Strategic Initiative Six:

Ensure Success for all Students: Butte College strives toward supporting growth and success for all students, regardless of race, gender, age, disability or economic circumstances[1] by creating an environment conscious of intersectionality in which every student can thrive and succeed.

Objective 6.1 – Student Equity Plan

Strengthen existing and create new student supports and services to eliminate achievement gaps for students from traditionally underrepresented groups.[2]

- Ensure that Student Equity and Achievement funds are allocated to support Guided Pathways, Comprehensive Education Plans and success in Math and English.[3]
- Support the implementation of Student Equity Plan goals
- Track progress on narrowing achievement gaps
- Meet the conditions for receiving Student Equity Funds: maintaining a student equity plan, providing student matriculation services, implementing enrollment policies and procedures, providing students with an educational plan, supporting an on-campus food pantry (Roadrunner Hub), and submitting an annual SEA expenditure report to the Chancellor's Office[4]

Objective 6.2 – Guided Pathways

Ensure students understand their options for educational goals and that the college provides a clear pathway for reaching their chosen goal.

- Support Student Success Teams throughout all communities of interest.
- Support Student Success Specialists in all Student Success Teams.
- Support the counseling department as they transition from a generalist model to a Guided Pathways model that includes providing program and identity-specific counseling.

Objective 6.3 – Discrimination and Bias Report Process

Create a clear, consistent, proactive reporting process for discriminatory incidents, speech and behaviors - while incorporating restorative practice approaches to accountability. [5]

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[1] California Education Code § 78220
[2] California Education Code § 78222(a)(2)
[3] California Education Code § 78222(a)(2)(A-C)
[4] California Education Code § 78222(b)(1)-(6)
[5] Cal. Code Regs. tit. 5, §§ 59320 et seq.

- Continue to support the discrimination and bias report process for students, faculty and staff.

Objective 6.4 – Professional Development

Support professional development activities that specifically focus on success for all students:

- Provide training for the Board of Trustees and senior college leadership to ensure that policies and procedures do not include or perpetuate structural inequities
- Support professional development opportunities such as the HSI Conference, the U in Butte Speaker Series, FAIR Classrooms, and the Cultural Awareness Community of Practice (CACP)
- Enact the Disability Access and Compliance Training Program within existing college personnel training and onboarding.[6]

Objective 6.5 – HSI Designation

Focus on Butte College's HSI designation through the lens of "servingness."

- Provide our Latinx students with opportunities like the Bienvenida, Nuestra Voces and Posada.
- Center Latinx ways of knowing and being to improve outcomes and experiences for our Latinx students.
- Support the Latinx graduation celebration.

Objective 6.6 – Student Engagement Centers

Support student belonging and empowerment through continued commitment to engagement centers and programs

- Support the Student Belonging and Empowerment Centers including the CASA Student Success Center, Undocucenter, QRC, BlacCenter, Native American Center and the International Student Center
- Support embedded counseling for all Centers.
- Support campus-wide activities such as Big Time…
- Support SBE Celebrations of Excellence.

[6] California Education Code § 67312.5 (Disability and Compliance Training Program; enacted by AB 2821).

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Objective 6.7 – Accessibility

Institutionalize a framework for disability access.[7]

- Implement the recommendations from the Accessibility Capability Maturity Model report to remove institutional obstacles for students, faculty, staff and guests with disabilities and foster a feeling of community belonging.
- Make available resources for individuals experiencing anti-disability or ableist discrimination and harassment[8]
- Increase access to campus academic accommodations hubs, disability students program faculty liaisons (including DSPS faculty liaisons), academic accommodations guidance, and designated campus department ambassadors.[9]
- Form and support an Accessibility Committee and include it in the participatory governance structure.

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[7] California Education Code §§ 67312, 67312.5
[8] California Education Code § 67312.5(c)(4).
[9] California Education Code § 67312.5(c)(5)