



BP 2515 Relationship with Academic Senate

References: Title 5 Sections 53200-53206

Adopted: June 24, 2009

Last Revised: February 2026

Last Reviewed: April 17, 2019

It is recognized that the rights and responsibilities of the Board of Trustees are derived from the Education Code of the State of California. The Board delegates its authority and designates the superintendent/president and such representative(s) as they may designate, to implement its policies on governance.

For the purposes of this policy, "academic and professional matters" are those defined in Title 5 §53200(c). As referenced in §53200 of Title 5, the Butte-Glenn Community College District Board of Trustees will, through its designee, and through collegial consultation, require that the District's governing boards either reach mutual agreement with or rely primarily upon the advice and judgment of the Academic Senate in developing and implementing policies and procedures relative to the following areas of policy development and implementation:

- Curriculum, including establishing prerequisites and placing courses within disciplines;
- Degree and certificate requirements;
- Grading policies;
- Educational program development;
- Standards or policies regarding student preparation and success;
- District and college governance structures, as related to faculty roles;
- Faculty roles and involvement in accreditation processes, including self-study and annual reports;
- Policies for faculty professional development activities;
- Processes for program review;
- Processes for institutional planning and budget development; and
- Other academic and professional matters as mutually agreed upon between Board of Trustees and the Academic Senate (§53200(c)).

While it is the intent of the Board of Trustees to reach mutual agreement through its designee, the Board of Trustees reserves the right to, at its sole discretion, rely primarily upon the advice and judgment of the Academic Senate on "academic and professional concerns," as outlined above.

The specific designation of each academic and professional matter as "rely primarily upon" or "reach mutual agreement," as well as the definitions of those terms, are set forth in *The Butte College Institutional Effectiveness Manual*, which serves as the administrative procedure for both BP 2510 Participation in Local Decision Making and BP 2515 Relationship with Academic Senate.