



Curriculum Committee

MINUTES

November 3, 2025

Members Present

Patrick McDougall, Chairperson	Phillip Manning, Drafting/Manufacturing
Julio Delgado, Counselor	Sarah McArthur, Chemistry
Anthony Ferro, Associate Faculty, Kinesiology	Eric Oberle, Mathematics
Joseph Gebbia, Welding	Leo Salas, AS Student Representative
Tia Germar, Library Representative	Dr. Shannan Troxel, Communication Studies
Jessica Jackson, Articulation Officer	Heather Springer, Equity & Inclusion Specialist
Julie Jenks, SLO Coordinator	Dr. Jacob Vazquez, Agriculture
Craig Kielb, Automotive	Suzanne Wakim, DE & Accessible Learning
	Dr. Robert White, Dean

Members Absent

Kim Kirkwood, Academic Senate	Erik Shearer, Asst Superintendent/VP Instruction
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Guests Present

Kenneth Bearden, Business Education Chair	Deb McCabe, Communication Studies Chair
Cynthia Bynoe, Sociocultural Studies Chair	Nathen Murawski, Psychology Chair
Shaun-Adrian Chofla, Child Development Chair	Kelly Wood, Biology Chair
Laurel Hartley, Sociology	Melody Schmid, Biology
Katherine MacKinnon, English Chair	

AGENDA

1. Agenda Adoption - 1 minute

- Request to pull item 7 A. 1 from consent

Motion to add Cal-GETC Area 4 request on items 8 A.8; M/S/P

Motion to approve agenda as amended; M/S/P

2. Minutes Approval - 1 minute

A. October 20, 2025

Motion to approve minutes; M/S/P (Ayes 14; Abstentions 2)

3. Public Comments - 3 minutes

Members of the public are invited to comment on items not on the agenda

- None

4. General Announcements - 3 minutes

Curriculum Committee members are invited to make announcements to the committee

- Pickleball tomorrow morning from 6:30-8:00AM
- A big thank you to all faculty who were a part of the Common Course Numbering (CCN) modification process

5. Articulation Officer Announcements - 2 minutes

- None

6. **Information Item(s) – 5 minutes**

A. Exempt from Orientation for Noncredit Courses – Patrick McDougall/Erik Shearer

- Orientation exemption requested on all new noncredit courses
- Additional discussion needed on the process of requesting orientation exemption on existing courses

7. **Consent Agenda – 2 minutes**

A. **Common Course Numbering Course Modification(s)**

1. **MATH C2210 - Calculus I: Early Transcendentals (5 Units)**

Catalog Description: *A first course in differential and integral calculus of a single variable. Topics include limits and continuity of functions, techniques and applications of differentiation, an introduction to integration, and the Fundamental Theorem of Calculus. This course is primarily intended for Science, Technology, Engineering, and Mathematics (STEM) majors. (C-ID MATH 210).*

Major Modification: Change in course number and title (was “MATH 30 - Analytic Geometry and Calculus I”), catalog description, objectives, unit titles, methods of evaluation, and materials of instruction

Programs Impacted:

- AA-T Degree in Economics
- AS-T Degree in Biology
- AS-T Degree in Computer Science
- AS-T Degree in Geology
- AS-T Degree in Mathematics
- AS-T Degree in Physics
- AS Degree in Chemistry
- AS Degree in Civil Engineering
- AS Degree in Computer Engineering
- AS Degree in Computer Science
- AS Degree in Construction Management
- AS Degree in Electrical Engineering
- AS Degree in Environmental Science
- AS Degree in General Physics
- AS Degree in Mathematics
- AS Degree in Mathematics and Science
- AS Degree in Mechanical Engineering
- AS Degree in Mechatronic Engineering
- AS Degree in Physical Science
- Certificate of Achievement in Construction Management
- Certificate of Achievement in Engineering Fundamentals
- Certificate of Achievement in Engineering Support Technician

