



Curriculum Committee

MINUTES

April 18, 2022

Members Present

Dr. Robert White, Chairperson	Laurel Hartley, Sociology
Dr. Shaun-Adrián Choflá, Family & Community	Dr. Leslie Henson, English
Susan Craig, Allied Health	Patrick McDougall, Physics
Brian Donnelly, Career Counselor	Serey Vann, Articulation Officer
Daniel Donnelly, Multimedia Studies	Jacob Vazquez, Agriculture
Anthony Ferro, Associate Faculty, Kinesiology	Suzanne Wakim, SLO Coordinator
Tia Germar, Library	Dave Welton, Associate Faculty, Radio-TV-Film

Members Absent

Denise Adams, Dean
Virginia Guleff, Vice President of Instruction
Kim Kirkwood, Cosmetology

Guests Present

Kimberly Bartsch, Faculty, Mathematics	Carrie Monlux, Dean
Jennifer Bryant, Faculty, Engineering	Luke Sathrum, Chair, CSCI
Linda Fischer, Faculty, CSCI	Zariel Torres, Financial Aid & Veterans Services
Brooke Kennedy, Chair, Mathematics	Jason Trento, Chair, Physical Sciences

AGENDA

- 1. Agenda Approval**
Motion to approve agenda; D. Welton, Second: S. Wakim, Approval: Unanimous
- 2. Approval of Minutes**
A. April 4, 2022
Kimberly Bartsch added as a guest to the April 4, 2022, meeting minutes
Motion to approve minutes as amended; S. Craig, Second: S. Wakim, Approval: Unanimous with 2 abstentions:
B. Donnelly, L. Hartley
- 3. Announcements**
The symbol ▼ signifies shifts in shared resources.
- 4. New Business**
A. New Courses
 - 1. ENGR 2 - Programming and Problem-Solving in MATLAB (3 Units)**
Prerequisite: MATH 30
Program Applicable: AS in Engineering; *Effective Term: Fall 2023*
Jason Trento, Luke Sathrum, and Jennifer Bryant represented Engineering
 - J. Bryant - This will be a transferable course to the CSU system; adds an additional course which transfers in their program

2. **ENGR 10 – Digital Logic Fundamentals** (3 Units)

Stand-alone; *Effective Term: Fall 2023*

- L. Sathrum – Updating our program a little bit more with the addition of these classes; the degrees will be updated, as well
- J. Bryant – We’re in the process of splitting out the AS for Engineering to something more specific for our students

Motion to vote on A1 and A2 as a block and place on consent; L. Hartley, Second: S. Wakim, Approval: Unanimous

3. **MATH 4s – Concepts in Mathematics for Teachers I with Support** (3 Units)

Program applicable (CSU GE, AA-T Elementary Teacher Education, AA Liberal Studies, AA Liberal Studies; Bilingual Option); *Effective Term: Fall 2023*

4. **MATH 11s – Math for Liberal Arts with Support** (3 Units)

Program applicable (CSU GE); *Effective Term: Fall 2023*

5. **MATH 12s – Mathematics for Business Decisions (Finite Mathematics) with Support**

(3 Units) Program applicable (CSU GE, AS-T/AS Business Administration, AA-T Economics); *Effective Term: Fall 2023*

6. **MATH 13s – Survey of Calculus with Support** (3 Units)

Program applicable (CSU GE, AS Biological Science, AS-T Business Administration, AS Computer Information Systems, AS/CA Construction Management, AA-T Economics, AS Physical Science); *Effective Term: Fall 2023*

7. **MATH 20s – Trigonometry with Support** (3 Units)

Program applicable (CSU GE, AS/CA Drafting and CAD Technology, AS/CA Civil Engineering Technology, AS Environmental Science); *Effective Term: Fall 2023*

8. **MATH 26s – College Algebra with Support** (4 Units)

Program applicable (IGETC, CSU GE, AS Environmental Science,); *Effective Term: Fall 2023*

