



Curriculum Committee

MINUTES

May 2, 2022

Members Present

Dr. Robert White, Chairperson	Laurel Hartley, Sociology
Denise Adams, Dean	Dr. Leslie Henson, English
Susan Craig, Allied Health	Patrick McDougall, Physics
Brian Donnelly, Career Counselor	Serey Vann, Articulation Officer
Daniel Donnelly, Multimedia Studies	Jacob Vazquez, Agriculture
Anthony Ferro, Associate Faculty, Kinesiology	Suzanne Wakim, SLO Coordinator
Tia Germar, Library	Dave Welton, Associate Faculty, Radio-TV-Film
Virginia Guleff, Vice President of Instruction	

Members Absent

Kim Kirkwood, Cosmetology
Dr. Shaun-Adrián Choflá, Family & Community
Donna Davis, Curriculum Chair Elect

Guests Present

Carrie Monlux, Dean	Deborah McCabe, CMST
Laura Rapoza-Davis, CMST	Christina Dahl, ENGL
Linda Fischer, CSCI	Amanda Runyan, ENGL

AGENDA

1. **Agenda Approval**

Amend consent agenda to retain Computer Science as a discipline for CSCI 64 and 68.
Motion to approve agenda as amended: D. Adams; Second: Tia Germar; Unanimous

2. **Approval of Minutes**

A. April 18, 2022
Motion to approve minutes; T. Germar, Second: S. Craig, Approval: Unanimous

3. **Announcements**

Virginia Guleff expressed her gratitude to Robert White for his two terms of service as Curriculum Chair. Acknowledging his dedication to the position and to the institution through some of the most adverse conditions in the college's history. Virginia thanked Bob for his dedication in leading the committee (and campus) in onboarding AB705; in supporting the District, faculty, staff and students through Camp Fire; and for his contributions in navigating processes and initiating protocols to best serve the District during the pandemic. The committee echoed Virginia in her appreciation of all Robert's contributions to the Curriculum Committee, and to the campus in general.

4. **Consent Agenda**

- R. White – Anything to discuss on the consent agenda?
- P. McDougall – I had asked during our last meeting how online lab would perform. I spoke with Nijmah and she confirmed the lab kits are put together and distributed by the department without additional cost to the student. I wanted to share that with committee.

A. New Courses

1. **ENGR 2 - Programming and Problem-Solving in MATLAB** (3 Units)
Prerequisite: MATH 30
Program Applicable: AS in Engineering; *Effective Term: Fall 2023*
2. **ENGR 10 - Digital Logic Fundamentals** (3 Units)
Stand-alone; *Effective Term: Fall 2023*
3. **MATH 4s - Concepts in Mathematics for Teachers I with Support** (3 Units)
Program applicable (CSU GE, AA-T Elementary Teacher Education, AA Liberal Studies, AA Liberal Studies; Bilingual Option); *Effective Term: Fall 2023*
4. **MATH 11s - Math for Liberal Arts with Support** (3 Units)
Program applicable (CSU GE); *Effective Term: Fall 2023*
5. **MATH 12s - Mathematics for Business Decisions (Finite Mathematics) with Support** (3 Units) Program applicable (CSU GE, AS-T/AS Business Administration, AA-T Economics); *Effective Term: Fall 2023*
6. **MATH 13s - Survey of Calculus with Support** (3 Units)
Program applicable (CSU GE, AS Biological Science, AS-T Business Administration, AS Computer Information Systems, AS/CA Construction Management, AA-T Economics, AS Physical Science); *Effective Term: Fall 2023*
7. **MATH 20s - Trigonometry with Support** (3 Units)
Program applicable (CSU GE, AS/CA Drafting and CAD Technology, AS/CA Civil Engineering Technology, AS Environmental Science); *Effective Term: Fall 2023*
8. **MATH 26s - College Algebra with Support** (4 Units)
Program applicable (IGETC, CSU GE, AS Environmental Science,); *Effective Term: Fall 2023*

