



Curriculum Committee

MINUTES

March 4, 2024

Members Present

Donna Davis, Chairperson	Phillip Manning, Drafting, Manufacturing, & ITEC
Matthew Cervantes, Computer Science	Patrick McDougall, Physics
Anthony Ferro, Associate Faculty, Kinesiology	Erik Shearer, V.P. of Instruction
Felicia Flores, Cosmetology	Rachel Sicke, Counselor
Tia Germar, Library	Heather Springer, Equity & Inclusion Specialist
Irma Gonzalez Cuadros, Academic Senate	Elena Tan, Associate Faculty, Japanese
Elizabeth Heaton, AS Representative	Dr. Jacob Vazquez, Agriculture
Jessica Jackson, Articulation Officer	Suzanne Wakim, SLO Coordinator
Craig Kielb, Automotive	Dr. Robert White, Dean

Members Absent

Denise Adams, Dean	Dr. Leslie Henson, English
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Guests Present

Becky Kenshol, Admissions & Records	Deb McCabe, Communication Studies
Meredith Marasco, Admission & Records	Carrie Monlux, Dean

AGENDA

1. Agenda Adoption - 1 minute

Motion to approve agenda; M/S/P

2. General Announcements - 4 minutes

Curriculum Committee members are invited to make announcements to the committee.

- None

3. Public Comments - 20 minutes

Members of the public are invited to comment on items on the agenda.

- None

4. Action Item(s) - 95 minutes

A. GE Taskforce Recommendation - Erik Shearer

1. Graduation Requirement Exemptions - The current Butte College General Education pattern has standing exemptions in place for PE Activity courses for certain programs. The Curriculum Committee needs to discuss the new Lifelong Learning / PE Activity / CTE Exploratory Courses requirement and determine the following:
 - Should there be any exemptions to this new and similar requirement?
 - If yes, what are the criteria to qualify a course or program for the exemption?

2. CTE Pathways Exploratory Course - The Curriculum Committee previously approved this course type to be part of the new graduation requirement. The following needs to be determined:
 - What are the criteria for courses to meet this requirement?
- The new graduation requirements were discussed with the understanding that there are currently no exemptions to these requirements
- The Curriculum Committee is tasked with determining the following:
 - What are CTE Pathways Exploratory courses?
 - Inclusion criteria for Self-Integration and Physical Education Activity courses
 - Establish and define if there are any exemptions to the graduation requirement
- Suggestions to assist with defining new criterion:
 - CTE Pathways Exploratory Courses may help students explore CTE programs without attaching to a program
 - Self-Integration may include non-CTE transfer courses, like current GE courses in Butte Area F and CSU Area E
 - All Physical Education Activity courses may also include wellness and skills development courses
- The committee reviewed the working draft "Personal Growth Graduation Requirement Course Selection Guide"
- Self-Integration
 - These courses map from CSU Area E already and fit the spirit of Self-Integration
 - Several committee members recommended removing Cultural Competency from this category
- Physical Education Activity Course
 - Should include all activity courses
- CTE Pathways Exploratory Courses
 - There are active courses that potentially meet this category
 - Several committee members suggested using the vocational CTE TOP code as an objective criteria
- Alternative Means of Satisfying Graduation Requirement
 - The graduation requirement reflects Butte's campus values and having exemptions would go against these values but having alternative ways to fulfill the graduation requirement meets the spirit locally
 1. Veterans who have earned at least 6 units on the DD-214:
 - No additional process requirements for Veterans
 - Credit for Prior Learning (CLP) including work experience
 2. Students who have previously obtained an associate or bachelor's degree from a regionally accredited institution:
 - Title 5 changes allow for students with a Bachelor's degree exemption from completing GE; this does not apply to the graduation requirement
 - It was suggested to remove the word "regionally" for clarity
 - Many committee members agreed that the work students have already completed should be honored
 - The committee questioned whether the graduation requirement is covered by financial aid and the potential impact on students

- Program Exemptions
 - Any exemptions beyond individual student need should come back to the Curriculum Committee for discussion and vote
 1. Programs with Integrated Requirements:
 - Physical education hours are built into the Academy programs
 2. GE Patterns intended for Transfer:
 - Transfer degrees and other associate degrees intended for transfer should not be required to meet this requirement
 3. High Unit Majors:
 - Associate degree CTE programs are considered high unit majors
 - The student preference is to waive the graduation requirement for high unit majors

Motion to approve draft “Personal Growth Graduation Requirement Course Selection Guide” as written from Introduction up to Alternative Means of Satisfying Graduation Requirement section; M/S/P

Motion to amend the motion to remove “Personal Growth” from the title and change to “Local Graduation Requirement Course Selection Guide”; M/S/P

Motion to amend the motion to remove the “Cultural Competency” bullet from the Self-Integration criteria; M/S/P (Ayes 17; Abstention 1)

Motion to amend the motion to add a CTE Pathways Exploratory Courses criteria bullet of “Course must have a CTE TOP code”; M/S/P

Motion that there are no exemptions to the graduation requirement; M/S/F (Ayes 3; Nays 15)

Motion to remove high unit majors from Program Exemptions list; M/S

Motion to postpone the vote on the high unit majors exemption; M/S/P (Ayes 9; Nays 7)

Motion to approve Program Exemptions bullets 1 and 2; M/S/P (Ayes 16; Nays 2)

Motion to divide the previous motion into separate votes for bullets 1 and 2; M/S/F (Ayes 6; Nays 9)

5. Adjournment

Motion to adjourn; M/S/P
