



Butte-Glenn Community College District
3536 Butte Campus Drive
Oroville, CA 95965

COLLEGE COUNCIL

December 10, 2024 | 8:00 a.m.

NOTES

Members Present: Denise Adams, Alan Burwell, Melissa Cafferata-Ainsworth, Irma Gonzalez Cuadros, Virginia Guleff, Tray Robinson, Erik Shearer, Imelda Simos-Valdez, Jessica Snelling, Jess Vickery, Chris Westbay, Bob White

Members Absent: Mercedes Cortez-Nava, Jack Henderson, Amanda Montgomery

Guests: None

1. Standing Report - President's Council on Innovation (PCI) Standing Report

Superintendent/President Guleff reported that PCI is receiving input and reports from various campus groups. They received an update from Academic Senate about the work their taskforce has done on AI. PCI also received a report from Grants Manager Cheri Taylor about the potential for grants. They hope to receive a report from the Tech Center.

Superintendent/President Guleff reported that PCI established a taskforce to develop a process for micro-grants. She also met with MSC Representative White and faculty member Hesam Abedini to develop an administrative procedure around AI.

Superintendent/President Guleff concluded that she'll provide an update to the college about PCI at the Planning and Budget Forum.

2. Consider Constituent Group Feedback on AP 4100 Graduation Requirements for Degrees and Certificates

Academic Senate President Vickery indicated that AP 4100 Graduation Requirements for Degrees and Certificates originated in Academic Senate and was approved. MSC Co-Chair Adams reported no feedback from the MSC group. Classified Senate President Westbay reported that he received concerns about allowing graduation with grades lower than C. It was explained that the language came from title 5.

It was moved by Academic Senate President Vickery, seconded by MSC Co-Chair Adams, to approve AP 4100 as presented. Motion carried unanimously.

3. Consider Constituent Group Feedback on AP 4025 Philosophy and Criteria for Associate Degree and General Education

Academic Senate President Vickery indicated that AP 4025 Philosophy and Criteria for Associate Degree and General Education originated in Academic Senate and was approved. MSC Co-Chair Adams reported no feedback from the MSC group. Classified Senate President Westbay reported no feedback from Classified Senate.

MSC Representative White reported that the taskforce that worked on AP 4025 raised an issue about allowing courses to count in only one GE category for both pedagogical and logistical reasons. College Council discussed the

philosophy of general education. It was noted that allowing courses to be in only one GE category reflects programmatic thinking. MSC Representative White proposed adding language to AP 4025 to specify that a course may meet only one GE requirement.

It was moved by Academic Senate President Vickery, seconded by Classified Senate President Westbay, to approve the addition of the proposed language and send AP 4025 back to Curriculum Committee and Academic Senate for review and approval. Motion carried unanimously.

4. Consider Constituent Group Feedback on AP 2015 Student Member Responsibilities and Orientation

Superintendent/President Guleff explained that ed code dictates limits on student trustee compensation based on the college's FTES. The \$100 spelled out in AP 2015 should be seen as a starting point because Butte College could pay more based on enrollment. Regularly elected trustees receive compensation in the form of full medical benefits, which the student member does not receive.

Constituent group leaders reported no feedback on AP 2015, but raised questions about potential impact on the student trustee's financial aid award. Vice President Snelling explained that there's no impact because the pay is income rather than aid.

It was moved by MSC Representative White, seconded by Academic Senate Vice President Gonzalez Cuadros, to approve AP 2015 as presented. Motion carried unanimously.

5. Review Inclusivity and Equity Checklist

Executive Assistant Cafferata-Ainsworth reported that items number 1, 5, 6, 7, 8, 9, 10, 11, and 12 on the Inclusivity and Equity Checklist will be covered by the forthcoming Butte College writing style guide. College Council discussed whether a checklist is needed, agreeing that the goal of ensuring inclusivity and equity in our policies and procedures should be memorialized in a document. That language might be better placed in the Institutional Effectiveness Manual or in AP 7100 Commitment to Diversity.