



# Curriculum Committee

## MINUTES

October 23, 2023

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### **Members Present**

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Donna Davis, Chairperson	Jessica Jackson, Articulation Officer
Matthew Cervantes, Computer Science	Patrick McDougall, Physics
Anthony Ferro, Associate Faculty, Kinesiology	Rachel Sicke, Counselor
Irma Gonzalez Cuadros, Academic Senate	Elena Tan, Associate Faculty, Japanese
Elizabeth Heaton, AS Representative	Dr. Jacob Vazquez, Agriculture
Dr. Leslie Henson, English	Suzanne Wakim, SLO Coordinator

### **Members Absent**

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Denise Adams, Dean	Dr. Cristina Dahl, Equity & Inclusion Specialist
Kam Bull, Dean	Tia Germar, Library
Dr. Shaun-Adrián Choflá, Family & Community	Erik Shearer, V.P. of Instruction
Felicia Flores, Cosmetology	Margarita Villalba, Associate Faculty, CDF

### **Guests Present**

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Tina Day, Center for Academic Success	Deb McCabe, Communication Studies
Molly Emmons, English	Carrie Monlux, Dean
Becky Kenshol, Admissions & Records	Justin Wentzell, Spanish

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## AGENDA

- 1. Agenda Adoption**

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Motion to amend agenda to remove item 5 E.1; M/S/P  
Motion to approve agenda as amended; M/S/P
- 2. Minutes Approval**

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A. October 9, 2023  
Motion to approve minutes; M/S/P
- 3. General Announcements (3 minutes)**

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Curriculum Committee members are invited to make announcements to the committee

  - Jessica Jackson reported on the following:
    - Title 5 local GE template was recently approved and should align with Cal-GETC effective 2024-25
    - UCTCA appeals were approved for ENGL 4 and ENGL 11
    - AB 1111 proposed implementation is extended to Fall 2027
- 4. Public Comments (3 minutes)**

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Members of the public are invited to comment on items on the agenda

  - None
- 5. Consent Agenda (2 minutes)**

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A. General Education

  - 1. AS Degree in Accelerated Track Registered Nursing and AS Degree in Accelerated Track Registered Nursing: LVN to ADN**

## **Request for GE: Butte Multicultural Breadth Competency**

**Rationale:** NSG 17 will be listed in the catalog under the Multicultural Breadth Competency section as it is the last course in the program sequence in both programs. Completion of this course will satisfy Multicultural Breadth Competency for students in these programs.

Effective Term: Fall 2024

### **B. Course Modification(s)**

#### **1. ENGL 4 – Introduction to Literature**

Catalog Description: *This course introduces representative works from major genres, develops students' close reading and analytical writing skills, and promotes appreciation and critical understanding of the cultural, historical, diverse and aesthetic qualities of literature. This course requires extensive writing, including drafting and progressive revisions of multiple drafts (minimum 5000 words), and for students to have passed the basic composition course. Graded only. (C-ID ENGL 120).*

**Minor Modification:** Change in catalog description, objectives, and materials of instruction  
Effective Term: Fall 2024

#### **2. ENGL 11 – Communication and Critical Thinking**

Catalog Description: *This course offers instruction in argumentation and critical writing, critical thinking, analytical evaluation of texts, research strategies, information literacy, and proper documentation. Students are required to write essays with progressive revisions and multiple drafts" (minimum 5,000 words). (C-ID ENGL 105).*

**Minor Modification:** Change in catalog description, objectives, and materials of instruction  
Effective Term: Fall 2024

#### **3. LIS 11 – Research Strategies**

Catalog Description: *This course in college-level research provides students with a basic understanding of library research methods and the skills to identify, locate, access, evaluate, and cite sources effectively and ethically. Students are introduced to a variety of information resources and search tools available through academic libraries, with an emphasis on online resources. Additional topics include the value of information, misinformation/disinformation, and how bias and privilege play a part in information creation. These skills help students become strong researchers and life-long learners.*

**Minor Modification:** Change in ped cap (from 25 to 35), catalog description, objectives, unit titles, examples of assignments, and materials of instruction  
Effective Term: Fall 2024

