



Curriculum Committee
Butte College
3536 Butte Campus Drive
Oroville, CA 95965

TO: Curriculum Committee Members
FROM: Donna Davis, Chairperson
SUBJECT: Curriculum Committee Meeting

Curriculum Committee meeting is Monday, November 4, 2024, 3:00-5:00 p.m. (Board Room SAS 360)

AGENDA

Items not on the consent agenda may be approved in one meeting with a supermajority vote (over 2/3 of participating members vote yes).

1. **Agenda Adoption - 1 minute**

2. **Minutes Approval - 1 minute**

A. October 21, 2024

3. **General Announcements - 3 minutes**

Curriculum Committee members are invited to make announcements to the committee

4. **Public Comments - 3 minutes**

Members of the public are invited to comment on items not on the agenda

5. **Consent Agenda - 2 minutes**

A. **New Course(s)**

1. **PAR 303 - Family Dynamics (0 Unit)**

Catalog Description: *This course assists parents and caregivers in learning the characteristics needed for healthy environments and relationships in the home while recognizing the uniqueness of each family dynamic. The focus is on ways parents and caregivers can care for themselves while providing the stability needed to meet the physical and emotional needs of children. Unlimited repeats. Ungraded.*

Contact Hours: 25.50 Lecture

Credit Status: Noncredit

Discipline: Adult Education, Masters in Child Development/Early Childhood Education,

Parent Education: Noncredit, Masters in Psychology, and Vocational: Noncredit

Noncredit Category: Parenting

Orientation: Exempt

Ped Cap: 25

Program Status: Standalone

Transfer Status: Non-transferable

Rationale: *Butte County community support*

Effective Term: Fall 2025

2. **DSPS 205 - Fundamentals of Writing (3 Units)**

Catalog Description: *This course is designed to improve the written communication skills of students with intellectual disabilities. The focus of this course is on pre-writing strategies involving common daily communications that facilitate organizational patterns of text. Grammar, semantics of conjunctions, vocabulary in context, and punctuation are practiced to enhance writing abilities.*

Contact Hours: 51 Lecture

Discipline: Counseling: DSPS, Developmental Disability: DSPS, Learning Disabilities: DSPS, and Physical Disabilities: DSPS

Ped Cap: 15

Prerequisite: Registered with DSPS or permission of instructor

Program Status: Standalone

Transfer Status: Non-transferable

Rationale: *Students need the basic skills foundation to be successful in transfer level English courses*

Effective Term: Fall 2025

B. Course Modification(s)

1. **DSPS 204 – Fundamentals of Reading**

Catalog Description: *This reading course is designed for students with intellectual disabilities. Each student will be assessed at the beginning of the course and will be provided reading instruction that is closely supervised and individualized based on the results of the assessment.*

Minor Modification: Change in discipline (add Counseling: DSPS, Learning Disabilities: DSPS, and Physical Disabilities: DSPS), objectives, unit titles, methods of instruction, methods of evaluation, examples of assignments, and materials of instruction

Rationale: *Curriculum review*

Effective Term: Fall 2025

2. **DSPS 206 – Fundamentals of Math**

Catalog Description: *This math course is designed for students with intellectual disabilities. Each student will be assessed at the beginning of the course and will be provided math instruction that is closely supervised and individualized based on the results of the assessment.*

Minor Modification: Change in discipline (add Counseling: DSPS, Learning Disabilities: DSPS, and Physical Disabilities: DSPS), objectives, unit titles, methods of instruction, methods of evaluation, examples of assignments, and materials of instruction

Rationale: *Curriculum review*

Effective Term: Fall 2025

3. **DSPS 207 – Fundamentals of College**

Catalog Description: *This course is designed for students with disabilities to help identify and compensate for educational limitations and/or acquire the skills necessary to complete their education objectives. Topics covered include fundamentals of college and college exploration along with community and college resources. The class will also address motivation for college, self-discipline, and how to address stress factors associated with college.*

Minor Modification: Change in basic skills CB08 (from NBS to B), prerequisite (add “Registered with DSPS or permission of instructor”), catalog description, objectives, unit titles, methods of instruction, methods of evaluation, examples of assignments, and materials of instruction