B. UC Transfer Status/General Education

1. **CSCI 22 - Discrete Structures**
UC Transfer Status
2. **CSCI 25 - Linux I**
UC Transfer Status
3. **CSCI 26 - Linux 2, System Administration**
UC Transfer Status
4. **CSCI 31 - Web Development I**
UC Transfer Status
5. **CSCI 36 - Programming Project**
UC Transfer Status
6. **ENGR 1 - Introduction to Engineering**
CSU E, Butte F
7. **ENGR 2 - Programming and Problem-Solving in MATLAB**
UC Transfer Status
CSU B4, Butte E
8. **ENGR 10 - Digital Logic Fundamentals**
UC Transfer Status
9. **MATH 4s - Concepts in Mathematics for Teachers I with Support**
CSU B4, Butte E, Butte Math Competency
10. **MATH 11s - Math for Liberal Arts with Support**
CSU B4, Butte E, Butte Math Competency
11. **MATH 12s - Mathematics for Business Decisions (Finite Mathematics) with Support**
UC Transfer Status
IGETC 2A, CSU B4, Butte E, Butte Math Competency
12. **MATH 13s - Survey of Calculus with Support**
UC Transfer Status
IGETC 2A, CSU B4, Butte E, Butte Math Competency

13. **MATH 20s - Trigonometry with Support**
CSU B4, Butte E, Butte Math Competency
14. **MATH 26s - College Algebra with Support**
UC Transfer Status
IGETC 2A, CSU B4, Butte E, Butte Math Competency

C. Distance Education

1. **BIOL 42 - Organismal Biology**
Online modality: Lec/Hyb/Lab; *Effective term: Fall 2022*
2. **CSCI 26 - Linux 2, System Administration**
Online modality: Lec/Hyb/Lab; *Effective term: Fall 2022*
3. **CSCI 36 - Programming Project**
Online modality: Lec/Hyb/Lab; *Effective term: Fall 2022*
4. **CSCI 49 - PCs and Peripherals/A+**
Online modality: Lec/Hyb/Lab; *Effective term: Fall 2022*
5. **CSCI 65 - Microsoft SQL Database Administration**
Online modality: Lec/Lab; *Effective term: Fall 2022*
6. **PSC 30 - Introductory Astronomy**
Online modality: Lec/Hyb/Lab; *Effective term: Fall 2022*

D. Ped Cap Changes

1. **ENGR 1 - Introduction to Engineering**
From 35 to 24; *Effective term: Fall 2022*
2. **ENGR 8 - Statics**
From 25 to 24; *Effective term: Fall 2022*
3. **PSC 51 - Weather Lab**
From 28 to 24; *Effective term: Fall 2022*

E. Major Course Modifications

1. **CSCI 22 - Discrete Structures**
Changes in methods of instruction and hours (from 42.5 lec/68 lab to 51 lec); changes in unit titles; *Effective Term: Fall 2023*
2. **MATH 18s - Introduction to Statistics with Support**
Course number and title change (was "MATH 17 - Investigative Introductory Statistics"); changes in catalog description, objectives, unit titles, examples of assignments, and materials of instruction; *Effective Term: Fall 2023*

F. Minor Course Modifications

1. **ART 9 - 3-D Foundation**
Changes in examples of assignments, methods of instruction, methods of evaluation, and materials of instruction; *Effective Term: Fall 2022*
2. **BIOL 30 - Anatomical Preparations**
Changes in methods of instruction and materials of instruction; *Effective Term: Fall 2022*
3. **BIOL 42 - Organismal Biology**
Changes in materials of instruction; *Effective Term: Fall 2022*
4. **CDF 40 - Observation and Assessment**
Change in prerequisite (from "CDF 14 or CDF 56" to "CDF 14 (or concurrent enrollment) or CDF 56 (or concurrent enrollment)"); *Effective Term: Fall 2022*
5. **CHEM 1 - General Chemistry I**
Changes in unit titles, methods of instruction, methods of evaluation, and materials of instruction; *Effective Term: Fall 2022*