#### **4. PSY 1 – Principles of Psychology**

Catalog Description: *This course provides an introduction to the principles of psychology by surveying the basic theories, concepts and research in the science of human behavior and cognitive processes. Topics include the science of psychology, the biological bases of behavior, ethics, sensation and perception, learning and memory, development, cognition, motivation and emotion, sexuality and gender, stress and health, personality, social psychology, psychological disorders and therapies, and applied psychology. (C-ID PSY 110).*

**Minor Modification:** Change in methods of instruction, methods of evaluation, and materials of instruction  
Effective Term: Fall 2024

#### **5. PSY 1H – Honors Principles of Psychology**

Catalog Description: *This course is an Honors level introduction to the principles of psychology. Study includes analysis of core theories and research in the science of human behavior. As an Honors course primary ethnographic sources, classic works and contemporary research are used alongside traditional sources. Units of study include scientific research methods, biological bases of behavior, ethics, sensation and perception, learning and memory, development, cognition, motivation and emotion, sexuality and gender, stress and health, personality, social psychology, psychological disorders and therapies, and applied psychology. Graded only. (C-ID PSY 110).*

**Request for Distance Education:** Lecture

**Minor Modification:** Change in examples of assignments, and materials of instruction  
Effective Term: Fall 2024

6. **PSY 3 – Introduction to Biological Psychology**

Catalog Description: *This course introduces the scientific study of the biological bases of behavior and its fundamental role in the neurosciences. Physiological, hormonal, and neurochemical mechanisms, and brain-behavior relationships underlying the psychological phenomena of sensation, perception, regulatory processes, emotion, learning, memory, and psychological disorders will be addressed. The course also notes historical scientific contributions and current research principles for studying brain-behavior relationships and mental processes. Ethical standards for human and animal research are discussed in the context of both invasive and non-invasive experimental research. (C-ID PSY 150).*

**Minor Modification:** Change in methods of evaluation, examples of assignments, and materials of instruction

Effective Term: Fall 2024

7. **PSY 6 – Abnormal Psychology**

Catalog Description: *This course introduces the scientific study of psychopathology and atypical behaviors, broadly defined. Students investigate abnormal behavior from a variety of perspectives including biological, psychological, and sociocultural approaches. An integrative survey of theory and research in abnormal behavior, and intervention and prevention strategies for psychological disorders are also introduced. (C-ID PSY 120).*

**Minor Modification:** Change in objectives, methods of instruction, methods of evaluation, examples of assignments, and materials of instruction

Effective Term: Fall 2024

8. **PSY 7 – Introduction to Research Methods in Psychology**

Catalog Description: *This course surveys various research methods with an emphasis on research design, experimental procedures, instrumentation, and the collection, analysis, interpretation, and reporting of research data. Research design and methodology will be illustrated through a selected review of research in neurophysiology, sensation, perception, learning and/or memory. (C-ID PSY 200).*

**Minor Modification:** Change in unit titles, methods of instruction, methods of evaluation, examples of assignment, and materials of instruction

Effective Term: Fall 2024

9. **PSY 15 – Lifespan Psychology**

Catalog Description: *This course provides an overview, from a psychological perspective, of human development from conception through death, including biological and environmental influences. Theories and research of physical, cognitive, personality, and social development are examined, as well as attention to developmental problems. (C-ID PSY 180).*

**Minor Modification:** Change in methods of instruction, methods of evaluation, examples of assignment, and materials of instruction

Effective Term: Fall 2024

10. **PSY 20 – Personal and Social Growth and Wellness**

Catalog Description: *This course is designed with an applied focus for students interested in how psychology is used in everyday life and is related to other social sciences. The course surveys different psychological perspectives and theoretical foundations and how these are applied across a person's life taking into account the influence of factors such as culture, gender, ethnicity, historical cohort, and socio-economic status. A broad understanding of how scientists, clinicians, and practitioners study and apply psychology is emphasized.*

**Request for C-ID:** PSY 115

**Minor Modification:** Change in catalog description, objectives, unit titles, methods of instruction, methods of evaluation, examples of assignment, and materials of instruction