Rationale: *Curriculum review*

Effective Term: Fall 2025

4. **DSPS 210 – Adaptive Computer Lab**

Catalog Description: *This is a course involving the use of adaptive computer software and hardware. This course will offer students with disabilities the opportunity to enhance their computer skills via the adaptive hardware and software prescribed for them. The course will be project-oriented and will allow students to increase their skills with the prescribed adaptive computer and application software. Pass/No Pass only. Open Entry/Open Exit.*

Minor Modification: Change in catalog description, unit titles, and examples of assignments

Rationale: *Curriculum review*

Effective Term: Fall 2025

6. **Action Item(s) – 105 minutes**

A. **Common Course Numbering Course Modification(s)**

1. **COMM C1000 - Introduction to Public Speaking (3 Units)**

Catalog Description: *In this course, students learn and apply foundational rhetorical theories and techniques of public speaking in a multicultural democratic society. Students discover, develop, and critically analyze ideas in public discourse through research, reasoning, organization, composition, delivery to a live audience and evaluation of various types of speeches, including informative and persuasive speeches. (C-ID COMM 110).*

Major Modification: Change in course prefix, number, and title (was “CMST-2 Public Speaking”), GE (CalGETC 1C), catalog description, objectives, unit titles, methods of evaluation, and materials of instruction

Programs Impacted:

- AS in Agriculture Science
- AS in Health Occupations Preparation
- AS in Business Management
- CA in Business Management
- AS in Marketing
- CA in Marketing
- AS in Small Business/Entrepreneurship
- CA in Retail Management
- AA-T in Communication Studies 2.0
- AA in Communication Studies
- AS in Computer System Administration
- CA in Computer System Administration
- AS in Cyber-Security Practitioner
- CA in Cyber-Security Practitioner
- AA-T in Elementary Teacher Education
- AA in Language Arts
- AS in Accelerated Track Registered Nursing (prerequisite)
- AS in Accelerated Track Registered Nursing: LVN to ADN (prerequisite)
- AS in Registered Nursing (prerequisite)
- AS in Registered Nursing: LVN to ADN (prerequisite)
- AS in Respiratory Care (prerequisite)
- CA in Engineering Fundamentals (new for 2025-26)

Rationale: *Common Course Numbering Project AB 1111*

Effective Term: Fall 2025

Request for one meeting approval

2. **ENGL C1000 - Academic Reading and Writing (4 Units)**

Catalog Description: *In this course, students receive instruction in academic reading and writing, including writing processes, effective use of language, analytical thinking, and the foundations of academic research. This course focuses on close reading; expository, argumentative, and fictional texts; and develops expository, persuasive and argumentative academic writing. Essays will demonstrate analysis, critique, and synthesis. Graded only. (C-ID ENGL 100).*

Major Modification: Change in course number and title (was “ENGL-2 Reading and Composition”), GE (CalGETC 1A), prerequisite (from "Eligibility to enroll in a transferable English composition course" to "Placement as determined by the college’s multiple measures assessment process"), catalog description, objectives, unit titles, methods of evaluation, and materials of instruction

Programs Impacted:

- AS in Court Personnel/Pre-Law

- CA in Court Personnel/Pre-Law
- AS in Health Occupations Preparation
- AA-T in Elementary Teacher Education
- AS in Civil Engineering Technology
- CA in Civil Engineering Technology
- AA in Language Arts
- CA in Fire Technology
- AS in Accelerated Track Registered Nursing (prerequisite)
- AS in Accelerated Track Registered Nursing: LVN to ADN (prerequisite)
- AS in Licensed Vocational Nursing (prerequisite)
- AS in Registered Nursing (prerequisite)
- AS in Registered Nursing: LVN to ADN (prerequisite)
- CA in Licensed Vocational Nursing (prerequisite)
- CA in Engineering Fundamentals (new for 2025-26)

Rationale: *Common Course Numbering Project AB 1111*

Effective Term: Fall 2025

Request for one meeting approval

3. **ENGL C1000E - Academic Reading and Writing (4 Units)**

Catalog Description: *In this course, students receive instruction in academic reading and writing, including writing processes, effective use of language, analytical thinking, and the foundations of academic research. This course includes embedded support. This course builds on literacy practices by developing expository and argumentative writing, awareness of audience, purpose and research strategies including documentation. Primarily expository and argumentative texts will be used, responding to a variety of rhetorical situations. Graded only. (C-ID ENGL 100).*

Major Modification: Change in course number and title (was "ENGL-3 Reading and Composition Intensive"), GE (CalGETC 1A), prerequisite (from "Eligibility to enroll in a transferable English composition course" to "Placement as determined by the college's multiple measures assessment process"), catalog description, objectives, unit titles, methods of evaluation, and materials of instruction