Kim Bartsch and Brooke Kennedy represented Mathematics

- K. Bartsch – Our department has been busy creating courses with support to meet the needs of students generated by the implementation of AB 705
- R. White – This is a common strategy of campuses across the State. Some colleges have separate support courses
- B. Kennedy – The co-requisite model has been shown to not be as effective; students have had a better experience when the support is imbedded in the courses
- K. Bartsch – We’ve chosen to simulate these courses with their parent courses
- A. Ferro – So there no longer will be Math 11, it’ll be Math 11s?
- B. Kennedy – No, we’ll offer both MATH 11 and MATH 11s
- R. White – We’re not allowed to place students in courses which are considered below transfer, but we can offer them courses with support
- A. Ferro – So we’ll offer Math 11 and Math 11s and both are transferable?
- R. White – Yes, both will have the same C-ID number
- S. Craig – Will the “s” be visible on the transcript?
- R. White – Yes, the “s” will appear on the transcript
- S. Wakim – I have a question about one of the SLO’s. Can we add something in there noting students will be developing lesson plans?
- B. Kennedy – I anticipate Math 4 being attractive to students other than Liberal Studies majors
- D. Welton – It looks like Objectives #1-8 are listed as part of the C-ID descriptor

Motion to vote on items A3 - A8 as a block and place on consent: B. Donnelly; Second: L. Hartley; Approval: Unanimous

9. **MUS 2 – History of Rap and Hip Hop Culture** (3 Units)

Program applicable (GE); *Effective Term: Fall 2023*

MUS 2 moved to pending business for further discussion

B. C-ID Alignment (Information Only)

1. **CSCI 23 - Systems Analysis and Design (C-ID ITIS 140)**
2. **CSCI 49 - PCs and Peripherals/A+ (C-ID ITIS 110)**
3. **CSCI 65 - Microsoft SQL Database Administration (C-ID ITIS 180)**
4. **ENGR 2 - Programming and Problem-Solving in MATLAB (C-ID ENGR 220)**
5. **MATH 4s - Concepts in Mathematics for Teachers I with Support (C-ID MATH 120)**
6. **MATH 12s - Mathematics for Business Decisions (Finite Mathematics) with Support (C-ID MATH 130)**
7. **MATH 13s - Survey of Calculus with Support (C-ID MATH 140)**
 - C-ID alignment items are information only

The committee endorsed C-ID submissions for these courses

C. UC Transfer Status/General Education

1. **CSCI 22 - Discrete Structures**
UC Transfer Status
2. **CSCI 25 - Linux I**
UC Transfer Status
3. **CSCI 26 - Linux 2, System Administration**
UC Transfer Status
4. **CSCI 31 - Web Development I**
UC Transfer Status
5. **CSCI 36 - Programming Project**
UC Transfer Status
Motion to vote on C1 - C5 as a block and move to consent: L. Hartley; Second, B. Donnelly;
Approval: Unanimous
6. **ENGR 1 - Introduction to Engineering**
CSU E, Butte F
 - R. White -- Looking to add to GE; maybe a useless gesture, as Area E may be going away. But this course is intended to educate students about time management and Engineering as a career. Thought this was an appropriate addition. Is that how you understand it, Jennifer?
 - J. Bryant - Yes
7. **ENGR 2 - Programming and Problem-Solving in MATLAB**
UC Transfer Status
CSU B4, Butte E
8. **ENGR 10 - Digital Logic Fundamentals**
UC Transfer Status
Motion to vote on C6 - C8 as a block and move to consent; L. Hartley; Second, S. Wakim;
Approval: Unanimous
9. **MATH 4s - Concepts in Mathematics for Teachers I with Support**
CSU B4, Butte E, Butte Math Competency
10. **MATH 11s - Math for Liberal Arts with Support**
CSU B4, Butte E, Butte Math Competency
11. **MATH 12s - Mathematics for Business Decisions (Finite Mathematics) with Support**
UC Transfer Status
IGETC 2A, CSU B4, Butte E, Butte Math Competency
10. **MATH 13s - Survey of Calculus with Support**
UC Transfer Status
IGETC 2A, CSU B4, Butte E, Butte Math Competency
11. **MATH 20s - Trigonometry with Support**
CSU B4, Butte E, Butte Math Competency

