



Curriculum Committee  
**MINUTES**  
February 26, 2024

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**Members Present**

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Donna Davis, Chairperson	Phillip Manning, Drafting, Manufacturing, & ITEC
Matthew Cervantes, Computer Science	Patrick McDougall, Physics
Anthony Ferro, Associate Faculty, Kinesiology	Erik Shearer, V.P. of Instruction
Felicia Flores, Cosmetology	Rachel Sicke, Counselor
Tia Germar, Library	Heather Springer, Equity & Inclusion Specialist
Irma Gonzalez Cuadros, Academic Senate	Elena Tan, Associate Faculty, Japanese
Elizabeth Heaton, AS Representative	Dr. Jacob Vazquez, Agriculture
Dr. Leslie Henson, English	Suzanne Wakim, SLO Coordinator
Jessica Jackson, Articulation Officer	Dr. Robert White, Dean
Craig Kielb, Automotive	

**Members Absent**

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Denise Adams, Dean

**Guests Present**

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Hesam Abedini, Music	Ryan Heimlich, Music
Cynthia Bynoe, Anthropology	Jeff Jordan, Kinesiology
Tina Day, Learning Resource	Becky Kenshol, Admissions & Records
Connie Dickens, Secretary to the Dean	Carrie Monlux, Dean
Teresa Doyle, Dean	Luke Sathrum, Computer Science
Connie Dickens, Secretary to the Dean	Melody Stockwell, Director
Corey Gruber, Learning Resource	Crystal Thomas, Associate Faculty, Kinesiology
Lisa Gunn, Allied Health	

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**AGENDA**

**1. Agenda Adoption - 1 minute**

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Motion to amend agenda to remove items B.5-B.6 from consent and place on pending business for further discussion about CalGETC GE; M/S/P  
Motion to approve agenda as amended; M/S/P

**2. Minutes Approval - 1 minute**

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A. February 5, 2024  
Motion to approve minutes; M/S/P

**3. General Announcements - 3 minutes**

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Curriculum Committee members are invited to make announcements to the committee.

- J. Jackson - CalGETC 1.1 standards memo is ready for implementation
  - CalGETC Area 1C will get review priority
  - Previously approved courses will be grandfathered in beginning December 2024
  - No partial certification for UC transfer students

#### 4. **Public Comments - 3 minutes**

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Members of the public are invited to comment on items on the agenda.

- None

#### 5. **Consent Agenda - 2 minutes**

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##### A. New Course(s)

##### 1. **HLTH 40 - Drugs, Health, and Society (3 Units)**

Catalog Description: *This course provides an overview of the epidemiology and toxicology of substance abuse and its relevance to personal and public health. Students will be introduced to the concept of substance abuse and dependence, the definition of licit and illicit drugs, the pharmacological, neurological and physiological effects of selected substances on the human brain and body. The course will explore the political, social, and economic factors in the supply and demand for drugs. The course will cover data of drug prevalence and trends of smoking, alcohol, prescription and other drug dependence in the U.S., as well as the risk factors associated with the use and abuse of these substances. Current options for recovery and local services and resources will be reviewed.*

Contact Hours: 51 Lecture

C-ID: PHS 103

Distance Education: Lecture

Ped Cap: 35

Program Status: Standalone

Transfer Status/General Education: UC, CalGETC Area 4 ~~IGETC Area 4, CSU Area D and E, Butte Area B and F~~

Rationale: *The purpose of this course is to become familiar with a variety of illicit and licit drugs and drug-related issues, to understand the social impact of drugs, to recognize the dangers imposed not only on an individual, but also to the community due to the misuse of drugs, and to relate positive health behaviors for combating drug misuse.*

Effective Term: Fall 2025

##### B. Course Modification(s)

##### 1. **AUT 20 - Automotive Brakes/Suspension and Steering Systems Lecture**

Catalog Description: *This course introduces the theory, operation, and repair in the areas of base brake systems, anti-lock brake systems, and steering and suspension systems. Topics include: the application of Pascal's Law, disk brake systems and their related components, drum brake systems, anti-lock brake system operation and repair, suspension system operation and repair including electronic suspension and steering systems.*

