



Curriculum Committee MINUTES October 9, 2023

Members Present

Donna Davis, Chairperson	Jessica Jackson, Articulation Officer
Denise Adams, Dean	Patrick McDougall, Physics
Dr. Shaun-Adrián Choflá, Family & Community	Erik Shearer, V.P. of Instruction
Dr. Cristina Dahl, Equity & Inclusion Specialist	Rachel Sicke, Counselor
Anthony Ferro, Associate Faculty, Kinesiology	Elena Tan, Associate Faculty, Japanese
Felicia Flores, Cosmetology	Margarita Villalba, Associate Faculty, Child Development
Tia Germar, Library	Suzanne Wakim, SLO Coordinator
Irma Gonzalez Cuadros, Academic Senate	
Dr. Leslie Henson, English	

Members Absent

Kam Bull, Dean	Dr. Jacob Vazquez, Agriculture
Matthew Cervantes, Computer Science	

Guests Present

Laurie Bowles, Nursing	Becky Kenshol, Admissions & Records
Molly Emmons, English	Carrie Monlux, Dean
Vahan Hovsepien, Psychology	Heather Valle, Psychology

AGENDA

1. **Agenda Adoption**

Motion to amend agenda to move action items D.1-D.3 and E.1 to 7A.1 and approve; M/S/P

2. **Minutes Approval**

A. September 25, 2023

Motion to amend minutes to add information on disproportionate racial and social impacts on action item 7A.1 and approve; M/S/P

3. **General Announcements** (3 minutes)

Curriculum Committee members are invited to make announcements to the committee

- Anthony Ferro mentioned that the Baseball Golf fund raiser was a success

4. **Public Comments** (3 minutes)

Members of the public are invited to comment on items on the agenda

- None

5. **Consent Agenda**

A. Pedagogical Cap Change(s)

1. **RT 110 - Fundamentals of Respiratory Care**

From 32 to 24

Justification: Safety and Compliance

Effective Term: Fall 2024

2. **RT 118 - Respiratory Care Pharmacology**
From 32 to 24
Justification: Safety and Compliance
Effective Term: Fall 2024
3. **RT 120 - Concepts in Respiratory Care**
From 32 to 24
Justification: Safety and Compliance
Effective Term: Fall 2024
4. **RT 125 - Introduction to Clinical Respiratory Care**
From 32 to 24
Justification: Safety and Compliance
Effective Term: Fall 2024
5. **RT 135 - Fundamentals of Clinical Respiratory Care**
From 32 to 24
Justification: Safety and Compliance
Effective Term: Fall 2024
6. **RT 140 - Fundamentals of Intensive Respiratory Care**
From 32 to 24
Justification: Safety and Compliance
Effective Term: Fall 2024
7. **RT 142 - Neonatal and Pediatric Respiratory Care**
From 32 to 24
Justification: Safety and Compliance
Effective Term: Fall 2024
8. **RT 145 - Advanced Respiratory Care Procedures**
From 32 to 24
Justification: Safety and Compliance
Effective Term: Fall 2024
9. **RT 155 - Respiratory Care Practicum I**
From 32 to 24
Justification: Safety and Compliance
Effective Term: Fall 2024
10. **RT 160 - Respiratory Care Seminar II**
From 32 to 24
Justification: Safety and Compliance
Effective Term: Fall 2024
11. **RT 165 - Respiratory Care Practicum II**
From 32 to 24
Justification: Safety and Compliance
Effective Term: Fall 2024

B. Request for Exempt from Orientation

1. **AJLE 162 - Academy Instructor Certification**
Effective Term: Fall 2023

C. Distance Education

1. **NSG 6 - Accelerated Track Clinical I**
DE: Lab/Hybrid
Effective Term: Spring 2024
2. **MUS 80 -Theory & Musicianship I**
DE: Lecture/Hybrid
Effective Term: Spring 2024

3. **MUS 82 -Theory & Musicianship II**
DE: Lecture/Hybrid
Effective Term: Spring 2024
4. **MUS 84 -Theory & Musicianship III**
DE: Lecture/Hybrid
Effective Term: Spring 2024
5. **MUS 86 -Theory & Musicianship IV**
DE: Lecture/Hybrid
Effective Term: Spring 2024

