



Curriculum Committee

MINUTES

February 23, 2026

Members Present

Patrick McDougall, Chairperson	Phillip Manning, Drafting/Manufacturing
Dr. Alonzo Campos, Ethnic Studies	Melissa Melendrez, Counselor
Julio Delgado, Counselor	Eric Oberle, Mathematics
Joseph Gebbia, Welding	Dr. Shannan Troxel, Communication Studies
Tia Germar, Library Representative	Erik Shearer, Asst Superintendent/VP Instruction
Anthony Ferro, Associate Faculty, Kinesiology	Heather Springer, Equity & Inclusion Specialist
Jessica Jackson, Articulation Officer	Dr. Jacob Vazquez, Associate Dean
Julie Jenks, SLO Coordinator	Suzanne Wakim, DE & Accessible Learning
Craig Kielb, Automotive	Dr. Robert White, Dean
Kim Kirkwood, Academic Senate	

Members Absent

AS Student Representative

Guests Present

Claire Abele, Kinesiology	Zariel Torres, Financial Aid
Jeff Jordan, Kinesiology	Rick Wittsell, Natural Resources
Darrah Thomas, Construction	

AGENDA

- 1. Agenda Adoption - 1 minute**

Motion to approve agenda; M/S/P
- 2. Minutes Approval - 1 minute**

A. February 9, 2026

 - Change title from "Manger" to "Manager"

Motion to approve minutes as amended; M/S/P
- 3. Public Comments - 3 minutes**

Members of the public are invited to comment on items not on the agenda

 - None
- 4. General Announcements - 3 minutes**

Curriculum Committee members are invited to make announcements to the committee

 - Congratulations to:
 - Forensics team for 2nd place Northern CA championship win
 - Computer Science department ranked #2 in nation
- 5. Articulation Officer Announcements - 2 minutes**

 - Common Course Numbering (CCN):
 - Student registration is now open; refer to the CCN flyers/sandwich board for details
 - IT process to automatically move students from old course to the new CCN course

- CCN Phase III courses on hold pending new legislation (AB 2236) requiring template-level articulation from ICAS (CSU/UC)

6. **Information Item(s) – 2 minutes**

A. CCCCO Webinar – Patrick McDougall

1. Course Outline of Record Webinar - March 24, 2026, 12:00 p.m.

- Collaborative effort between the Chancellor’s Office and ASCCC, on “Implementing the New Course Outline of Record” webinar will focus on DEIA, UDL and OER in the COR, as well as objectives and student learning outcomes, related curriculum processes, and statewide inventory (COCI) updates.
- [Register](#) for the webinar on the [latest regulatory revisions](#) to the Course Outline of Record (COR)
 - Session recording will be available

B. Curriculum Institute – Patrick McDougall

1. 2026 Curriculum Institute at Sacramento Convention Center – July 15-18, 2026

- Valuable opportunity to network with colleagues from across the state, share innovative ideas, and engage in meaningful discussions about curriculum design, equity, and student success.
- <https://www.asccc.org/events/2026-curriculum-institute>
 - Primary emphasis on DEIA in the Course Outline of Record (COR)
 - DEIA Taskforce members encouraged to attend; membership may be re-advertised

7. **Consent Agenda – 4 minutes**

A. Course Modification(s)

1. **NR 12 - Dendrology/Native Plant Identification (3 Units)**

Catalog Description: *This course is the study of botanical characteristics, taxonomy, physiology, and community relationships of the major trees and shrubs in the Western United States. Discussion of commercial uses and geographic ranges of these plants.*

Minor Modification: Change in YBL (add B), objectives, methods of instruction, methods of evaluation, examples of assignments, and materials of instruction

Rationale: *Curriculum review*

Effective Term: Fall 2026

Pulled from consent – see Action 8 C.1

2. **NR 40 - Watershed Ecology and Habitat Restoration (3 Units)**

Catalog Description: *This course is an introduction to the methods, techniques, and tools used to restore and enhance watershed health. Topics will include reforestation techniques, hydrologic cycle, disturbance mitigation, and use of native plants for biofiltration. The course emphasizes local water issues and restoration efforts*

Minor Modification: Change in methods of instruction, and materials of instruction

Rationale: *Curriculum review*

Effective Term: Fall 2026

Pulled from consent – see Action 8 C.2

8. **Action Item(s)**

A. New Course(s) – 10 minutes

1. **KIN 8 - Women in Sport (3 Units)**

Catalog Description: *This course examines the relationship between women and sport from multiple perspectives. Consideration is given to the cultural, economic, educational, legal, physiological and social influences on women in sport. Situating the evolving roles that women assume in sport within a historical context, emphasis is placed on using the past to advise the present and effect change in the future. Through research and analysis, students will gain an understanding of the significant events of*

women in athletics from the past to the present and how their significance will determine the future of women in sport.