Major Modification: Change in hours (from 50 to 51), unit titles, and materials of instruction

Rationale: COCI unit calculation error

Effective Term: Fall 2024

##### 2. **AUT 21 - Automotive Brakes/Suspension and Steering Systems Lab**

Catalog Description: *In this course students will develop and demonstrate the hands-on skills needed to verify, diagnose and repair vehicle systems, sub systems, and components. Topics include: brake systems including both drum and disc brake systems, Anti-lock Brake Systems (ABS), steering and suspension systems, and electronic steering and suspension systems.*

Major Modification: Change in hours (from 150 to 153), unit titles, and materials of instruction

Rationale: COCI unit calculation error

Effective Term: Fall 2024

##### 3. **AUT 52 - Automatic Transmissions/Transaxles Lecture**

Catalog Description: *This course provides theory and principles of operation in automatic transmissions/transaxles, to include diagnostic, testing and repair of each system.*

Major Modification: Change in hours (from 50 to 51), unit titles, and materials of instruction

Rationale: COCI unit calculation error

Effective Term: Fall 2024

4. **AUT 53 - Automatic Transmissions/Transaxles Lab**  
 Catalog Description: *This course enhances skills in diagnosing, testing, and repair procedures of automotive transmissions/transaxles, drive lines and axles. Shop practice includes diagnostics, testing, and repairing of each system.*  
 Major Modification: Change in hours (from 150 to 153), unit titles, and materials of instruction  
 Rationale: COCI unit calculation error  
 Effective Term: Fall 2024
5. **BIOL 9 - Current Issues in Biology**  
 Catalog Description: *This course is an introduction to basic biological principles and how each of these principles apply to current events. The topic of the course may vary from semester to semester and include issues such as Human Genetics, Psychoactive Organisms, Fire Ecology, Climate Change. Details of the topics taught each semester will be available on the Biology department website ([www.butte.edu/biology/biol09](http://www.butte.edu/biology/biol09)).*  
 Minor Modification: Change in catalog description, and materials of instruction  
 Effective Term: Fall 2024
  - [Pulled from the Agenda for further discussion about CalGETC Area 5B requirements](#)  
[See Agenda Adoption Action Item](#)
6. **BIOL 9H - Honors Current Issues in Biology**  
 Catalog Description: *This is an Honors level Current Issues in Biology course. The topic of the course may vary from semester to semester. Details of the topics taught each semester will be available on the Biology department website ([www.butte.edu/biology/biol09](http://www.butte.edu/biology/biol09)). Issues covered may include nutrition, stem cell research, cancer, genetic diseases, cloning, genetic engineering, gene therapy, ecological diversity, invasive species, sustainability, and the impact of humans on the environment. This course utilizes processes of thorough analysis, critical thinking, extended discussions, and original oral and written responses, to introduce basic biological principles and how each of these principles affects daily human life. Graded only.*  
 Minor Modification: Change in catalog description, and materials of instruction  
 Effective Term: Fall 2024
  - [Pulled from the Agenda for further discussion about CalGETC Area 5B requirements](#)  
[See Agenda Adoption Action Item](#)
7. **ENGR 2 - Programming and Problem-Solving in MATLAB**  
 Catalog Description: *This course utilizes the MATLAB environment and commercial electronic spreadsheets to provide students with a working knowledge of computer-based problem-solving methods relevant to science and engineering. It introduces the fundamentals of procedural and object-oriented programming, numerical analysis, and data structures. Examples and assignments in the course are drawn from practical applications in engineering, physics, and mathematics. (C-ID ENGR 220).*  
 Minor Modification: Change in discipline (add Masters in Computer Science), and materials of instruction  
 Effective Term: Fall 2024
8. **ENGR 10 - Digital Logic Fundamentals**  
 Catalog Description: *In this course the student will be trained in the use of symbolic digital logic including switching algebra, optimization, Karnaugh map construction and use and the design of combinational logic networks. The student will develop skills in mapping of sequential logic theory to practical devices using flip-flops, registers and counters.*  
 Minor Modification: Change in discipline (add Masters in Computer Science), and materials of instruction  
 Effective Term: Fall 2024
9. **GEOG 2 - Physical Geography**  
 Catalog Description: *This course is a spatial study of the Earth's dynamic physical systems and processes. Topics include: Earth-sun geometry, weather, climate, water, landforms, soil, and the biosphere. Emphasis is on the interrelationships among environmental and human systems and processes*

