



## Curriculum Committee MINUTES December 11, 2023

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### **Members Present**

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Donna Davis, Chairperson	Dr. Leslie Henson, English
Denise Adams, Dean	Jessica Jackson, Articulation Officer
Kam Bull, Dean	Phillip Manning, Drafting, Manufacturing, & ITEC
Dr. Shaun-Adrián Choflá, Family & Community	Patrick McDougall, Physics
Dr. Cristina Dahl, Equity & Inclusion Specialist	Erik Shearer, V.P. of Instruction
Anthony Ferro, Associate Faculty, Kinesiology	Rachel Sicke, Counselor
Felicia Flores, Cosmetology	Elena Tan, Associate Faculty, Japanese
Tia Germar, Library	Dr. Jacob Vazquez, Agriculture
Irma Gonzalez Cuadros, Academic Senate	Suzanne Wakim, SLO Coordinator
Elizabeth Heaton, AS Representative	

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### **Members Absent**

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Matthew Cervantes, Computer Science

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### **Guests Present**

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Alonzo Campos, Ethnic Studies	Deb McCabe, Communication Studies
Julio Delgado, Counselor	Carrie Monlux, Dean
Maggie Dorsett, Food & Nutrition	Robby Snelling, Kinesiology
Devon Flesher, Administration of Justice	Melody Stockwell, Director
Isidoro Guzman, Ethnic Studies	Zariel Torres, Financial Aid
Jeff Jordan, Kinesiology	Jason Trento, Physical Science
Randy Maday, Kinesiology	Jess Vickery, Chemistry
Meredith Marasco, Admissions & Records	Robert White, Dean

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## AGENDA

### 1. **Agenda Adoption - 1 minute**

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Motion to amend agenda to place item 7. A.1 on pending business ; M/S/P  
Motion to approve agenda as amended; M/S/P

### 2. **Minutes Approval - 1 minute**

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A. November 20, 2023  
Motion to approve minutes; M/S/P

### 3. **General Announcements - 3 minutes**

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Curriculum Committee members are invited to make announcements to the committee

- D. Davis welcomed new Curriculum Committee member Phillip Manning, and thanked Dr. Shaun-Adrián Choflá and Dr. Cristina Dahl for their service on the committee
- A special thank you to Cindy Pickett for providing the committee with cookies

4. **Public Comments - 3 minutes**

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Members of the public are invited to comment on items not already on the agenda. Public comment on agenda items will be allowed as each action item is presented.

- None

5. **Consent Agenda - 2 minutes**

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**A. Course Modification(s)**

1. **MCGS 8 - Introduction to Multicultural and Gender Studies**

Catalog Description: *An introduction to the concepts, terminology, and issues in multicultural and gender studies. Topics include an exploration of America's multicultural history, gender as an element of culture, social inequality, and contemporary social issues from multiple perspectives to arrive at a plural and multicultural understanding of American society.*

Distance Education: add "lecture"

Minor Modification: Change in objectives, examples of assignments, and materials of instruction

Effective Term: Fall 2024

2. **NSG 21 - Clinical Nursing I**

Catalog Description: *In this course students apply fundamental nursing skills and provide client care for adults. The course provides the opportunity to apply didactic information from concurrent nursing courses to the clinical setting. Pass/No Pass only.*

Discipline: delete "Masters in Nursing"; add "Nursing Sci/Clinical Practice"

Pedagogical Cap: from 10 to 15

Minor Modification: Change in objectives, unit titles, methods of instruction, methods of evaluation, examples of assignments, and materials of instruction

Effective Term: Fall 2024

3. **NSG 31 - Clinical Nursing II**

Catalog Description: *This course further develops skills developed during Clinical Nursing I and prepares students to provide care for hospitalized patients. Focus is on adult Medical-Surgical nursing as related to concurrent nursing units. Care for the perioperative patient is emphasized. Pass/No Pass only.*

Discipline: delete "Masters in Nursing"; add "Nursing Sci/Clinical Practice"

Pedagogical Cap: from 10 to 15

Minor Modification: Change in objectives, methods of instruction, methods of evaluation, examples of assignments, and materials of instruction

Effective Term: Fall 2024

4. **NSG 32 - Perioperative Nursing and Client Education**

Catalog Description: *This course provides an introduction to nursing care related to clients in the preoperative, intraoperative and postoperative phases of surgical care. Implications of fluid and electrolyte imbalances and infection control during surgery are also addressed. Included is a focused study of the teaching needs of clients and families in perioperative settings. Development of client education skills, awareness of barriers to client learning, and a review of adult learning styles is included. Medications used during each phase of the perioperative process is addressed. Graded only.*

Discipline: delete "Masters in Nursing"; add "Nursing Sci/Clinical Practice"

Distance Education: delete "lecture"