6. **CHEM 2 - General Chemistry II**
Changes in unit titles, methods of instruction, and materials of instruction;
Effective Term: Fall 2022
7. **CHEM 11 - Introduction to Chemistry**
Changes in objectives, and materials of instruction; *Effective Term: Fall 2022*
8. **CHEM 21 - Organic Chemistry II**
Changes in catalog description, methods of instruction, methods of evaluation, and materials of instruction; *Effective Term: Fall 2022*
9. **CHEM 22 - Organic Chemistry II**
Changes in catalog description, methods of instruction, methods of evaluation, and materials of instruction; *Effective Term: Fall 2022*
10. **CHEM 51 - Elementary Inorganic Chemistry**
Change in prerequisite (from "MATH 108 or MATH 116 or equivalent" to "Beginning Algebra or Equivalent"); changes in methods of instruction, methods of evaluation, and materials of instruction; *Effective Term: Fall 2022*
11. **CSCI 2 - Business and Computer Information Systems**
Addition of discipline "Computer Information Systems;" changes in catalog description, objectives, unit titles, and materials of instruction; *Effective Term: Fall 2022*
12. **CSCI 4 - Introduction to Programming Concepts and Methodologies**
Addition of discipline "Computer Information Systems;" changes in materials of instruction; *Effective Term: Fall 2022*
13. **CSCI 10 - Computer Architecture and Organization**
Changes in materials of instruction; *Effective Term: Fall 2022*
14. **CSCI 20 - Programming and Algorithms I**
Changes in materials of instruction; *Effective Term: Fall 2022*
15. **CSCI 21 - Programming and Algorithms II**
Changes in materials of instruction; *Effective Term: Fall 2022*
16. **CSCI 23 - Systems Analysis and Design**
Changes in materials of instruction; *Effective Term: Fall 2022*
17. **CSCI 25 - Linux 1**
Changes in catalog description and materials of instruction; *Effective Term: Fall 2022*
18. **CSCI 26 - Linux 2, System Administration**
Changes in catalog description and materials of instruction; *Effective Term: Fall 2022*
19. **CSCI 31 - Web Development I**
Addition of discipline "Computer Information Systems;" changes in catalog description, objectives, unit titles, examples of assignments, and materials of instruction; *Effective Term: Fall 2022*
20. **CSCI 36 - Programming Project**
Addition of discipline "Computer Information Systems;" changes in materials of instruction; *Effective Term: Fall 2022*
21. **CSCI 49 - PCs and Peripherals/A+**
~~Deletion of discipline "Computer Science;"~~ changes in catalog description, objectives, unit titles, methods of instruction, and materials of instruction; *Effective Term: Fall 2022*
Computer Science Discipline will remain attached to CSCI 49
22. **CSCI 65 - Microsoft SQL Database Administration**
~~Deletion of discipline "Computer Science;"~~ changes in catalog description, objectives, unit titles, and materials of instruction; *Effective Term: Fall 2022*
Computer Science Discipline will remain attached to CSCI 65
23. **ENGR 1 - Introduction to Engineering**
Changes in catalog description, and materials of instruction; *Effective Term: Fall 2022*
24. **ENGR 3 - Plane Surveying I**
Changes in materials of instruction; *Effective Term: Fall 2022*

25. **ENGR 8 - Statics**
Changes in objectives, methods of evaluation, and materials of instruction;
Effective Term: Fall 2022
26. **ENGR 17 - Electrical Circuits and Devices**
Changes in objectives, materials of instruction; *Effective Term: Fall 2022*
27. **ENGR 45 - Materials Science**
Changes in examples of assignments, methods of evaluation, and materials of instruction;
Effective Term: Fall 2022
28. **MATH 318 - Math Foundations**
Changes in catalog description, objectives, unit titles, and materials of instruction;
Effective Term: Fall 2022
29. **MSP 30 - Introduction to Digital Art**
Changes in examples of assignments, and materials of instruction; *Effective Term: Fall 2022*
30. **PSC 12 - Concepts in Physical Science**
Change in prerequisite (from "MATH 108 or MATH 116 or equivalent" to "Beginning Algebra or equivalent"); changes in methods of instruction, methods of evaluation, and materials of instruction; *Effective Term: Fall 2022*
31. **PSC 30 - Introductory Astronomy**
Changes in examples of assignments, methods of instruction, and methods of evaluation; *Effective Term: Fall 2022*
32. **PSC 51 - Weather Lab**
Changes in materials of instruction; *Effective Term: Fall 2022*

G. New Programs

1. **Certificate in Security Pro** (12 Units)
2. **Certificate in Linux Pro** (13 Units)

H. Program Modifications

1. **AS in General Physics**
Change in title (was "Physics"); *Effective Term: Fall 2022*
2. **AS in Business Information Worker**
Changes in program level outcomes, changes to core requirements (add BCIS 16, 18, delete BCIS 24, 47); change in units (from 27 to 29.5 units); *Effective Term: Fall 2022*
3. **CA in Business Information Worker**
Changes in program level outcomes, changes to core requirements (add BCIS 16, delete BCIS 24, 47); change in units (from 30 to 29.5 units); *Effective Term: Fall 2022*
4. **Certificate in Cisco Network Administration**
Changes to core requirements (add CSCI 40, 41, 42, delete CSCI 48, 56); change in units (from 11 to 13 units); *Effective Term: Fall 2022*
5. **Certificate in Server Administration**
Change in title (was "Microsoft Server Administration"); changes to core requirements (add CSCI 49, 50, 53, 76, delete CSCI 73, 74, 75); change in units (from 9 to 13 units); *Effective Term: Fall 2022*

5. **Pending Business**

A. New Course

1. **MUS 2 - History of Rap and Hip Hop Culture** (3 Units)
Program applicable (GE); *Effective Term: Fall 2023*
UC Transfer Status
IGETC 3A, CSU C1, Butte C
 - [R. White - We had some discussion around this course as it applies to women in rap music. I connected with Ryan Henrich, with suggestion to replace SLO #4.](#)

Ryan was amenable to the change and will make the corresponding change in the lecture title(s) as well. Thoughts?