and their resulting patterns and distributions. Tools of geographic inquiry are also briefly covered; they may include: maps, remote sensing, Geographic Information Systems (GIS) and Global Positioning Systems (GPS). (C-ID GEOG 110).

Minor Modification: Change in examples of assignments, and materials of instruction  
Effective Term: Fall 2024

**10. GEOG 4 - Cultural Geography**

Catalog Description: *This course is a study of diverse human populations, their cultural origins, diffusion and contemporary spatial expressions. Topics include: demography, languages and religions, urbanization and landscape modification, political units and nationalism, and economic systems and development. (C-ID GEOG 120).*

Minor Modification: Change in examples of assignments, and materials of instruction  
Effective Term: Fall 2024

**11. GEOG 8 - World Regional Geography**

Catalog Description: *Survey of the world's culture regions and nations as interpreted by geographers, including physical, cultural, and economic features. Emphasis on spatial and historical influences on population growth, transportation networks, and natural environments. Identification and importance of the significant features of regions. (C-ID GEOG 125).*

Minor Modification: Change in examples of assignments, and materials of instruction  
Effective Term: Fall 2024

**12. GEOG 10 - Geography of California**

Catalog Description: *A thematic approach to the state's issues, processes and topics relevant to geography including climate, landforms, natural vegetation, water resources, cultural landscape, ethnic diversity, urban and agricultural regions, and the economy. This course explores the physical, and human landscapes that have evolved as a result of the human-environment interface. (C-ID GEOG 140).*

Minor Modification: Change in examples of assignments, and materials of instruction  
Effective Term: Fall 2024

**13. KIN 25 - Olympic Weightlifting**

Catalog Description: *This course provides instruction in the fundamental skills of competitive Olympic Weightlifting. Proper technique and timing will be emphasized for two competitive lifts/events, the Clean and Jerk and the Snatch. Integrating the Olympic Lifts and their variations into fitness and sport specific training protocols will be a primary focus of the course.*

Minor Modification: Change in discipline (add Coaching)  
Effective Term: Spring 2024

**14. KIN 47 - Stress Management Techniques and Exercise**

Catalog Description: *This course provides experiential instruction in personal stress management, with a focus on physical techniques and exercise for relaxation. Students will learn a variety of stress management skills to address personal, social, and environmental stressors. Students will learn to differentiate between and control different stress types for balance in life.*

Minor Modification: Change in discipline (add Coaching)  
Effective Term: Spring 2024

**15. KIN 94 - Adaptive Physical Education**

Catalog Description: *This course introduces students to adaptive physical activities that develop strength, cardiovascular endurance, and flexibility. Activity programs will be designed to address individual student need based on physical ability, fitness level, and skill. Individual instruction may include jogging, walking, weight training, biking, aquatics, and flexibility programs.*

Minor Modification: Change in discipline (add Coaching)  
Effective Term: Spring 2024