Minor Modification: Change in catalog description, objectives, unit titles, examples of assignments, and materials of instruction

Effective Term: Fall 2024

5. **NSG 36 - Gastrointestinal and Renal/Urinary Nursing**

Catalog Description: *This course provides the student with the tools to use critical thinking skills in application of knowledge in the pathophysiology and nursing care of clients with disorders of the gastrointestinal and renal/urinary systems. Emphasis will be placed on individualized care and teaching of the client and family will focus on biophysical and rehabilitation needs, as well as cultural and psychosocial influences. A brief review of medications appropriate to each disease process will be integrated into the lecture. Graded only.*

Discipline: delete "Masters in Nursing"; add "Nursing Sci/Clinical Practice"  
Minor Modification: Change in objectives, unit titles, methods of instruction, examples of assignments, and materials of instruction  
Effective Term: Fall 2024

6. **NSG 41 - Clinical Nursing III**

Catalog Description: *This course is a continuation of hospital clinical experience with a concentration on adult Medical-Surgical Nursing. Pass/No Pass only.*

Discipline: delete "Masters in Nursing"; add "Nursing Sci/Clinical Practice"

Pedagogical Cap: from 10 to 15

Minor Modification: Change in objectives, methods of instruction, methods of evaluation, and materials of instruction

Effective Term: Fall 2024

7. **NSG 68 - Clinical Nursing III**

Catalog Description: *This course provides students with directed clinical experiences in hospitals, community health agencies and agencies that provide services to the acutely ill adult, to the elderly, or to those having disabilities/chronic conditions. Through the use of the nursing process, the student will provide care, teaching, support, and rehabilitation to individuals who have acute or chronic illness, disabilities, or are elderly, in the hospital or in the community. Emphasis will be upon the role of the registered nurse to promote illness prevention, community health, and positive aging and client independence. Pass/No Pass only.*

Discipline: delete "Masters in Nursing" and "Licensed Vocational Nursing"

Pedagogical Cap: from 12 to 15

Minor Modification: Change in catalog description, objectives, methods of instruction, methods of evaluation, and materials of instruction

Effective Term: Fall 2024

8. **NSG 78 - Clinical Nursing IV**

Catalog Description: *This course is an exploration of the various preventive and treatment methods used within interdisciplinary settings for persons experiencing various psychosocial/development disorders. Observation and participation in a variety of community mental health settings allows the student to use the theory in supervised practice. In addition, students will utilize the nursing process to generate nursing decisions in providing care in the hospital setting for adult clients with multiple system disorders, unstable medical conditions, and critical health care disorders. Pass/No Pass only.*

Discipline: delete "Masters in Nursing"

Pedagogical Cap: from 12 to 15

Minor Modification: Change in methods of instruction, methods of evaluation, examples of assignments, and materials of instruction

Effective Term: Fall 2024

9. **NSG 100 - CNA Basic Nursing Care, Theory**

Catalog Description: *This course covers the Certified Nurse's Aide (CNA) theory of care in long term settings. The major focus is patient care skills, patient care procedures, and how to respond to individuals and occurrences associated with long term care. Additional content in the course presents the role and responsibilities of the certified nursing assistant, basic principles of asepsis, safety, nutrition and rehabilitation. Successful completion of this course and NSG 101 qualifies the student to take the Written and Manual Skills testing for State Certification. Graded only.*

Discipline: delete "Masters in Nursing"

Prerequisite: delete "Admission to Nursing Assistant Program"

Minor Modification: Change in methods of instruction, methods of evaluation, examples of assignments, and materials of instruction

Effective Term: Fall 2024

10. **NSG 101 - CNA Basic Nursing Care, Clinical**

Catalog Description: *This course provides the necessary laboratory and clinical experience for development of skills and competencies in basic nursing for a Certified Nurse's Aide (CNA). Successful*

completion provides the required laboratory/clinical experience necessary to qualify for the Written and Manual Skills testing for State Certification. Pass/No Pass only.

Discipline: delete "Masters in Nursing"

Prerequisite: delete "Admission to Nursing Assistant Program"

Minor Modification: Change in methods of instruction, methods of evaluation, and materials of instruction

Effective Term: Fall 2024

**11. NSG 102 - CNA Acute Care**

Catalog Description: *This course provides the Certified Nurse Aide (CNA) the knowledge and skills needed to function in an acute care setting. Topics include Scope of Practice guidelines, effective communication, and proper procedures for care of patients with a variety of conditions in the acute care setting. Students will learn about common acute and chronic conditions that require hospitalization and surgical procedures that patients undergo in the acute care setting. Graded only.*

Prerequisite: from "NSG 100, NSG 101 or a current CNA License" to "Current CNA License"