Programs Impacted:

- AS in Court Personnel/Pre-Law
- CA in Court Personnel/Pre-Law
- AS in Health Occupations Preparation
- AA-T in Elementary Teacher Education
- AS in Civil Engineering Technology
- CA in Civil Engineering Technology
- AA in Language Arts
- CA in Fire Technology
- AS in Accelerated Track Registered Nursing (prerequisite)
- AS in Accelerated Track Registered Nursing: LVN to ADN (prerequisite)
- AS in Licensed Vocational Nursing (prerequisite)
- AS in Registered Nursing (prerequisite)
- AS in Registered Nursing: LVN to ADN (prerequisite)
- CA in Licensed Vocational Nursing (prerequisite)
- CA in Engineering Fundamentals (new for 2025-26)

Rationale: *Common Course Numbering Project AB 1111*

Effective Term: Fall 2025

Request for one meeting approval

4. **ENGL C1001 - Critical Thinking and Writing (3 Units)**

Catalog Description: *In this course, students receive instruction in critical thinking for purposes of constructing, evaluating, and composing arguments in a variety of rhetorical forms, using primarily non-fiction texts, refining writing skills and research strategies developed in ENGL C1000 Academic Reading and Writing (or C-ID ENGL 100) or similar first-year college writing course. This course offers instruction in information literacy, and proper documentation. Students are required to write essays with progressive revisions and multiple drafts (minimum 5,000 words). (C-ID ENGL 105).*

Major Modification: Change in course number and title (was "ENGL-11 Communication and Critical Thinking), GE (CalGETC 1B), prerequisite (from "ENGL 2 or ENGL 3" to "College-level composition (ENGL C1000/ ENGL C1000H/ ENGL C1000E/ C-ID ENGL 100) or equivalent"), catalog description, objectives, unit titles, methods of evaluation, and materials of instruction

Programs Impacted:

- AA-T in Elementary Teacher Education
- AA-T in English
- AA-T in Journalism

Rationale: *Common Course Numbering Project AB 1111*

Effective Term: Fall 2025

Request for one meeting approval

5. **POLS C1000 - American Government and Politics (3 Units)**

Catalog Description: *This course is an introduction to government and politics in the United States and California. Students examine the constitutions, structure, and operation of governing institutions, civil liberties and civil rights, political behaviors, political issues, and public policy using political science theory and methodology. (C-ID POLS 110).*

Major Modification: Change in course prefix, number, and title (was "POS-2 United States Government"), GE (CalGETC 4), catalog description, objectives, unit titles, methods of evaluation, and materials of instruction

Programs Impacted:

- AA-T in Elementary Teacher Education
- AA in Liberal Studies
- AA in Liberal Studies: Bilingual Pattern
- AS in Fire Technology
- CA in Fire Technology
- AA-T in Journalism
- AA-T in Political Science
- AA in Social and Behavioral Science
- AA in Social Science (new for 2025-26)

Rationale: *Common Course Numbering Project AB 1111*

Effective Term: Fall 2025

Request for one meeting approval

6. **PSYC C1000 - Introduction to Psychology (3 Units)**

Catalog Description: *This course is an introduction to psychology, which is the study of the mind and behavior. Students focus on theories and concepts of biological, cognitive, developmental, environmental, social, and cultural influences; their applications; and their research foundations. Topics also include the science of psychology, ethics, perception, learning and memory, motivation and emotion, sexuality and gender, stress and health, personality, psychological disorders and therapies, and applied psychology. (C-ID PSY 110).*

Major Modification: Change in course number and title (was " PSY-1 Principles of Psychology"), GE (CalGETC 4), catalog description, objectives, unit titles, methods of evaluation, and materials of instruction

Programs Impacted:

- AS-T in Administration of Justice
- AS-T in Public Health Science
- AS in Health Occupations Preparation
- AA-T in Child and Adolescent Development
- AS-T in Nutrition and Dietetics
- AS in Nutrition and Food Science
- AA-T in Kinesiology
- AS in Accelerated Track Registered Nursing (prerequisite)
- AS in Accelerated Track Registered Nursing: LVN to ADN (prerequisite)
- AS in Registered Nursing (prerequisite)
- AS in Registered Nursing: LVN to ADN (prerequisite)
- AA-T in Psychology
- AS in Respiratory Care (prerequisite)
- AA in Social and Behavioral Science
- AA in Social Science (new for 2025-26)