C. Pedagogical Cap Change(s)

**1. PSC 30 - Introductory Astronomy**

From 50 to 24

Rationale: Changing ped cap to match other physical science lab courses

Effective Term: Fall 2024

D. Exempt from Orientation

1. **FSC 107 - Firefighter II Academy**

Effective Term: Fall 2024

E. Course Deletion(s)

1. **AUT 71 - Introduction to Clean Diesel Technology**

Program Status: Standalone

Rationale: Course no longer offered

Effective Term: Fall 2024

2. **AUT 72 - Diesel Engine Performance**

Program Status: Standalone

Rationale: Course no longer offered

Effective Term: Fall 2024

F. Course Correction(s)

1. **ENGR 95 - Special Studies-ENGR**

Error Correction: Change in number (from 97 to 95)

Rationale: To align with TOP code

Effective Term: Fall 2024

2. **JOUR 97 - Special Problems-JOUR**

Error Correction: Change in number (from 95 to 97)

Rationale: To align with TOP code

Effective Term: Fall 2024

G. 2-Year CE Program Review

1. **Cosmetology**

Motion to approve amended consent agenda; M/S/P

6. **Information Item(s)**

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7. **Action Item(s) - 60 minutes**

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A. New Course(s)

1. **EDUC 312 - Reading Comprehension and Speed (0 Units)**

Catalog Description: *This course develops self-sustaining reading skills improvement for college-level reading assignments. It is intended to supplement concurrent enrollment in Butte College coursework. Emphasis is placed on determining reading strategies appropriate for the reading task, calculating reading rate suitable for the assignment, assessing schema as it pertains to the context for reading, measuring comprehension as it relates to the application of reading material, and adapting to meet the variety of tasks associated with college-level reading assignments. Unlimited repeats.*

*Satisfactory/Unsatisfactory Only. Open Entry/Open Exit.*

Contact Hours: 17 Lecture

Credit Status: Noncredit

Noncredit Category: Elementary and Secondary Basic Skills (C)

Discipline: Adult Education, Masters in English, Masters in Learning Assistance, and Masters in Reading

Ped Cap: 15

Program Status: Standalone

Transfer Status: Non-Transferable

Rationale: *This course requires smaller student to faculty ratio due to the need for individualized instruction and one-to-one support*

Effective Term: Fall 2024

Corey Gruber and Tina Day represented EDUC 312 and EDUC 313

- This course is designed to assist students who are struggling with reading comprehension
- The committee questioned the course content, instructional category, ped cap, and assigned disciplines

See Action Item 7 A.2

## 2. EDUC 313 - Reading for the Disciplines (0 Units)

Catalog Description: *This course prepares students for college-level study by developing effective reading skills for discipline-specific reading assignments in transfer-level and CTE coursework. It is designed to supplement concurrent enrollment in Butte College courses. This course builds upon the Reading Apprenticeship framework. Emphasis is placed on pre- and post-reading strategies, annotation strategies, strategies for retention, research strategies appropriate to discipline, metacognitive reflection, and investigating the relationship between literacy and power within the students' chosen disciplines. Unlimited repeats. Satisfactory/Unsatisfactory Only. Open Entry/Open Exit.*

Contact Hours: 17 Lecture

Credit Status: Noncredit

Noncredit Category: Elementary and Secondary Basic Skills (C)

Discipline: Adult Education, Masters in English, Masters in Learning Assistance, and Masters in Reading

Ped Cap: 15

Program Status: Standalone

Transfer Status: Non-Transferable

Rationale: *This course is designed to support text-heavy discipline-specific courses*

Effective Term: Fall 2024

- This course is designed to support students who are struggling with course content
- CAS will work with departments to develop strategies to help students succeed
- The committee discussed the need for homework and questioned if both of these courses should be lab courses
- It was suggested that these courses should use the lab instructional category, and add the discipline of Reading-Basic Skills: Noncredit

Motion to postpone a vote on items 7 A.1-A.2 and place on pending business for more insight on the assigned disciplines and instructional categories; M/S/P

## 3. ENGR 11 - Embedded Systems Development (3 Units)

Catalog Description: *This course introduces the principles and methods related to the creation of embedded systems applications at a low level. It covers the utilization of both Assembly Language and C. The topics covered encompass microprocessor architecture fundamentals, instruction set architectures, Assembly language programming, data representations, managing interrupts and execution modes, low-level C programming, as well as the utilization of on-chip and external peripherals.*