D. Course Modification(s)

1. **JOUR 2 - Introduction to Reporting and Newswriting**

Catalog Description: *An introduction to gathering, synthesizing/organizing and writing news in journalistic style across multiple platforms. Includes role of the journalist, exploration of career options, identification of areas of interest and overview of related legal and ethical issues. Students will report and write based on their original interviews and research to produce news content. Experiences may include covering speeches, meetings and other events, writing under deadline and use of AP Style. (C-ID JOUR 110).*

Minor Modification: Change in catalog description, objectives, unit titles, examples of assignments, and materials of instruction

Effective Term: Fall 2024

2. **JOUR 10 - Beginning Newspaper Production**

Catalog Description: *Student media practicum that includes a lab that regularly produces a news or feature non-fiction product with a journalism emphasis by and for students and distributed to a campus or community audience. Must include weekly news assignments. May include a variety of student media across multiple platforms, including print, broadcast, and online. Includes practical experience in design/layout, visual, online, multimedia journalism and emerging technologies. Must be student produced with student leadership. (C-ID JOUR 130).*

Minor Modification: Change in unit titles, methods of instruction, methods of evaluation, examples of assignments, and materials of instruction

Effective Term: Fall 2024

3. **JOUR 12 - Intermediate Newspaper Production**

Catalog Description: *This course requires higher skill level and/or leadership/management involvement than JOUR 10. Intermediate student media practicum that includes a lab that regularly produces a news or feature non-fiction product with a journalism emphasis by and for students and distributed to a campus or community audience. Must include weekly news assignments. May include a variety of student media across multiple platforms, including print, broadcast, and online. Includes practical experience in design/layout, visual, online, multimedia journalism, emerging technologies and leadership/management. Must be student produced with student leadership. (C-ID JOUR 131).*

Minor Modification: Change in examples of assignments, and materials of instruction

Effective Term: Fall 2024

11. **MUS 88 - Applied Music**

Catalog Description: *This course consists of individualized study of the appropriate techniques and repertoire for the specific instrument or voice being studied through private instruction. The emphasis is on the progressive development of skills needed for solo performance. Achievement is evaluated through a juried performance. This course may be repeated 3 times to meet the requirements of the AA-T in Music. (C-ID MUS 160).*

Minor Modification: Change in discipline (add "Commercial Music"), and materials of instruction

Effective Term: Fall 2024

[Motion to approve consent agenda; M/S/P](#)

6. Information Item(s)

7. Action Item(s)

A. General Education

1. **AS Degree in Accelerated Track Registered Nursing and AS Degree in Accelerated Track Registered Nursing: LVN to ADN**

Request for GE: Butte Multicultural Breadth Competency

Rationale: NSG 17 will be listed in the catalog under the Multicultural Breadth Competency section as it is the last course in the program sequence in both programs. Completion of this course will satisfy Multicultural Breadth Competency for students in these programs.

Effective Term: Fall 2024

Laurie Bowles represented Nursing

- The department updated the Multicultural Breadth Competency form to include specific student learning objectives related to cultural topics
- Multicultural Breadth Competency is achieved by completion of the nursing program

Motion to place on consent; M/S/P

B. Course Modification(s)

1. **ENGL 4 - Introduction to Literature**

Catalog Description: *This course introduces representative works from major genres, develops students' close reading and analytical writing skills, and promotes appreciation and critical understanding of the cultural, historical, diverse and aesthetic qualities of literature. This course requires extensive writing, including drafting and progressive revisions of multiple drafts (minimum 5000 words), and for students to have passed the basic composition course. Graded only. (C-ID ENGL 120).*

Minor Modification: Change in catalog description, objectives, and materials of instruction
Effective Term: Fall 2024

2. **ENGL 11 - Communication and Critical Thinking**

Catalog Description: *This course offers instruction in argumentation and critical writing, critical thinking, analytical evaluation of texts, research strategies, information literacy, and proper documentation. Students are required to write essays with progressive revisions and multiple drafts" (minimum 5,000 words). (C-ID ENGL 105).*