12. **MATH 26s – College Algebra with Support**
 UC Transfer Status
 IGETC 2A, CSU B4, Butte E, Butte Math Competency
Motion to vote on C9 – C12 as a block and move to consent: S. Wakim; Second: S. Craig;
Approval: Unanimous
13. **MUS 2 – History of Rap and Hip Hop Culture**
 UC Transfer Status
 IGETC 3A, CSU C1, Butte C
See A9 for action

D. Distance Education

1. **BIOL 42 – Organismal Biology**
 Online modality: Lec/Hyb/Lab; *Effective term: Fall 2022*
 Suzanne Wakim represented Biological Sciences
 - S. Wakim – As a department, we’ve been doing this; with the lab being synchronous
 - L. Hartley – We’re dropping the BIOL 11, 12 and 13 series?
 - R. White – This happened two or three years ago; the curriculum was transitioned to BIOL 41, 42 and 43
 - B. Donnelly – Is there a materials fee attached to this course?
 - P. McDougall – Can we have an explanation as to the cost of the kit at the next meeting?
 - Per E. Hohenstein kits will be prepped and ready for students; no materials fee will be assessed*Motion to place on consent with the committee’s request to find out the cost for materials fees: S. Craig;*
Second: S. Wakim; Approval: Unanimous
2. **CSCI 22 – Discrete Structures**
 Online modality: Lec/Hyb; *Effective term: Fall 2022*
 Linda Fischer and Luke Sathrum represented Computer Science
 - L. Sathrum – Can we remove the lab request?*Lab removed and item D2 moved to Distant Education (Information Only)*
3. **CSCI 26 – Linux 2, System Administration**
 Online modality: Lec/Hyb/Lab; *Effective term: Fall 2022*
 - L. Sathrum – In this course we use all the same tools and processes as CSCI 25 which came through last month
4. **CSCI 36 – Programming Project**
 Online modality: Lec/Hyb/Lab; *Effective term: Fall 2022*
 - L. Sathrum – This is a capstone class. It involves expert discussion which we’d like to provide synchronous online. The nature of this course is to replicate what they’d be doing in the field, working from home, same as many who work in this industry
5. **CSCI 49 – PCs and Peripherals/A+**
 Online modality: Lec/Hyb/Lab; *Effective term: Fall 2022*
 - L. Fischer – We utilize the same tools we use in the classroom environment – virtual labs. We’d like to offer this course in that same manner
6. **CSCI 65 – Microsoft SQL Database Administration**
 Online modality: Lec/Lab; *Effective term: Fall 2022*
 - L. Fischer – We utilize Cloud resources, similar to CSCI 48
 - L. Sathrum – This is the last course in the degree pathway
 - P. McDougall – With they be offered primarily synchronous or asynchronous?
 - L. Sathrum – A lot will be asynchronous*Motion to vote on items D3 - D6 as a block and place on consent: S. Wakim; Second: S. Craig;*
Approval: Unanimous

7. **PSC 30 – Introductory Astronomy**
Online modality: Lec/Hyb/Lab; *Effective term: Fall 2022*
Motion to vote on items D7, F3, H5 - H10, and H30 - H32 as a block and place on consent: S. Wakim;
Second: S. Craig; Approval: Unanimous

E. Distance Education (Information only)

1. **CHEM 1 – General Chemistry I**
Online modality: Remove lab; *Effective term: Fall 2022*
2. **CHEM 2 – General Chemistry II**
Online modality: Remove lab; *Effective term: Fall 2022*
3. **CHEM 21 – Organic Chemistry II**
Online modality: Remove lab; *Effective term: Fall 2022*
4. **CHEM 22 – Organic Chemistry II**
Online modality: Lec/Hyb; *Effective term: Fall 2022*
5. **CHEM 51 – Elementary Inorganic Chemistry**
Online modality: Remove lab; *Effective term: Fall 2022*
6. **CSCI 23 – Systems Analysis and Design**
Online modality: Lec; *Effective term: Fall 2022*
7. **ENGR 2 – Programming and Problem-Solving in MATLAB**
Online modality: Lec/Hyb; *Effective term: Fall 2022*
8. **ENGR 3 – Plane Surveying I**
Online modality: Lec/Hyb; *Effective term: Fall 2022*
9. **ENGR 8 – Statics**
Online modality: Lec/Hyb; *Effective term: Fall 2022*
10. **ENGR 10 – Digital Logic Fundamentals**
Online modality: Lec/Hyb; *Effective term: Fall 2022*
11. **ENGR 17 – Electrical Circuits and Devices**
Online modality: Lec/Hyb; *Effective term: Fall 2022*
12. **ENGR 45 – Materials Science**
Online modality: Lec/Hyb; *Effective term: Fall 2022*
The committee endorsed Distant Education information only items including CSCI 22 - see item D2 for action

