



Curriculum Committee
MINUTES
October 20, 2025

Members Present

Patrick McDougall, Chairperson	Phillip Manning, Drafting/Manufacturing
Julio Delgado, Counselor	Eric Oberle, Mathematics
Anthony Ferro, Associate Faculty, Kinesiology	Leo Salas, AS Student Representative
Joseph Gebbia, Welding	Dr. Shannan Troxel, Communication Studies
Tia Germar, Library Representative	Dr. Jacob Vazquez, Agriculture
Jessica Jackson, Articulation Officer	Suzanne Wakim, DE & Accessible Learning
Craig Kielb, Automotive	Dr. Robert White, Dean
Kim Kirkwood, Academic Senate	

Members Absent

Julie Jenks, SLO Coordinator	Erik Shearer, Asst Superintendent/VP Instruction
Sarah McArthur, Chemistry	Heather Springer, Equity & Inclusion Specialist

Guests Present

Kam Bull, Dean	Deb McCabe, ETHS Chair
Corey Gruber, CAS	Nathen Murawski, Psychology
Vahan Hovsepian, PSY	Amber Noel-Camacho, Ethnic Studies

AGENDA

- 1. Agenda Adoption - 1 minute**

Request for unanimous consent to approve agenda; Acclamation
- 2. Minutes Approval - 1 minute**

A. October 6, 2025
Motion to approve minutes; M/S/P
- 3. Public Comments - 3 minutes**

Members of the public are invited to comment on items not on the agenda
 - None
- 4. General Announcements - 3 minutes**

Curriculum Committee members are invited to make announcements to the committee
 - Staff Pickleball on October 21, 2025 (6:30-8:00am)
- 5. Articulation Officer Announcements - 2 minutes**

 - New Transfer Model Curriculum (TMC)
 - Music Industry Studies - February 2026
 - Gender and Women's Studies and Music 2.0 - September 2026
- 6. Information Item(s) - 6 minutes**

A. Chancellor's Office Regulatory Revisions to Course Outline of Record Memo - Patrick McDougall
 - Chancellor's Office memo presented on DEIA/UDL in course outlines (CORs)

B. DEIA/UDL Taskforce Update – Patrick McDougall

- Taskforce membership finalized at the November 17, 2025 meeting
- Open Educational Resources (OER) and recent cost initiatives/regulations may be incorporated into taskforce work group to help minimize cost of education for students

7. **Action Item(s)**

A. **Course Modification(s) – 20 minutes**

1. **ETHS 1 – Introduction to Ethnic Studies**

Catalog Description: *Ethnic Studies is the critical and interdisciplinary study of race, ethnicity, and indigeneity with a focus on analysis of social, political, economic, educational, and cultural developments of Native Americans, African Americans, Asian Americans, Latina/o/x Americans, and other people of color within the United States. This course introduces students to key theories, scholarly works, and ideas that have formed the field of Ethnic Studies, including racism, inequities, settler colonialism, and community engagement. Students will critically explore the intersections of race, power, ethnicity, class, religion, sexuality and gender, with a focus on the experiences, perspectives and knowledge produced by communities of color. Emphasis on movements for liberation, resistance, decolonization, and self-determination in relation to current structural issues.*

Major Modification: Change in GE (add Cal-GETC Area 6), catalog description, objectives, unit titles, examples of assignments, and materials of instruction

Rationale: *Cal-GETC resubmission*

Effective Term: Fall 2026

Deb McCabe represented Ethnic Studies

- ETHS 1 denied general education (GE) Area 6 in 2023 and 2024 (approved for Area 4)
- Course redesigned to better meet GE standards for Area 6
- Department requested SLO number references remain on the COR for UC reviewer clarity
- Committee concerns about SLO references and number order mismatch in the future

Motion to change “SLO” to “objective” within the COR references and approve; M/S/P

2. **ETHS 20 – Introduction to Native American Studies**

Catalog Description: *This course introduces students to the field of Native American Studies through its origins and key literature, theories and methodologies. Student learning is grounded in an understanding of indigeneity, imperialism and settler colonialism as primary critical frameworks for understanding the historical and present-day domination confronted by American Indian/Native American peoples. Students will study the oppression of American Indians/Native Americans in the U.S. through political, economic, legal and social developments, and American Indian/Native American practices of cultural and political resistance, resilience, and regeneration. Further topics include the diversity of Indigenous identities, Native sovereignty and nationhood, tribal governments and economies, histories of Indigenous-White settler relations, and indigenous people’s artistic and philosophical contributions to U.S. culture and society.*

