



Curriculum Committee

MINUTES

February 9, 2026

Members Present

Patrick McDougall, Chairperson
Dr. Alonzo Campos, Ethnic Studies
Julio Delgado, Counselor
Joseph Gebbia, Welding
Tia Germar, Library Representative
Jessica Jackson, Articulation Officer
Julie Jenks, SLO Coordinator
Craig Kielb, Automotive
Kim Kirkwood, Academic Senate

Phillip Manning, Drafting/Manufacturing
Eric Oberle, Mathematics
Dr. Shannan Troxel, Communication Studies
Erik Shearer, Asst Superintendent/VP Instruction
Heather Springer, Equity & Inclusion Specialist
Dr. Jacob Vazquez, Associate Dean
Suzanne Wakim, DE & Accessible Learning
Dr. Robert White, Dean

Members Absent

Anthony Ferro, Associate Faculty, Kinesiology Leo Salas, AS Student Representative

Guests Present

Kenneth Bearden, Business Education Chair
Kam Bull, Dean
John Dahlgren, Drafting
Laurie Bowles, Nursing
Jennifer Bryant, Engineering
Tina Day, Learning Resource
Teresa Doyle, Dean

Jennifer Juhl-Darlington, Nursing
Laurie Meyer, Nursing
Don Robinson, Dean
Mark Scholl, ESL
John Soldate, Counseling
Jess Vickery,
Teresa Ward, Special Programs

AGENDA

1. **Agenda Adoption** - 1 minute

- Request to pull items 7 A.2, A.5, A.8, and A.10 from consent and move to action 8 D.1
Motion to approve agenda as amended; M/S/P

2. **Minutes Approval** - 1 minute

- A. November 17, 2025
Motion to approve minutes; M/S/P (Ayes 14; Nays 0; Abstentions 1)

3. **Public Comments** - 3 minutes

- Members of the public are invited to comment on items not on the agenda
- None

4. **General Announcements** - 3 minutes

- Curriculum Committee members are invited to make announcements to the committee
- Welcome Dr. Alonzo Campos, Spring 2026 substitute, Dr. Jacob Vazquez, new role as Associate Dean of Instruction, and Julie Scarpelli, Manager of Scheduling and Curriculum

5. **Articulation Officer Announcements – 2 minutes**

- New Phase II Common Course Numbering (CCN) crosswalk for Fall 2026
- CCN Phase III halted until UC/CSU articulation processes are worked out; upcoming webinar on 3/2/2026
- Transfer Model Curriculum (TMC) updates effective Fall 2027:
 - Biology 2.0, Chemistry, and Environmental Science (all allow 66 units)
 - Music Industry Studies (New)

6. **Information Item(s) – 2 minutes**

A. 2-Year CE Program Review

1. **Registered Nursing (RN)**
2. **Licensed Vocational Nursing (LVN)**
3. **Certified Nursing Assistant (CNA)**

Committee endorsed

B. Exempt from Orientation

1. **ACCT 53 - Governmental and Non-Profit Accounting**

Effective Term: Spring 2026

2. **ESL 301 - ESL Level I**

Effective Term: Spring 2026

3. **ESL 302 - ESL Level II**

Effective Term: Spring 2026

4. **ESL 303 - ESL Level III**

Effective Term: Spring 2026

5. **ESL 304 - ESL Level IV**

Effective Term: Spring 2026

6. **ESL 305 - ESL Academic Reading and Writing**

Effective Term: Spring 2026

7. **ESL 340 - Technology Skills for ESL Students**

Effective Term: Spring 2026

8. **ESL 350 - ESL Workforce Training Adult Education**

Effective Term: Fall 2026

- Title 5, § 55532 allows for student orientation exemptions; no curriculum action required

Committee endorsed

C. Other Information Item(s)

1. **DEIA Taskforce Meeting Update – Patrick McDougall**

- Taskforce will shift to Fall 2026; Curriculum Institute (July 15-18, 2026) will focus on guidance from the Chancellor's Office
- Chancellor's Office-sponsored webinar on March 24, 2026 from 12:00-1:00, coordinated with Academic Senate, to address courses outline (COR) changes

7. **Consent Agenda – 4 minutes**

A. Course Modification(s)

1. **AB 15 - Agricultural Communication and Sales (3 Units)**

Catalog Description: *The study of principles and practices of the selling process: selling strategies and approaches, why and how people buy, prospecting, territory management, and customer service. Self-management, communication, and interpersonal skills necessary in developing managerial abilities, leadership qualities, and facilitating teamwork within the agribusiness sector will be explored. Students will gain experience through role-play, formal sales presentations, and job shadowing. The course content is organized to give students an in-depth understanding of the factors and influences that affect the agribusiness industry on a day-to-day basis. Application of these concepts and methods will be through hands-on projects developing solutions for agriculture business. (C-ID AG-AB 112).*

Minor Modification: Change in catalog description, DE (lecture), methods of instruction and evaluation, examples of assignments, and materials of instruction