F. Ped Cap Changes

1. **ENGR 1 – Introduction to Engineering**
From 35 to 24; *Effective term: Fall 2022*
 - J. Bryant – This lec/lab class is heavy with in-class work; it's difficult with a class of 35. Moving this course to a typical lab size of 24 will be much more manageable and is a more realistic number of students to effectively work with
 - B. Donnelly – Can we look at the nature of the labs?
 - J. Bryant – Sure. We build a balsa wood bridge; there are several class meetings dedicated to Excel spreadsheets; there's a solar car kit build they do. Projects vary, some are team-based, some are individual assignments. New this semester is a robot kit build. We also do a lot of class discussion in the lab environment
 - A. Ferro – Are all the ENGR labs capped at 24?
 - J. Bryant – Yes
 - A. Ferro – So aligning this course with the others is what we're doing here?
 - D. Welton – Any safety issues in the lab to be concerned about?
 - J. Bryant – With 35 students it's a bit more difficult to keep an eye, and to answer all the questions. A cap of 24 will make this much more manageable

2. **ENGR 8 – Statics**
From 25 to 24; *Effective term: Fall 2022*
 - J. Bryant – Simply reducing it down by one seat so it aligns with the others
Motion to vote on items F1 and F2 as a block and place on consent: L. Hartley; Second: S. Craig; Approval: Unanimous
3. **PSC 51 – Weather Lab**
From 28 to 24; *Effective term: Fall 2022*
 - J. Trento – We’re requesting to align the ped cap of this lab with the others in our department
See item D7 for action

G. Major Course Modifications

1. **CSCI 22 – Discrete Structures**
Changes in methods of instruction and hours (from 42.5 lec/68 lab to 51 lec); changes in unit titles; *Effective Term: Fall 2023*
 - R. White – This request has been in our queue for a while. Luke would you like to address the request to remove the lab piece?
 - L. Sathrum – This course is not required to have a lab for transfer or for C-ID consideration. So, the department realizes we don’t need a lab in our version of the course. It’s really a math course for CSCI majors
Motion to place on consent: L Hartley; Second: S. Wakim; Approval: Unanimous
2. **MATH 18s – Introduction to Statistics with Support**
Course number and title change (was “MATH 17 – Investigative Introductory Statistics”); changes in catalog description, objectives, unit titles, examples of assignments, and materials of instruction; *Effective Term: Fall 2023*
Motion to place on consent: S. Craig; Second: S. Choflá; Approval: Unanimous

H. Minor Course Modifications

1. **ART 9 – 3-D Foundation**
Changes in examples of assignments, methods of instruction, methods of evaluation, and materials of instruction; *Effective Term: Fall 2022*
 - D. Welton – Could the changes be based on C-ID?
 - R. White – This looks like just a clean up
Motion to place on consent: S. Wakim; Second: D. Welton; Approval: Unanimous
2. **BIOL 30 – Anatomical Preparations**
Changes in methods of instruction and materials of instruction; *Effective Term: Fall 2022*
3. **BIOL 42 – Organismal Biology**
Changes in materials of instruction; *Effective Term: Fall 2022*
 - R. White – Again, clean up for program review
Motion to vote on items H2 - H3 as a block and place on consent: L. Hartley; Second: S. Craig; Approval: Unanimous
4. **CDF 40 – Observation and Assessment**
Change in prerequisite (from “CDF 14 or CDF 56” to “CDF 14 (or concurrent enrollment) or CDF 56 (or concurrent enrollment)”); *Effective Term: Fall 2022*
Dr. Shaun-Adrián Choflá represented Child Development
 - S. Choflá – The prerequisites made sense when this was a lab class. We’d like the concurrent enrollment as an option to the prerequisite option
 - A. Ferro –With this request, students won’t have to take one before the other?
 - H. Rau – How will this effect the pathway maps?
 - S. Choflá – We’d prefer they take CDF 14 first
 - H. Rau – If I look at the programs, CDF 14 is a prerequisite, now we’re adding a concurrent enrollment option?

