



## Curriculum Committee MINUTES April 6, 2026

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### **Members Present**

Patrick McDougall, Chairperson	Phillip Manning, Drafting/Manufacturing
Dr. Alonzo Campos, Ethnic Studies	Melissa Melendrez, Counselor
Julio Delgado, Counselor	Eric Oberle, Mathematics
Anthony Ferro, Associate Faculty, Kinesiology	Heather Springer, Equity & Inclusion Specialist Dr.
Tia Germar, Library Representative	Jacob Vazquez, Associate Dean
Jessica Jackson, Articulation Officer	Suzanne Wakim, DE & Accessible Learning
Julie Jenks, SLO Coordinator	Dr. Robert White, Dean
Kim Kirkwood, Academic Senate	

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### **Members Absent**

Joseph Gebbia, Welding	Dr. Shannan Troxel, Communication Studies
Craig Kielb, Automotive	AS Student Representative
Erik Shearer, Asst Superintendent/VP Instruction	

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### **Guests Present**

Robert Bishop, Dean	Don Robinson, Dean
John Dahlgren, Drafting	Zariel Torres, Financial Aid
Jeff Jordan, Kinesiology	Jess Vickery, Director
Aja Mulford, Multimedia Studies	

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## AGENDA

- 1. Agenda Adoption - 1 minute**  
Motion to approve agenda; M/S/P
- 2. Minutes Approval - 1 minute**
  - March 9, 2026
    - ART 36 - add "Ethics and copywriting are included in lecture topics"Motion to amend minutes; M/S/P (Ayes 13; Nays 0; Abstention 1)  
Motion to approve minutes as amended; M/S/P (Ayes 13; Nays 0; Abstention 1)
- 3. Public Comments - 3 minutes**  
Members of the public are invited to comment on items not on the agenda
  - None
- 4. General Announcements - 3 minutes**  
Curriculum Committee members are invited to make announcements to the committee
  - None
- 5. Articulation Officer Announcements - 2 minutes**
  - Cal-GETC results received for most courses submitted, waiting on Ethnic Studies courses
  - HIST C1001 and HIST C1002 denied Area 3B with two-year phase out effective Fall 2028
  - Both courses also denied for US-1:

- HIST C1001 effective Fall 2028
- HIST C1002 effective Fall 2026 (department plans to appeal)
- CSUC and other select CSU campuses will still honor US-1 requirement for HIST C1002 (based on course-to-course articulation with their own U.S. History courses)

6. **Information Item(s) – 2 minutes**

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A. 2-Year CE Program Review

1. **Child Development (CDF)**

*Committee endorsed*

B. Program Modification(s)

1. **AS Degree in Computer System Administration (35-37 Units)**

Catalog Description: *The Computer System Administration program prepares students for industry-standard certification exams and entry-level positions as computer support technicians and jr. computer system/network administrators. The core curriculum covers server and network installation, configuration, troubleshooting, and maintenance. No prerequisite skills are required for students to enroll in the program. The program offers courses that prepare students for many industry certification exams, including Cisco CCNA, CompTIA A+, Linux+, Network+, Server+, Cloud+, and Security+.*

Modification: Change in units (from 35-37 to 35), select one (delete BCIS 33, COMM C1000, CSCI 53; add CSCI 5), ~~no change in units~~

Rationale: *Technical correction*

Effective Term: Fall 2026

*Committee endorsed*

7. **Consent Agenda – 2 minutes**

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A. Course Modification(s)

1. **DFT 2 - Engineering Graphics I (3 Units)**

Catalog Description: *This is a computer-based graphics course that introduces students to graphical design and problem-solving using freehand sketching and the solid modeling application, SolidWorks. Topics include sketching and modeling using extrudes, sweeps, revolves, and lofts. Additional topics include assemblies' development and detail drawing output as relevant to fields such as: Manufacturing, Engineering, Production Assembly, etc. Graphics standards including American National Standards Institute (ANSI) Y14.5 and international standards application will be introduced and practiced.*