Rationale: *Curriculum review*

Effective Term: Fall 2026

2. **AB 20 - Careers in Agriculture, Environmental Science and Natural Resources (1 Unit)**

Catalog Description: *This course is a study of the agriculture, environmental science and natural resources industries with a focus on career opportunities, self evaluation, and skills necessary for successful job procurement. Topics include job trends, resumes and cover letters, interviewing skills, and the types of careers available in agriculture, environmental science, and natural resources.*

Minor Modification: Change in objectives, unit titles, examples of assignments, and materials of instruction

Rationale: *Curriculum review*

Effective Term: Fall 2026

Pulled from consent - see Action 8 D.1

3. **AB 22 - Agricultural Economics (3 Units)**

Catalog Description: *This course covers the place of agriculture and farming in the economic system. Topics include basic economic concepts, problems of agriculture, pricing and marketing problems, factors of production, and state and federal farm programs that affect the farmer's economic position. (C-ID AG-AB 124).*

Minor Modification: Change in examples of assignments and materials of instruction

Rationale: *Curriculum review*

Effective Term: Fall 2026

4. **AB 25 - Computer Applications in Agriculture (3 Units)**

Catalog Description: *This course covers computer use in the workplace with emphasis on agribusiness situations. Computer applications including word-processing, spreadsheets, databases, and presentation managers will be covered. Also included will be accessing information through the internet and telecommunications, an introduction to web page design and other software appropriate to agribusiness. Application of these concepts and methods through hands-on projects developing computer-based solutions for agriculture business. (C-ID AG-AB 108).*

Minor Modification: Change in catalog description, unit titles, methods of evaluation, examples of assignments, and materials of instruction

Rationale: *Curriculum review*

Effective Term: Fall 2026

5. **AB 26 - Introduction to Agriculture Business (3 Units)**

Catalog Description: *This course provides students with a basic understanding of the business and economics of the agricultural industry; an introduction to the economic aspects of agriculture and their implications to the agricultural producer, consumer and the food system; management principles encountered in the day to day operation of an agricultural enterprise as they relate to the decision making process. (C-ID AG-AB 104).*

Minor Modification: Change in objectives, methods of evaluation, examples of assignments, and materials of instruction

Rationale: *Curriculum review*

Effective Term: Fall 2026

Pulled from consent - see Action 8 D.1

6. **AB 50 - Agricultural Accounting (3 Units)**

Catalog Description: *This course is a study of the principles of agricultural accounting systems and types of records, their use and how to compute and use measures of earnings and cost of production to improve agribusiness efficiency. Farm income tax, Social Security, and employee payroll records also*

included. Application of these concepts and methods through hands-on projects developing computer-based solutions for agriculture business. (C-ID AG-AB 128).

Minor Modification: Change in methods of instruction, examples of assignments, and materials of instruction

Rationale: *Curriculum review*

Effective Term: Fall 2026

7. **AB 51 - Management Accounting for Agriculture (3 Units)**

Catalog Description: *Management Accounting is a sub-area of accounting concerned with information needed to effectively plan and control economic unit operations and make good business decisions. This course will provide an introduction to selected management accounting topics including financial statements, product costing, cost-volume-profit analysis, and short-term decisions.*

Minor Modification: Change in examples of assignments, and materials of instruction

Rationale: *Curriculum review*

Effective Term: Fall 2026

8. **AB 54 - Supervision and Management in Agriculture (3 Units)**

Catalog Description: *This course introduces students to the knowledge and skills relevant to the supervisor in agricultural business. Topics include the regulatory requirements relevant to labor management in agriculture and effective communication with native and non-native English speakers. The course will include case studies on labor management, human relations, public relations, production control techniques and job analysis.*

Minor Modification: Change in methods of instruction, examples of assignments, and materials of instruction

Rationale: *Curriculum review*

Effective Term: Fall 2026

Pulled from consent - see Action 8 D.1

9. **NR 20 - Introduction to Forestry and Natural Resources (3 Units)**

Catalog Description: *This course is an introduction to the integrated management of natural resources including trees, soil, water, fish, and wildlife for the production of wood and fiber products. The emphasis will be on both the traditional and emerging uses of the forest resource to satisfy human needs and the consequent protection of the public trust. Basic biological and ecological processes will be introduced along with discussion of the scientific method and preparing reports.*

Minor Modification: Change in discipline (delete "Masters in Agriculture"), DE (delete "Lecture"), objectives, methods of instruction, examples of assignments, and materials of instruction

Rationale: *Curriculum review*

Effective Term: Fall 2026

10. **NR 26 - Environmental World (3 Units)**

Catalog Description: *This course is an interdisciplinary study of the world environment with a focus on human use and protection of natural resources across ethnic and cultural boundaries. Environmental issues involving the exploitation and conservation of natural resources will be studied for their modern as well as historical, political, economic and social implications. Particular attention is paid to the condition of natural resources, including soil, water, forest, mineral, plant and animal life throughout California. The citizen's role in natural resource conservation is stressed throughout the course. Graded only.*

Minor Modification: Change in discipline (delete "Masters in Agriculture"), methods of instruction and evaluation, examples of assignments, and materials of instruction