Contact Hours: 34 Lecture/51 Lab

Discipline: Masters in Computer Science and Masters in Engineering

Distance Education: Lecture

Ped Cap: 24

Program Status: AS Degree in Computer Science

Transfer Status: UC transfer

Rationale: *This course is designed to articulate and transfer to CSU, Chico for both ENGR and CSCI majors. It will also provide an alternative class for Computer Science Majors that plan on transferring to CSU, Chico*

Effective Term: Fall 2025

Luke Sathrum represented ENGR 11

- Goal of this course is to articulate with CSU, Chico

- This articulation agreement will eliminate the need for students to take an additional course when transferring to CSU, Chico
- Course will be added to the new Engineering programs

Motion to place on consent; M/S/P

4. **KIN 21A - Theory of Beach Volleyball I (2 Units)**

Catalog Description: *This course is designed to cover theoretical concepts necessary for successful participation in beach volleyball. Topics covered include mechanical analysis of fundamentals in beach volleyball, strategic offensive and defensive play, etiquette, rules, and officiating. This course is designed for students competing on the intercollegiate beach volleyball team and those interested in the sport of beach volleyball.*

Contact Hours: 34 Lecture

Discipline: Masters in Physical Education and Coaching

Ped Cap: 25

Prerequisite: Must meet the criteria to **compete** in intercollegiate beach volleyball

Program Status: Standalone

Transfer Status: UC transfer

Rationale: *This sport has seen an increase among the California Community Colleges in the past few years*

Effective Term: Fall 2025

Jeff Jordan represented Kinesiology

- Theory courses are required for any Varsity team sport
- This course is for the freshman athletes

See Action Item 7 A.6

5. **KIN 21B - Theory of Beach Volleyball II (2 Units)**

Catalog Description: *This course covers intermediate theoretical concepts necessary for successful participation in beach volleyball. Topics include advanced team strategies, beach volleyball conditioning methods and techniques, goal development for game play, and leadership qualities for successful beach volleyball play. Emphasis will be placed on the mental aspect of volleyball, team play, biomechanics, and film study at an intermediate level.*

Contact Hours: 34 Lecture

Discipline: Masters in Physical Education and Coaching

Ped Cap: 25

Program Status: Standalone

Transfer Status: UC transfer

Rationale: *This sport has seen an increase among the California Community Colleges in the past few years*

Effective Term: Fall 2025

- This course is for the sophomore athletes
- The committee questioned if this course should have the same prerequisite as KIN 21A

See Action Item 7 A.6

6. **KIN 89 - Varsity Beach Volleyball (3 Units)**

Catalog Description: *This course provides instruction, training, and practice in the advanced techniques of beach volleyball and the opportunity for intercollegiate competition. Student-athletes will compete against member schools in their designated conference and against other colleges. All varsity sports entail practice at designated times. This course may be repeated three times.*

Contact Hours: 153 Lab

Discipline: Masters in Physical Education and Coaching

Ped Cap: 25

Prerequisite: Must meet the criteria to **compete** in intercollegiate beach volleyball

Program Status: Standalone

Transfer Status: UC transfer

Rationale: *This sport has seen an increase among the California Community Colleges in the past few years*

Effective Term: Fall 2025

- This course is similar to indoor volleyball and will be offered at Chico Racquet Club
- Community colleges in our area are already competing in this sport

Motion to block items B.4-B.6; M/S/P

Motion to place blocked items on consent; M/S/P

7. **MUS 361 - Pop Ensemble (0 Units)**

Catalog Description: *This course is for the study, rehearsal, and public performance of literature appropriate to the popular music ensemble, with an emphasis on the development of skills needed to perform within a specialized ensemble. Different literature will be studied each semester. This course is intended for older adults. Unlimited repeats. Ungraded.*

