



Curriculum Committee

MINUTES

May 19, 2025

Members Present

Donna Davis, Chairperson	Phillip Manning, Drafting/Manufacturing
Anthony Ferro, Associate Faculty, Kinesiology	Patrick McDougall, Acting Chairperson
Felicia Flores, Cosmetology	Erik Shearer, Asst Superintendent/VP Instruction
Tia Germar, Library	Rachel Sicke, Counselor
Irma Gonzalez Cuadros, Academic Senate	Melina Torres, Associate Faculty, Psychology
Jessica Jackson, Articulation Officer	Dr. Jacob Vazquez, Agriculture
Julie Jenks, SLO Coordinator	Suzanne Wakim, DE & Accessible Learning
Craig Kielb, Automotive	Dr. Robert White, Dean

Members Absent

Denise Adams, Dean	Dr. Shannan Troxel, Communication Studies
Eric Oberle, Mathematics	Jared Smith, AS Representative
Heather Springer, Equity & Inclusion Specialist	

Guests Present

Don Beasley, PSETC Director	Jared Parker, AET
Laurie Bowles, Nursing	Russell Pitter, Welding
Dr. Shaun-Adrian Chofla, Child Development	Don Robinson, Dean
Elizabeth Dunn, Accounting	Luke Sathrum, Computer Science
Michelle Kelley, BCIS	Tom Williams, Industrial Technology Chair
Jennifer Nelsen, Business	

AGENDA

1. **Agenda Adoption - 1 minute**

Motion to amend agenda: **6 B.7** (change effective term to Summer 2025); **6 E.1** (change in units from "36 to 37", and effective term to Fall 2025); **6 E.2** (change in units from "28.50 to 29.50", and effective term to Fall 2025); Add item **6 E.11** - Certificate of Achievement in Accelerated Track Registered Nursing: LVN to ADN (change in required core "delete NSG 10", and units from "30 to 29.5", effective term Fall 2025); M/S/P
Motion to approve agenda as amended; M/S/P (Ayes 12; Nays 0; Abstentions 2)

2. **Minutes Approval - 1 minute**

A. March 24, 2025
Motion to approve minutes; M/S/P

3. **General Announcements - 3 minutes**

Curriculum Committee members are invited to make announcements to the committee

- Thank you statement to all the stellar instructors at Butte College
- Accessibility flex workshops first week of June via Zoom

4. **Public Comments - 3 minutes**

Members of the public are invited to comment on items not on the agenda

- None

5. **Information Item(s) – 1 minutes**

A. 2-Year CE Program Review

1. **Computer Science (CSCI)**
2. **Engineering (ENGR)**

The committee endorsed

6. **Action Item(s)**

A. New Course(s) – 3 minutes

1. **NSG 53 - Accelerated Track Clinical Medical/Surgical II (30 Unit Option) - .5 Unit**

Catalog Description: This course is designed for students receiving a 30 unit option only. The 30 unit option is a certificate only and will not receive a degree. Approval for taking this course is made with the Nursing Department Chair. This course addresses the nursing of adult clients with acute and chronic illnesses. Common chronic and acute illnesses, adaptation to, and acute episodes of these illnesses in the acute hospital setting are covered. Physical assessment of the adult, normal development and physiology, nutrition, pharmacology, sexuality, cultural factors, and prevention and early detection measures appropriate to the various nursing problems are discussed. Nursing process to promote adaptation is stressed throughout the course. Topics include cardiovascular disorders. Graded only.

Contact Hours: 8.5 Lecture

Discipline: Masters in Nursing

Distance Education: Lecture

Grading Method: Graded Only

Ped Cap: 48

Program Status: CA in Accelerated Track Register Nursing: LVN to ADN (replacing NSG 10)

Transfer Status/General Education: CSU

Work Based Learning: B

Rationale: *Per BRN regulations*

Effective Term: Fall 2026

Laurie Bowles represented Nursing

- Course is required by the Board of Registered Nursing (BRN) for 30-unit option degree
- NSG 10 changes are for other nursing degree options

Motion to approve; M/S/P

B. Course Modification(s) – 15 minutes

1. **ACCT 128 – Small Business Accounting**

Catalog Description: This course is an overview of basic bookkeeping methods from a small business perspective. Topics discussed will include business entity types, accounts receivable, accounts payable, bank reconciliations, sales tax, electronic spreadsheets, trial balance, income statement, and the balance sheet for a small business. Students will also be introduced to the basic functions of computerized accounting systems. Emphasis will be on providing answers to questions commonly asked by small business owners.