Rationale: *Curriculum review*

Effective Term: Fall 2026

Pulled from consent - see Action 8 D.1

11. NR 28 - Environmental Management (3 Units)

Catalog Description: *This course is an introduction to the conservation and management of natural resources. Students will learn about the diverse agencies that manage our resources along with their history and philosophies. The major natural resources including water, air, energy, forests, wildlife, agriculture, and soils will be covered and students will learn about the environmental policy and laws that govern use of these resources. An emphasis is placed on the practical components of Environmental Science as it relates to social and economic aspects of conservation.*

Minor Modification: Change in discipline (delete "Masters in Agriculture"), methods of instruction and evaluation, examples of assignments, and materials of instruction

Rationale: *Curriculum review*

Effective Term: Fall 2026

12. NR 55 - Wildlife Management (3 Units)

Catalog Description: *The course is a study of plant and animal ecology in relation to principles of wildlife management with an emphasis on identification, sexing and aging criteria, wildlife population dynamics, wildlife habitat, and a review of trapping and marking techniques.*

Minor Modification: Change in discipline (delete "Masters in Agriculture"), methods of instruction and evaluation, examples of assignments, and materials of instruction

Rationale: *Curriculum review*

Effective Term: Fall 2026

13. NR 60 - Natural Resources Law (3 Units)

Catalog Description: *This course introduces students to federal and state laws and regulations pertaining to the management and protection of natural resources. Topics include the history and development of environmental law including Air and Water Quality Acts, National Environmental Policy Act, and Endangered Species Act. Graded only.*

Minor Modification: Change in discipline (delete "Masters in Agriculture"), methods of instruction and evaluation, examples of assignments, and materials of instruction

Rationale: *Curriculum review*

Effective Term: Fall 2026

14. NR 65 - Recreational Land Management (3 Units)

Catalog Description: *This course is an introduction to the techniques, issues and laws pertaining to recreational land management. Topics include types of recreational activities, evaluation of site resources, maintenance and operation of outdoor recreational facilities. Analyses of social and economic factors that affect participation in recreational activities will be included.*

Minor Modification: Change in discipline (delete "Masters in Agriculture"), methods of instruction and evaluation, examples of assignments, and materials of instruction

Rationale: *Curriculum review*

Effective Term: Fall 2026

15. NR 70 - Geospatial Data Applications (2 Units)

Catalog Description: *This course is an introduction to applied Geographical Information Systems (GIS) and provides the knowledge and practical experience necessary to develop skills in the acquisition of Global Positioning System's (GPS) data and its application to (GIS) for presentation and use in precision agriculture, field biology/botany, natural resources and park-land management, as well as heavy equipment operation. No previous GIS experience is assumed.*

Minor Modification: Change in catalog description, discipline (delete "Masters in Geography"), examples of assignments, and materials of instruction

Rationale: *Curriculum review*

Effective Term: Fall 2026

16. NSG 16 - Accelerated Track Advanced Medical Surgical Nursing III (4 Units)

Catalog Description: *This course covers the nursing care of adult clients with high-risk, complex, and critical health care problems and adaptation to these problems. Students will study the nursing process related to the care of patients with multiple system disorders, unstable medical conditions, and critical health care disorders. This course emphasizes pathophysiology, complex issues in the nursing process and professional and advocacy nursing roles. Topics include emergency and critical care, hemodynamic monitoring, renal system, liver, biliary duct, and pancreas problems, cancer, perioperative, hematology/immune system, endocrine disorders, shock and neurology. Graded only.*

Minor Modification: Change in catalog description, DE (lecture), unit titles, examples of assignments, and materials of instruction

Rationale: *Content update*

Effective Term: Fall 2026

17. RLS 20 - Real Estate Principles (3 Units)

Catalog Description: *This introductory course provides students with an overview of the real estate industry, basic real estate terminology, fundamental economic principles applicable to the real estate industry, and professional and ethical challenges experienced by real estate professionals. The course introduces the fundamental principles of real estate ownership, transfer, financing, evaluation, agency law and contracts. This course satisfies the California Department of Real Estate (DRE) requirement that students pass a college-level "Real Estate Principles" course prior to taking the Real Estate Salesperson License Exam. This course can also count as one of the three optional courses that students must pass prior to taking the California Real Estate Broker License Exam.*

Minor Modification: Change in objectives, and materials of instruction

Rationale: *Curriculum review*

Effective Term: Fall 2026

18. RLS 35 - Real Estate Appraisal (3 Units)

Catalog Description: *This course introduces students to real estate valuation, with an emphasis on residential real estate. The course covers basic real estate appraisal principles, the systematic appraisal process, different approaches to estimating value and factors affecting market value (including the economic environment). In addition, students will learn about the role and responsibilities of the professional appraiser, trends in the appraisal industry and the process of preparing an appraisal report. This course satisfies the California Department of Real Estate (DRE) requirement that students pass a college-level "Real Estate Appraisal" course prior to taking the Real Estate Broker License Exam. It can also count as the optional course that students must pass prior to taking the California Real Estate Salesperson License Exam. This course also meets the license requirements of the 2008 Appraisal Qualifications Board of the Appraisal Foundation and is required for the appraisal trainee license, residential license, certified residential license and certified general license.*

