



Curriculum Committee  
Butte College  
3536 Butte Campus Drive  
Oroville, CA 95965

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**TO:** Curriculum Committee Members  
**FROM:** Donna Davis, Chairperson  
**SUBJECT:** Curriculum Committee Meeting

Curriculum Committee meeting is Monday, December 16, 2024, 3:00-5:00 p.m. (CFE LB 210)

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## AGENDA

1. **Agenda Adoption - 1 minute**

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2. **Minutes Approval - 1 minute**

A. December 2, 2024

3. **General Announcements - 3 minutes**

Curriculum Committee members are invited to make announcements to the committee

4. **Public Comments - 3 minutes**

Members of the public are invited to comment on items not on the agenda

5. **Information Item(s) - 1 minute**

A. New Subject(s)

1. **SWHS - Social Work and Human Services**

6. **Action Item(s) - 40 minutes**

A. New Course(s)

1. **AB 51 - Management Accounting for Agriculture (3 Units)**

Catalog Description: *Management Accounting is a sub-area of accounting concerned with information needed to effectively plan and control economic unit operations and make good business decisions. This course will provide an introduction to selected management accounting topics including financial statements, product costing, cost-volume-profit analysis, and short-term decisions.*

Contact Hours: 34 Lecture/51 Lab

Discipline: Masters in Accounting and AG Business and Related Services

Distance Education: Lecture/Lab

Ped Cap: 24

Prerequisite: AB 50 or ACCT 2

Program Status: AS in Agriculture Business and CA in Agriculture Business

Transfer Status/General Education: CSU

Rationale: *This course is a lower division requirement at CSUC and equivalent to ABUS 262*

Effective Term: Fall 2025

B. Course Modification(s)

1. **ANTH 4 - Cultural Anthropology**

Catalog Description: *This course explores how anthropologists study and compare human culture. Cultural anthropologists seek to understand the broad arc of human experience focusing on a set of central issues: how people around the world make their living (subsistence patterns); how they organize*

*themselves socially, politically and economically; how they communicate; how they relate to each other through family and kinship ties; what they believe about the world (belief systems); how they express themselves creatively (expressive culture); how they make distinctions among themselves such as through applying gender, racial and ethnic identity labels; how they have shaped and been shaped by social inequalities such as colonialism; and how they navigate culture change and processes of globalization that affect us all. Ethnographic case studies highlight these similarities and differences, and introduce students to how anthropologists do their work, employ professional anthropological research ethics and apply their perspectives and skills to understand humans around the globe. (C-ID ANTH 120).*

Minor Modification: Change in methods of instruction, methods of evaluation, examples of assignments, and materials of instruction

Rationale: *Curriculum review*

Effective Term: Fall 2025

## 2. **ANTH 14 - Language & Culture**

Catalog Description: *This course is a survey of the foundations of linguistic anthropology. Basic concepts, methods, and forms of analysis associated with linguistic anthropology are covered. Emphases will be placed on such areas of inquiry as the origins of human language and communication, language acquisition, how linguists describe and compare different language systems, how historical relationships among the world's languages are determined, understanding the use of language across social and situational contexts (sociolinguistics), and cross-cultural communication.*

Minor Modification: Change in DE (lecture), methods of instruction, methods of evaluation, examples of assignments, and materials of instruction

Rationale: *Curriculum review*

Effective Term: Fall 2025

## 3. **ANTH 16 - Introduction to Archaeology**

Catalog Description: *This course is an introduction to the study of concepts, theories, data and models of anthropological archaeology that contribute to our knowledge of the human past. The course includes a discussion of the nature of scientific inquiry; the history and interdisciplinary nature of archaeological research; dating techniques; methods of survey, excavation, analysis, and interpretation; cultural resource management; professional ethics; and selected cultural sequences. (C-ID ANTH 150).*

Major Modification: Change in title (from "Archaeology and Ancient Societies" to "Introduction to Archaeology"), methods of instruction, examples of assignments, and materials of instruction

Rationale: *Curriculum review*

Effective Term: Fall 2026

## 4. **ANTH 18 - World Cultures**

Catalog Description: *This course is a survey of the world's culture areas as described and conceptualized by cultural anthropologists. While the course has a significant geographical component, emphasis is placed on an anthropological perspective on cultural dynamics in terms of general subsistence patterns, sociopolitical organization, and the increased globalization over time of the world's cultural systems. Societal types such as hunter gatherers, horticulturalists, pastoralists, intensive agriculturalists, and industrialists are described and compared from an anthropological perspective. Culture contact and change models are also included as a substantive part of the course content.*