Major Modification: Change in hours (from 25.5 lecture/25.5 lab to 34 lecture), ped cap (from 30 to 35), ~~DE (remove)~~, catalog description, objectives, unit titles, methods of instruction, methods of evaluation, examples of assignments, and materials of instruction

Rationale: *Curriculum review*

Effective Term: Fall 2026

Elizabeth Dunn represented ACCT 128

- Department would like to retain DE
- The committee questioned if the increased ped cap is to better serve students

Motion to retain DE; M/S/P

Motion to approve as amended; M/S/P

2. **BCIS 28 - Microsoft Word for Windows**

Catalog Description: *This course covers the most recent version of Microsoft Word for Windows (full desktop version) for students who have an understanding of computers and desire comprehensive knowledge of word processing. Course content includes creating, editing, and formatting documents; creating and modifying headers and footers; inserting objects such as images, SmartArt, and WordArt; creating, modifying, and customizing tables; merging documents to create letters, envelopes and labels; creating charts; proofing documents; creating and managing shared documents and online forms; and automating process using macros.*

Minor Modification: Change in C-ID (delete BSOT 111X, BSOT 121X, and BSOT 131X), catalog description, objectives, unit titles, examples of assignments, and materials of instruction

Rationale: *Curriculum review*

Effective Term: Fall 2025

[Michelle Kelley represented ACCT 128](#)

- [Department updated course elements \(accessibility and diversity\) as recommended by the committee on 5/5/2025](#)

[Motion to block items 6 B.2-B.4 and approve; M/S/P](#)

3. **BCIS 33 - Skills for the Working Professional**

Catalog Description: *This course provides an exploration of essential soft skills necessary for working professionals, focusing on both external and internal communication, effective conflict management, and cultivating a positive attitude. Students will also learn to develop interpersonal and self-management skills for creating a professional image, preparing them for success in today's workplace.*

Minor Modification: Change in catalog description, objectives, unit titles, methods of instruction, methods of evaluation, examples of assignments, and materials of instruction

Rationale: *Curriculum review*

Effective Term: Fall 2025

[See Action Item 6 B.2](#)

4. **BCIS 46 - Business Math Calculations**

Catalog Description: *In this course, students use the features of a business ten-key calculator to solve business math problems including banking, payroll, invoicing, markups/markdowns, interest, present and future value, credit cards, student loans, types of insurance, installment buying, and mortgages. Students will develop ten-key speed and accuracy using the touch method.*

Minor Modification: Change in catalog description, objectives, unit titles, methods of instruction, methods of evaluation, examples of assignments, and materials of instruction

Rationale: *Curriculum review*

Effective Term: Fall 2025

[See Action Item 6 B.2](#)

5. **NSG 3 - Accelerated Track Medical Surgical Nursing IA**

Catalog Description: *This course examines the pathophysiological foundations of health and disease and introduces the role of the nursing process in the maintenance, restoration and promotion of health. This course also explores concepts and challenges in client management in acute and chronic illnesses. Emphasis is placed on developing familiarity with the role of the professional nurse: gathering information, formulating nursing diagnoses, planning interventions, implementation or care, medication administration, and evaluation of outcomes. Topics include: fluid and electrolyte balance and disturbances, parenteral therapy, diabetes and respiratory disorders. The focus is on the care of clients with acute and chronic problems and client education. Graded only.*

Minor Modification: Change in DE (Lecture), catalog description, unit titles, examples of assignments, and materials of instruction

Rationale: *Realignment of SLO's between Nursing 3 and Nursing 4*

Effective Term: Fall 2025

[Laurie Bowles represented Nursing](#)

- Students take NSG 3 and NSG 4 in the same semester; mirrors traditional nursing track Motion to block items 6 B.5-B.7 as amended and approve; M/S/P