Minor Modification: Change in DE (Lecture), methods of instruction, and materials of instruction

Rationale: *Curriculum review*

Effective Term: Fall 2026

19. RLS 40 - Real Estate Finance (3 Units)

Catalog Description: *This course introduces the issues, trends, regulations and procedures relating to real estate financing for all types of real property: residential, multi-family, commercial and special purpose. Topics include types of lenders; lending policies; methods of qualifying for loans; and uses of mortgages, trust deeds, and leases of real property. This course satisfies the California Department of Real Estate (DRE) requirement that students pass a college-level "Real Estate Finance" course prior to taking the Real Estate Broker License Exam. It can also count as the optional course that students must pass prior to taking the California Real Estate Salesperson License Exam.*

Minor Modification: Change in methods of instruction, examples of assignments, and materials of instruction

Rationale: *Curriculum review*

Effective Term: Fall 2026

20. RLS 45 - Real Estate Economics (3 Units)

Catalog Description: This course provides students with a basic understanding of economic factors that affect residential, commercial, industrial, rural and special purpose real estate. The focus is on financing and government policy; urban development and renewal; regulation of land use; business and real estate cycles and mortgage markets and their impact on real estate and investment opportunities. This course satisfies the California Department of Real Estate (DRE) requirement that students pass a college-level "Real Estate Economics" course prior to taking the Real Estate Broker License Exam. It can also count as the optional course that students must pass prior to taking the California Real Estate Salesperson License Exam.

Minor Modification: Change in materials of instruction

Rationale: *Curriculum review*

Effective Term: Fall 2026

21. RLS 50 - Escrow Procedures (3 Units)

Catalog Description: This course provides students with a basic understanding of escrow, the role of taking an escrow and how to prepare and process the escrow documents. The course also covers the Secure and Fair Enforcement (SAFE) Act, signed into law as part of the Housing and Economic Recovery Act (HERA) of 2008, including its impact in the preparation of the Housing and Urban Development HUD-1 real estate settlement statement. This course satisfies the California Department of Real Estate (DRE) elective requirement for students taking the Real Estate Salesperson and Broker Exams.

Minor Modification: Change in DE (Lecture), methods of instruction, and materials of instruction

Rationale: *Curriculum review*

Effective Term: Fall 2026

22. RLS 55 - Property Management (3 Units)

Catalog Description: This course provides students with a basic understanding of property management principles and practices. The content addresses management, agency, contracts, and practical aspects of property rental. Legal issues and government regulations related to evictions, discrimination, landlord and tenant rights, and rent control are examined. This course satisfies the California Department of Real Estate (DRE) elective requirement for students taking the Real Estate Salesperson and Broker Exams.

Minor Modification: Change in DE (Lecture), catalog description, and materials of instruction

Rationale: *Curriculum review*

Effective Term: Fall 2026

23. RLS 60 - Real Estate Mortgage Brokerage (3 Units)

Catalog Description: The course is an introduction to Mortgage Brokerage: how it works and how mortgage brokers can assist home-buyers in finding the right loan. Topics include the Secure and Fair Enforcement (SAFE) Act (signed into law as part of the Housing and Economic Recovery Act (HERA) of 2008) and the Dodd-Frank Act and their impacts on mortgage lending practices and professionals, including the new professional designation of Mortgage Loan Originator (MLO). This course satisfies the California Department of Real Estate (DRE) elective requirement for students taking the Real Estate Salesperson and Broker Exams.

Minor Modification: Change in materials of instruction

Rationale: *Curriculum review*

Effective Term: Fall 2026

B. Discipline Change(s)

1. **EDUC 310 - Supervised Tutoring**

Catalog Description: *This course provides students tutorial support with instructional aides and student tutors to develop learning skills that enhance classroom achievement. Critical Skills Workshops are offered in many instructional areas. Tutor-supported computer labs are provided for academic use. Unlimited repeats. Ungraded. Open Entry/Open Exit.*

Discipline: Add "Learning Assistant Instructor"

Rationale: *Faculty assignment flexibility*

Effective Term: Spring 2026

2. **ENGR 99 - Work Experience-ENGR**

Catalog Description: *Work experience is an experiential course where students apply what they have learned in the classroom to a work environment. The course offers students the opportunity to develop technical skills, explore possible career choices, build confidence, network with people in the field, and transition into the world of work. Work experience may include paid or unpaid employment. Students may earn one semester unit of college credit in this course for every fifty-one hours of work experience. Students may enroll in this course up to 8 unit(s) to complete the entire curriculum of the course. A maximum of sixteen units can be earned in work experience courses during a student's enrollment with Butte College.*

Discipline: Add "Engineering Support"