Contact Hours: 51 Lab

Credit Status: Noncredit

Noncredit Category: Courses for Older Adults (H)

Discipline: Masters in Music

Ped Cap: 25

Prerequisite: Ability to sing or play at least one instrument. Audition required

Program Status: Standalone

Request for: Exempt from Orientation

Transfer Status: Non-Transferable

Rationale: *This course mirrors the credit course and provides an opportunity for community members to participate*

Effective Term: Fall 2024

Ryan Heimlich and Hesam Abedini represented Music

- These noncredit music courses were created to mirror the credit courses for community member participation; orientation is not required
- These mirrored courses will be stacked with the credit course
- The committee discussed the older adults noncredit category and ped caps

Motion to block items 7 A.7-A.11; M/S/P

Motion to place blocked items on consent; M/S/P

8. **MUS 362 - Concert Band (0 Units)**

Catalog Description: *This course is for the study, rehearsal, and public performance of literature appropriate to the ensemble, with an emphasis on the development of skills needed to perform within an ensemble. Different literature will be studied each semester. Choice of ensemble is based on each student's identified major instrument or voice. This course is intended for older adults. Unlimited repeats. Ungraded.*

Contact Hours: 51 Lab

Credit Status: Noncredit

Noncredit Category: Courses for Older Adults (H)

Discipline: Masters in Music

Ped Cap: 50

Prerequisite: Audition required

Program Status: Standalone

Request for: Exempt from Orientation

Transfer Status: Non-Transferable

Rationale: *This course mirrors the credit course which provides an opportunity for community members to participate*

Effective Term: Fall 2024

[See Action Item 7 A.7](#)

**9. MUS 363 - Symphonic Band (0 Units)**

*Catalog Description: This course is for the study, rehearsal, and public performance of literature appropriate to the ensemble, with an emphasis on the development of skills needed to perform within a large ensemble. Different literature will be studied each semester. Choice of ensemble is based on each student's identified major instrument or voice. This course is intended for older adults. Unlimited repeats. Ungraded.*

Contact Hours: 68 Lab

Credit Status: Noncredit

Noncredit Category: Courses for Older Adults (H)

Discipline: Masters in Music

Ped Cap: 50

Prerequisite: Ability to play at least one instrument commonly used in the wind band; audition required

Program Status: Standalone

Request for: Exempt from Orientation

Transfer Status: Non-Transferable

*Rationale: This course mirrors the credit course which provides an opportunity for community members to participate*

Effective Term: Fall 2024

[See Action Item 7 A.7](#)

**10. MUS 364 - Jazz Ensemble (0 Units)**

*Catalog Description: This course is for the study, rehearsal, and public performance of jazz literature with an emphasis on the development of skills needed to perform within a large jazz ensemble. Different literature will be studied each semester. Choice of ensemble is based on each student's identified major instrument or voice. This course is intended for older adults. Unlimited repeats. Ungraded.*

Contact Hours: 68 Lab

Credit Status: Noncredit

Noncredit Category: Courses for Older Adults (H)

Discipline: Masters in Music

Request for: Exempt from Orientation

Ped Cap: 20

Prerequisite: Ability to play at least one instrument commonly used in jazz ensemble. Audition required

Program Status: Standalone

Transfer Status: Non-Transferable

*Rationale: This course mirrors the credit course which provides an opportunity for community members to participate*

Effective Term: Fall 2024

[See Action Item 7 A.7](#)

**11. MUS 370 - Choir (0 Units)**

*Catalog Description: This course is for the study, rehearsal, and public performance of literature appropriate to the ensemble, with an emphasis on the development of skills needed to perform within a large ensemble. Different literature will be studied each semester. Choice of ensemble is based on each student's identified voice. This course is intended for older adults. Unlimited repeats. Ungraded.*

Contact Hours: 51 Lab

Credit Status: Noncredit

Noncredit Category: Courses for Older Adults (H)