6. **NSG 4 – Accelerated Track Medical Surgical Nursing IB**

Catalog Description: *This course examines the pathophysiological foundations of health and disease and introduces the role of the nursing process in the maintenance, restoration and promotion of health. This course also explores concepts and challenges in client management in acute and chronic illnesses. Emphasis is placed on developing familiarity with the role of the professional nurse: gathering information, formulating nursing diagnoses, planning interventions, implementation or care, medication administration, and evaluation of outcomes. Topics include fluid and electrolyte balance and disturbances, parenteral therapy, diabetes and respiratory disorders. The focus is on the care of clients with acute and chronic problems, and client education. Graded only.*

Minor Modification: Change in DE (Lecture), catalog description, unit titles, examples of assignments, and materials of instruction

Rationale: *Realignment of SLO's between Nursing 3 and Nursing 4*

Effective Term: Fall 2025

- The committee suggested rewording writing assignment #1 to align better with SLO #6 (“Write a paper discussing different approaches you would take...”)

See Action Item 6 B.5

7. **NSG 10 – Accelerated Track Advanced Medical Surgical Nursing II**

Catalog Description: *This course addresses the nursing of adult clients with acute and chronic illnesses. Common chronic and acute illnesses, adaptation to, and acute episodes of these illnesses in the acute hospital setting are covered. Physical assessment of the adult, normal development and physiology, nutrition, pharmacology, sexuality, cultural factors, and prevention and early detection measures appropriate to the various nursing problems are discussed. Nursing process to promote adaptation is stressed throughout the course. Topics include cardiovascular disorders. Graded only.*

Major Modification: Change in hours (from 8.5 lecture to 25.50 lecture), units (from .50 to 1.50), DE (Lecture), unit titles, examples of assignments, and materials of instruction

Rationale: *Increase in units to cover medical/surgical content*

Effective Term: ~~Fall 2026~~ Summer 2025

- Course scheduled during Summer term course and instructors need more hours to teach content
- The committee discussed the timing of this change during an active catalog year and questioned if there will be a catalog addendum
- The department clarified all curriculum changes require prior BRN approval
- Committee suggested curriculum changes and BRN approval must adhere to timelines

See Action Item 6 B.5

C. Pedagogical Cap Change(s) – 2 minutes

1. **BUS 25 - Introduction to Entrepreneurship**

From 40 to 25

Rationale: *Online course requires extensive discussions that are graded to aid in the mastery of the student's individual work*

Effective Term: Spring 2026

Jennifer Nelsen represented BUS 25

- Course allows students to develop individual business plans with one-on-one instructor coaching to initiate a new small business
- Online modality is challenging and increases instructors workload for individual student coaching
- Committee discussed implications of this ped cap reduction for online and face-to-face modalities

- This course is required in the local degree, so an additional section per term will be needed to meet student demand
- The committee questioned if students were eligible to receive similar instruction through the Small Business Development Center, if course should be a lab course, and if the ped cap is tied to an individual instructor's methodology

Motion to approve; M (motion fails)

Motion to postpone indefinitely; M/S/P (Ayes 12; Nays 1; Abstentions 1)

D. Requisite Validation(s) – 2 minutes

1. **CDF 40 – Observation and Assessment**

Change in prerequisite (delete CDF 14 (or concurrent enrollment) or, CDF 56 (or concurrent enrollment))

Effective Term: Fall 2025

Shaun-Adrian Chofla represented CDF 40

- Department confirmed removing the prerequisite will not affect CSUC articulation agreement

Motion to approve; M/S/P

2. **HVAC 11 – Introduction to HVACR**

Change in requisites (move ITEC 55 from “corequisite” to “prerequisite or concurrent enrollment”)

Effective Term: Fall 2025

Tom Williams represented HVAC

- Change in requisite timing to streamline program access for students

Motion to block items 6 D.2-D.4 and approve; M/S/P

3. **HVAC 12 – Basic HVACR Systems**

Change in requisites (move ITEC 55 from “corequisite” to “prerequisite or concurrent enrollment”)

Effective Term: Fall 2025

See Action Item 6 D.2

4. **HVAC 13 – Trade Electricity**

Change in requisites (move ITEC 55 from “corequisite” to “prerequisite or concurrent enrollment”)

Effective Term: Fall 2025

See Action Item 6 D.2

E. Program Modification(s) – 25 minutes

1. **AS Degree in Accelerated Track Registered Nursing (37 Units)**

Catalog Description: *The Associate Degree in Accelerated Track Registered Nursing program prepares the student for licensure as an RN at the Associate Degree Nursing (ADN) level. The three-semester program provides theory and clinical content required for registered nursing licensure. Upon completion of the degree, the student will be eligible for the national/state licensure examination for registered nursing.*