Rationale: *Common Course Numbering Phase II*

Effective Term: Fall 2026

- Pulled from Consent

See Action Item 8 B.1

2. **MATH C2220 - Calculus II: Early Transcendentals (4 Units)**

Catalog Description: *A second course in differential and integral calculus of a single variable. Topics include applications of integration, techniques of integration, infinite sequences and series, and the calculus of parametric and polar equations. This course is primarily intended for Science, Technology, Engineering, and Mathematics (STEM) majors. (C-ID MATH 220).*

Major Modification: Change in course number and title (was “MATH 31 - Analytic Geometry and Calculus II”), catalog description, objectives, unit titles, methods of evaluation, and materials of instruction

Programs Impacted:

- AA-T Degree in Economics
- AS-T Degree in Computer Science
- AS-T Degree in Geology
- AS-T Degree in Mathematics
- AS-T Degree in Physics
- AS-T Degree in Physics 2.0
- AS Degree in Chemistry
- AS Degree in Civil Engineering
- AS Degree in Computer Engineering
- AS Degree in Computer Science
- AS Degree in Electrical Engineering
- AS Degree in General Physics
- AS Degree in Mathematics
- AS Degree in Mathematics and Science
- AS Degree in Mechanical Engineering
- AS Degree in Mechatronic Engineering
- AS Degree in Physical Science
- Certificate of Achievement in Engineering Fundamentals

Rationale: *Common Course Numbering Phase II*

Effective Term: Fall 2026

[Motion to approve; M/S/P](#)

8. **Action Item(s)**

A. **Common Course Numbering Course Modification(s)**

1. **ANTH C1001 - Introduction to Biological Anthropology (3 Units)**

Catalog Description: *In this course, students examine human origins, evolution, and variation with a focus on the adaptations of humans and other primates. Biological evolution and scientific methods are foundations for the course. (C-ID ANTH 110).*

Major Modification: Change in course number (was "ANTH 2"), catalog description, objectives, unit titles, methods of evaluation, and materials of instruction

Programs Impacted:

- AA-T Degree in Anthropology
- AS Degree in Mathematics and Science

Rationale: *Common Course Numbering Phase II*

Effective Term: Fall 2026

[Cynthia Bynoe represented ANTH](#)

- [SLO updates for CSUC articulation](#)

[Motion to approve; M \(withdrawn\)](#)

[Motion to block items 8 A.1-A.2 and approve; M/S/P](#)

2. **ANTH C1001L - Biological Anthropology Lab (1 Unit)**

Catalog Description: *In this laboratory course, students investigate the anatomy, genetics, behavior, variation, and evolution of humans and other primates. Students apply the scientific method and use interactive exercises in this course supplement to the Introduction to Biological Anthropology lecture course.*

Major Modification: Change in course number (was "ANTH 3"), catalog description, objectives, unit titles, methods of evaluation, examples of assignments, and materials of instruction

Programs Impacted:

- AA-T Degree in Anthropology

Rationale: *Common Course Numbering Phase II*

Effective Term: Fall 2026

[See Action Item 8 A.1](#)

3. **ARTH C1100 - Survey of Art from Prehistory to the Medieval Era (3 Units)**

Catalog Description: *This course introduces students to visual art and architecture from prehistory to the medieval era with a focus on art from Europe, North Africa, and the near East. The course will further consider global interactions involving these regions. (C-ID ARTH 110).*

Major Modification: Change in course prefix, number, and title (was "ART 2 - Prehistoric to Gothic Art History Survey"), catalog description, objectives, unit titles, methods of evaluation, examples of assignments, and materials of instruction

Programs Impacted:

- AA-T Degree in Art History
- AA-T Degree in Studio Arts
- AA Degree in Arts
- AA Degree in Arts and Humanities
- AA Degree in Ceramics
- AA Degree in Graphic Design
- AS Degree in Computer Animation & Game Development
- AS Degree in Graphic Design for Print

Rationale: *Common Course Numbering Phase II*

Effective Term: Fall 2026

[Motion to block items 8 A.3-A.4 and approve; M/S/P](#)

4. **ARTH C1200 - Survey of Art from the Renaissance to Contemporary (3 Units)**

Catalog Description: *This course provides an overview of art and architecture from the Renaissance to the contemporary period with a focus on art from Europe. The course will further consider global interactions involving this region. (C- ID ARTH 120).*