Minor Modification: Change in catalog description, objectives, and materials of instruction
Effective Term: Fall 2024

Molly Emmons represented English

- The English courses were modified for UCTCA re-submittal

Motion to vote on items B.1-B.2 as a block and place on consent; M/S/P

3. **LIS 11 - Research Strategies**

Catalog Description: *This course in college-level research provides students with a basic understanding of library research methods and the skills to identify, locate, access, evaluate, and cite sources effectively and ethically. Students are introduced to a variety of information resources and search tools available through academic libraries, with an emphasis on online resources. Additional topics include the value of information, misinformation/disinformation, and how bias and privilege play a part in information creation. These skills help students become strong researchers and life-long learners.*

Minor Modification: Change in ped cap (from 25 to 35), catalog description, objectives, unit titles, examples of assignments, and materials of instruction
Effective Term: Fall 2024

Tia Germar represented Library and Information Science

- This course was modified for curriculum review

Motion to place on consent; M/S/P

4. **PSY 1 – Principles of Psychology**

Catalog Description: *This course provides an introduction to the principles of psychology by surveying the basic theories, concepts and research in the science of human behavior and cognitive processes. Topics include the science of psychology, the biological bases of behavior, ethics, sensation and perception, learning and memory, development, cognition, motivation and emotion, sexuality and gender, stress and health, personality, social psychology, psychological disorders and therapies, and applied psychology. (C-ID PSY 110).*

Minor Modification: Change in methods of instruction, methods of evaluation, and materials of instruction

Effective Term: Fall 2024

5. **PSY 1H – Honors Principles of Psychology**

Catalog Description: *This course is an Honors level introduction to the principles of psychology. Study includes analysis of core theories and research in the science of human behavior. As an Honors course primary ethnographic sources, classic works and contemporary research are used alongside traditional sources. Units of study include scientific research methods, biological bases of behavior, ethics, sensation and perception, learning and memory, development, cognition, motivation and emotion, sexuality and gender, stress and health, personality, social psychology, psychological disorders and therapies, and applied psychology. Graded only. (C-ID PSY 110).*

Request for Distance Education: Lecture

Minor Modification: Change in examples of assignments, and materials of instruction

Effective Term: Fall 2024

6. **PSY 3 – Introduction to Biological Psychology**

Catalog Description: *This course introduces the scientific study of the biological bases of behavior and its fundamental role in the neurosciences. Physiological, hormonal, and neurochemical mechanisms, and brain-behavior relationships underlying the psychological phenomena of sensation, perception, regulatory processes, emotion, learning, memory, and psychological disorders will be addressed. The course also notes historical scientific contributions and current research principles for studying brain-behavior relationships and mental processes. Ethical standards for human and animal research are discussed in the context of both invasive and non-invasive experimental research. (C-ID PSY 150).*

Minor Modification: Change in methods of evaluation, examples of assignments, and materials of instruction

Effective Term: Fall 2024

7. **PSY 6 – Abnormal Psychology**

Catalog Description: *This course introduces the scientific study of psychopathology and atypical behaviors, broadly defined. Students investigate abnormal behavior from a variety of perspectives including biological, psychological, and sociocultural approaches. An integrative survey of theory and research in abnormal behavior, and intervention and prevention strategies for psychological disorders are also introduced. (C-ID PSY 120).*

Minor Modification: Change in objectives, methods of instruction, methods of evaluation, examples of assignments, and materials of instruction

Effective Term: Fall 2024

8. **PSY 7 – Introduction to Research Methods in Psychology**

Catalog Description: *This course surveys various research methods with an emphasis on research design, experimental procedures, instrumentation, and the collection, analysis, interpretation, and reporting of research data. Research design and methodology will be illustrated through a selected review of research in neurophysiology, sensation, perception, learning and/or memory. (C-ID PSY 200).*

Minor Modification: Change in unit titles, methods of instruction, methods of evaluation, examples of assignment, and materials of instruction