From:

Describe how women are represented in hip hop and how they represent themselves.

To:

Describe the evolution of the representation of identity outside the heterosexual male perspective including women and the LGBTQ+ community.

- L. Henson – Will this be just three hours of the class?
- R. White – The recommendation was to remove the gender specific language.
- L. Hartley – Can we see the COR, please?
- L. Henson – It’s better. It still amounts to the rest of the hours not being about that.
- R. White – Most of the structure comes from the textbook.
- A. Ferro – Can changes be made in the Fall; or is this the final draft?
- R. White – This is the final version. If this is amenable, we can move it forward, if not we can pull it and address it next term.
- L. Henson – There are multiple text options.
- R. White – Options, we can remove it, which will push out when the course can be offered; or we can accept it and make additional changes when the course comes back through again; or you can address the issues with Ryan in between the curricular cycle.
- L. Henson – Can the class not be taught without approval at this level?
- R. White – It cannot; this is a new class, with a transfer status consideration.
- S. Wakim – Can someone work with Ryan individually?
- L. Henson – The whole outline needs a revamp.
- R. White – What’s the will of the body?
- A. Ferro – We discussed this at the last meeting. You discussed the issues with the author, do you feel the changes are sufficient to move the course forward?
- R. White – I’m not sure what the person teaching the course will be focusing on, so let the committee decide.
- A. Ferro – Why isn’t the course author here to represent it?
- R. White – The person who wrote this course has retired.
- L. Henson – Where is the faculty representation for this course?
- R. White – Ryan Heinrich was attempting to move this class forward due to its potential interest, he responded to our request for different language for SLO Objective #4.
- L. Henson – I would move not taking any action without departmental representation I’m not comfortable moving it forward. I would encourage the department to bring the course to a meeting to discuss.
- L. Hartley – I second that.

Motion to push the course back to the department for further review; return to the committee with departmental representation next term. L. Henson, Second: L. Hartley, Approval: Unanimous with one abstention: P. McDougall

A roll call vote was taken:

- D. Adams – Aye
- S. Craig – Aye
- K. Kirkwood – Absent
- S. Choflá – Absent
- J. Vazquez – Aye
- L. Henson – Aye
- P. McDougall -- Abstain
- B. Donnelly – Aye
- D. Welton – Aye

- A. Ferro - Aye
- L. Hartley - Aye
- S. Vann - Aye
- D. Donnelly - Aye
- S. Wakim - Aye
- T. Germar - Aye

6. **New Business**

A. Distance Education (Information only)

1. **CSCI 22 - Discrete Structures**
Online modality: Lec/Hyb; *Effective term: Fall 2022*

B. AB705 Prerequisite Changes (Information only)

1. **ECON 2 - Principles of Macroeconomics**
Change in prerequisite (from "MATH 108; MATH 116 or Equivalent: See AB 705 Placement Guidance in the Butte College Catalog" to "Elementary Algebra or Equivalent"): *Effective term: Fall 2022*
2. **ECON 4 - Principles of Microeconomics**
Change in prerequisite (from "MATH 108; MATH 116 or Equivalent: See AB 705 Placement Guidance in the Butte College Catalog" to "Elementary Algebra or Equivalent"): *Effective term: Fall 2022*
3. **CHEM 1 - General Chemistry I**
Change in prerequisite (from "CHEM 110 or CHEM 11 or one year of high school chemistry; and MATH 124 or Equivalent" to "CHEM 11 or CHEM 51 or one year of high school chemistry; and Intermediate Algebra or Equivalent"): *Effective term: Fall 2022*
4. **ENGL 2 - Reading and Composition**
Removal of prerequisite (See "AB 705 Placement Guidance" in the Butte College Catalog): *Effective term: Fall 2022*
5. **ENGL 3 - Reading and Composition Intensive**
Removal of prerequisite (ENGL 219 or ENGL 119 or Equivalent: See "AB 705 Placement Guidance" in the Butte College Catalog): *Effective term: Fall 2022*
6. **ENGL 10 - British Literature II**
Removal of prerequisite (See "AB 705 Placement Guidance" in the Butte College Catalog): *Effective term: Fall 2022*

