certificate will take courses that are designed to provide students with a solid foundation in business communication; business math; professional development; keyboarding; Microsoft Windows, Word, Excel, Access, and Outlook; and additional business technology tools including collaboration tools.*

Modification: Change in required core (Select one: BCIS 20 or BCIS 24); no change in units

Rationale: *Program update*

Effective Term: Fall 2027

[See Action 8 E.1](#)

17. Certificate in Legal Office Administration (14.50 Units)

Catalog Description: *This is the first tier of the Legal Office Administration (LOA) career pathway. Students completing this beginning certificate will take courses that are designed to provide students with a solid foundation in beginning legal office procedures; business communications; professional development; keyboarding; Microsoft Windows, Word, Excel, Access, and Outlook; and additional business technology tools including collaboration tools.*

Modification: Change in required core (Select one: BCIS 20 or BCIS 24); no change in units

Rationale: *Program update*

Effective Term: Fall 2027

[See Action 8 E.1](#)

F. Program Deletion(s) – 2 minutes

1. AA-T in Elementary Teacher Education (33 Units)

Rationale: *Replaced by new AA-T in Elementary Teacher Education: Integrated Programs*

Effective Term: Fall 2027 (Dependent upon Chancellor's Office approval)

[Motion to block F.1-F.2 and approve; M/S/P](#)

2. Certificate of Achievement in Retail Management (27 Units)

Rationale: *PRR approval 5/12/2026*

Effective Term: Fall 2027

[See Action F.1](#)

G. Consent Agenda/Other Item(s) – 5 minutes

1. None

9. Discussion Item(s) – 60 minutes

A. Curriculum Committee Bylaws – Patrick McDougall

- Draft Academic Senate Template Conversion
- [Reviewed proposed Curriculum Committee bylaws and AP 4020 membership changes](#)
- Recommendations:
 - [Consolidate full-time and part-time faculty membership without a specified ratio](#)
 - [Add two faculty representatives per COI](#)
 - [Maintain representation of the Equity and Inclusion Specialist, SLO Coordinator, and Distance Education and Accessible Learning Resources Coordinator as non-voting advisory members](#)
 - [Add Admissions & Records as a non-voting advisory member](#)
- [Discussed concerns regarding part-time faculty voting rights and the Equity and Inclusion Specialist's non-voting advisory status](#)
- [Reviewed the Academic Senate election process and faculty representation](#)
- [Present proposed AP 4020 and bylaw changes at the next meeting for consideration](#)

B. DEIA²/UDL Taskforce Committee Volunteers – Patrick McDougall

- Seeking five Curriculum Committee volunteers for the DEIA²/UDL taskforce to develop faculty and curriculum guidelines
- Interested faculty should submit a brief statement of interest to the Curriculum Committee Chair

C. Chancellor's Office Course Outline of Record (COR) Student Learning Outcomes/Objectives Requirements

- *PCAH I.2.5.2 Outcomes and Objectives:*
Course objectives state the concepts or skills faculty introduce to students in a course or program in order to prepare students to meet a student learning outcome (SLO). Objectives are the means, not the ends. Course SLOs are the intended abilities and knowledge students can demonstrate after successfully completing the course objectives. SLOs must be written in measurable or observable terms and as actions that a student will perform in order to display the skills necessary to meet the SLO (See ASCCC paper titled The Course Outline of Record: A Curriculum Reference Guide, Revisited).
Tabled until next meeting

D. Future Meetings

- September 14, 2026
- September 28, 2026

10. Adjournment

Motion to adjourn at 4:58pm; M/S/P