Effective Term: Fall 2024

9. **PSY 15 – Lifespan Psychology**

Catalog Description: *This course provides an overview, from a psychological perspective, of human development from conception through death, including biological and environmental influences. Theories and research of physical, cognitive, personality, and social development are examined, as well as attention to developmental problems. (C-ID PSY 180).*

Minor Modification: Change in methods of instruction, methods of evaluation, examples of assignment, and materials of instruction

Effective Term: Fall 2024

10. **PSY 20 – Personal and Social Growth and Wellness**

Catalog Description: *This course is designed with an applied focus for students interested in how psychology is used in everyday life and is related to other social sciences. The course surveys different psychological perspectives and theoretical foundations and how these are applied across a person's life taking into account the influence of factors such as culture, gender, ethnicity, historical cohort, and socio-economic status. A broad understanding of how scientists, clinicians, and practitioners study and apply psychology is emphasized.*

Request for C-ID: PSY 115

Minor Modification: Change in catalog description, objectives, unit titles, methods of instruction, methods of evaluation, examples of assignment, and materials of instruction

Effective Term: Fall 2024

11. **PSY 36 – Psychology of Meditation and Mindfulness**

Catalog Description: *This course is an introduction to the psychological principles of mindfulness and meditation. Students will explore the psychology of meditation, including major theories and forms of meditation from ancient Eastern traditions to contemporary Western research on the benefits of meditation. Emphasis will be on understanding the mechanics of human physical, mental and emotional systems and how developing meta-cognition can ease stress.*

Minor Modification: Change in catalog description, objectives, unit titles, examples of assignment, and materials of instruction

Effective Term: Fall 2024

12. **PSY 41 – Socio-Cultural Context of Psychological Development**

Catalog Description: *This course examines psychological developmental theories emphasizing social and cultural influences on motivation, social-emotional and intellectual development. Exploration will emphasize how children are socialized from within the family, school, peer-groups, religious groups, media and communities. Psychological dynamics of power and sexual orientation are examined and how these influence individuals across lower socioeconomic environments and underrepresented groups as well as American Indian, Asian, Latin, Middle Eastern and Black cultures.*

Minor Modification: Change in methods of instruction, methods of evaluation, examples of assignment, and materials of instruction

Effective Term: Fall 2024

[Heather Valle represented Psychology](#)

- [The Psychology courses were updated for curriculum review](#)

[Motion to vote on items B.4-B.12 as a block and place on consent; M/S/P](#)

C. Course Deletion(s)

1. **KIN 16A – Theory of Golf I**

Program Applicable: Standalone

Rationale: Course no longer offered

Effective Term: Fall 2024

2. **KIN 16A – Theory of Golf II**

Program Applicable: Standalone

Rationale: Course no longer offered

Effective Term: Fall 2024

3. **KIN 84 – Varsity Golf**
 Program Applicable: Standalone
Rationale: Course no longer offered
 Effective Term: Fall 2024
4. **PSY 16 – Psychology of Women**
 Program Applicable: AA Degree in Social and Behavioral Science (core choice), IGETC Area 4, CSU Area D, and Butte Area B
Rationale: Course no longer offered
 Effective Term: Fall 2024
5. **PSY 24 – Psychology of Sleep, Dreams and Archetypes**
 Program Applicable: AA Degree in Social and Behavioral Science (core choice), and Butte Area B
Rationale: Course no longer offered
 Effective Term: Fall 2024
6. **PSY 34 – Eastern Psychology: Traditions and Practices**
 Program Applicable: AA Degree in Social and Behavioral Science (core choice), CSU Area E, Butte Area F and Multicultural Breadth Competency
Rationale: Course no longer offered
 Effective Term: Fall 2024
[Motion to vote on items C.1-C.6 as a block and place on consent; M/S/P](#)

