



Butte-Glenn Community College District
3536 Butte Campus Drive
Oroville, CA 95965

BOARD OF TRUSTEES

MINUTES OF REGULAR MEETING

January 28, 2026 | 3:00 p.m.

District Board Room
Student and Administrative Services Building

The Board of Trustees of the Butte-Glenn Community College District met on Wednesday, January 28, 2026, at 3:00 p.m., in the District Board Room at Butte College in Oroville, California.

Board Members Present Mr. John Blacklock, President
Mr. John Nock, Vice President
Mr. John Dahlmeier, Clerk
Mr. Mike Boeger
Mr. Rick Krepelka
Mr. Eugene Massa
Mr. William McGinnis
Mr. Jared Smith, Student Trustee

Board Members Absent None

Staff Members Present Ms. Virginia L. Guleff, Superintendent/President
Mr. Erik Shearer, Assistant Superintendent/Vice President
Ms. Jessica Snelling, Vice President
Ms. Denise Adams, Interim Vice President
Mr. Travon Robinson, Acting Vice President
Ms. Irma Gonzalez Cuadros, Academic Senate President
Mr. Alan Burwell, Classified Senate President
Ms. Melissa Cafferata-Ainsworth, Executive Assistant to the President & Board of Trustees

Guests None

Pledge of Allegiance

Student Trustee Smith led the Pledge of Allegiance.

Board President Blacklock called for a moment of silence in honor of distinguished alum Representative Doug LaMalfa.

1. Agenda Approval

It was moved by Trustee Massa, seconded by Board Clerk Nock, to approve the agenda as presented.

Motion carried by the following roll call vote:

Ayes: Trustees Smith (advisory vote), Blacklock, Nock, Dahlmeier, Boeger, Krepelka, Massa, and McGinnis

Nos: None

Abstentions: None

Absent: None

2. **Sabbatical Leave Report to the Board of Trustees**

John Soldate, Item 2.1.

Mr. Soldate reported that his sabbatical was a 24-day road trip across the United States to visit Historically Black Colleges and Universities (HBCUs) and Tribal Colleges and Universities (TCUs). In 20 states he visited 42 universities, including six Western Undergraduate Exchange Universities, three TCUs, and 11 HBCUs. Mr. Soldate provided an overview of his next steps at Butte College which include working with the BLAC Center and the Native American Center to explore opportunities for students at HBCUs and TCUs. He reported that during his sabbatical he also created a social work associate degree for transfer and developed two classes in support of it. Mr. Soldate concluded by thanking the Board of Trustees, Superintendent/President Guleff, and Assistant Superintendent/Vice President Shearer for their support of faculty sabbaticals.

Dr. Shaun-Adrián Choflá, Item 2.2

Dr. Choflá reported that his sabbatical project focused on supporting student-parents at Butte College, combining literature review and interviews of Butte College students, faculty, staff, and administrators. He reported the key themes that emerged from students-parents: overwhelming levels of stress, institutional inflexibility, inadequate structural support, financial instability, and desire for connection and empathy. From employees, he heard that it feels like there is no unified system in place. Dr. Choflá concluded that his next steps will consist of developing professional development about supporting student-parents, cross-campus collaboration, space considerations, centralization of student-parent information on the new web site, and a request to review the board policy about children on campus.

3. **Communications from the Public – Consent Agenda**

There were no public comments.

4. **Approval of Consent Agenda, Items 4.1-4.14**

It was moved by Board Clerk Dahlmeier, seconded by Board Vice President Nock, to approve the consent agenda.

Motion carried by the following roll call vote:

Ayes: Trustees Smith (advisory vote), Blacklock, Nock, Dahlmeier, Boeger, Massa and McGinnis

Nos: None

Abstentions: Trustee Krepelka

Absent: None

5. **Reports**

Academic Senate President's Report – Irma Gonzalez Cuadros

Academic Senate President Gonzalez Cuadros reported the Academic Senate has not met since the last Board Meeting. She indicated that she is looking forward to welcoming the Academic Senate back on February 4, for a positive and productive semester.

Classified Senate President's Report – Alan Burwell

Classified Senate President Burwell reported that the Classified Senate's Engagement Committee installed the "Welcome Roadrunners" fence sign opposite the quad. The Senate also welcomed students back to campus by hosting Ask Me Booths in four locations on main campus on the first two days of the semester. He thanked the more than 50 people who volunteered to work in the booths. Classified Senate President Burwell reported that the Classified Senate is currently

recruiting members to serve on a number of committees and well as soliciting feedback on several administrative procedures.

Student Senate President's Report – Guadalupe Ocampo

Student Senate President Ocampo reported that before the semester started, the Student Senate received training from the Student Senate for California Community Colleges on the resolution process for General Assembly and conflict management, as well as other conducting professional development to prepare for the semester. She reported that Student Senate participated in two days of tabling at Welcome Week, providing students with breakfast, lunch, and snacks. Student Senate President Ocampo concluded her report noting that the Student Senate intends to reevaluate committee assignments to ensure that the student voice is represented across campus.

Student Trustee Comments – Jared Smith

Student Trustee Smith reported that he is enrolled in a public speaking class this semester to further a personal goal, noting that he is looking forward to more speaking and less reading from a script. He reported that this semester is off to a great start – Student Senate interacted with more than 600 students at the welcome event. He thanked the role that staff play in supporting students and contributing to their excitement for the new semester. Student Trustee Smith concluded by reporting that he attended the North State Economic Forecast Conference earlier in January and, as an economics major, appreciated the opportunity.