Minor Modification: Change in catalog description, objectives, methods of evaluation, examples of assignments, and materials of instruction

Rationale: *Curriculum review*

Effective Term: Fall 2026

2. **DFT 8 - Engineering Graphics II (3 Units)**

Catalog Description: *In this computer-based graphics course, students who have already completed the learning objectives of DFT-2: Engineering Graphics I, will be introduced to more advanced uses of the solid modeling application, SolidWorks. These uses include Simulation of parts using Finite Element Analysis (FEA) methodology, Sheet Metal, Weldments, and the concepts of Additive Manufacturing (3D Printing). Students will model parts and will test them using simulation and engineering analysis. Topics within simulation include static, frequency, thermal, vibration and drop test analysis methods. The use of simulation to generate engineering reports will be introduced and reports will be generated. Sheet Metal and Weldments with demonstrations and assignments will incorporate the use within industries such as: Manufacturing, Engineering, Drafting, and Production Assembly.*

Minor Modification: Change in catalog description, objectives, examples of assignments, and materials of instruction

Rationale: *Curriculum review*

Effective Term: Fall 2026

3. **DFT 12 - Beginning AutoCAD Drafting (3 Units)**

Catalog Description: *This course introduces students to basic drafting concepts using both freehand sketching and AutoCAD, an industry-standard computer-aided drafting (CAD) application. It is intended for drafting majors, engineering majors, interior design majors and pre-architectural students. Topics include line and geometric shape development, freehand sketching, basic AutoCAD commands, text commands, file management, orthographic and pictorial projection, dimensioning, sectioning, auxiliaries, and architectural drawings using sketching and a two-dimensional (2D) drafting application. Document reproduction, printing and plotting will be introduced and practiced.*

Minor Modification: Change in examples of assignments, and materials of instruction

Rationale: *Curriculum review*

Effective Term: Fall 2026

4. **DFT 16 - Print Reading for Industry and Manufacturing (3 Units)**

Catalog Description: *This course introduces students to drawings, symbols and standards used in manufacturing and industrial applications. Topics include line types, views, dimensions, symbols, sketching, geometric dimensioning and tolerancing, version and revision systems and specialty drawings by manufacturing process. Manufacturing prints, drawings and specifications from both manufacturing and industrial applications will be used in the course.*

Minor Modification: Change in YBL (add C), examples of assignments, and materials of instruction

Rationale: *Curriculum review*

Effective Term: Fall 2026

5. **DFT 45 - Building Information Modeling I (3 Units)**

Catalog Description: *In this computer-based course, students will be introduced to Revit, a three-dimensional (3D) modeling for architecture and Building Information Modeling (BIM). Topics will cover architectural modeling and design with BIM tools for parametric design and documentation. The focus of the course is on residential architecture and covers the initiation of a design, the development of a design and production of a presentation and sheet set for a design.*

Minor Modification: Change in catalog description, examples of assignments, and materials of instruction

Rationale: *Curriculum review*

Effective Term: Fall 2026

6. **DFT 46 - Building Information Modeling II - Advanced Applications (3 Units)**

Catalog Description: *This course is a continuation of the computer-based Building Information Modeling (BIM) course. Students who have already completed the learning objectives of DFT-45 Building Information Modeling will be introduced to advanced techniques and concepts of BIM within the software, Revit. Topics will include design options, phasing of design, work sets, site, area analysis, creating in-place and advanced families, massing, and rendering. Students will complete a large scale project with activities spanning the entire course including project phases, project management, material costing and extensive modeling in 3D.*

Minor Modification: Change in catalog description, examples of assignments, and materials of instruction

Rationale: *Curriculum review*

Effective Term: Fall 2026

- PDF course materials should all be accessible; new bot to assist with PDF accessibility  
Motion to approve consent agenda; M/S/P (Ayes 13; Nays 0; Abstention 1)

## 8. Action Item(s)

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### A. Course Modification(s) – 2 minutes