Modification: Change in units (from 36 to 37)

Change in Admission to the Program:

Fall 2026 General Requirements (delete CMST 10 and FN 50)

Required Course (delete ANTH 4, SOC 2, or SOC 4), and (add general requirement statements)

Rationale: *Program updates*

Effective Term: ~~Fall 2026~~-Fall 2025

Laurie Bowles represented Nursing

- Committee discussed the timing of the requested program changes and questioned how student will be affected
- Department confirmed admission requirements are tied to catalog rights and students are continuously applying for the program
- Additional information was requested about the 6 units of social science (Ethnic Studies vs. ANTH 4, SOC 2 and SOC 4) and how it will be fulfilled, and the statement “Pass/No Pass (P/NP) courses are not accepted” including advanced placement (AP)
- Department confirmed high school students only receive P/NP for AP exams, and students may not use P/NP for English or Psychology courses
- Different schools use grades and/or P/NP distinctions: Pass = C and is below the C+ grade GPA 2.5 or higher standards
- It was recommended to separate the AP wording from the C+ or higher standards as this is problematic and confusing to students

Motion to table item until 4:45PM; M/S/P

- Committee continued discussion about the use of P/NP grades and how removing them from the GPA calculations could artificially inflate overall GPA; true grade scores are needed to normalize point rubric for applying students
- Committee questioned the need for the AP statement for English, Psychology, and about adding it to Biology
- Department indicated the P/NP should be added to all RN programs, so grades are used across the board to assess applications

Motion to move P/NP statement to qualifier for science requirements only; M (motion fails)

Motion to approve Accelerated Track nursing programs without P/NP statement added under Biology and under general requirements for other Registered Nursing programs; M (motion fails)

Motion to remove P/NP statement from all Registered Nursing programs except for the Accelerated Track nursing program which retains the N/NP statement on Biology; M/S/P (Ayes 11; Nays 1; Abstentions 2)

2. **AS Degree in Accelerated Track Registered Nursing: LVN to ADN (29.5 Units)**

Catalog Description: *The Associate Degree in Accelerated Track Registered Nursing: LVN to ADN program is a state approved program which provides the courses necessary for a Licensed Vocational Nurse to apply for licensure as a Registered Nurse. This program relies on vocational nursing training and prerequisite classes to count as some of the first and second semester courses of the program.*

Modification: Change in units (from 28.50 to 29.50)

Change in Admission to the Program:

Fall 2026 General Requirements (delete CMST 10 and FN 50)

Required Course (delete ANTH 4, SOC 2, or SOC 4), and (add general requirement statements)

Rationale: *Program updates*

Effective Term: ~~Fall 2026~~ Fall 2025

See Action Item 6 E.1

3. **AS Degree in Business Management (38-39 Units)**

Catalog Description: *The Business Management program is designed to provide students with a well-rounded education in business operations, management techniques, human relations, basic marketing principles, accounting, business law, economics and business computer applications. Students in this field should possess an interest in working with others, developing business strategies, and responding to today's competitive business environment.*

Modification: Change in units (from 37-39 to 38-39), and select one core choice (ACCT 100 increase in units from 2 to 3)

Rationale: *Program update*

Effective Term: Fall 2026

Michelle Kelley represented Business

- Change captures ACCT 100 unit increase

Motion to approve; M/S/P

4. AS Degree in Computer Programming (20 Units)

Catalog Description: *The Computer Programming program prepares students for entry-level positions as computer programmers and web developers. The core curriculum covers the software development life-cycle, algorithms, fundamental data structures, database design, and the design, implementation, and testing of computer programs and dynamic websites. No prerequisite skills are required for students to enroll in the program.*

Modification: Change in units (from 20 to 23), and required core (add CSCI 65)

Rationale: *Course deletion (BUS 18)*

Effective Term: Fall 2026

Luke Sathrum represented Computer Science

- Program changes due to the deletion of BUS 18
- Committee discussed the timing of these changes and when it's best to advertise to students

Motion to block items 6 E.4-E.5 and approve; M/S/P

5. Certificate of Achievement in Computer Programming (24 Units)

Catalog Description: *See AS Degree in Computer Programming.*

Modification: Change in units (from 20 to 23), and required core (add CSCI 65)