Rationale: *Faculty assignment flexibility*

Effective Term: Fall 2026

C. Pedagogical Cap Change(s)

1. **MUS 1 - Music Appreciation**

From 30 to 50

Rationale: *Increase enrollments*

Effective Term: Fall 2026

2. **MUS 2 - Rap and Hip Hop Culture**

From 30 to 50

Rationale: *Increase enrollments*

Effective Term: Fall 2026

3. **MUS 5 - American Popular Music**

From 30 to 50

Rationale: *Increase enrollments*

Effective Term: Fall 2026

4. **MUS 6 - Women and Music**

From 30 to 50

Rationale: *Increase enrollments*

Effective Term: Fall 2026

5. **MUS 7 - Jazz Appreciation**

From 30 to 50

Rationale: *Increase enrollments*

Effective Term: Fall 2026

6. **MUS 8 - Music of Latin America and the Caribbean**

From 30 to 50

Rationale: *Increase enrollments*

Effective Term: Fall 2026

[Motion to approve consent agenda as amended; M/S/P](#)

8. Action Item(s)

A. New Course(s) – 30 minutes

1. **ITEC 65 - Introduction to Process Technologies (2 Units)**

Catalog Description: This course is designed to provide pre-employment training for process technologies and mechatronics technology. Emphasis will be placed on developing basic safety skills, tool identification, machine operation, mechanical, electrical and pneumatic systems, with soft skills training. These areas of instruction will be reinforced by hands-on application in several performance lab exercises.

Contact Hours: 17 Lecture/51 Lab

Disciplines: Agricultural Engineering, Air Conditioning, Refrigeration, Heating, Construction Technology, Engineering (Masters Required), Engineering Support, Engineering Technology (Masters Required), Industrial Technology, Manufacturing Technology, or Welding

Grading Method: Regular Graded

Ped Cap: 20

Program Status: Certificate of Achievement in Engineering Support Technician

Transfer Status: CSU

SAM Code: C-Clearly Occupational

Work Based Learning: B-Career Preparation

Rationale: *Prepares students for Engineering Support Technician internships*

Effective Term: Fall 2026

Jennifer Bryant represented ITEC 65

- Program built according to grant parameters; replaced ITEC 55 with ITEC 65 for an engineering focus

Motion to approve; M/S/P

2. **NSG 300 – CNA Nursing Practicum (0 Units)**

Catalog Description: This course is designed to prepare students and former students to pass the Certified Nursing Assistant Certification exam per the California Department of Public Health (CDPH). This course reviews and reinforces the skills, knowledge and requirements demanded by CDPH. Practical and technical instruction will be applied towards the minimum hour requirement to qualify for the board examinations. Unlimited repeats. Satisfactory/Unsatisfactory only. Open Entry/Open Exit.

Contact Hours: 51 Lab

Credit Status: Noncredit

Disciplines: Licensed Vocational Nursing, Nursing (Masters Required), or Nursing Sci/Clinical Practice

Mirrored Course: None

Noncredit Category: I – Short-term Vocational

Orientation: Exempt

Ped Cap: 15

Prerequisite: Permission of instructor

Program Status: Standalone

SAM Code: C – Clearly Occupational

Transfer Status: Non-transferable

Work Based Learning: B-Career Preparation

Rationale: *Prepares students for the CNA exam*

Effective Term: Fall 2026

Laurie Bowles represented Nursing

- Noncredit support courses for more student practice time and makeup hours

Motion to block 8 A.2-A.4 and approve; M/S/P

3. **NSG 301 – LVN Nursing Practicum (0 Units)**

Catalog Description: This course is designed to prepare students for successful completion of the NCLEX - LVN, fulfilling the Licensure requirements set by the Board of Vocational Nursing and Psychiatric Technicians (BVNPT). It offers a comprehensive review of the essential knowledge, skills, and BVNPT standards. In addition to exam preparation, students will have the opportunity to make-up missed clinical hours and receive hands-on tutoring to strengthen practical skills. All practical and

technical training contributes toward the minimum hours requirement for board exam eligibility. Unlimited repeats. Satisfactory/Unsatisfactory only. Open Entry/Open Exit.

Contact Hours: 102 Lab

Credit Status: Noncredit

Disciplines: Licensed Vocational Nursing, Nursing (Masters Required), or Nursing Sci/Clinical Practice

Mirrored Course: None

Noncredit Category: I – Short-term Vocational

Orientation: Exempt

Ped Cap: 15

Prerequisite: Permission of instructor

Program Status: Standalone

SAM Code: C – Clearly Occupational

Transfer Status: Non-transferable

Work Based Learning: B-Career Preparation

Rationale: *Prepares students for the LVN exam*

Effective Term: Fall 2026

[See Action 8 A.2](#)

4. NSG 306 – RN Nursing Practicum (0 Units)

Catalog Description: This course is designed to prepare students for successful completion of the NCLEX-RN, fulfilling the licensure requirements set by the Board of Registered Nursing (BRN). It offers a comprehensive review of essential knowledge, skills, and BRN standards. In addition to exam preparation, students will have the opportunity to receive hands-on tutoring to strengthen practical skills. All practical and technical training contributes toward the minimum 500-hour requirement for board exam eligibility. Unlimited repeats. Satisfactory/Unsatisfactory only. Open Entry/Open Exit.