C. Course Deletions - (Information Only)

1. **ANTH 17 - Intro to Linguistics**
2. **ART 11 - Intermediate Drawing**
3. **BUS 66 - Retail Management**
4. **CDF 131 - ECE Mentor Teacher Seminar**
5. **CDF 133 - Director Mentor Seminar**
6. **CSL 34 - Group Experience**
7. **DRAM 100 - Musical Comedy Workshop**
8. **ENGL 118 - Accelerated Composition Workshop, I and II**
9. **ENGL 119 - Composition Workshop II**
10. **ENGL 215 - Foundations of Writing**
11. **ENGL 217 - Basic Writing Skills**
12. **ENGL 218 - Accelerated Reading and Writing**
13. **ENGL 219 - Composition Workshop I**
14. **GEOG 22 - Remote Sensing/Spatial Analysis**
15. **MATH 116 - Accelerated Algebra - *Effective term: End of Summer***
16. **MATH 124 - Intermediate Algebra - *Effective term: End of Summer***

17. OLS 351 – Industrial Wood Working
18. OLS 352 – Janitorial Services
19. OLS 353 – Landscaping Services
20. OLS 355 – Recycling
21. READ 126 – College Success Skills
22. READ 127 – Reading for College Success
23. READ 2 – Speed Reading
24. READ 225 – Strengthening Reading II

7. Miscellaneous Agenda Items

A. Course Discipline Selection Process – Robert White

Robert White addressed the committee

There has been discussion in Academic Senate around the issues associated with the Ethnic Studies discipline development. There are a number of issues bouncing around. Serey worked with the department chair and Dean who were thought to have courses which would work for the Ethnic Studies requirement. We don't have instructors at our institution (as of yet) who meet the minimum qualifications required for Ethnic Studies. Some have gone through the equivalency process. Decisions fall to the equivalency process when folks don't obviously meet the minimum qualifications. In our case, none were found to meet them. We obviously need folks representing this discipline. We're currently in the process of hiring an Ethnic Studies faculty. When that person is brought on, Serey and various others will work with that faculty. Notably, we were one of the only colleges to successfully have courses added to Area F.

- C. Dahl – You initially said we didn't have courses which met the Area F criteria until these cross-listed courses were approved; now you're saying we do. I believe you're referencing the MCGS courses. So, we did have courses which met the criteria?
- R. White – The courses you mentioned, did not have the core requirements. The department has since added the core requirements after we were advised the Ethnic Studies area of study was to be added to Area F.
- C. Dahl – So you added them. The core requirements are currently met?
- R. White – Yes; courses have disciplines. Many courses have multiple disciplines. The process for the determination is in CurriQunet through a decision flow process – additions or deletions. As disciplines are updated the course is reviewed by the VP of Academic Senate for an evaluation of the discipline changes. If they make sense, the course moves forward, if not then questions are asked and then brought to the Curriculum committee for discussion.
- C. Dahl – What criteria is used to make sense for cross-listing courses?
- R. White – We generally have a discussion with those who have expertise in that discipline. In this instance, I'm to understand the Dean of the area was in contact with folks with minimum qualifications at Chico State and the courses were viewed as acceptable for meeting the Ethnic Studies requirement.
- C. Dahl – What about the CMST courses?
- R. White – We're not addressing the CMST courses. The courses (MCGS) have multiple disciplines attached to them (i.e., History, Political Science, Sociology). We would not be able to offer the MCGS courses at all, if those disciplines attached weren't acceptable.
- L. Rapoza-Davis – Once we have the Ethnic Studies prefix courses established, our associate faculty will no longer be eligible to teach these courses; unless we cross-list CMST with MCGS, correct?
- R. White – Not necessarily.
- L. Rapoza-Davis – If our associate faculty do not meet those minimum qualifications, they will not be able to teach?