Rationale: *Course deletion (BUS 18)*

Effective Term: Fall 2026

See Action Item 6 E.4

6. AS Degree in Licensed Vocational Nursing (49 Units)

Catalog Description: *The Licensed Vocational Nursing program is a state-approved vocational program which provides the curriculum necessary for an individual to qualify for the state board examination for Licensure as a vocational nurse. The curriculum includes prerequisite courses and the equivalent of three academic semesters of nursing theory and supervised clinical experience.*

Modification: Change in Admission to the Program:

Application Requirements (delete statement)

Fall 2026 Application Requirements (delete FN 50), and (add general requirement statements)

Rationale: *Program updates*

Effective Term: Fall 2026

See Action Item 6 E.1

7. Certificate of Achievement in Licensed Vocational Nursing (49 Units)

Catalog Description: *See AS Degree in Licensed Vocational Nursing.*

Modification: Change in Admission to the Program:

Application Requirements (add "Effective Fall 2026" statement to delete FN 50)

Rationale: *Program updates*

Effective Term: Fall 2026

See Action Item 6 E.1

8. AS Degree in Registered Nursing (51 Units)

Catalog Description: *The two-year traditional Registered Nursing Associate Degree program prepares the student for licensure as an RN at the Associate Degree Nursing (ADN) level. The four-semester program provides theory and clinical content required for registered nursing licensure. Upon completion of the degree, the student will be eligible for the national/state licensure examination for registered nursing.*

Modification: Change in Admission to the Program:

Fall 2026 Application Requirements (delete CMST 10 and FN 50)

Required Course (delete ANTH 4, SOC 2, or SOC 4), and (add general requirement statements)

Rationale: *Program updates*

Effective Term: Fall 2026

[See Action Item 6 E.1](#)

9. AS Degree in Registered Nursing: LVN to ADN (30 Units)

Catalog Description: *The AS in Registered Nursing: LVN to ADN program prepares LVNs for licensure as RNs at the Associate Degree level (ADN). Training as a vocational nurse and prerequisite courses count as the first year of a traditional two-year Associate Degree registered nursing program. The two semesters of clinical nursing provide the additional nursing content required for a registered nursing licensure.*

Modification: Change in Admission to the Program:

Fall 2026 Application Requirements (delete CMST 10)

Required Course (delete ANTH 4, SOC 2, or SOC 4), and (add general requirement statements)

Rationale: *Program updates*

Effective Term: Fall 2026

[See Action Item 6 E.1](#)

10. AS Degree in Respiratory Care (20 Units)

Catalog Description: *The Respiratory Care program is designed to prepare students to become licensed Respiratory Care Practitioners in the state of California. In addition, the program prepares the successful graduate to participate in the Registered Respiratory Therapist (RRT) examinations administered by the National Board for Respiratory Care (NBRC).*

Modification: Change in Admission to the Program:

Application Requirements (add MATH 28 or MATH 28s)

Completion Requirements (add ENGL C1000 or ENGL C1000E)

Rationale: *Program update*

Effective Term: Fall 2025

[Donna Davis represented Respiratory Care](#)

[Motion to approve; M/S/P](#)

11. Certificate of Achievement in Accelerated Track Registered Nursing: LVN to ADN (29.5 Units)

Catalog Description: *A 30-unit option is available. The Certificate of Achievement in Accelerated Track Registered Nursing: LVN to ADN program is a state-approved program which provides the courses necessary for a Licensed Vocational Nurse to apply for licensure as a Registered Nurse. This program relies on vocational nursing training and prerequisite classes to count as some of the first and second semester courses of the program.*

Modification: Change in required core (delete NSG 10), and units (from 30 to 29.5 ~~28.5~~)

Rationale: *Program update*

Effective Term: Fall 2025

- [Necessary change to meet 30-unit BRN requirement](#)

[Motion to approve; M/S/P](#)

F. Local Graduation Requirement Course(s) – 2 minutes

1. FSC 105 – Fire Academy Physical Training

Local Graduation Area: Physical Education Activity

Rationale: *New local graduation requirement course*

Effective Term: Fall 2025

[D. Beasley represented FSC 105](#)