D. Distance Education

1. **NSG 11 – Accelerated Track Obstetrics and Pediatric Nursing Clinical**
Request for Distance Education: Lab
Rationale: *This lab class will be primarily in person at the hospital caring for patients. Virtual Simulation (via computer) will be the Distance Education component. The reason for this is to improve students' critical thinking and broaden the disease conditions the student learns. In clinical, students do not get to care for ALL possible patient conditions. Virtual Simulation allows each student to experience more patient disease conditions and the assessment techniques and treatment of each.*
 Effective Term: Spring 2024
2. **NSG 12 – Accelerated Track Clinical Medical/Surgical II and Mental Health Nursing**
Request for Distance Education: Lab
Rationale: *This lab class will be primarily in person at the hospital caring for patients. Virtual Simulation (via computer) will be the Distance Education component. The reason for this is to improve students' critical thinking and broaden the disease conditions the student learns. In clinical, students do not get to care for ALL possible patient conditions. Virtual Simulation allows each student to experience more patient disease conditions and the assessment techniques and treatment of each.*
 Effective Term: Spring 2024
3. **NSG 17 – Accelerated Track Clinical III**
Request for Distance Education: Lab
Rationale: *This lab class will be primarily in person at the hospital caring for patients. Virtual Simulation (via computer) will be the Distance Education component. The reason for this is to improve students' critical thinking and broaden the disease conditions the student learns. In clinical, students do not get to care for ALL possible patient conditions. Virtual Simulation allows each student to experience more patient disease conditions and the assessment techniques and treatment of each.*
 Effective Term: Spring 2024
[Laurie Bowles represented Nursing](#)
 - [The virtual simulation software allows for broader situations for students to explore beyond what is experienced in the hospital setting](#)
 - [This software is an interactive Avatar-based module for patient assessment and treatment](#)
 - [The department is assessing the software cost to minimize burden to the student](#)[Motion to vote on items D.1-D.3 as a block and place on consent; M/S/P](#)

E. Modified Program(s)

1. **AS Degree in Respiratory Care (54 Units)**

Catalog Description: *The Respiratory Care program is designed to prepare students to become licensed Respiratory Care Practitioners in the state of California. In addition, the program prepares the successful graduate to participate in the Registered Respiratory Therapist (RRT) examinations administered by the National Board for Respiratory Care (NBRC). Respiratory care practitioners are highly skilled allied health professionals involved in the therapy, management, rehabilitation, diagnostic evaluation and care of patients with deficiencies and abnormalities that affect the cardiopulmonary system.*

Modification: Change in Requirements for Application (add "Beginning in Fall 2025, students will be required to complete minimum composite score of 60% on the latest version of the TEAS test (may be repeated once)"

Effective Term: Fall 2024

Donna Davis represented Respiratory Care

- Irma Gonzalez Cuadros served as acting Chairperson for item E.1
- The department requested to add a TEAS test (\$110) to help avoid students paying entry program fees (\$1,743-\$1,908) and then failing in the program
- Several committee members were concerned about any culturally biased sections of the TEAS test disproportionately impacting students of color and non-native English speakers
- A 2019 Chancellor's Office Nursing Educational Programs report was referenced about the adverse impacts of assessment testing and the different biases by ethnicity
- It was suggested that CAS and special programs may support students with intentionality as not to exclude vulnerable students
- The department mentioned that the goal is to graduate competent, prepared students for practice and success rates are higher for those who have passed a TEAS test

Motion to adopt TEAS test requirement on a temporary basis and re-assess after two academic school years for effectiveness in program success, and to follow up with those students excluded due to low test scores to collect more data; M/S/P (7 ayes, 6 nays, 1 abstention)

Motion to amend the original motion to add that Butte College must administer the TEAS test was denied

8. Discussion Item(s)

A. Draft Curriculum Committee Bylaws – Donna Davis

- The first draft revision of the Curriculum Committee Bylaws was reviewed
- The committee recommended adding language to the bylaws for those members who may hold more than one position and should have only a single committee vote
- Add the Distance Education Coordinator as a voting member to the membership list
- Several committee members were not in favor of eliminating the two-meeting vote rule for transparency purposes
- It was mentioned that controversial agenda items may be pulled from consent for further discussion, or be tabled and/or postponed to a future meeting
- Some committee members expressed that the single meeting vote is more efficient and ensues better meeting discussion; controversial items may be continued at future meetings
- The bylaw revision discussion will continue at the next meeting

B. Next Meeting – October 23, 2023

9. Adjournment

Motion to adjourn; M/S/P