Major Modification: Change in course prefix, number, and title (was "ART 4 - Renaissance in Contemporary Art History Survey"), catalog description, objectives, unit titles, methods of evaluation, examples of assignments, and materials of instruction

Programs Impacted:

- AA-T Degree in Art History
- AA-T Degree in Studio Arts
- AA Degree in Arts
- AA Degree in Arts and Humanities
- AA Degree in Ceramics
- AA Degree in Graphic Design
- AS Degree in Graphic Design for Print

Rationale: *Common Course Numbering Phase II*

Effective Term: Fall 2026

[See Action Item 8 A.3](#)

5. **ASTR C1000 - Introduction to Astronomy with Lab (4 Units)**

Catalog Description: *This course introduces fundamental concepts of astronomy, including the Solar System, stars, supernovae, galaxies, black holes, and the expanding universe. Students learn how to study the cosmos through experiments, observations, and/or simulations and discover what the latest science reveals about the origins and fate of the universe.*

Major Modification: Change in course prefix, number, and title (was "PSC 30 - Introductory Astronomy"), catalog description, objectives, unit titles, methods of instruction, methods of evaluation, examples of assignments, and materials of instruction

Programs Impacted:

- AS Degree in Mathematics and Science

Rationale: *Common Course Numbering Phase II*

Effective Term: Fall 2026

Patrick McDougall represented ASTR

- Committee requested lab topic change from “Basic Math Skills” to “Basic Algebra Skill”
- CCN template committee discussion about adding content and what’s allowed; required template elements must remain the same

Motion to change to lab topic from “Basic Math Skills” to “Basic Algebra Skill”; M/S/P

Motion to approve as amended; M/S/P

6. **BIOL C1000 - Introduction to Biology with Lab (4 Units)**

Catalog Description: *This combined lecture and laboratory course provides the non-biology major with an introduction to living things and their environment. Students use experimentation and investigation to develop important critical thinking skills. Students learn about the process of science, the building blocks of life, the role and regulation of DNA, how populations change over time, the movement of energy within and between life forms, and how species interact with each other and their surroundings. By the end of the course, students will be able to apply an understanding of biological concepts to current issues and their impacts on society.*

Major Modification: Change in course number and title (was “BIOL 1 - Introduction to Biology”), catalog description, objectives, unit titles, methods of evaluation, examples of assignments, and materials of instruction

Programs Impacted:

- AA-T Degree in Child & Adolescent Development
- AA-T Degree in Elementary Teacher Education
- AA-T Degree in Psychology
- AA Degree in Liberal Studies
- AA Degree in Liberal Studies: Bilingual Pattern
- AS Degree in Mathematics and Science
- AS Degree in Physical Science
- Certificate of Achievement in Plant Protection

Rationale: *Common Course Numbering Phase II*

Effective Term: Fall 2026

Kelly Wood and Melody Schmid represented BIOL

- Committee questioned the added materials of instruction costs and links for the lab manual and guides; ISBN numbers usually indicate items must be purchased
- Department clarified the guides are fillable PDFs within the lab manual
- Department requested to change writing assignment #1 from “500-words” to “1-2 page”

Motion to move the added lab manual and guides under Zero Cost Textbooks (ZTC); M/S/P

Motion to amend writing assignment #1 to change from “500-words” to “1-2 page”; M/S/P

Motion to approve as amended; M/S/P

7. **CDEV C1000 - Child Growth and Development (3 Units)**

Catalog Description: *Students examine the progression of development in the physical, cognitive, social, and emotional domains and identify developmental milestones for children from conception through adolescence. Emphasis is on interactions between biological processes, environmental, and cultural factors. Students may engage in various methods of observing children's development to evaluate individual differences and analyze development characteristics at various stages according to developmental theories. (C-ID CDEV 100).*

Major Modification: Change in course prefix and number (was “CDF 14”), catalog description, objectives, unit titles, methods of evaluation, examples of assignments, and materials of instruction

Programs Impacted:

- AA-T Degree in Child & Adolescent Development
- AA-T Degree in Elementary Teacher Education

- AS-T Degree in Early Childhood Education
- AA Degree in Liberal Studies
- AA Degree in Liberal Studies: Bilingual Pattern
- AA Degree in Social Science
- Certificate of Achievement in Early Childhood Education
- Certificate in Early Childhood Education
- Certificate in Para Education

Rationale: *Common Course Numbering Phase II*

Effective Term: Fall 2026

Shaun-Adrian Chofla represented CDEV

- Assignments and resources updated

Motion to approve; M/S/P

8. **COMM C1004 - Interpersonal Communication (3 Units)**

Catalog Description: *This course covers theory, research, and application of ethical one-to-one communication practices in various and diverse interpersonal relationships including in personal, professional, and social situations. Students will examine how communication influences and is influenced by social identities and institutions (e.g. family roles, workplace contexts, etc.). (C-ID COMM 130).*

Major Modification: Change in course prefix and number (was “CMST 10”), GE (add Cal-GETC Area 4), catalog description, objectives, unit titles, methods of evaluation, and materials of instruction

Programs Impacted:

- AA-T Degree in Communication Studies 2.0
- AA Degree in Communication Studies
- AA Degree in Social Science
- AS Degree in Nutrition & Food Science

Rationale: *Common Course Numbering Phase II*

Effective Term: Fall 2026

Deb McCabe represented COMM

- Social science references and methods were added to reinforce CalGETC Area 4 approval (denied three times)
- The Articulation Officer questioned if there was missing COR content (interpersonal interactions and gender roles)
- The department confirmed verbal and nonverbal interpersonal interactions and exchanges, gender roles and deception are all woven in the COR under interpersonal communication included in the catalog description and topics 1, 2, and 9
- Add request for Cal-GETC Area 4

Motion to approve and submit for Cal-GETC Area 4; M/S/P

9. **ECON C2001 - Principles of Microeconomics (3 Units)**

Catalog Description: *An introductory course using microeconomic models to understand individual decisions by consumers and firms, market outcomes including market failure, elasticity, market structures, labor markets, inequality, and the impact of government policies. Market equilibrium will also be discussed. (C-ID ECON 201).*

Major Modification: Change in course number (was “ECON 4”), catalog description, objectives, unit titles, methods of evaluation, examples of assignments, and materials of instruction

Programs Impacted:

- AA-T Degree in Economics
- AA-T Degree in History
- AA-T Degree in Journalism
- AS-T Degree in Agriculture Plant Science

- AS-T Degree in Business Administration 2.0
- AS Degree in Business Administration
- AS Degree in Business Management
- AS Degree in Computer Information Systems
- AS Degree in Concrete Industry Technician
- AS Degree in Construction Management
- AS Degree in Marketing
- AS Degree in Small Business/Entrepreneurship
- AA Degree in Social Science
- Certificate of Achievement in Business Management
- Certificate of Achievement in Construction Management
- Certificate of Achievement in Marketing
- Certificate of Achievement in Retail Management
- Certificate in Tax Preparer

Rationale: *Common Course Numbering Phase II*

Effective Term: Fall 2026

[Kenneth Bearden represented ECON](#)

- [Added items for articulation](#)

[Motion to block items 8 A.9-A.10 and approve; M/S/P](#)

10. **ECON C2002 - Principles of Macroeconomics (3 Units)**

Catalog Description: *An introductory course using models of the domestic and international economy to understand national income, unemployment, inflation, economic growth, inequality, the financial system, and monetary, fiscal, and other economic policies. (C-ID ECON 202).*

Major Modification: Change in course number (was "ECON 2"), catalog description, objectives, unit titles, methods of evaluation, and materials of instruction

Programs Impacted:

- AA-T Degree in Economics
- AA-T Degree in History
- AA-T Degree in Journalism
- AA-T Degree in Political Science
- AS-T Degree in Agriculture Business
- AS-T Degree in Business Administration 2.0
- AA Degree in Social Science
- AS Degree in Business Administration
- AS Degree in Real Estate