Effective Term: Fall 2024

11. **PSY 36 – Psychology of Meditation and Mindfulness**

Catalog Description: *This course is an introduction to the psychological principles of mindfulness and meditation. Students will explore the psychology of meditation, including major theories and forms of meditation from ancient Eastern traditions to contemporary Western research on the benefits of meditation. Emphasis will be on understanding the mechanics of human physical, mental and emotional systems and how developing meta-cognition can ease stress.*

**Minor Modification:** Change in catalog description, objectives, unit titles, examples of assignment, and materials of instruction

Effective Term: Fall 2024

12. **PSY 41 – Socio-Cultural Context of Psychological Development**

Catalog Description: *This course examines psychological developmental theories emphasizing social and cultural influences on motivation, social-emotional and intellectual development. Exploration will emphasize how children are socialized from within the family, school, peer-groups, religious groups, media and communities. Psychological dynamics of power and sexual orientation are examined and how these influence individuals across lower socioeconomic environments and underrepresented groups as well as American Indian, Asian, Latin, Middle Eastern and Black cultures.*

**Minor Modification:** Change in methods of instruction, methods of evaluation, examples of assignment, and materials of instruction

Effective Term: Fall 2024

C. Course Deletion(s)

1. **KIN 16A – Theory of Golf I**

Program Applicable: Standalone

**Rationale:** Course no longer offered

Effective Term: Fall 2024

2. **KIN 16B – Theory of Golf II**

Program Applicable: Standalone

**Rationale:** Course no longer offered

Effective Term: Fall 2024

3. **KIN 84 – Varsity Golf**

Program Applicable: Standalone

**Rationale:** Course no longer offered

Effective Term: Fall 2024

4. **PSY 16 – Psychology of Women**

Program Applicable: AA Degree in Social and Behavioral Science (core choice), IGETC Area 4, CSU Area D, and Butte Area B

**Rationale:** Course no longer offered

Effective Term: Fall 2024

5. **PSY 24 – Psychology of Sleep, Dreams and Archetypes**

Program Applicable: AA Degree in Social and Behavioral Science (core choice), and Butte Area B

**Rationale:** Course no longer offered

Effective Term: Fall 2024

6. **PSY 34 – Eastern Psychology: Traditions and Practices**

Program Applicable: AA Degree in Social and Behavioral Science (core choice), CSU Area E, Butte Area F and Multicultural Breadth Competency

**Rationale:** Course no longer offered

Effective Term: Fall 2024

D. Distance Education

1. **NSG 11 – Accelerated Track Obstetrics and Pediatric Nursing Clinical**

**Request for Distance Education:** Lab

**Rationale:** *This lab class will be primarily in person at the hospital caring for patients. Virtual Simulation (via computer) will be the Distance Education component. The reason for this is to improve students' critical thinking and broaden the disease conditions the student learns. In clinical, students do not get to care for ALL possible patient conditions. Virtual Simulation allows each student to experience more patient disease conditions and the assessment techniques and treatment of each.*

Effective Term: Spring 2024

2. **NSG 12 – Accelerated Track Clinical Medical/Surgical II and Mental Health Nursing**

**Request for Distance Education: Lab**

**Rationale:** *This lab class will be primarily in person at the hospital caring for patients. Virtual Simulation (via computer) will be the Distance Education component. The reason for this is to improve students' critical thinking and broaden the disease conditions the student learns. In clinical, students do not get to care for ALL possible patient conditions. Virtual Simulation allows each student to experience more patient disease conditions and the assessment techniques and treatment of each.*

Effective Term: Spring 2024

3. **NSG 17 – Accelerated Track Clinical III**

**Request for Distance Education: Lab**

**Rationale:** *This lab class will be primarily in person at the hospital caring for patients. Virtual Simulation (via computer) will be the Distance Education component. The reason for this is to improve students' critical thinking and broaden the disease conditions the student learns. In clinical, students do not get to care for ALL possible patient conditions. Virtual Simulation allows each student to experience more patient disease conditions and the assessment techniques and treatment of each.*