- [Academies use manipulative skills with physicality woven throughout the program components](#)
- [FSC 105 will meet the graduation requirement for the CA in Firefighter Academy](#)

Motion to add FSC 105 to Graduation Requirement Physical Activity list on the GE guide;
M/S/P

G. Local Graduation Requirement Program Exemption(s) – 50 minutes

1. **AS Degree in Accelerated Track Registered Nursing**

Graduation Exemption Area: Self-Integration

Rationale: *New local graduation requirement program exemption*

Effective Term: Fall 2025

Laurie Bowles represented Nursing

- Clinical requirements and taking care of diverse patient population meet the requirements; nursing programs include these elements in several courses

Motion to block 6 G.1, G.2, G.12, G.16, and G.17 and approve; M/S/P (Ayes 13; Nays 1)

2. **AS Degree in Accelerated Track Registered Nursing: LVN to ADN**

Graduation Exemption Area: Self-Integration

Rationale: *New local graduation requirement program exemption*

Effective Term: Fall 2025

See Action Item 6 G.1

3. **AS Degree in Agriculture Business**

Graduation Exemption Area: CTE Pathways Exploratory

Rationale: *New local graduation requirement program exemption*

Effective Term: Fall 2025

Don Robinson represented Agriculture Business

- AB 20 and the combined program courses meet the 2-unit CTE Exploratory Pathways graduation exemption requirement
- Several committee members questioned if the specific courses/hours were included in with the proposal
- Committee was reminded they previously voted to include a 2-unit graduation requirement and now were approving exemptions to circumvent this action
- There was discussion about the intent of CTE Exploratory area as a means for students to learn about career possibilities
- It was mentioned the taskforce added CTE Exploratory as a possibility which may be met through the program requirements
- Department indicated ITEC 55 is a required course for CTE exploratory purposes

Motion to approve; M/S/P (Ayes 12; Nays 2)

4. **AS Degree in Automotive Technology**

Graduation Exemption Area: CTE Pathways Exploratory

Rationale: *New local graduation requirement program exemption*

Effective Term: Fall 2025

Craig Kielb represented Automotive Technology

- Department indicated community college programs must meet the needs of their students and hours of CTE Exploratory Pathways are built into automotive programs
- It was mentioned:
 - Only need to meet one graduation requirement area to be exempt
 - ITEC 55 is a basic introductory course requirement to enter CTE programs
 - Mechanized AG and Welding programs include advanced skills related to ITEC 55 graduate level

Motion to block items 6 G.4, G.5, G.7, G.13, G.19 and approve; M/S/P (Ayes 13; Nays 1)

5. **AS Degree in Automotive Technology - Honda, Professional Automotive Career Training (PACT)**

Graduation Exemption Area: CTE Pathways Exploratory

Rationale: *New local graduation requirement program exemption*

Effective Term: Fall 2025

See Action Item 6 G.4

6. **AS Degree in Construction Management**

Graduation Exemption Area: CTE Pathways Exploratory

Rationale: *New local graduation requirement program exemption*

Effective Term: Fall 2025

Tom Williams represented Construction Management

- Committee members questioned the appropriateness of non-CTE courses in programs serving to meet collective hours to fulfill CTE Exploratory Pathways graduation exemption
- Department confirmed all the courses have a CTE TOP code

Motion to add CNST 1 to course list that meets CTE Exploratory Pathways on GE guide in lieu of using program exemption; M/S (motion fails)

Motion to approve program exemption; M/S/P (Ayes 12; Nays 2)

7. **AS Degree in Diesel Technology**

Graduation Exemption Area: CTE Pathways Exploratory

Rationale: *New local graduation requirement program exemption*

Effective Term: Fall 2025

See Action Item 6 G.4

8. **AS Degree in Drafting and CAD Technology**

Graduation Exemption Area: CTE Pathways Exploratory

Rationale: *New local graduation requirement program exemption*

Effective Term: Fall 2025

Tom Williams and Phillip Manning represented Drafting/CAD

- Program coursework includes exploration about jobs in the field
- Committee discussed whether or not programs may meet more than one graduation exemption area
- It was mentioned CTE programs inherently meet the CTE intent through an exploratory, high-unit program

Motion to block and approve 6 G.8 and G.14; M (motion fails)

Motion to approve; M/S/P (Ayes 11; Nays 3)