- S. Choflá – We don't want to pose a barrier to students
- H. Rau -- Programs are based on sequenced course work. A global perspective is needed when we look at these individual courses. We need to be mindful that Financial Aid looks at program maps when funding students. If you have various choices over multiple terms, students aid will be affected
- S. Wakim – What you're saying is the program maps aren't just good information, it'll be the way student receive their financial aid?
- H. Rau – Correct
- S. Wakim – My concern, we just created a nice plan, not incorporating all the particulars. If we're looking at programs as far as pay ability, we need to start over
- B. Donnelly – There's a list of courses which are approved for specific majors/ programs. We need to check to ensure we have this right for students
- Z. Torres – When the system turns on, it'll automatically check to see if courses students enroll to are listed on the map
- S. Wakim – If the map is our ideal, is it only a possible option? Do we need to build more options?
- H. Rau – Eventually, we'll turn on all prerequisites
- A. Ferro – I'm confused. I thought if students were enrolled in 12 units they're eligible for financial aid
- Z. Torres – No, we audit the students courses to ensure they're following their program of choice
- A. Ferro – There are students here longer than three years
- H. Rau – Serey and I are working together to determine where things go. If program changes were made as course changes were submitted, this would be much easier to manage
- R. White – We've decided we're not doing program stuff in META. I would assume this would be the same for the maps. But we do need a process
- H. Rau – Map modifications don't match
- S. Wakim – Should we have any program changes for this request?
- H. Rau – Consider a return to a paper process to ensure we have captured all the changes for our programs

Motion to place on consent: B. Donnelly; Second: S. Craig; Approval: Unanimous with one abstention: S. Choflá

5. **CHEM 1 – General Chemistry I**
Changes in unit titles, methods of instruction, methods of evaluation, and materials of instruction; *Effective Term: Fall 2022*
6. **CHEM 2 – General Chemistry II**
Changes in unit titles, methods of instruction, and materials of instruction; *Effective Term: Fall 2022*
7. **CHEM 11 – Introduction to Chemistry**
Changes in objectives, and materials of instruction; *Effective Term: Fall 2022*
8. **CHEM 21 – Organic Chemistry II**
Changes in catalog description, methods of instruction, methods of evaluation, and materials of instruction; *Effective Term: Fall 2022*
9. **CHEM 22 – Organic Chemistry II**
Changes in catalog description, methods of instruction, methods of evaluation, and materials of instruction; *Effective Term: Fall 2022*
10. **CHEM 51 – Elementary Inorganic Chemistry**
Change in prerequisite (from "MATH 108 or MATH 116 or equivalent" to "Beginning Algebra or Equivalent"); changes in methods of instruction, methods of evaluation, and materials of instruction; *Effective Term: Fall 2022*
 - J. Trento – These modifications are mostly just cleaning up

- R. White – With prerequisite language brought current. Same with PSC 12, PSC 30, and PSC 51