Effective Term: Spring 2024

E. Program Modification(s)

1. **AS Degree in Respiratory Care (54 Units)**

Catalog Description: *The Respiratory Care program is designed to prepare students to become licensed Respiratory Care Practitioners in the state of California. In addition, the program prepares the successful graduate to participate in the Registered Respiratory Therapist (RRT) examinations administered by the National Board for Respiratory Care (NBRC). Respiratory care practitioners are highly skilled allied health professionals involved in the therapy, management, rehabilitation, diagnostic evaluation and care of patients with deficiencies and abnormalities that affect the cardiopulmonary system.*

**Modification:** Change in Requirements for Application (add "Beginning in Fall 2025, students will be required to complete minimum composite score of 60% on the latest version of the TEAS test (may be repeated once)"

Effective Term: Fall 2024

Motion to approve consent agenda as amended (remove item 5 E.1); M/S/P

6. Information Item(s)

- None

7. Action Item(s)

A. Course Modification(s)

1. **ASL 1 – American Sign Language I**

Catalog Description: *This course is the first of a two part introductory course in American Sign Language (ASL) as it is used within Deaf culture. Topics include basic linguistic structures, facial grammar and fingerspelling as it is used at the novice level. Emphasis is placed on the development of ASL and receptive skills. Students who have completed at least one year of high school ASL with a letter grade of "A" or "B" within one year of the present date, may upon approval of instructor, register for ASL II.*

**Minor Modification:** Change in materials of instruction

Effective Term: Fall 2024

2. **ASL 2 – American Sign Language II**

Catalog Description: *This course is the second half of a two part introductory course in American Sign Language (ASL) as it is used within the Deaf culture. ASL 2 continues to develop the student's use of appropriate linguistics and cultural principles of ASL. Instruction will further student's language development by emphasizing receptive and expressive skills. Intermediate vocabulary, grammar, non-manual behaviors and fingerspelling will be taught.*

**Minor Modification:** Change in examples of assignments, and materials of instruction

Effective Term: Fall 2024

3. **ASL 3 – American Sign Language III**

Catalog Description: *This course is an intermediate American Sign Language (ASL) which further develops receptive and expressive skills, teaches appropriate linguistic features and gives further exposure to Deaf Culture. This course utilizes a practice oriented approach to language acquisition with demonstration of more advanced grammatical features of ASL including conditional and contrastive structure sentence types, recurring and continuous time signs, temporal aspect and narrative structure. Students' fluency and accuracy in fingerspelling and numbers will increase.*

**Minor Modification:** Change in examples of assignments, and materials of instruction  
Effective Term: Fall 2024

4. **ASL 4 – American Sign Language IV**

Catalog Description: *American Sign Language (ASL) further develops receptive and expressive skills with an emphasis on ASL narratives and active communication in ASL. It continues to use the functional-notation approach in learning grammar and context. This course also expands on major linguistic and grammatical features, including restructuring space, rephrasing register; and cultural features, including cultural diversity in the Deaf world, Deaf storytellers, and various social services and programs. The student will continue an in-depth study of the global Deaf community and culture through short stories, narratives and interactive use of ASL.*

**Minor Modification:** Change in methods of instruction, and materials of instruction  
Effective Term: Fall 2024

5. **ASL 10 – Introduction to American Deaf Culture**

Catalog Description: *This course is an introduction to the American Deaf Culture and Deafhood. Emphasis will be placed on the history, community, and the language used within the American Deaf culture: American Sign Language. The values, traditions and diversity in American Deaf Culture will be explored as a linguistic and cultural minority through the dynamics between oppressed/oppressor peoples, past and current trends in deaf education, services for the deaf, legislation, and technology. Group identity and group liberation will be discussed. Taught in American Sign Language with an ASL/English interpreter.*

**Request for Distance Education:** Lecture

**Minor Modification:** Change in examples of assignments, and materials of instruction  
Effective Term: Fall 2024

6. **CHIN 1 – First Semester Chinese**

Catalog Description: *This course is a study of beginning Mandarin Chinese emphasizing grammar, reading, writing, listening and speaking. It also introduces the student to various aspects of the Chinese culture. Chinese history, traditions and culture will be woven throughout the content of the course. Students who have completed at least one, but fewer than two years of high school Chinese (or equivalent) with a letter grade of "A" or "B" within one year of the present date, should register for Second Semester Chinese.*