- R. White – Correct. We had done away with cross-listing for a long time. But now it's been revitalized in anticipation for Ethnic Studies and AB928, a feature of the IGETC requirement. Cross listing as an option to foreshadow what will happen as a consequence of AB 928. We knew we had to bring it back.
- A. Ferro – When will the Ethnic Studies faculty come on board?
- R. White – August 1, 2022.
- A. Ferro – We were just cross-listing to fill a need. Do we need to cross-list if the new hire is onboarded for Fall 2022?
- R. White – If we don't have those courses, then we won't be able to offer degrees.
- A. Ferro – The qualified person will be offered those courses; selected over an instructor whose teaching because of the cross-listed provision?
- V. Guleff – We have some guidance from the CSU, if we have an approved course which meets core competency, we can cross list it with an Ethnic Studies course.
- B. Donnelly – So for Ethnic Studies you can't assign any other discipline?
- R. White – No. I asked explicitly at Plenary. We need to ensure folks meet minimum qualifications. And it's a matter of being audited; we have to do our due diligence to ensure minimum qualifications are met.
- V. Guleff – Assigning disciplines process is audited. We need to provide assurance to the Chancellor's Office; we have teachers who meet appropriate minimum qualifications for those courses. If not, we can't count those courses for apportionment, for transfer credit or financial aid eligibility. It's a really important process. As long as we have a good internal process in how we assign disciplines, we are okay.
- R. White – At Plenary, I asked that in terms of the review process, the idea is if competency is met, the right discipline was assigned to the course.
- L. Hartley – In cross-listing, what happens in degrees that have classes which could be moved into Ethnic Studies; how will it affect the ADT's?
- R. White – They'd have to be cross-listed. In order to count for Area F, they have to have the ETHS as a designator. If you had SOC 15, and you thought it appropriate for Ethnic Studies and you changed the COR and content to include the key competencies, and it went through the Curriculum committee and managed to be approved by the State, then it would be counted as Area F.
- L. Hartley – Then it would no longer be a part of the ADT of that initial department.
- R. White – What you call your courses is irrelevant in terms of it meeting an ADT; a course just has to have the C-ID alignment.
- C. Dahl – Once you cross-list a course, that course can then be taught by any faculty who has the appropriate discipline(s) whether it be CMST or ETHS.
- R. White – True; also true with the MCGS courses. MCGS has History as a discipline attached to that group of courses. Thus, someone with that discipline can teach that course. Articulation Officers don't check disciplines assigned to a course.
- L. Rapoza-Davis – We're still waiting on approval from the State. We did a lot of research, worked with Serey, and came up with the CMST/ETHS cross listing. The law allows for it, with the new hire, even with a small offering of classes, we don't have enough faculty to teach. We're going to have to trust that the faculty will do their due diligence in these courses. If you don't have coursework in it, you're not going to teach the class. Pragmatically, we can't wait for multiple Ethnic Studies hires. I'm going to work with the Ethnic Studies hire to get the program up and running.
- V. Guleff – Thank you, Laura. She has given birth to a totally new department. You're such an inspiration. And to note, I see curriculum before it's submitted to the State. If there is a question, it goes back. I don't want to wait on this. As Laura noted, a new faculty will come to the college with curriculum on the books.

- S. Vann – Going back to the cross-listing, currently there are 269 Area F approved courses across the State; of those 139 are cross-listed coursework. Additionally, 68 colleges have at least one Area F course; and 47, do not.
- C. Dahl – Do you know when our College knew we were going to have to staff Area F classes? How long ago did we know this?
- R. White – It’s been nearly two years.
- C. Dahl – When did we begin the hiring process for Ethnic Studies? The Associate faculty pool recruitment just opened last week. I’m wondering, given we had two years, why didn’t we begin building an associate pool, and why only one Ethnic Studies faculty hire?
- V. Guleff – This is beyond the Curriculum committee realm of address. We acted on this once legislation was approved. We took action in the very next faculty priority process. This is a conversation which we can hold with HR in developing a more nimble process for circumstances such as this.
- T. Germar – Moving forward, do we see the Ethnic Studies department growing?
- L. Rapoza-Davis – One person cannot create curriculum for an entire program. Myself and the Dean will work together collaboratively. So hopefully, our new hire will help the program grow. Honestly, I’d be surprised if even one of the cross-listed courses submitted is approved. The new hire will be responsible for assisting the chair, myself and the Dean in creating/expanding Ethnic Studies coursework.
- C. Monlux – To be clear, the group that meets at the State level made it very clear that the TMC and C-ID descriptors won’t even be available until February of 2023. Thus, the new faculty will be basically teaching MCGS courses under that umbrella. In my mind, we’ll have a MCGS degree, and an ETHS degree.
- L. Henson – I did a little research on how other colleges are approaching this. Modesto has an interesting approach, for cross-listing to occur, the faculty writing the curriculum must have some training in Ethnic Studies. They require 18 undergraduate units, or 12 graduate units in Ethnic Studies. This might be a process which the campus may be more comfortable with. Given there are pressures of staffing classes in certain ways, and concerns about cross-listing processes, we need something; some type of process.
- R. White – At our next Curriculum meeting we will have a Ethnic Studies discipline; this may be an interesting process to discuss with that new faculty. It’s a good idea, but that process doesn’t exist.
- L. Henson – It was a Senate approved process at Modesto.
- R. White – Equivalency is run through the Senate.
- D. McCabe –Currently, we don’t have anyone to teach the classes?
- R. White – I’m not sure of what everyone’s disciplines are.
- A. Ferro – Is that why we’re here? I thought we approved these courses two meetings ago. Did the courses go to Senate? Why are we addressing this, again?
- R. White – It came up in public comments during Academic Senate. I chose to entertain this discussion.
- L. Rapoza- Davis – I did add on to that email, which I was going to forward until Shaun-Adrián brought me to speed with Brown Act protocols. I do have a response if anyone like to see it. And I have the responses to questions that were asked of me by the associate faculty Senator. I did want to apologize for the tone of that email, it made it sound as if the CMST department came in and perhaps overstepped. That is no way the department’s intention.
- R. White – You can’t send global emails to the whole committee. You need to make sure you’re not speaking to the majority of the voting members.
- A. Ferro – So, this is why we’re discussing this today.