Major Modification: Change in GE (add Cal-GETC Area 6), course description, objectives, unit titles, examples of assignments, and materials of instruction

Rationale: *Cal-GETC resubmission*

Effective Term: Fall 2026

- ETHS denied for GE Area 6 in 2024
- Course reviewers wanted “introduction to field of study” and literature woven more robustly into the COR
- Faculty can use CSU or UC core competencies to meet GE standards

Motion to change “SLO” to “objective” within the COR references and approve; M/S/P

3. **PSY 10 – Positive Psychology**

Catalog Description: *This course introduces the scientific study and practices of the emerging field of Positive Psychology. Students will explore various research methods, theories and empirically supported applications of positive psychology as they relate to human traits that will include, but not be limited to: personal growth, well-being, gratitude, happiness and resilience. This course also reviews the history of positive psychology and the contributions this new field has made to several traditional areas in the field of psychology.*

Major Modification: Change in GE (add Cal-GETC Area 4), objectives, unit titles, methods of evaluation, and examples of assignments

Rationale: *Cal-GETC submission*

Effective Term: Fall 2026

Vahan Hovsepian represented Psychology

- Department worked with Articulation Officer (AO) to redesign course for GE approval
- UC reviewers felt course needed more theory for Area 4 Social and Behavioral Science GE course approval

Motion to approve; M/S/P

B. Orientation Exemption(s) – 2 minutes

1. EDUC 312 - Reading Comprehension and Speed

Rationale: *Student flexibility for open entry/open exit*

Effective Term: Spring 2026

Corey Gruber represented EDUC

- Department wants to eliminate registration obstacles for students
- Course designed to support ESL and GE/transfer-enrolled students
- Committee discussed the importance of students being oriented to services when preparing to enter transfer-level coursework

Motion to block 7 B.1-B.2 and approve; M/S/P

2. EDUC 313 - Reading for the Disciplines

Rationale: *Student flexibility for open entry/open exit*

Effective Term: Spring 2026

- Course captures students preparing to enter transfer-level credit course
- Course description pairs this skills-building course and credit courses
- It was suggested that all noncredit courses should possibly be exempted from orientation
- Further discussion:
 - Orientation is typically required for all students
 - Hurdles prevent students from registration resulting in lost enrollment opportunities
 - Most cohort programs build student services and orientation into their programs
 - Title 5 allows for exempt from orientation; courses listed on the Orientation Exemption website
 - Follow-up discussion needed about orientation exemption situations at the meeting on November 17, 2025

See Action Item 7 B.1

C. Program Modification(s) – 12 minutes

1. AS Degree in Computer Engineering (49 Units)

Catalog Description: *This degree program is designed to cover the majority of the first two years of a four-year program leading to the Bachelor's Degree in Computer Engineering at CSU, Chico. Major requirements can vary by university and catalog year. Students should consult with a counselor and utilize Assist.org to ensure this is the most efficient pathway for their academic and career goals. While the Bachelor's Degree is usually the minimum needed to practice as a junior engineer, the Associate in Science*

Degree in Computer Engineering will permit an individual to find work in most engineering firms as an engineering aide or assistant. The curriculum includes core math and science courses as well as required lower-division courses in Computer Engineering.

Modification: Change in units (from 46 to 49), and required core (add ENGR 11)

Rationale: CSUC alignment

Effective Term: Fall 2026

Articulation Officer represented Computer Science and Engineering

- Programs changes to better align with CSU, Chico
- Committee discussed MATH 32 acceptance at other colleges, financial aid eligibility, and Certificates of Achievement (CAs) in Mechatronic and Computer Engineering as they are subsets of the local degrees
- CAs award students with a certificate of completion if unable to complete AS degree; led to a job

Motion to block 7 C.1, C.3-C.6 and approve; M/S/P

2. **AS Degree in Computer Information Systems (35-36 Units)**

Catalog Description: This program meets the lower division major preparation for a similar major at CSU, Chico. Students planning to transfer should contact a counselor for more information on program and transfer requirements. Computer Information Systems (CIS) as a field focuses on practical applications of technology to support organizations. The program includes a range of subjects, including end-user Information Technology (IT) systems, IT systems analysis and design, software development, and mathematics. Potential careers for CIS graduates include IT consultant, programmer/analyst, application developer, Quality Assurance Specialist, IT support specialist, IT project manager, and many other roles in the IT industry.