See item D7 for action

11. **CSCI 2 – Business and Computer Information Systems**
Addition of discipline “Computer Information Systems;” changes in catalog description, objectives, unit titles, and materials of instruction; *Effective Term: Fall 2022*
12. **CSCI 4 – Introduction to Programming Concepts and Methodologies**
Addition of discipline “Computer Information Systems;” changes in materials of instruction; *Effective Term: Fall 2022*
13. **CSCI 10 – Computer Architecture and Organization**
Changes in materials of instruction; *Effective Term: Fall 2022*
14. **CSCI 20 – Programming and Algorithms I**
Changes in materials of instruction; *Effective Term: Fall 2022*
15. **CSCI 21 – Programming and Algorithms II**
Changes in materials of instruction; *Effective Term: Fall 2022*
16. **CSCI 23 – Systems Analysis and Design**
Changes in materials of instruction; *Effective Term: Fall 2022*
17. **CSCI 25 – Linux 1**
Changes in catalog description and materials of instruction; *Effective Term: Fall 2022*
18. **CSCI 26 – Linux 2, System Administration**
Changes in catalog description and materials of instruction; *Effective Term: Fall 2022*
19. **CSCI 31 – Web Development I**
Addition of discipline “Computer Information Systems;” changes in catalog description, objectives, unit titles, examples of assignments, and materials of instruction; *Effective Term: Fall 2022*
20. **CSCI 36 – Programming Project**
Addition of discipline “Computer Information Systems;” changes in materials of instruction; *Effective Term: Fall 2022*
21. **CSCI 49 – PCs and Peripherals/A+**
Deletion of discipline “Computer Science;” changes in catalog description, objectives, unit titles, methods of instruction, and materials of instruction; *Effective Term: Fall 2022*
22. **CSCI 65 – Microsoft SQL Database Administration**
Deletion of discipline “Computer Science;” changes in catalog description, objectives, unit titles, and materials of instruction; *Effective Term: Fall 2022*
 - L. Fischer – We’d like to recall the deletion request of the Computer Science discipline for CSCI 49 and CSCI 65
 - R. White – You’d like Computer Science discipline to remain?
 - L. Fischer – Yes
 - L. Sathrum – Remaining courses are part of our two-year programs with minor updates
 - L. Fischer – CSCI is really two disciplines in one

Motion to vote on H11 - H22 as a block and place on consent; keeping the discipline of Computer Science on CSCI 49 and CSCI 65: L. Hartley; Second: S. Wakim; Approval: Unanimous
23. **ENGR 1 – Introduction to Engineering**
Changes in catalog description, and materials of instruction; *Effective Term: Fall 2022*
24. **ENGR 3 – Plane Surveying I**
Changes in materials of instruction; *Effective Term: Fall 2022*
25. **ENGR 8 – Statics**
Changes in objectives, methods of evaluation, and materials of instruction; *Effective Term: Fall 2022*
26. **ENGR 17 – Electrical Circuits and Devices**
Changes in objectives, materials of instruction; *Effective Term: Fall 2022*

27. **ENGR 45 – Materials Science**

Changes in examples of assignments, methods of evaluation, and materials of instruction;
Effective Term: Fall 2022

- R. White – Some minor changes throughout
- J. Bryant – Just updating materials. Changes include removing specifics as it relates to software

Motion to vote on items H23 - H27 as a block and place on consent: B. Donnelly; Second: L. Hartley; Approval: Unanimous

28. **MATH 318 – Math Foundations**

Changes in catalog description, objectives, unit titles, and materials of instruction;
Effective Term: Fall 2022

- B. Kennedy – This is an existing course. Before the update, this course only went through pre-algebra. Counselors suggested it include skills through intermediate algebra
- B. Donnelly – Is there a minimum number of hours students need to attend?
- B. Kennedy – Students can participate as much, or as little as they choose
- H. Rau – Would you consider increasing the number of hours?
- K. Bartsch – I'd like to offer it to 80 hours
- R. White – This would move it from a minor to major modification
- C. Monlux – The OLS classes are 80 or 85 hours; this may lend itself to your situation
- H. Rau – Faculty are paid to the hours the class is scheduled for
- R. White – There's uncertainty as to whether or not the hours could be updated for Fall 2022
- B. Kennedy – So, for Fall of 2023?
- R. White – Yes, we can bring it through at the beginning of the Fall term

Motion to place on consent: D. Welton; Second: B. Donnelly; Approval: Unanimous

29. **MSP 30 – Introduction to Digital Art**

Changes in examples of assignments, and materials of instruction; *Effective Term: Fall 2022*