Rationale: *Common Course Numbering Phase II*

Effective Term: Fall 2026

[See Action Item 8 A.9](#)

11. **ENGL C1002 - Introduction to Literature (3 Units)**

Catalog Description: *In this course, students are introduced to works by diverse authors and major literary genres, developing close reading and analytical writing skills. Students also develop appreciation for and critical understanding of the cultural, historical, and aesthetic qualities of literature. (C-ID ENGL 120).*

Major Modification: Change in course number (was "ENGL 4"), catalog description, objectives, unit titles, methods of evaluation, and materials of instruction

Programs Impacted:

- AA-T Degree in Elementary Teacher Education
- AA-T Degree in English
- AA Degree in Arts and Humanities

- AA Degree in Language Arts

Rationale: *Common Course Numbering Phase II*

Effective Term: Fall 2026

Katherine MacKinnon represented ENGL

- Topics added from previous COR for articulation
- Technical edit to add field trip language to out-of-class assignment #1 "Alternative options to complete this assignment will be identified in the instructions."

Motion to add standard field trip language to out-of-class assignment #1; M/S/P

Motion to approve as amended; M/S/P

12. HIST C1001 - United States History to 1877 (3 Units)

Catalog Description: *This course is a historical survey of the United States, from Indigenous North America to the end of Reconstruction. The course also introduces students to historical reasoning skills. The course encompasses important economic, political, cultural and social developments. (C-ID HIST 130).*

Major Modification: Change in course number (was "HIST 8"), catalog description, objectives, unit titles, methods of instruction, methods of evaluation, examples of assignments, and materials of instruction

Programs Impacted:

- AA-T Degree in Elementary Teacher Education
- AA-T Degree in History
- AA Degree in Arts and Humanities
- AA Degree in Liberal Studies
- AA Degree in Liberal Studies: Bilingual Pattern
- AA Degree in Social Science

Rationale: *Common Course Numbering Phase II*

Effective Term: Fall 2026

Cynthia Bynoe represented HIST

- COR elements added to help retain US-1 category requirements
- Delete redundant SLOs 7, 8, and 9
- Add new SLO: Examine how American institutions and culture have changed over time and how they have remained the same.

Motion to block items 8 A.12-A.13; M/S/P

Motion to delete SLOs 7, 8, and 9 and add new SLO on both courses; M/S/P

Motion to approve as amended; M/S/P

13. HIST C1002 - United States History since 1865 (3 Units)

Catalog Description: *This course is a historical survey of the United States from the end of the Civil War to the present. The course also introduces students to historical reasoning skills. The course encompasses important economic, political, cultural and social developments. (C-ID HIST 140).*

Major Modification: Change in course number and title (was "HIST 10 - United States History-1877 to Present"), catalog description, objectives, unit titles, methods of instruction, methods of evaluation, examples of assignments, and materials of instruction

Programs Impacted:

- AA-T Degree in History
- AA Degree in Arts and Humanities
- AA Degree in Liberal Studies
- AA Degree in Liberal Studies: Bilingual Pattern
- AA Degree in Social Science

Rationale: *Common Course Numbering Phase II*

Effective Term: Fall 2026

- Delete redundant SLOs 7, 8, and 9

- Add new SLO: Examine how American institutions and culture have changed over time and how they have remained the same.

See Action Item 8 A.12

14. MATH C2210E - Calculus I: Early Transcendentals – Embedded Support (5 Units)

Catalog Description: *A first course in differential and integral calculus of a single variable. Topics include limits and continuity of functions, techniques and applications of differentiation, an introduction to integration, and the Fundamental Theorem of Calculus. This course is primarily intended for Science, Technology, Engineering, and Mathematics (STEM) majors. This course includes embedded support. This support takes the form of in-class activities and applications to help students better grasp key concepts.*

Major Modification: Change in course number and title (was “MATH 30s - Analytic Geometry and Calculus I with Support”), catalog description, objectives, unit titles, methods of evaluation, and materials of instruction

Programs Impacted:

- AA-T Degree in Economics
- AS-T Degree in Biology
- AS-T Degree in Computer Science
- AS-T Degree in Geology
- AS-T Degree in Mathematics
- AS-T Degree in Physics
- AS Degree in Chemistry
- AS Degree in Civil Engineering
- AS Degree in Computer Engineering
- AS Degree in Computer Science
- AS Degree in Construction Management
- AS Degree in Electrical Engineering
- AS Degree in Environmental Science
- AS Degree in General Physics
- AS Degree in Mathematics
- AS Degree in Mathematics and Science
- AS Degree in Mechanical Engineering
- AS Degree in Mechatronic Engineering
- AS Degree in Physical Science
- Certificate of Achievement in Construction Management
- Certificate of Achievement in Engineering Support Technician

Rationale: *Common Course Numbering Phase II*

Effective Term: Fall 2026

See Action Item 8 B.1

15. SOCI C1000 - Introduction to Sociology (3 Units)

Catalog Description: *This course introduces students to Sociology: the study of people, groups, and institutions that shape people’s lives. Through a mix of theory, research, and real-world examples, students explore key sociological concepts like culture, inequality, power, collective action, and social change. With content reflecting diverse histories and lived experiences, students make connections between their lives and the social forces that influence individual opportunities and choices. Students in this course will develop a critical lens that allows them to better understand and transform themselves and society. (C-ID SOCI 110).*

Major Modification: Change in course prefix, number, and title (was “SOC 2 - Principles of Sociology”), catalog description, objectives, unit titles, methods of evaluation, and materials of instruction

Programs Impacted:

- AA-T Degree in Child & Adolescent Development
- AA-T Degree in Kinesiology
- AA-T Degree in Sociology
- AS-T Degree in Administration of Justice
- AS Degree in Health Occupations Preparation
- AA Degree in Social Science

Rationale: *Common Course Numbering Phase II*

Effective Term: Fall 2026

Nathen Murawski represented SOCI

- Added content for articulation and C-ID
- Committee discussed the long list of textbooks and ZTC options

Motion to approve; M/S/P

B. Other Items/Consent Items – 10 minutes

1. **MATH C2210 - Calculus I: Early Transcendentals (5 Units)**

Catalog Description: *A first course in differential and integral calculus of a single variable. Topics include limits and continuity of functions, techniques and applications of differentiation, an introduction to integration, and the Fundamental Theorem of Calculus. This course is primarily intended for Science, Technology, Engineering, and Mathematics (STEM) majors. (C-ID MATH 210).*

Major Modification: Change in course number and title (was “MATH 30 - Analytic Geometry and Calculus I”), catalog description, objectives, unit titles, methods of evaluation, and materials of instruction

Programs Impacted:

- AA-T Degree in Economics
- AS-T Degree in Biology
- AS-T Degree in Computer Science
- AS-T Degree in Geology
- AS-T Degree in Mathematics
- AS-T Degree in Physics
- AS Degree in Chemistry
- AS Degree in Civil Engineering
- AS Degree in Computer Engineering
- AS Degree in Computer Science
- AS Degree in Construction Management
- AS Degree in Electrical Engineering
- AS Degree in Environmental Science
- AS Degree in General Physics
- AS Degree in Mathematics
- AS Degree in Mathematics and Science
- AS Degree in Mechanical Engineering
- AS Degree in Mechatronic Engineering
- AS Degree in Physical Science
- Certificate of Achievement in Construction Management
- Certificate of Achievement in Engineering Fundamentals
- Certificate of Achievement in Engineering Support Technician

Rationale: *Common Course Numbering Phase II*

Effective Term: Fall 2026

Item pulled from consent

- Add MATH C2210E ZTC textbook option

Motion to add MATH C2210E ZTC textbook option, block items 8 A.14 and 8 B.1, and approve; M/S/P

9. **Discussion Item(s) - 1 minute**

A. Future Meetings

- November 17, 2025
- December 1, 2025 - Last Meeting
 - All major course and program changes must be approved in Fall 2025 for the 2026-27 catalog

9. **Adjournment**

Motion to adjourn at 4:10pm; M/S/P