Discipline: Masters in Music

Request for: Exempt from Orientation

Ped Cap: 30

Prerequisite: Audition required

Program Status: Standalone

Transfer Status: Non-Transferable

Rationale: *This course mirrors the credit course which provides an opportunity for community members to participate*

Effective Term: Fall 2024

[See Action Item 7 A.7](#)

## B. Course Modification(s)

### 1. **GEOG 3 - Physical Geography Lab**

Catalog Description: *This course is designed to provide supplemental exercises in topics covered in Physical Geography lecture. Lab experience will include map analysis and interpretation, weather prognostication, landform processes and evolution, tectonics, biogeography, and habitat analysis. (C-ID GEOG 111).*

Major Modification: Change in prerequisites (add GEOG 2 or concurrent enrollment), and materials of instruction

Distance Education: Lab

Rationale: *Add prerequisite to retain UCTCA status*

Effective Term: Fall 2024

[Cynthia Bynoe represented GEOG 3](#)

- [Added prerequisite to align with C-ID](#)

[Motion to place on consent; M/S/P](#)

### 2. **MUS 360 - Orchestra**

Catalog Description: *This course is for the study, rehearsal, and public performance of literature appropriate to the ensemble, with an emphasis on the development of skills needed to perform within an ensemble. Different literature will be studied each semester. Choice of ensemble is based on each student's identified major instrument or voice. This course is intended for older adults. Unlimited repeats. Ungraded.*

Major Modification: Change in prerequisites (add audition required), hours (from 51 lab to 68 lab), catalog description, unit titles, methods of instruction, and materials of instruction

Request for: Exempt from Orientation

Rationale: *Alignment with credit course*

Effective Term: Fall 2024

[Ryan Heimlich and Hesam Abedini represented MUS 360](#)

- [MUS 360 is updated to mirror credit course MUS 60](#)

[Motion to place on consent; M/S/P](#)

## C. Exempt from Orientation

### 1. **MUS 23 - Guitar IV**

Effective Term: Fall 2024

### 2. **MUS 30 - Voice I**

Effective Term: Fall 2024

### 3. **MUS 31 - Voice II**

Effective Term: Fall 2024

### 4. **MUS 32 - Voice III**

Effective Term: Fall 2024

### 5. **MUS 33 - Voice IV**

Effective Term: Fall 2024

### 6. **MUS 40 - Piano I**

- Effective Term: Fall 2024
7. **MUS 41 - Piano II**  
Effective Term: Fall 2024
  8. **MUS 42 - Piano III**  
Effective Term: Fall 2024
  9. **MUS 43 - Piano IV**  
Effective Term: Fall 2024
  10. **MUS 60 - Orchestra**  
Effective Term: Fall 2024
  11. **MUS 61 - Pop Ensemble**  
Effective Term: Fall 2024
  12. **MUS 63 - Symphonic Band**  
Effective Term: Fall 2024
  13. **MUS 64 - Jazz Ensemble**  
Effective Term: Fall 2024
  14. **MUS 66 - Pep Band**  
Effective Term: Fall 2024
  15. **MUS 67 - Percussion Ensemble**  
Effective Term: Fall 2024
  16. **MUS 68 - Guitar Ensemble**  
Effective Term: Fall 2024
  17. **MUS 70 - Choir**  
Effective Term: Fall 2024
    - The committee questioned whether orientation exemptions fall under purview of the committee
    - The department suggested they would create noncredit courses to mirror these credit courses

Motion to block 7 C.1-C.17; M/S/P  
Motion to postpone blocked items indefinitely; M/S/P

D. Course Deletion(s)

1. **EDUC 4 - Introduction to Para Education**  
Program Status: Certificate in Para Education  
Rationale: Course no longer offered  
Effective Term: Fall 2024  
Irma Gonzalez Cuadros represented D.1-D.2
  - These courses are no longer relevant for statewide educators