- R. White – Daniel, is this just cleaning this up?
- D. Donnelly – Yes

Motion to place on consent: B. Donnelly; Second: D. Welton; Approval: Unanimous

30. **PSC 12 – Concepts in Physical Science**

Change in prerequisite (from “MATH 108 or MATH 116 or equivalent” to “Beginning Algebra or equivalent”); changes in methods of instruction, methods of evaluation, and materials of instruction; *Effective Term: Fall 2022*

31. **PSC 30 – Introductory Astronomy**

Changes in examples of assignments, methods of instruction, and methods of evaluation; *Effective Term: Fall 2022*

32. **PSC 51 – Weather Lab**

Changes in materials of instruction; *Effective Term: Fall 2022*

See item D7 for action

I. Course Deletions - (Information Only)

1. **CHEM 110 – Introductory Chemistry**

2. **FSC 201E – Confined Space Rescue Operations**

3. **KIN 10 – Personal Fitness Training Practicum**

4. **NSG 102 – CNA Acute Care**

The department requested to remove NSG 102 – CNA Acute Care from course deletions

5. **NSG 103 – Home Health Aide for the CNA**

6. **OLS 330 – Experiential Vocational Training**

7. **OLS 354 – Commercial Sewing**

The committee endorsed these course deletions

J. New Programs

1. **Certificate in Security Pro** (12 Units)

2. **Certificate in Linux Pro** (13 Units)

- L. Fischer – We’re wrapping existing courses we have into micro certificates
- R. White – These aren’t transcribed; departments are responsible for creating and sending certificates

Motion to vote on items J1 and J2 as a block and place on consent: B. Donnelly; Second: D. Welton; Approval: Unanimous

K. Program Modifications

1. **AS in General Physics**

Change in title (was “Physics”); *Effective Term: Fall 2022*

- R. White – We’ve changed the name to match that of Chico State’s program in Physics

Motion to place on consent: S. Wakim; Second: S. Craig; Approval: Unanimous

2. **AS in Business Information Worker**

Changes in program level outcomes, changes to core requirements (add BCIS 16, 18, delete BCIS 24, 47); change in units (from 27 to 29.5 units); *Effective Term: Fall 2022*

3. **CA in Business Information Worker**

Changes in program level outcomes, changes to core requirements (add BCIS 16, delete BCIS 24, 47); change in units (from 30 to 29.5 units); *Effective Term: Fall 2022*

Dr. Shaun-Adrián Choflá represented Business Computer Information Systems

- R. White – The changes mirror one another
- S. Choflá – There were too many units, so we’re deleting courses noted, and adding others as agendized
- P. McDougall – You noted the units were in excess
- S. Choflá – Yes, for the Certificate of Achievement, we were over units

Motion to vote on items K2 - K3 as a block and place on consent: L. Hartley; Second: S. Wakim; Approval: Unanimous with one abstention: S. Choflá

4. **Certificate in Cisco Network Administration**

Changes to core requirements (add CSCI 40, 41, 42, delete CSCI 48, 56); change in units (from 11 to 13 units); *Effective Term: Fall 2022*

5. **Certificate in Windows Server Administration**

Change in title (was “Microsoft Server Administration”); changes to core requirements (add CSCI 49, 50, 53, 76, delete CSCI 73, 74, 75); change in units (from 9 to 13 units);

Effective Term: Fall 2022

- L. Fischer – We’re removing the previous sequence of courses and updating with the new
- L. Sathrum – Industry drives this as things progress
- L. Fischer – For the Certificate in Server Administration, we’re removing the word “Windows” from the title

Motion to vote on items K 4 - K5 as a block and place on consent; striking the word “Windows” from the title: L. Hartley; Second: S. Wakim; Approval: Unanimous

L. Program Deletions - (Information Only)

1. **Certificate in CNA Acute Care**

2. **Certificate in Home Health Aide**

The department requested to remove the Certificate in CNA Acute Care from program deletions

The committee endorsed these program deletions

5. **Miscellaneous Agenda Items**

A. Last Meeting – May 2, 2022

6. **Adjournment**

Motion to adjourn: S. Wakim; Second: S. Craig; Approval: Unanimous