Contact Hours: 127.50 Lab

Credit Status: Noncredit

Disciplines: Nursing (Masters Required), or Nursing Sci/Clinical Practice

Mirrored Course: None

Noncredit Category: I – Short-term Vocational

Orientation: Exempt

Ped Cap: 12

Prerequisite: Permission of instructor

Program Status: Standalone

SAM Code: C – Clearly Occupational

Transfer Status: Non-transferable

Work Based Learning: B-Career Preparation

Rationale: *Prepares students for the RN exam*

Effective Term: Fall 2026

[See Action 8 A.2](#)

5. PAR 305 – Co-Parenting (0 Units)

Catalog Description: This course is designed to support parents in building healthier, more cooperative relationships for the benefit of their children. Participants will develop practical skills in communication, conflict management, and problem-solving to navigate the challenges of parenting across two households. Key topics include navigating divorce and separation, managing high-conflict situations in and outside the home, and fostering emotional repair and resilience for both parents and children. By the end of the course, parents will be better equipped to work together constructively, reduce stress, and create a more stable and supportive environment for their children. Unlimited Repeats. Ungraded.

Contact Hours: 25.50 Lab

Credit Status: Noncredit

Disciplines: Child Care Center Director, Child Dev/Early Childhood Ed, Parent Education: Noncredit, or Psychology (Masters Required)

Mirrored Course: None

Noncredit Category: F - Parenting

Orientation: Exempt

Ped Cap: 35

Program Status: Standalone

SAM Code: D – Possibly Occupational

Transfer Status: Non-transferable

Rationale: *Tools to equip parents with improved communication*

Effective Term: Fall 2026

Kam Bull represented PAR

- Noncredit courses requested by Butte County mediation court and referrals

Motion to block 8 A.5-A.6 and approve; M/S/P (Ayes 14; Nays 0; Abstentions 1)

6. **PAR 306 – Connected Parenting (0 Units)**

Catalog Description: *This course empowers caregivers to build strong, lasting connections with their children through simple, research-backed techniques. Learn essential strategies to help children regulate their emotions, foster a deep sense of safety and security, and reduce challenging behaviors. Whether you're a new parent or seasoned caregiver, Connected Parenting offers practical tools to nurture trust, resilience, and a lifelong positive relationship. Unlimited Repeats. Ungraded.*

Contact Hours: 25.50 Lab

Credit Status: Noncredit

Disciplines: Child Care Center Director, Child Dev/Early Childhood Ed, Parent Education: Noncredit, or Psychology (Masters Required)

Mirrored Course: None

Noncredit Category: F - Parenting

Orientation: Exempt

Ped Cap: 35

Program Status: Standalone

SAM Code: D – Possibly Occupational

Transfer Status: Non-transferable

Rationale: *Strategies to promote emotional regulation and positive behavioral alignment*

Effective Term: Fall 2026

See Action 8 A.5

B. Course Modification(s) – 20 minutes

1. **OLS 323 - Occupational and Academic Assessment (0 Units)**

Catalog Description: *The focus of this course is to assess individual abilities, identify vocational, social, and academic goals, and establish a student vocational contract. Topics include vocational aptitude, learning styles, decision-making, and personal values. Unlimited repeats. Satisfactory/Unsatisfactory only. Open Entry/Open Exit.*

Major Modification: Change in hours (from "80 Lab" to "51 Lecture"), objectives, unit titles, methods of instruction, and examples of assignments

Program Status: Standalone

Rationale: *Curriculum update*

Effective Term: Fall 2027

Teresa Ward represented OLS

- Work force preparation courses offered at Chico (CHC), Glenn County (GCC), and Butte County Day Reporting Center
- Courses hours and ped caps modified to align with different settings and offering needs

- Three-course certificates offered at Butte County Day Reporting Center, and six-course certificates offered at CHC/GCC to support specialized student populations
- Motion to block 8 B.1-B.7 and approve; M/S/P

2. **OLS 324 - Workplace Communication (0 Units)**

Catalog Description: *This course provides training for students in the areas of workplace culture and environment. Topics include interpersonal skills development, professional conduct, workplace communication, safety, and problem-solving job readiness skills. Unlimited repeats.*

Satisfactory/Unsatisfactory only. Open Entry/Open Exit.

Major Modification: Change in hours (from "85 Lab" to "51 Lecture"), unit titles, and materials of instruction

Program Status: Standalone

Rationale: *Curriculum update*

Effective Term: Fall 2027

[See Action 8 B.1](#)

3. **OLS 325 - Literacy for Career Building (0 Units)**

Catalog Description: *This course focuses on developing vocational and academic language skills for students seeking employment. Strategies for pre-writing, organization of text, and comprehension skills are emphasized to prepare students to complete job applications; write cover letters, and resumes; and read business-specific literature. Unlimited repeats. Satisfactory/Unsatisfactory only. Open Entry/Open Exit.*

Major Modification: Change in hours (from "85 Lab" to "51 Lecture"), unit titles, and materials of instruction

Program Status: Standalone

Rationale: *Curriculum update*

Effective Term: Fall 2027

[See Action 8 B.1](#)

4. **OLS 326 - Mathematics Within Industry (0 Units)**

Catalog Description: *This course prepares students for mathematical concepts encountered in various trades. These concepts include, but are not limited to, money skills, measurements, temperatures, computing taxes, decimals, and estimating dollar amounts. Unlimited repeats.*

Satisfactory/Unsatisfactory only. Open Entry/Open Exit.