9. **AS Degree in Law Enforcement Academy**

Graduation Exemption Area: Physical Education Activity

Rationale: *New local graduation requirement program exemption*

Effective Term: Fall 2025

Don Beasley represented Law Enforcement Academy

- POST drives program requirements, learning domains (LD), and hours
- LD 10, 14, and 32 cover required physical manipulative skills to fulfill graduation requirement threshold (102 hours)
- Committee clarified students will need to complete AS in Law Enforcement to receive program graduation exemption

Motion to block items 6 G.9-G.11 and approve; M/S/P

10. **AS Degree in Law Enforcement Academy - Basic/Fish and Wildlife Emphasis**
Graduation Exemption Area: Physical Education Activity
Rationale: *New local graduation requirement program exemption*
Effective Term: Fall 2025
[See Action Item 6 G.9](#)

11. **AS Degree in Law Enforcement Academy - Basic/State Parks Emphasis**
Graduation Exemption Area: Physical Education Activity
Rationale: *New local graduation requirement program exemption*
Effective Term: Fall 2025
[See Action Item 6 G.9](#)

12. **AS Degree in Licensed Vocational Nursing**
Graduation Exemption Area: Self-Integration
Rationale: *New local graduation requirement program exemption*
Effective Term: Fall 2025
[See Action Item 6 G.1](#)

13. **AS Degree in Mechanized Agriculture**
Graduation Exemption Area: CTE Pathways Exploratory
Rationale: *New local graduation requirement program exemption*
Effective Term: Fall 2025
[See Action Item 6 G.4](#)

14. **AS Degree in Natural Resources Management**
Graduation Exemption Area: CTE Pathways Exploratory
Rationale: *New local graduation requirement program exemption*
Effective Term: Fall 2025
[Tom Williams represented Natural Resources](#)
 - [Program requires AB 20 \(1 unit\) and NR 20 \(3 units\) which are both on graduation requirement list](#)[Motion to approve; M/S/P \(Ayes 13; Nays 1\)](#)

15. **AS Degree in Paramedic**
Graduation Exemption Area: Self-Integration
Rationale: *New local graduation requirement program exemption*
Effective Term: Fall 2025
[Lisa Gunn represented EMS/Paramedic](#)
 - [Paramedic program held exemption in the past](#)[Motion to approve; M/S/P \(Ayes 13; Nays 1\)](#)

16. **AS Degree in Registered Nursing**
Graduation Exemption Area: Self-Integration
Rationale: *New local graduation requirement program exemption*
Effective Term: Fall 2025
[See Action Item 6 G.1](#)

17. **AS Degree in Registered Nursing: LVN to ADN**
Graduation Exemption Area: Self-Integration
Rationale: *New local graduation requirement program exemption*
Effective Term: Fall 2025
[See Action Item 6 G.1](#)

18. AS Degree in Respiratory Care

Graduation Exemption Area: Self-Integration

Rationale: *New local graduation requirement program exemption*

Effective Term: Fall 2025

Donna Davis represented Respiratory Care

- RT 125 meets the Self-Integration requirement (5 units; 255 hours)

Motion to approve; M/S/P (Ayes 13; Nays 0; Abstentions 1)

19. AS Degree in Welding Technology

Graduation Exemption Area: CTE Pathways Exploratory

Rationale: *New local graduation requirement program exemption*

Effective Term: Fall 2025

See Action Item 6 G.4

Motion to extend meeting by 10 minutes; M/S/P

Motion to extend meeting by 5 minutes; M/S/P

Motion to extend meeting by 5 minutes; M/S/P

7. Discussion Item(s) – 10 minutes

A. Welcome New Chairperson – Donna Davis

- Patrick McDougall, Chairperson 2025-2028

B. Certificates for Leaving Members – Patrick McDougall

- Donna Davis, Chairperson
- Felicia Flores, Cosmetology
- Melina Torres, Psychology
- Rachel Sicke, Counseling Representative
- Irma Gonzalez Cuadros, Academic Senate Representative
- Jared Smith, Associated Students Representative

C. Future Meetings

- September 8, 2025

8. Adjournment

Motion to adjourn; M/S/P

Motion to repeal decision to adjourn meeting; M/S/P (unanimous)

Motion to extend meeting by 15 minutes; M/S/P

Motion to adjourn; M/S/P