Contact Hours: 51 Lecture

Disciplines: Kinesiology (Masters Required), or Physical Education (Masters Required)

General Education: Cal-GETC Area 4

Grading Method: Regular Graded

Ped Cap: 35

Program Status: None

Transfer Status: UC

Rationale: *Broader curriculum that explores the importance and impact of women in sports*

Effective Term: Fall 2027

Jeff Jordan/Claire Abele represented Kinesiology

- Course developed using pre-Title IX historical context and male-dominated lens
- Requesting Cal-GETC Area 4 to expand academic offerings
- Discussed use of "Sport" vs. "Sports" and textbook breadth/equity offerings

Motion to approve; M/S/P (Ayes 16, Nays 0, Abstentions 1)

2. **KIN 79- Pickleball II (1.50 Units)**

Catalog Description: *This course covers advanced pickleball strategies and strokes with an emphasis on singles and doubles match play. Concepts of fitness, nutrition, and injury prevention are explored for the competitive player. Environmental effects on the game are discussed.*

Contact Hours: 51 Activity

Disciplines: Coaching, Kinesiology (Masters Required), or Physical Education (Masters Required)

Grading Method: Regular Graded

Ped Cap: 30

Program Status: AA-T Degree in Kinesiology and AA Degree in Kinesiology

Transfer Status: UC

Rationale: *Course is paired with KIN-59 Pickleball*

Effective Term: Fall 2027

- Advanced pickleball skills for continued play
- Out-of-class assignment #2 technical edit - change "heat rate" to "heart rate"
- PE activity courses are excluded from noncredit course offerings (Title 5, § 58130)

Motion to approve; M/S/P (Ayes 15, Nays 0, Abstentions 2)

B. Program Modification(s) – 10 minutes

1. **AA-T Degree in Kinesiology (21.50-24.50 Units)**

Catalog Description: *Students completing Associate Degrees for Transfer are guaranteed admission to the CSU system. Please see the beginning of the "Academic Programs" section for details. With the completion of the AA-T in Kinesiology, students will possess foundational knowledge and skills that comprise the core content of the first two years of many four-year programs in Kinesiology.*

Modification: Change in movement-based Individual Sports course group (add KIN 79); no change in units

Rationale: *New course addition*

Effective Term: Fall 2027

Jeff Jordan represented Kinesiology

- Discussion about ADT and AA PLOs not matching; no active policy

Motion to block 8 B.1-B.2, update PLO #2, and approve as amended; M/S/P

2. **AA Degree in Kinesiology (20.50-21.50 Units)**

Catalog Description: *This program meets the lower division major preparation for a similar major at CSU, Chico and other CSU Campuses. Visit website for details www.assist.org for specific campus requirements*

Modification: Change in Individual course group (add KIN 79); no change in units

Rationale: *New course addition*

Effective Term: Fall 2027

- PLO #2 - change "his or her" to "their"

See Action 8 B.1

C. Consent/Other Item(s) - 10 minutes

A. Course Modification(s)

1. **NR 12 - Dendrology/Native Plant Identification (3 Units)**

Catalog Description: *This course is the study of botanical characteristics, taxonomy, physiology, and community relationships of the major trees and shrubs in the Western United States. Discussion of commercial uses and geographic ranges of these plants.*

Minor Modification: Change in YBL (add B), objectives, methods of instruction, methods of evaluation, examples of assignments, and materials of instruction

Rationale: *Curriculum review*

Effective Term: Fall 2026

- SLO #6 - add "indigenous practices" after "value, uses..."

Motion to amend SLO #6 as recommended; M/S/P

Motion to approve as amended; M/S/P

2. **NR 40 - Watershed Ecology and Habitat Restoration (3 Units)**

Catalog Description: *This course is an introduction to the methods, techniques, and tools used to restore and enhance watershed health. Topics will include reforestation techniques, hydrologic cycle, disturbance mitigation, and use of native plants for biofiltration. The course emphasizes local water issues and restoration efforts*

Minor Modification: Change in methods of instruction, and materials of instruction

Rationale: *Curriculum review*

Effective Term: Fall 2026

- Discussion about including "traditional ecological knowledge (TEK)" in COR content
- New SLO #9 - "Discuss traditional ecological knowledge (TEK)."

Motion to add new SLO #9 and approve as amended; M/S/P

9. Discussion Item(s) - 60 minutes

A. Review Approval Process for Noncredit Mirrored Courses - Patrick McDougall

- Noncredit mirrored courses must be reviewed and approved by the Curriculum Committee simultaneously with the credit course for alignment (approved on 4.21.25)
- Discussed consequences of not exactly mirroring credit and noncredit CORs
- Risk is not teaching the same exact content to both credit and noncredit students
- Best practice to review both CORs at the same time with current lens to keep the CORs in sync

B. Curriculum Committee Bylaws Update - Patrick McDougall

- Annual bylaws review process; action next meeting; Academic Senate approval
- Discussed the procedure for selecting the curriculum chair and the requirements/timing to attend technical review meetings to gain chair duties exposure; not required
- Bylaws updates:
 - Recommended language for attending technical review meetings to further understand chair duties:
 - "The curriculum committee will be informed of any interested party, who may attend three (3) technical review committee meetings."

- Added membership term limits – “shall serve three-year terms, limited to two consecutive terms”
- Attendance policy - 3rd absence requires supermajority vote to remove from committee
- Added total voting members to the bottom of membership list
- Changed CurrIQunet to “district’s curriculum management system”; Associated Student Executive Board to “Student Senate”; spelling of “supermajority”
- Clarified that “make or break a tie” language is standard parliamentary procedure; failing by a tie is different than failing by vote
- Suggestion to add representation from each Community of Interest (COI) area to align with other district committees

C. Future Meetings

- March 9, 2026
- March 23, 2026

10. Adjournment

Motion to adjourn at 4:20pm; M/S/P