Major Modification: Change in hours (from "85 Lab" to "51 Lecture"), ped cap (from 25 to 20), and unit titles

Program Status: Standalone

Rationale: *Curriculum update*

Effective Term: Fall 2027

[See Action 8 B.1](#)

5. **OLS 327 - Career Exploration (0 Units)**

Catalog Description: *In this course, students develop career exploration skills that will help them select an occupational training experience in OLS 329. Emphasis is placed on one of the occupational certifications in carpentry, customer service, food service, hospitality, retail sales, small engine repair, and warehousing. Activities include career planning, accessing computerized information systems for job searches, career decision-making, and goal setting. Career and labor market resources and job information are presented. Unlimited repeats. Satisfactory/Unsatisfactory only. Open Entry/Open Exit.*

Major Modification: Change in hours (from "51 Lab" to "51 Lecture"), ped cap (from 25 to 20), objectives, and unit titles

Program Status: Standalone

Rationale: *Curriculum update*

Effective Term: Fall 2027

[See Action 8 B.1](#)

6. OLS 328 - Strategies for Employment (0 Units)

Catalog Description: *This course introduces students to a variety of strategies to help them be more successful in the workplace. Topics include preparation for interviews and follow-up, time management, task organization, job search, development of job leads, and memorization. Unlimited repeats.*

Satisfactory/Unsatisfactory only. Open Entry/Open Exit.

Major Modification: Change in hours (from "51 Lab" to "51 Lecture"), unit titles, and materials of instruction

Program Status: Standalone

Rationale: *Curriculum update*

Effective Term: Fall 2027

[See Action 8 B.1](#)

7. OLS 329 - Occupational Certification Workshop (0 Units)

Catalog Description: *This course provides certification in exploring employment opportunities in one of the following topic areas: customer service, food service, greenhouse and nursery operations, hospitality, irrigation, retail sales, small engine repair, and warehousing. Unlimited repeats.*

Satisfactory/Unsatisfactory only. Open Entry/Open Exit.

Major Modification: Change in hours (from "51 Lab" to "51 Lecture"), ped cap (from 25 to 20), unit titles, and examples of assignments

Program Status: Standalone

Rationale: *Curriculum update*

Effective Term: Fall 2027

[See Action 8 B.1](#)

8. SWHS 2 - Social Work and Human Services Seminar/Field Experience (3 Units)

Catalog Description: *This course provides the student who is participating in a supervised field experience in a community organization, agency, or institution with a weekly class meeting that provides the academic elements to the experiential course offering. Students will develop skills that would facilitate gaining employment in the human services field. This course offers the student a supervised field experience in a community organization, agency, or institution, allowing the student to apply knowledge and learn new skills outside of the classroom environment. Students will observe, practice, and develop skills that would facilitate gaining employment in the human services field. Lab hours include structured field experience in a social work or human services setting.*

Major Modification: Change in hours (from "34 Lecture/51 Lab" to "17 Lecture/102 Lab"), prerequisite (add SWHS 1), unit titles, methods of evaluation, and materials of instruction

Program Status: AA-T Degree in Social Work and Human Services

Rationale: *C-ID alignment*

Effective Term: Fall 2026

[John Soldate represented SWHS 2](#)

- [Minor changes to align with C-ID for the ADT](#)
- [Working with Career Center to place students in paid/unpaid positions](#)
- [SLO and assignment changes recommended but wording dictated by C-ID and field trips included in course content](#)

[Motion to approve; M/S/P](#)

C. Program Modification(s) – 20 minutes

1. AA-T Degree in Anthropology (23-24 Units)

Catalog Description: *Students completing Associate Degrees for Transfer are guaranteed admission to the CSU system. Please see the beginning of the “Academic Programs” section for details. Anthropology is the study of humans worldwide, both in the past and present. The program is designed to introduce students to culture as the core concept for understanding human behavior. The four subfields of anthropology (physical,*

archaeological, linguistics and cultural) are used as a foundation to examine varied perspectives about the world. Anthropology students graduate with an awareness of cultural and biological diversity and the complexity of past and contemporary societies. The degree offers courses required in the CSU, Chico major core program, in addition to courses approved for Cal-GETC.