**Minor Modification:** Change in unit titles, examples of assignments, and materials of instruction

Effective Term: Fall 2024

7. **CHIN 2 – Second Semester Chinese**

Catalog Description: *This course is the second half of beginning Chinese, which further develops the skills of understanding, speaking, reading, and writing Chinese. It continues to introduce students to various aspects of Chinese culture. Students who have completed at least two, but fewer than three years of high school Chinese (or equivalent) with a letter grade of "A" or "B" within one year of the present date, should consult the appropriate language instructor before enrolling.*

**Minor Modification:** Change in examples of assignments, and materials of instruction  
Effective Term: Fall 2024

8. **FREN 1 – First Semester French**

Catalog Description: *This course is a study of beginning French emphasizing grammar, reading, writing and speaking. It also introduces the student to various aspects of the cultures of French-speaking regions. Students who have completed at least one, but fewer than two years of high school French (or*

equivalent) with a letter grade of "A" or "B" within one year of the present date, should register for Second Semester French.

**Request for Distance Education:** Lecture

**Minor Modification:** Change in examples of assignments, and materials of instruction

Effective Term: Fall 2024

9. **FREN 2 – Second Semester French**

Catalog Description: *This course is the second half of beginning French, which further develops the understanding, speaking, writing and reading skills. It continues to introduce students to various aspects of the cultures of French-speaking regions. Students who have completed at least two, but fewer than three years of high school French (or equivalent) with a letter grade of "A" or "B" within one year of the present date, should consult the appropriate language instructor before enrolling.*

**Request for Distance Education:** Lecture

**Minor Modification:** Change in examples of assignments, and materials of instruction

Effective Term: Fall 2024

10. **GERM 1 – First Semester German**

Catalog Description: *This course is a study of beginning German emphasizing grammar, reading, writing, speaking, and listening comprehension. It also introduces the student to various aspects of German culture. Students who have completed at least one, but fewer than two years of high school German (or equivalent) with a letter grade of "A" or "B" within one year of the present date, should register for Second Semester German.*

**Minor Modification:** Change in examples of assignments, and materials of instruction

Effective Term: Fall 2024

11. **GERM 2 – Second Semester German**

Catalog Description: *This course is the second half of beginning German, which further develops language skills: reading, writing, listening comprehension and speaking. In addition, this course continues to introduce students to aspects of Germanic culture. Students who have completed at least two, but fewer than three years of high school German (or equivalent) with a letter grade of "A" or "B" within one year of the present date, should register for Third Semester German.*

**Minor Modification:** Change in examples of assignments, and materials of instruction

Effective Term: Fall 2024

12. **GERM 3 – Third Semester German**

Catalog Description: *This course is the first half of intermediate German which further develops language skills: reading, writing, listening comprehension and speaking. Through written analysis and discussion of both modern and classical German texts, students further increase their fluency and grammatical accuracy in the four skill areas. Students who have completed at least three, but fewer than four years of high school German (or equivalent) with a letter grade of "A" or "B" within one year of the present date, should register for Fourth Semester German.*

**Request for Distance Education:** Lecture

**Minor Modification:** Change in examples of assignments, and materials of instruction

Effective Term: Fall 2024

13. **GERM 4 – Fourth Semester German**

Catalog Description: *This course is the second half of intermediate German, which further develops language skills: reading, writing, listening comprehension and speaking. Through continued study of German language and culture students further increase their fluency and grammatical accuracy in the four skill areas in expanded written analysis and discussion of both modern and classical German texts.*

**Request for Distance Education:** Lecture

**Minor Modification:** Change in examples of assignments, and materials of instruction

Effective Term: Fall 2024

14. **ITAL 1 – First Semester Italian**

Catalog Description: *This course is a study of beginning Italian emphasizing grammar, reading, writing and speaking. It also introduces the student to various aspects of Italian culture. Students who have completed at least one, but fewer than two years of high school Italian (or equivalent) with a letter grade of "A" or "B" within one year of the present date, should register for Second Semester Italian.*