Major Modification: Change in materials of instruction

Effective Term: Fall 2024

**12. SOC 2 - Principles of Sociology**

Catalog Description: *This course introduces students to the sociological perspective. Students will gain an understanding of the external social forces that guide human action and how the wider society influences individual and collective experiences. The course will cover the basic concepts, theoretical approaches, and research methods of sociology. Topics may include the analysis and explanation of social structure, group dynamics, socialization and the self, social stratification, culture and diversity, social change, human impact on the environment, and global dynamics. (C-ID SOCI 110).*

Minor Modification: Change in unit titles, methods of instruction, methods of evaluation, examples of assignment, and materials of instruction

Effective Term: Fall 2024

**13. SOC 4 - Modern Social Problems**

Catalog Description: *An identification and analysis of contemporary social problems including (1) the role of power and ideology in the definition of social problems, (2) their causes and consequences, (3) evaluations of proposed solutions, and (4) methods of intervention. Topics will vary. (C-ID SOCI 115).*

Minor Modification: Change in objectives, methods of evaluation, examples of assignment, and materials of instruction

Effective Term: Fall 2024

**14. SOC 5 - Our Sustainable Future**

Catalog Description: *This course introduces students to the principles of 'Sustainability' within the global, national, regional, and local contexts. This course will increase students' literacy of the three interconnected 'pillars' of sustainable systems, the ecosystem, human society, and the economy. To develop these literacies, students will begin by investigating the perils that currently effect each system, for example, resource depletion, species extinction, pollution, and global warming in the ecosphere; population growth, social inequality, disease, violence and conflict in human societies; and imperialism, unemployment, consumerism and waste in the global economy. The majority of the course will focus on social institutions and organizations that are re-imagining our common future by rethinking and redesigning how we live. Students will learn of new and innovative uses of renewable resources, production processes, and human capital; alternative forms of energy, transportation, building materials, food production, media, education, and urban planning; and new ways to build coalitions, community, trust, and democratic participation. Case studies will highlight sustainability practices in different parts of the world from a variety of perspectives.*

Minor Modification: Change in objectives, examples of assignment, and materials of instruction

Effective Term: Fall 2024

**15. SOC 8 - Introduction to Marriage, Family and Intimate Relationships**

Catalog Description: *This course is a sociological analysis of contemporary issues in family life, including historical and recent changes and the socio-cultural and economic forces shaping these changes. Cross-cultural analysis will also be considered. (C-ID SOCI 130).*

Minor Modification: Change in methods of instruction, methods of evaluation, examples of assignment, and materials of instruction

Effective Term: Fall 2024

**16. SOC 10 - Introduction to Crime and Society**

Catalog Description: *This course is a sociological analysis of crime, criminal behavior, and the criminal justice system. The history and social construction of crime and criminality are examined. The definition of crime and its violations as well as the laws and methods used to control criminal behavior are examined. The measurement of crime and basic theoretical explanations of criminal behavior are included. (C-ID SOCI 160).*

Minor Modification: Change in objectives, unit titles, examples of assignment, and materials of instruction

Effective Term: Fall 2024

**17. SOC 14 - Sociology of Gender**

Catalog Description: *This course is a sociological analysis of the social construction of gender, masculinity, and femininity historically and cross-culturally. It examines the debates on sex and gender. It analyzes the impact of economic and political change on gender expectations and practices. It focuses on macro-analyses of how institutions and culture shape gender and micro-analyses of how individuals are socialized and how they "do" and practice gender. (C-ID SOCI 140).*

Minor Modification: Change in catalog description, examples of assignment, and materials of instruction

Effective Term: Fall 2024

**18. SOC 20 - Introduction to Race and Ethnicity**

Catalog Description: *This course is a sociological analysis of race, ethnicity, prejudice and discrimination. It examines the cultural, political and economic practices and institutions that support or challenge racial and ethnic inequalities, as well as patterns of interaction between various racial and ethnic groups. (C-ID SOCI 150).*

Minor Modification: Change in examples of assignment, methods of instruction, and materials of instruction

Effective Term: Fall 2024

**19. SOC 30 - Sociology of Inequality**

Catalog Description: *This course is an analysis of social stratification and its affect on minority/majority group relations in American society. Emphasis will be on an examination of how the class system ranks categories of people in hierarchies rooted in wealth, income, prestige, power and education. Social inequality that exists nationally and globally are studied through the lens of institutional discrimination and environmental issues.*

Discipline: delete "Ethnic Studies"

Minor Modification: Change in examples of assignment, and materials of instruction

Effective Term: Fall 2024

**20. SOC 30H - Honors Sociology of Inequality**

Catalog Description: *This is an Honors level analysis of social stratification and its affect on minority/majority group relations in American society. Emphasis will be on an examination of how the class system ranks categories of people in hierarchies rooted in wealth, income, prestige, power and education. Social inequality that exists nationally and globally are studied through the lens of institutional discrimination and environmental issues. Graded only.*