Modification: Change in units (from 18-20 to 23-24), required core (add ANTH C1001L), List B: Select one (add ANTH 18, GEOG 4, HIST 18, PSYC C1000; delete BIOL 20, GEOG 20, GEOL 32, PSY 7), List C: Select on or any course not already used (add BIOL 20, GEOL 32, PSC 11; delete ANTH 18, ANTH 32, ANTH 33), and catalog description

Rationale: *TMC update*

Effective Term: Fall 2026

Jessica Jackson represented Anthropology

- TMC updated effective Fall 2026; worked with faculty on restructuring the degree
- BIOL 20 course placement questioned, now resides in List C

Motion to approve; M/S/P

2. **AA-T Degree in Kinesiology (21.50-24.50 Units)**

Catalog Description: *Students completing Associate Degrees for Transfer are guaranteed admission to the CSU system. Please see the beginning of the "Academic Programs" section for details. With the completion of the AA-T in Kinesiology, students will possess foundational knowledge and skill that comprise the core content of the first two years of many four-year programs in Kinesiology.*

Modification: Change in Individual Sports list (add KIN 59), no change in units

Rationale: *Program update*

Effective Term: Fall 2026

Jessica Jackson represented Kinesiology

Motion to approve; M/S/P

3. **Certificate of Achievement in Engineering Support Technician (23-25 Units)**

Catalog Description: *The Certificate of Achievement, Engineering Support Technician offers a series of courses including foundational knowledge needed for an entry level engineering support technician. The program includes a built-in internship which allows the student to obtain hands-on experience in process manufacturing industries. Students will also be prepared to take an industry recognized certification exam.*

Modification: Change in units (from 27-29 to 23-25), required core (add ITEC 65, delete ITEC 55, change in ENGR 99 units from 6 to 2), and PLOs

Rationale: *Program update*

Effective Term: Fall 2026

Jennifer Bryant represented Engineering

- Program updated to align with grant parameters

Motion to approve; M/S/P

D. Consent/Other Item(s) – 10 minutes

1. **AB 20 - Careers in Agriculture, Environmental Science and Natural Resources (1 Unit)**

Catalog Description: *This course is a study of the agriculture, environmental science and natural resources industries with a focus on career opportunities, self evaluation, and skills necessary for successful job procurement. Topics include job trends, resumes and cover letters, interviewing skills, and the types of careers available in agriculture, environmental science, and natural resources.*

Minor Modification: Change in objectives, unit titles, examples of assignments, and materials of instruction

Rationale: *Curriculum review*

Effective Term: Fall 2026

Jacob Vazquez represented AB

- Technical edits to re-map SLOs to ILOs to reduce choices on AB 20 and AB 26

Motion to block 8 D.1-D.2 and approve with technical edits; M/S/P

2. **AB 26 - Introduction to Agriculture Business (3 Units)**

Catalog Description: *This course provides students with a basic understanding of the business and economics of the agricultural industry; an introduction to the economic aspects of agriculture and their implications to the agricultural producer, consumer and the food system; management principles encountered in the day to day operation of an agricultural enterprise as they relate to the decision making process. (C-ID AG-AB 104).*

Minor Modification: Change in objectives, methods of evaluation, examples of assignments, and materials of instruction

Rationale: *Curriculum review*

Effective Term: Fall 2026

[See Action 8 D.1](#)

3. **AB 54 - Supervision and Management in Agriculture (3 Units)**

Catalog Description: *This course introduces students to the knowledge and skills relevant to the supervisor in agricultural business. Topics include the regulatory requirements relevant to labor management in agriculture and effective communication with native and non-native English speakers. The course will include case studies on labor management, human relations, public relations, production control techniques and job analysis.*

Minor Modification: Change in **unit titles**, methods of instruction, examples of assignments, and materials of instruction

Rationale: *Curriculum review*

Effective Term: Fall 2026

- [Technical edit to re-map SLOs to ILOs to reduce choices](#)
- [Recommended lecture unit title change to include diversity/neurodiversity: "Understanding the background, culture, neurodiversity, and expectations of a diverse labor force, with emphasis on the Hispanic labor force."](#)

[Motion to change lecture unit title as recommended; M/S/P](#)

[Motion to approve as amended; M/S/P](#)

4. **NR 26 - Environmental World (3 Units)**

Catalog Description: *This course is an interdisciplinary study of the world environment with a focus on human use and protection of natural resources across ethnic and cultural boundaries. Environmental issues involving the exploitation and conservation of natural resources will be studied for their modern as well as historical, political, economic and social implications. Particular attention is paid to the condition of natural resources, including soil, water, forest, mineral, plant and animal life throughout California. The citizen's role in natural resource conservation is stressed throughout the course. Graded only.*

Minor Modification: Change in discipline (delete "Masters in Agriculture"), methods of instruction and evaluation, examples of assignments, and materials of instruction

Rationale: *Curriculum review*

Effective Term: Fall 2026

- [Recommended to add alternative field trip statement to out-of-class assignment #2](#)
- [Department indicated field trips usually happened during the class with transportation provided; assignments are only examples](#)
- [Further DEIA taskforce discussion needed about field trips in the COR](#)

[Motion to add alternative field trip statement and approve as amended; M/S/P](#)

9. **Discussion Item(s) - 1 minute**

A. Future Meetings

- February 23, 2026
- March 9, 2026

10. Adjournment

Motion to adjourn at 4:05pm; M/S/P