*See Action Item E.1*
2. **EDUC 5 - Working With School-Age Children**  
Program Status: Certificate in Para Education  
Rationale: Course no longer offered  
Effective Term: Fall 2024  
*See Action Item E.1*
3. **GEOG 12 - The American West**  
Program Status: AA Degree in Social and Behavioral Science (core choice), CSU Area D, Butte Area B, and Multicultural Breadth Competency  
Rationale: Course no longer offered  
Effective Term: Fall 2024
  - Course is not C-ID aligned; no faculty who can teach it

*See Action Item D.5*

4. **GEOG 21 - GIS Data Capture**

Program Status: AA-T Degree in Geography (List B – Select two or any course from List A not already used), and Certificate in Geographic Information Systems (required core)

**Rationale:** Course no longer offered

Effective Term: Fall 2024

- Course no longer offered; no faculty who can teach it

*See Action Item D.5*

5. **POS 92 - Exploring Leadership**

Program Status: AA Degree in Social and Behavioral Science (core choice), Certificate in Leadership and Civic Engagement (required core)

**Rationale:** Course no longer offered

Effective Term: Fall 2024

- Course is not C-ID aligned; no faculty who can teach it

*Motion to block items 7 D.3-D.5; M/S/P*

*Motion to place blocked items on consent; M/S/P*

E. Program Modification(s)

1. **Certificate in Para Education (12 Units)**

Catalog Description: *Students who earn this certificate in Para Education will develop skills that are valued by employers. Certificate holders may begin careers as Para Educator, Para Professional, Teacher Assistant, or Teacher Aid in the TK-12 schools.*

Modification: Change in required core (delete EDUC 4 and EDUC 5; add CDF 18 and CDF 57; no change in units)

Effective Term: Fall 2024

- Changes in certificate offerings to meet emerging needs in the profession
- The committee questioned whether clarifying language should be added to the course description and suggested removing reference to employers

*Motion to block items 7 D.1-D.2 and E.1; M/S/P*

*Motion to unblock items 7 D.1-D.2 and E.1; M/S/P*

*Motion to place on 7 D.1 and D.2 on consent; M/S/P*

*Motion to postpone item 7 E.1 to next meeting for course description modification; M/S/P*

F. Program Deletion(s) - Information Only

1. **Certificate in Geographic Information Systems**

Rationale: Deletion of required core course (GEOG 21)

Effective Term: Fall 2024

2. **Certificate in Leadership and Civic Engagement**

Rationale: Deletion of required core course (POS 92)

Effective Term: Fall 2024

*The committee endorsed items 7 F.1-F.2*

8. **Discussion Item(s) - 45 minutes**

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A. GE Taskforce Update – Erik Shearer

- Graduation Requirement Exemptions – The current Butte College General Education pattern has standing exemptions in place for PE Activity courses for certain programs. The Curriculum Committee needs to discuss the new Lifelong Learning / PE Activity / CTE Exploratory Courses requirement and determine the following:
  - Should there be any exemptions to this new and similar requirement?
  - If yes, what are the criteria to qualify a course or program for the exemption?

- The committee must develop criteria as basis for any exemptions of the new graduation requirement
  - ADTs are currently the only exemption
  - It was recommended that the committee should use the elements of the curriculum to determine possible exemptions
  - Several committee members expressed concerns over allowing any exemptions to the new requirement
  - It was recommended that objective criteria should be used to determine which courses or programs apply, if any exemptions are allowed
- CTE Pathways Exploratory Course - The Curriculum Committee previously approved this course type to be part of the new graduation requirement. The following needs to be determined:
    - What are the criteria for courses to meet this requirement?
      - The committee must determine the CTE Exploratory Course development criteria
      - Special Curriculum Committee meeting to finalize Graduation Requirements on March 4, 2025

B. Future Curriculum Committee Meetings

- March 11, 2024
- March 25, 2024
- March 4, 2024 – Special GE Curriculum Committee meeting

9. **Adjournment**

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Motion to adjourn; M/S/P