**Minor Modification:** Change in examples of assignments, and materials of instruction

Effective Term: Fall 2024

15. **ITAL 2 – Second Semester Italian**

Catalog Description: *This course is the second half of beginning Italian, which further develops the skills of understanding, speaking, reading and writing Italian. It continues to introduce students to various aspects of Italian culture. Students who have completed at least two, but fewer than three years of high school Italian (or equivalent) with a letter grade of "A" or "B" within one year of the present date, should consult the appropriate language instructor before enrolling.*

**Request for Distance Education:** Lecture

**Minor Modification:** Change in examples of assignments, and materials of instruction

Effective Term: Fall 2024

16. **ITAL 100 – Beginning Conversational Italian**

Catalog Description: *This course emphasizes the development of basic understanding and speaking skills in Italian. Minimal emphasis is placed on formal grammar. Multimedia cultural presentations are offered throughout the course. This course is intended for those who wish to develop "survival" Italian in everyday basic situations.*

**Request for Distance Education:** Lecture

**Minor Modification:** Change in examples of assignments, and materials of instruction

Effective Term: Fall 2024

17. **ITAL 101 – Intermediate Conversational Italian**

Catalog Description: *This course emphasizes the development of basic/intermediate understanding and speaking skills in Italian. Minimal emphasis is placed on formal grammar. Multimedia cultural presentations are offered throughout the course. This course is intended for those who wish to continue development of "survival" Italian in everyday situations.*

**Request for Distance Education:** Lecture

**Minor Modification:** Change in examples of assignments, and materials of instruction

Effective Term: Fall 2024

18. **JPN 1 – First Semester Japanese**

Catalog Description: *This course is a study of beginning Japanese emphasizing reading, writing, speaking, and listening comprehension. It also introduces the student to various aspects of Japanese culture. Students who have completed at least one, but fewer than two years of high school Japanese (or equivalent) with a letter grade of "A" or "B" within one year of the present date, should register for Second Semester Japanese.*

**Minor Modification:** Change in examples of assignments, and materials of instruction

Effective Term: Fall 2024

19. **JPN 2 – Second Semester Japanese**

Catalog Description: *This course is the second half of beginning Japanese, which further develops language skills: reading, writing, listening comprehension and speaking. In addition, this course introduces the student to various aspects of the Japanese culture. Students who have completed at least two, but fewer than three years of high school Japanese (or equivalent) with a letter grade of "A" or "B" within one year of the present date, should register for Third Semester Japanese.*

**Minor Modification:** Change in examples of assignments, and materials of instruction

Effective Term: Fall 2024

20. **JPN 3 – Third Semester Japanese**

Catalog Description: *This course is the first half of intermediate Japanese, which further develops language skills: reading, writing, listening comprehension and speaking. Through written analysis and discussion of both modern and classical Japanese texts, students further increase their fluency and grammatical accuracy in the four skill areas. Students who have completed at least three, but fewer than four years of high school Japanese (or equivalent) with a letter grade of "A" or "B" within one year of the present date, should register for Fourth Semester Japanese.*

**Minor Modification:** Change in examples of assignments, and materials of instruction

Effective Term: Fall 2024

21. **JPN 4 – Fourth Semester Japanese**

**Catalog Description:** *This course is the second half of intermediate Japanese, which further develops language skills: reading, writing, listening comprehension and speaking. Through continued study of Japanese language and culture students further increase their fluency and grammatical accuracy in the four skill areas in expanded written analysis and discussion of both modern and classical Japanese texts.*

**Minor Modification:** Change in examples of assignments, and materials of instruction

Effective Term: Fall 2024

## 22. LATN 1 – First Semester Latin

**Catalog Description:** *This is a translation course in elementary Latin, emphasizing a foundational knowledge of Latin pronunciation, vocabulary, grammar, and syntax. Students study the Latin linguistic influence on the English language. Critical discussions on the aspects of Roman civilization relevant to the Latin readings will provide the cultural background with which the student can assess the Roman contribution to modern society. Students who have completed at least one, but fewer than two years of high school Latin (or equivalent) with a letter grade of "A" or "B" within one year of the present date, should register for Second Semester Latin.*