Rationale: *Common Course Numbering Project AB 1111*

Effective Term: Fall 2025

Request for one meeting approval

7. **STAT C1000 - Introduction to Statistics (4 Units)**

Catalog Description: This course is an introduction to statistical thinking and processes, including methods and concepts for discovery and decision-making using data. Topics include descriptive statistics; probability and sampling distributions; statistical inference; correlation and linear regression; analysis of variance, chi-squared, and t-tests; and application of technology for statistical analysis including the interpretation of the relevance of the statistical findings. Students apply methods and processes to applications using data from a broad range of disciplines. (C-ID MATH 110).

Major Modification: Change in course prefix and number (was "MATH-18"), GE (CalGETC 2), prerequisite (from "Intermediate Algebra or equivalent" to "Placement as determined by the college's multiple measures assessment process or completion of a course taught at or above the level of intermediate algebra"), catalog description, objectives, unit titles, methods of evaluation, and materials of instruction

Programs Impacted:

- AS-T in Administration of Justice
- AS-T in Agriculture Business
- AS in Agriculture and Natural Resources
- AS-T in Public Health Science
- AA-T in Anthropology
- AS in Health Occupations Preparation
- AS-T in Business Administration 2.0
- AS in Business Administration
- AS-T in Child and Adolescent Development
- AS in Computer Information Systems
- AA-T in Economics
- AS-T in Agriculture Plant Science
- AS-T in Nutrition and Dietetics
- AS in Nutrition and Food Science
- AA-T in Geography
- AA-T in Journalism
- AA-T in Kinesiology
- AA in Physical Education: Exercise Physiology

- AS-T in Mathematics
- AS in Environmental Science
- AS in Physical Science
- AA-T in Political Science
- AA-T in Psychology
- AS in Respiratory Care (prerequisite)
- AA-T in Sociology
- AA in Mathematics and Science (new for 2025-26)

Rationale: *Common Course Numbering Project AB 1111*

Effective Term: Fall 2025

Request for one meeting approval

8. **STAT C1000E - Introduction to Statistics (4 Units)**

Catalog Description: This course is an introduction to statistical thinking and processes, including methods and concepts for discovery and decision-making using data. Topics include descriptive statistics; probability and sampling distributions; statistical inference; correlation and linear regression; analysis of variance, chi-squared, and t-tests; and application of technology for statistical analysis including the interpretation of the relevance of the statistical findings. Students apply methods and processes to applications using data from a broad range of disciplines. This course has embedded support. (C-ID MATH 110).

Major Modification: Change in course prefix, number, and title (was "MATH-18s Introduction to Statistics with Support"), GE (CalGETC 2), prerequisite (from "Intermediate Algebra or equivalent" to "Placement as determined by the college's multiple measures assessment process or completion of a course taught at or above the level of intermediate algebra"), catalog description, objectives, unit titles, methods of evaluation, and materials of instruction

Programs Impacted:

- AS-T in Administration of Justice
- AS-T in Agriculture Business
- AS in Agriculture and Natural Resources
- AS-T in Public Health Science
- AA-T in Anthropology
- AS in Health Occupations Preparation
- AS-T in Business Administration 2.0
- AS in Business Administration
- AS-T in Child and Adolescent Development
- AS in Computer Information Systems
- AA-T in Economics
- AS-T in Agriculture Plant Science
- AS-T in Nutrition and Dietetics
- AS in Nutrition and Food Science
- AA-T in Geography
- AA-T in Journalism
- AA-T in Kinesiology
- AA in Physical Education: Exercise Physiology
- AS-T in Mathematics
- AS in Environmental Science
- AS in Physical Science
- AA-T in Political Science
- AA-T in Psychology
- AS in Respiratory Care (prerequisite)
- AA-T in Sociology

- AA in Mathematics and Science (new for 2025-26)

Rationale: *Common Course Numbering Project AB 1111*

Effective Term: Fall 2025

Request for one meeting approval

7. Discussion Item(s)

A. Course Outline of Record (COR) Lecture/Activity/Lab Topic Hours

B. Prioritization/Potential Delay of New Curriculum Due to CCN and CalGETC

- New standalone credit courses
- New programs

C. Future Meetings

- November 18, 2024
- December 2, 2024

8. Adjournment