- R. White – Exactly. Any questions?
- L. Henson – I'd like to make a motion that the Curriculum committee not approve any additional Ethnic Studies cross-listed courses until we are able to receive recommendations from a Senate-appointed committee which will include the Ethnic Studies faculty as well as a wide representation of on campus constituents.

• R. White – Is there a second?

Motion with a Second, Suzanne Wakim.

- A. Ferro – Are you saying you'd like us to go backward in what we've previously approved?
- L. Henson – No, I'm saying that we do not cross-list anymore courses with Ethnic Studies until a Senate-appointed committee advise us on the matter.
- R. White – The Curriculum committee is a standing committee of the Senate.
- L. Henson – A separate committee formed specifically to investigate cross-listing with Ethnic Studies to include our new Ethnic Studies hire, and other representatives from diversity and a wide range of constituents.
- R. White -- Why does it include other members other than the Ethnic Studies instructor?
- L. Henson – To develop a policy for the campus, campus recommendations. They don't have the familiarity with our processes, departments, or our history. At one point, I thought we'd developed an Ethnic Studies committee. I don't believe it's met.
- A. Ferro – If it comes to us as curriculum, why do we need another committee?
- L. Henson – Have you researched how other campuses are handling Ethnic Studies, cross-listing courses and a variety of policies and possibilities? We need another committee to advise us on this.
- V. Guleff – Leslie, I'm not sure you're familiar with Tech Review. But that is the job of the Tech Review committee. Provides advice to all the discipline experts, in areas such as cross-listing. As the person who oversees the schedule and by association cross-listing, to me, to add another committee feels like there's a lack of trust in this committee.
- L. Henson – Ethnic Studies is particular case and I think the Tech Review committee didn't approach the Curriculum committee in how other campuses are handling this. We may not be having this discussion now, if there were a wider participation and a larger discussion than what happened at Tech Review.
- S. Wakim – I'm trying to process what I'm hearing. This new requirement is setting up a big ball of newness. What is the process by which we're going to create a new program like this? It would be nice to have a group of folks just focused on what other campuses are doing; in determining our options and onboarding our new faculty with support.
- V. Guleff – Couldn't the new person determine their own support once they get here? This is what's concerning me. If we've hired a Ethnic Studies person then they can come here and direct us in the type of support they would like to have. My concern is for the new person.
- D. McCabe – The CSU Ethnic Studies guidance document says cross-listing is permitted as long as it follows the campuses established processes.
- R. White – At Plenary, there was discussion about this. Folks are doing it different ways, but generally, everyone is scrambling to make it work.
- P. McDougall – When the courses (CMST/ETHS) were first brought to the committee, we had a pretty good summary of what the process would be; why it was done; the motivation and the work that went into it. With the Ethnic Studies professor here, they can be that expert in the room. I don't think an additional co-committee is needed.
- S. Craig – This seems to be more of a road block to allowing other instructors to teach these courses which are needed. I don't understand the need for additional committees.

- L. Henson – In the course of two curriculum meetings, we’ve started down the road that could lead us to voluminous cross-listing yet there is a resistant by the committee to studying this further; and I don’t understand the resistance. We’re making a huge change in our process; we need to have some strong internal logic. I feel cautious about this.
- R. White – We’ve been talking about this for some time; far beyond just two curriculum meetings.
- L. Henson – From my perception, we weren’t ever going to cross-list; now we are. We’re making a huge change to allow cross-listing in a big way. I think we need more discussion as to what we’re doing.
- R. White – It might be more appropriate to decide that once we have the expert in the room.
- L. Henson – I’m talking about the process; yes, they should be involved in that conversation, but we’re the ones who’ve set what the process is.
- P. McDougall – How many full-time faculty would we need cover all sections that we’d like to offer?
- R. White – Nine.
- P. McDougall – And the hope is we get one full time-faculty? If we want to meet the demand this is kind of a necessity, at least for now, it seems this is what we have to do.
- R. White – Yes; and to be clear, we don’t need more courses, we need more sections. We have a motion on the floor to revisit our process for cross-listing our Ethnic Studies courses. Any further discussion?