#### 1. **DFT 24 - Architectural Drafting Applications (3 Units)**

Catalog Description: *This is a computer-based drafting course that introduces the student to architectural drafting applications. Building on basic drafting concepts learned previously, this course will introduce residential design concepts including floor plans, foundation plans and details, elevations, framing and section plans, mechanical, electrical and plumbing plans and engineering site plans. Students will also be introduced to three-dimensional (3D) architectural modeling. Students will prepare a plan set including coversheet, site plan, floor plan, electrical plan, elevations, building section and construction details using AutoCAD.*

Major Modification: Change in prerequisites (add DFT 12), examples of assignments, and materials of instruction

Rationale: *Curriculum review*

Effective Term: Fall 2027

Phillip Manning/John Dahlgren represented Drafting

- Prerequisite added to ensure students are taught DFT 12 architecture pathway skills; AutoCAD content minimized in high school curriculum
- Discussion about high school coursework and dual enrollment offerings

Motion to approve; M/S/P (Ayes 13; Nays 0; Abstention 1)

### B. Pedagogical Cap Change(s) – 6 minutes

#### 1. **NSG 5 – Accelerated Track Foundations Clinical**

From 12 to 48

Rationale: *Scheduling options*

Effective Term: Fall 2026

Dr. Robert White/Patrick McDougall represented Nursing

- Collapsing multiple sections for ease of scheduling while maintaining instructor to student ratios

Motion to block 8 B.1-B.12 and approve; M/S/P

#### 2. **NSG 6 – Accelerated Track Clinical I**

From 12 to 48

Rationale: *Scheduling options*

Effective Term: Fall 2026

*See Action Item 8 B.1*

#### 3. **NSG 11 – Accelerated Track Obstetrics and Pediatric Nursing Clinical**

From 12 to 48

Rationale: *Scheduling options*

Effective Term: Fall 2026

*See Action Item 8 B.1*

#### 4. **NSG 12 – Accelerated Track Clinical Medical/Surgical II and Mental Health Nursing**

From 12 to 48

Rationale: *Scheduling options*

Effective Term: Fall 2026

*See Action Item 8 B.1*

#### 5. **NSG 17 – Accelerated Track Clinical III**

From 12 to 48

Rationale: *Scheduling options*

Effective Term: Fall 2026

*See Action Item 8 B.1*

**6. NSG 21 – Clinical Nursing I**

From 15 to 30

Rationale: *Scheduling options*

Effective Term: Fall 2026

*See Action Item 8 B.1*

**7. NSG 31 – Clinical Nursing II**

From 15 to 30

Rationale: *Scheduling options*

Effective Term: Fall 2026

*See Action Item 8 B.1*

**8. NSG 41 – Clinical Nursing III**

From 15 to 30

Rationale: *Scheduling options*

Effective Term: Fall 2026

*See Action Item 8 B.1*

**9. NSG 56 – Clinical Nursing I**

From 12 to 48

Rationale: *Scheduling options*

Effective Term: Fall 2026

*See Action Item 8 B.1*

**10. NSG 66 – Clinical Nursing II**

From 12 to 48

Rationale: *Scheduling options*

Effective Term: Fall 2026

*See Action Item 8 B.1*

**11. NSG 68 – Clinical Nursing III**

From 15 to 60

Rationale: *Scheduling options*

Effective Term: Fall 2026

*See Action Item 8 B.1*

**12. NSG 78 – Clinical Nursing IV**

From 15 to 60

Rationale: *Scheduling options*

Effective Term: Fall 2026

*See Action Item 8 B.1*

**C. New Program(s) – 6 minutes**

**1. AS-T Degree in Environmental Science (42-43 Units)**

Catalog Description: *The Associate of Science for Transfer in Environmental Science is intended for students who plan to complete a bachelor's degree in Environmental Science at a CSU (California State University) campus. Students completing this degree are guaranteed admission to the CSU system, but not to a particular campus or major. Students transferring to a CSU campus that does accept this degree will be required to complete no more than 60 units after transfer to earn a bachelor's degree. This degree may not be the best option for students intending to transfer to a particular CSU campus or to a university or college that is not part of the CSU system. In all cases, students should consult with a counselor for more information on university admission and transfer requirements.*