**Minor Modification:** Change in examples of assignments, and materials of instruction

Effective Term: Fall 2024

## 23. LATN 2 – Second Semester Latin

**Catalog Description:** *This course emphasizes an extended knowledge of Latin pronunciation, vocabulary, grammar, and syntax, especially forms of the verb in the indicative mood. This course requires a study of the Latin linguistic influence on the English language. Critical discussions on aspects of Roman civilization relevant to Latin readings will provide a cultural background with which students can assess the Roman contribution to modern society.*

**Minor Modification:** Change in examples of assignments, and materials of instruction

Effective Term: Fall 2024

Deb McCabe represented World Languages (ASL, CHIN, FREN, GERM, ITAL, JPN, LATN)

- Curriculum review updates
- Several language classes have not been offered in a few years, but the department would like to save them for potential non-credit offerings
- The committee questioned whether intersectionality should be included in ASL 1

Motion to block 7 A.1-A.23; M/S/P

Motion to place items 7 A.1-A.23 on consent: M/S/P

## 24. WKE 99 - Work Experience Education Regulations Revisions

**Catalog Description:** *Work experience is an experiential course where students apply what they have learned in the classroom to a work environment. The course offers students the opportunity to develop technical skills, explore possible career choices, build confidence, network with people in the field, and transition into the world of work. Work experience may include paid or unpaid employment. Students may earn one semester unit of college credit in this course for every fifty-one hours of work experience. Students may enroll in this course up to 8 unit(s) to complete the entire curriculum of the course. A maximum of sixteen units can be earned in work experience courses during a student's enrollment with Butte College.*

**Courses:** ACCT 99, AGS 99, AJ 99, ALH 99, ART 99, AUT 99, BCIS 99, BIOL 99, BUS 99, CDF 99, CNST 99, CSCI 99, DFT 99, EDUC 99, EH 99, EMS 99, ENGR 99, FASH 99, FN 99, FSC 99, HLTH 99, HVAC 99, JOUR 99, MFG 99, MSP 99, MUS 99, NR 99, NSG 99, PHO 99, POS 99, PSY 99, RLS 99, RT 99, RTVF 99, SOC 99, and WLD 99

**Justification:** Chancellor's Office Guidance for Title 5, Work Experience Education Regulations Revisions Memo dated 8.29.23

**Major Modification:** Change in units (from "1-8" to "0.5-8"), hours (from "60-600" to "25.5-408"), catalog description, objectives, unit titles, methods of instruction, and methods of evaluation

Effective Term: Fall 2024

- Required Chancellor's Office Work Experience Education Regulations changes

Motion to place on consent; M/S/P

## B. Course Deletion(s)

### 1. **WKE 198 - General Work Experience**

Program Applicable: Standalone

**Justification:** Title 5, Work Experience Education Regulations Revisions

Effective Term: Fall 2024

- This course is no longer compliant with new regulations

Motion to place on consent; M/S/P

## C. Pedagogical Cap Change(s)

### 1. **EDUC 310 - Supervised Tutoring**

From 5000 to 6000

**Justification:** To adequately support CAS supervised-tutoring for students

Effective Term: Fall 2024

Tina Day represented EDUC 310

- Historically there were 3 sections of EDUC 310 which was confusing to students
- The department eliminated two sections so they need to increase the ped cap on the single section
- CAS provides in-class presentation, tours, online classes, and flex activities to encourage students to utilize these services

Motion to place on consent; M/S/P

## 8. Discussion Item(s)

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### A. Draft Curriculum Committee Bylaws 2<sup>nd</sup> Review - Donna Davis

- The committee reviewed the draft bylaws and discussed the proposed elimination of the two-meeting voting rule
- Several committee members were in favor of keeping the two-meeting voting rule while others were not as it conflicts with the Brown Act and workflow
- The student representative would like to include language on what it means to be a voting student representative
- Several technical edits were recommended by the committee

### B. Next Meeting - November 6, 2023

## 9. Adjournment

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Motion to adjourn; M/S/P