A roll call vote was taken. A yes vote supports the Senate developing this policy; a no vote supports not.

- D. Adams – No
- S. Craig – No
- K. Kirkwood – Absent
- S. Choflá – Absent
- J. Vazquez – No
- L. Henson – Aye
- P. McDougall -- No
- B. Donnelly – No
- D. Welton – Aye
- A. Ferro – No
- L. Hartley – Aye
- S. Vann – No
- D. Donnelly – No
- S. Wakim – Aye
- T. Germar – No

Motion fails; four in favor; nine against.

- C. Dahl – I think this very much falls under the purview of the Academic Senate. It falls within the 10+1, disciplines, faculty equivalency, requirements to meet a degree; quality of instruction. Can we discuss in the Senate? It seems like the Senate should weigh in on this.
- R. White – The Curriculum committee is a standing committee of the Academic Senate. If you think there’s a lack of trust in the Curriculum committee for doing what our job is, you can bring that up.
- C. Dahl – I don’t think it’s a question of trust; I think it’s a question of oversight, purview, and shared governance. The Senate should weigh in on this matter, and advising the

standing committee which is the Curriculum committee, as this is the responsibility of the Academic Senate. And it's been requested to be agendized and it was turned down.

- R. White – It was not turned down; how was it turned down?
- C. Dahl – You said it was only appropriate for the Curriculum committee.
- R. White – No, I said it was appropriate for the Curriculum committee. But we can bring it up, the Curriculum committee just had a vote. If the Academic Senate thinks a Curriculum committee vote is not wise, then we can make that a discussion. For the last meeting of the Academic Senate this semester, we can agendize this, if you'd like.
- C. Dahl – I'm not saying anything about the Curriculum committee's vote. I'm saying this issue falls under the Senate's purview and should be discussed in the Senate in the spirit of shared governance and transparency. That the Curriculum committee welcome perspective from the Senate and invite some discussion from that space; again, in the spirit of shared governance on these issues which have profound potential implications for faculty on this campus. If every time we can't hire, we cross-list, that has significant potential for all faculty campuswide. It feels very much like a Senate issue.
- R. White – Why would Ethnic Studies be unique? We could have the same issue across multiple disciplines.
- C. Dahl – That's what I'm saying; we don't want to set precedence with Ethnic Studies and have these repercussions across all disciplines.
- R. White – We have an established process. If there's a problem with process, we change it across all disciplines.
- C. Dahl – Once you start cross-listing, it's a way around all our processes.
- R. White – We're going to move on. Is there a motion on the table? We can discuss agendizing this with the Senate Executive committee. I'll update them on what occurred during this Curriculum committee meeting and we'll move forward.

B. 2022-23 Curriculum Committee Dates

Robert White addressed the committee.

Donna is out ill today. The Curriculum committee dates for next year are online; if you want to see them, visit our website. It's important to note the dates, especially for new courses, GE consideration etc., The process of education moves slowly.

- D. Adams – I'm not seeing the meeting dates for next year.
- S. Knifong – I'll update the webpage.

C. Certificates for Leaving Members

Robert White addressed the committee.

This is the last meeting for a number of members. Laurel has been here for a very long time; I think as long as I have. Laurel you have a certificate, I'll make sure it gets to your hands.

- L. Hartley – I'll be at the Senate meeting on Wednesday, you can give it to me then.
- R. White – Brian Donnelly, too has been here as long as I have, congratulations and thank you. Lastly, Serey Vann, thank you so much for your help with Ethnic Studies, with just everything. Serey is approachable and helpful to faculty in figuring things out. He's an amazing counselor.

D. August Retreat – Institute Week TBA – 2:00-4:00pm (Board Room)

Robert White addressed the committee.

The retreat will be held Thursday, August 18th. We're currently in the nomination process for Curriculum committee members; the elections should be done by May 11th. So be looking for that. I'll make an announcement. We encourage all members to attend the August retreat, this will be Donna's first meeting as Chair.

8. Adjournment

Motion to adjourn; S. Wakim, Second: S. Craig, Approval: Unanimous