Required Core: BIOL 41, CHEM 1, CHEM 2, ECON C2001, GEOL 32 or GEOG 2 and GEOG 3, MATH 13 or MATH 13s, or MATH C2210 or MATH C2210E, PHYS 21 and PHYS 22, or PHYS 41 and PHSY 42, PSC 10, STAT C1000 or STAT C1000E

Rationale: *New TMC*

Effective Term: Fall 2027

Jessica Jackson/Patrick McDougall represented Environmental Science

- New TMC allowing for 66-unit transfer major
- Discussion about local and transfer degree differences, course sequencing, versatility and rationale for having two degrees
- AS in Environmental Studies transfer requirements may align better at some campuses (lower division CSU requirements) and provides student flexibility

Motion to approve; M/S/P

D. Program Modification(s) – 5 minutes

1. **AA-T-AA Degree in Kinesiology: Exercise Physiology (31-32 Units)**

Catalog Description: *This program meets the lower division major preparation for a similar major at CSU, Chico. Visit website for details [www.assist.org](http://www.assist.org). This major also serves as a basis for pre-medicine, pre-physical therapy and pre-athletic training students.*

Modification: Change in title (from "Physical Education: Exercise Physiology" to "Kinesiology: Exercise Physiology", activity course list (KIN 23, KIN 24, KIN 38, KIN 39, KIN 40, KIN 42, KIN 43, KIN 44, KIN 45, KIN 53, KIN 57, KIN 58, KIN 59, KIN 60, KIN 61, KIN 64, KIN 65, KIN 67, KIN 68, KIN 69, KIN 70, KIN 71, KIN 73, KIN 74, KIN 77, and KIN 79), PLOs, and no change in units

Rationale: *Program update*

Effective Term: Fall 2027

Jeff Jordan represented Kinesiology

- Title change to align with other Kinesiology programs
- Discussion about Kinesiology programs differences; Exercise Physiology is more science heavy
- Technical correction: Change in title from "AA-T" to "AA" (local degree)

Motion to approve; M/S/P

E. Consent/Other Item(s) – 30 minutes

1. **Consent Agenda Item(s)**

- None

2. **Curriculum Committee Charter**

Effective Term: Fall 2026

Patrick McDougall represented Charter

- Charter recommended by Academic Senate; approval needed to move forward
- Clarified that membership is not defined in Charter but refers to AP 4020 (which must be updated)

Motion to approve Charter; M/S/P

3. **AP 4020 Update Request**

Effective Term: Fall 2026

Patrick McDougall represented AP 4020

- Recommend AP 4020 for review and updating
- Membership listed in AP 4020 no longer aligns with Curriculum Committee

Motion to approve updating AP 4020; M/S/P

**9. Discussion Item(s) – 15 minutes**

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A. Criteria for Cal-GETC Additions – Patrick McDougall

- Cal-GETC Area 5C
- Discussion about Cal-GETC Area 5 Physical, Biological, and Lab components; students need 7 units to fully meet Area 5 (standalone 1-unit lab course must be taken with accompanying 3-unit lecture course)
- A 3-unit lecture/lab course creates false Cal-GETC Area 5 clearance when coupled with another 3-unit lecture course
- Suggested Cal-GETC Area 5 course approval rule:
  - Courses seeking Cal-GETC Area 5 approval must be 4-units lecture or split into 3-unit lecture and 1-unit lab combination
- Discussion about modifying AGS 20 to a 4-unit lecture/lab course and the risk of losing GE approval and CSUC articulations

Motion to place on next agenda as action item; M/S/P

B. Future Meetings

- April 20, 2026
- May 4, 2026

**10. Adjournment**

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Motion to adjourn at 3:56pm; M/S/P