Minor Modification: Change in objectives, methods of instruction, methods of evaluation, examples of assignments, and materials of instruction

Rationale: *Curriculum review*

Effective Term: Fall 2025

## 5. **CDF 78 - Early Childhood Education Practicum**

Catalog Description: *This course provides hands-on experience with developmentally appropriate early childhood program planning and teaching competencies under the supervision of ECE/CD faculty and other qualified early education professionals. Students will use practical classroom experiences to connect*

*theory and practice, develop professional behaviors, and build a comprehensive understanding of children and families. Reflective practice will be emphasized as student teachers design, implement, and evaluate approaches, strategies, and techniques that promote development and learning. The course includes exploration of career pathways, professional development, and teacher responsibilities. (C-ID ECE 210).*  
Minor Modification: Change in prerequisite (add CDF 63 and CDF 65), and materials of instruction

Rationale: *C-ID alignment*

Effective Term: Fall 2025

**6. DRAM 14 - Technical Theatre in Production**

*Catalog Description: Students will gain practical experience in the application of production responsibilities in any of the following: stage management, house management, construction, scenery, properties, costume, lighting, sound, and running crews. This course may be repeated 3 times to meet the requirements of the AA-T in Theatre Arts. (C-ID THTR 192).*

Major Modification: Change in TOP Code (from 100700 to 100600\*)

Rationale: *Technical edit*

Effective Term: Fall 2025

**7. DRAM 20 - Stagecraft**

*Catalog Description: An introduction to technical theatre and the creation of scenic elements. Includes basic concepts of design, painting techniques, set construction, set movement, prop construction, backstage organization, and career possibilities. May include stage management, lighting, and/or sound techniques.*

Major Modification: Change in TOP Code (from 100700 to 100600\*)

Rationale: *Technical edit*

Effective Term: Fall 2026

**8. DRAM 21 - Introduction to Theatre Design**

*Catalog Description: Students will be offered a survey of scenery, lighting, sound, costumes, makeup, properties, theatrical equipment and construction techniques through demonstration, and applied experience. Information is applicable to all formal theatrical applications. (C-ID THTR 172).*

Major Modification: Change in TOP Code (from 100700 to 100600\*)

Rationale: *Technical edit*

Effective Term: Fall 2026

**9. DRAM 22 - Introduction to Stage Lighting**

*Catalog Description: This course involves the study and execution of stage lighting with emphasis on equipment, control, color and their relationship to design. Students will engage in theoretical discussions and review artistic pursuit in lighting design, as well as participate in "hands-on" activities in a practical setting. (C-ID THTR 173).*

Major Modification: Change in TOP Code (from 100700 to 100600\*)

Rationale: *Technical edit*

Effective Term: Fall 2026

**10. DRAM 23 - Introduction to Stage Makeup**

*Catalog Description: Students will receive instruction and practice in all phases of makeup specifically designed for theatrical use.*

Major Modification: Change in TOP Code (from 100700 to 100600\*)

Rationale: *Technical edit*

Effective Term: Fall 2026

### C. Discipline Change(s)

#### 1. **MSP 56 - Drone Video and Photography**

**Catalog Description:** *Students will be introduced to the world of Unmanned Aerial Systems. This course takes a look at everything from current Unmanned Aircraft Systems to future civilian applications. In addition to learning about this new industry, students will be introduced to flying remotely piloted aircraft and operating entry level Unmanned Aerial Vehicles for the purposes of recording video and digital imaging.*

Discipline: Add Masters in Engineering Technology, Graphic Arts, Multimedia, Photo Tech/Commercial Photo

Rationale: *Staffing flexibility*

Effective Term: Spring 2025

### D. Course Deletion(s)

#### 1. **CDF 20 - Curriculum for Children with Special Needs**

Program Status: AS in Early Childhood Education (choice option)

Rationale: *Course no longer offered*

Effective Term: Fall 2025

#### 2. **CDF 59 - Anti-Bias Curriculum in Early Childhood Programs**

Program Status: AS in Early Childhood Education (choice option) and CSU U.S. Diversity requirement

Rationale: *Course no longer offered*

Effective Term: Fall 2025

### E. Prerequisite/Corequisite Validation(s)

#### 1. **CSCI 22 - Discrete Structures**

Change in prerequisite (from "CSCI 20 and MATH 26 or MATH 26s or MATH 13 or MATH 13s" to "CSCI 20 and MATH 26 or MATH 26s or MATH 13 or MATH 13s or MATH 28 or MATH 28s")