Discipline: delete "Ethnic Studies"

Minor Modification: Change in methods of evaluation, examples of assignment, and materials of instruction

Effective Term: Fall 2024

[Motion to approve consent agenda; M/S/P](#)

6. **Information Item(s) – 2 minutes**

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A. **2-Year CE Program Review**

1. **Business**
2. **Business Computer Information Systems**
3. **Nursing**
4. **Real Estate**

The committee endorsed items 6.A 1-4

7. **Action Item(s)**

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A. **Course Modification(s) – 8 minutes**

1. **MCGS 10 - Introduction to Women's Studies**

*Catalog Description: This course is designed to introduce students to women's studies as an interdisciplinary field of knowledge that explores critical questions about the meaning of gender in society. This course provides a foundational understanding of the experiences, contributions, and challenges faced by women throughout history and across cultures. By exploring key concepts, theories, and perspectives, students will gain insight into the complex issues surrounding gender, identity, and power dynamics in contemporary society. Women's studies strives to provide equal education to both women and men by making the study of the history and culture of women and women's experiences, generally omitted from the traditional curriculum, the central focus of scholarship. Topics may include law, culture, education, work, social policy, the media, and the family. (C-ID SJS 120).*

Minor Modification: Change in catalog description, examples of assignments, and materials of instruction

Effective Term: Fall 2024

Motion to place item 7 A.1 on pending business; M/S/P

B. **GE Taskforce Recommendation – 60 minutes**

- Several members of the public voiced concerns over eliminating the Self-integration/Physical Education activity general education category:
  - Kinesiology/Physical Education activity requirement provides a sense of community, encourages positive mental health, and has health impacts that will last a lifetime
  - Athletics brings in \$2 million annually with involvement of approximately 350 students
  - These programs bring student enrollments and diversity to Butte College
  - Elimination of this requirement could impact student mental health and faculty jobs
- The GE Taskforce recommendation was reintroduced to the committee noting that there are three areas to consider and vote on which must be implemented within 180 days (effective Fall 2024) to be in compliance with the new Title 5 regulations

1. **Approve New Butte GE Education Pattern**

- The committee discussed the details of the proposed Butte GE Education pattern (22-24 units)
- Several committee members were concerned about adding GE units and the potential impact on students
- It was mentioned that reducing the units on key pathway courses in English and Mathematics to add an activity component may be an option to reduce GE units, but not something that the committee may decide upon

2. **Approve Elimination of Multicultural Graduation Requirement**

- The Multicultural graduation requirement is now redundant with the inclusion of the Ethnic Studies graduation requirement
- Multicultural Competency will be met through the Ethnic Studies GE area

3. **Approve Addition of Graduation Requirement**

- The committee discussed the options of incorporating the 2-3 units of courses in Self-integration, Physical Education activity, or CTE Pathways exploratory courses graduation requirement
- It was mentioned that with the elimination of Butte Area E, the committee may establish a graduation requirement that is not part of the GE
- Keeping the Self-integration and Physical Education activity graduation requirement allows for students to take physical education courses, but also adds a requirement that will impact the student's ability to complete and move forward
- The committee discussed the unit value of this requirement and the impacts on financial aid if these courses are not required
- It was noted that there are approximately 72 local degrees, and 49 of those degrees are at 60 units; majors with 36 units of less can absorb higher GE graduation requirements by reducing elective courses
- Courses that are part of GE require students to pass with a D grade or higher and this is not acceptable at UC/CSU. The golden four courses must be passed with a C grade or higher
- Along with revising AP 5041, the committee will develop criteria to add courses to this local graduation requirement
- The student representative suggested only 2 units should be required to guide more students towards the Physical Education courses

Motion to block items B.1-B.3 and place on consent; M/S

Motion to split original motion and discuss items separately; M/S/P

Motion to end discussion on item B.1 and call for a vote to place on consent; M/S/P

Motion to end discussion on item B.2 and call for vote to place on consent; M/S/P

Motion to amend item B. 3 to "A minimum of 2 units of courses from Self-integration, Physical Education activity, or CTE Pathways exploratory courses"; M/S/P

Motion to vote on item B.3 as amended and place on consent; M/S/P

8. **Discussion Item(s)**

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A. Certificate of Appreciation for Leaving Members – 2 minutes

- Dr. Shaun-Adrián Choflá
- Dr. Cristina Dahl

B. Next Curriculum Committee Meetings – 1 minute

- Spring Curriculum Committee Retreat Meeting
  - January 18, 2024 (2-4:00PM)
- Special GE Taskforce Recommendation Meeting
  - January 29, 2024 (3-5:00PM)
- First Spring Curriculum Committee Meeting
  - February 5, 2024

9. **Adjournment**

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Motion to adjourn; M/S/P