Modification: Change in units (from 27 to 35-36); required core (add ACCT 2, ACCT 4, BUS 8; delete CSCI 23); Select one (add MATH 30 or MATH 30s), and catalog description

Rationale: CSUC alignment

Effective Term: Fall 2026

- Committee questioned vast ACCT/BUS courses in a computer program degree
- Program aligns with CSU, Chico with Business Administration minor courses; students receive both upon completion
- ASSIST allows for CSCI 49 or CSCI 50 choice; should program include both options?

Motion to postpone item 7 C.2 to November 17, 2025 meeting and request department representation; M/S/P

3. **AS Degree in Electrical Engineering (47 Units)**

Catalog Description: This degree program is designed to cover the majority of the first two years of a four-year program leading to the Bachelor's Degree in Electrical Engineering at CSU, Chico. Major requirements can vary by university and catalog year. Students should consult with a counselor and utilize Assist.org to ensure this is the most efficient pathway for their academic and career goals. While the Bachelor's Degree is usually the minimum needed to practice as a junior engineer, the Associate in Science Degree in Electrical Engineering will permit an individual to find work in most engineering firms as an engineering aide or assistant. The curriculum includes core math and science courses as well as required lower-division courses in Electrical Engineering.

Modification: Change in units (from 44 to 47), and required core (add ENGR 11)

Rationale: CSUC alignment

Effective Term: Fall 2026

See Action Item 7 C.1

4. **AS Degree in Mechatronic Engineering (60 Units)**

Catalog Description: This degree program is designed to cover the majority of the first two years of a four-year program leading to the Bachelor's Degree in Mechatronic Engineering at CSU, Chico. Major requirements can vary by university and catalog year. Students should consult with a counselor and utilize

Assist.org to ensure this is the most efficient pathway for their academic and career goals. While the Bachelor's Degree is usually the minimum needed to practice as a junior engineer, the Associate in Science Degree in Mechatronic Engineering will permit an individual to find work in most engineering firms as an engineering aide or assistant. The curriculum includes core math and science courses as well as required lower-division courses in Mechatronic Engineering. This degree also captures much of the requirements of both Mechanical Engineering and Electrical Engineering pathways.

Modification: Change in units (from 61 to 60), and required core (add ENGR 11; delete MATH 32)

Rationale: CSUC alignment

Effective Term: Fall 2026

[See Action Item 7 C.1](#)

5. Certificate of Achievement in Computer Engineering (20 Units)

Catalog Description: (Not Eligible for Financial Aid) The Certificate of Achievement in Computer Engineering is designed to meet the core lower division requirements for Computer Engineering. Completion of the Certificate of Achievement includes the discipline specific courses required to transfer to a four year university in engineering. The specific field requirements do vary depending on the four-year institution to which the student will transfer. Thus, requirements for specific universities should be checked before selecting specific field courses.

Modification: Change in units (from 17 to 20), and require core (add ENGR 11)

Rationale: CSUC alignment

Effective Term: Fall 2026

[See Action Item 7 C.1](#)

6. Certificate of Achievement in Mechatronic Engineering (31 Units)

Catalog Description: (Not Eligible for Financial Aid) The Certificate of Achievement in Mechatronic Engineering is designed to cover the core mechatronic engineering courses needed to transfer to a four-year program leading to the Bachelor's Degree in Mechatronic Engineering at most four-year colleges and universities. The curriculum includes lower division courses in Mechatronic Engineering. Major requirements can vary by university and catalog year. Students should consult with a counselor and utilize Assist.org to ensure this is the most efficient pathway for their academic and career goals.

Modification: Change in units (from 32 to 31), require core (add ENGR 11; delete MATH 32)

Rationale: CSUC alignment

Effective Term: Fall 2026

[See Action Item 7 C.1](#)

8. Discussion Item(s) - 1 minute

A. Future Meetings

- November 3, 2025 - CCN Approvals
 - [Committee will review CCN part 2 additions](#)
- November 17, 2025
- December 1, 2025

9. Adjournment

[Motion to adjourn at 4:00pm; M/S/P](#)