Rationale: *Add MATH 28 or MATH 28s courses*

Effective Term: Fall 2025

### F. Program Modification(s)

#### 1. **AS Degree in Agriculture Business (29-30 Units)**

**Catalog Description:** *The Agriculture Business program provides the student with employable skills and provides a framework for further study if desired. Course work is practical and broad-based. Emphasis is placed on the development of skills in business management, marketing, finance, computers, human relations, and agricultural accounting. The computer labs, campus farm, and greenhouses provide an ideal setting for hands on learning. To gain practical experience on and off campus internships are available. Numerous area agriculture businesses provide opportunities for field trips, internships, and employment. Student clubs such as the Agriculture Ambassadors provide opportunities for leadership development and community service.*

Modification: Change in units (from 26 to 29-30), required core (add AB 51), and program map

Rationale: *Program update to add new course AB 51*

Effective Term: Fall 2025

#### 2. **Certificate of Achievement in Agriculture Business (25-26 Units)**

**Catalog Description:** *The Certificate of Achievement in Agriculture Business prepares students for entry level employment within the industry. Additionally, the certificate provides opportunities for skills enhancement for those with previous experience in agriculture business or those looking to supplement related degrees that benefit from a business focus. Upon completion of the Certificate of Achievement, students will have increased their knowledge of the agriculture industry while having gained experience with fundamental concepts of business management, economics and accounting and production practices as they relate to the agricultural industry.*

Modification: Change in units (from 22 to 22-23), required core (add AB 51), and program map  
Rationale: *Program update to add new course AB 51*  
Effective Term: Fall 2025

3. **Certificate of Achievement in Plant Protection (42 Units)**

Catalog Description: *This certificate prepares candidates for the California State Agricultural Pest Control Adviser (PCA) License examinations and Qualified Applicator License exams. It meets the minimum educational qualifications, and prepares students for exams in IPM principles, laws and regulations, pest identification, physical and biological sciences, crop health, pest management systems and methods, and production systems. Technical experience is highly encouraged through work experience placement. PCAs have a rewarding career and earn a competitive salary. They have several career avenues to choose from such as state agencies, corporations, sole proprietary companies, and academic professions. There has never been a better time to enter the crop protection industry.*

Modification: Change in core choices (delete AET 34, EH 72, NR 28, and NR 55) and program map

Rationale: *Program update to remove courses not approved by Department of Pesticide Regulations (DPR)*

Effective Term: Fall 2025

G. Program Deletion(s)

1. **AS Degree in Child Development (18 Units)**

Catalog Description: *Students who seek a career working with children, families and communities should enroll in this program of study, which emphasizes the integration of theory, research, and practice from multiple disciplines. It is a unique blend of family studies, community services, early and elementary education, parenting and child nutrition, with a focus on birth through adolescence.*

PRR Approval Date: 11/25/2024

Rationale: *Department offers AA-T Degree in Child and Adolescent Development*

Effective Term: Fall 2025

2. **AS Degree in Early Childhood Education (36 Units)**

Catalog Description: *The field of early care and education is a dynamic and growing area of study for students who seek to work with young children up to age eight. Students who earn an AS degree in Early Childhood Education will play a pivotal role in the lives of children, families and their local community. All students who complete this degree will achieve competency in promoting child development and learning, building family and community relationships, implementing developmentally appropriate curricula while learning about child assessment systems, teaching in a diverse society, and becoming lifelong learners.*

PRR Approval Date: 11/25/2024

Rationale: *Department offers AS-T Degree in Early Childhood Education*

Effective Term: Fall 2025

3. **AS Degree in Agriculture and Natural Resources (34-37 Units)**

Catalog Description: *This program meets the lower division major preparation for a similar major at CSU, Chico.*

PRR Approval Date: 11/25/2024

Rationale: *Curriculum outdated and does not align with CSUC*

Effective Term: Fall 2025

4. **Certificate in Child and Family Studies (15 Units)**

Catalog Description: *(Not Eligible for Financial Aid) Students who earn a certificate in Child and Family studies develop skills that are valued by employers. Certificate holders may begin careers as assistant health educators, early intervention/special education assistants, family service workers, family advocates, family support specialists, home visitors, parent educators/trainers, social services caseworkers,*

*strengthening families trainers, youth workers and other services providers for community agencies that serve children, families, and communities.*

PRR Approval Date: 11/25/2024

Rationale: *Program realignment*

Effective Term: Fall 2025

**7. Discussion Item(s)**

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- A. AP 4025 - Philosophy and Criteria for Associate Degree and General Education – Erik Shearer
- B. Cal-GETC GE Minimum Grade Requirements – Dr. Robert White
- C. Future Meetings
  - Spring Curriculum Committee Retreat – January 23, 2025
  - February 3, 2025

**8. Adjournment**

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