Superintendent/President's Report – Virginia Guleff

Superintendent/President Guleff reported on events she attended in December and January including Butte College's Jazzy Nutcracker, a lunch meeting with Oroville City Manager Brian Ring, the North State Economic Forecast Conference held at Chico State, the Butte College welding certificate ceremony for winter graduates, the Butte College Athletics Crab Feed, and the Chamber of Commerce Annual Dinner. She reported that she, along with the vice presidents, spoke at Spring Convocation on the theme of "building Butte's brain" and "respect the spine." Superintendent/President Guleff also reported on presenting at the CCLC's Effective Trustee Workshop and attending the Advisory Committee on Legislation (ACL) meeting and Legislative Conference. At the latter, she attended a CEO meeting where leaders voted to form a Rural Caucus to advocate for the needs to rural community colleges and demonstrate the depth of student talent in rural communities. Superintendent/President Guleff concluded by reporting on her meeting with Board President Blacklock, Student Trustee Smith, and student Celestina Galicia-Davis to discuss concerns raised at the December Board meeting about opportunities for Native American students, including the Big Time, which will be held at Butte College on May 7.

Board Comments

Trustee McGinnis provided the Board with a handout with guidance to governing boards [attached to the minutes]. He reported that he attended the North State Economic Forecast Conference at Chico State, the ACL meeting, the Legislative Conference, and the Butte College Athletics Crab Feed. Trustee Krepelka indicated that the morning retreat was a great demonstration of the positive culture at Butte College and highlighted the power of data, analytics, and participation. He noted that the power of passion is also significant. Trustee Boeger reported that he is excited to see the new construction going on at Butte College, particularly at the Chico Center. Board Vice President Nock reported that it was a pleasure to attend Spring Convocation and hear from all the vice presidents in addition to Superintendent/President Guleff. He added that he appreciated Dr. Vickery's presentation of student success data at the retreat. Board Clerk Dahlmeier reported that Butte College's energy extends into the community and starts with staff, which he appreciates. He also reported appreciation for Dr. Vickery's presentation. Trustee Massa reported that there will be an event in Butte Meadows on February 21 benefiting the Butte College Veterans Resource Center. He also reported that he recently had the opportunity to meet Governor Newsom's chief of staff. Board President Blacklock reported that Butte College's culture

was on display during a very positive meeting with Superintendent/President Guleff, Student Trustee Smith, and a student who was brave enough to speak during public comment at the last Board meeting. He concluded by reminding everyone that the Big Time will be held May 7.

6. **Communications from the Public**

There were no public comments.

7. **Contracts**

Approval of Contracts, Item 7.1

It was moved by Board Vice President Nock, seconded by Board Clerk Dahlmeier, to approve the contracts listed on the Contracts Approval Report and authorize the Superintendent/President or designee to enter into the contracts in accordance with Board Policy 6340 prior to ratification by the Board at a subsequent meeting contingent upon available funding and successful completion of negotiation of terms with the contractors.

Motion carried by the following roll call vote:

Ayes: Trustees Smith (advisory vote), Blacklock, Nock, Dahlmeier, Boeger, Krepelka, Massa, and McGinnis

Nos: None

Abstentions: None

Absent: None

Approval of Contract to Lease Digital Copier Machines from Canon U.S.A., Inc. utilizing State of California Participating Addendum Number 7-24-70-46-01, Item 7.2

It was moved by Trustee Krepelka, seconded by Trustee Massa, to approve the contract to lease digital copier machines from Canon U.S.A., Inc. utilizing State of California Participating Addendum Number 7-24-70-46-01, in accordance with Board Policy 6340.

Motion carried by the following roll call vote:

Ayes: Trustees Smith (advisory vote), Blacklock, Nock, Dahlmeier, Boeger, Krepelka, Massa, and McGinnis

Nos: None

Abstentions: None

Absent: None

Approval of Contract to Purchase Solar Equipment and Installation Services from Trane U.S. Inc. utilizing Foundation for California Community Colleges Agreement Number 00005098, Item 7.3

It was moved by Trustee McGinnis, seconded by Board Vice President Nock, to approve the contract to purchase solar equipment and installation services from Trane U.S. Inc. utilizing Foundation for California Community Colleges Agreement Number 00005098, in accordance with Board Policy 6340.

Motion carried by the following roll call vote:

Ayes: Trustees Smith (advisory vote), Blacklock, Nock, Dahlmeier, Boeger, Krepelka, Massa, and McGinnis

Nos: None

Abstentions: None

Absent: None

Adoption of Resolution No. 836: Intent to Dedicate Public Utility Easement to California Water Service Company, Item 7.4

It was moved by Trustee Krepelka, seconded by Trustee Massa, to adopt resolution no. 836 to approve the intent to dedicate a public utility easement to California Water Service Company, in accordance with Board Policy 6340.

Motion carried by the following roll call vote:

Ayes: Trustees Smith (advisory vote), Blacklock, Nock, Dahlmeier, Boeger, Krepelka, Massa, and McGinnis

Nos: None

Abstentions: None

Absent: None

Adoption of Resolution No. 837: Intent to Dedicate Public Utility Easement to Pacific Gas and Electric Company, Item 7.5

It was moved by Trustee Boeger, seconded by Trustee McGinnis, to adopt resolution no. 837 to approve the intent to dedicate a public utility easement to Pacific Gas and Electric Company, in accordance with Board Policy 6340.

Motion carried by the following roll call vote:

Ayes: Trustees Smith (advisory vote), Blacklock, Nock, Dahlmeier, Boeger, Krepelka, Massa, and McGinnis

Nos: None

Abstentions: None

Absent: None

8. Finance

Acceptance of 2024-25 Independent Audit Report and Measure J Financial and Performance Audit Reports, Item 8.1

It was moved by Trustee Krepelka, seconded by Trustee Massa, to accept the 2024-2025 independent audit report and Measure J financial and performance audits.

Motion carried by the following roll call vote:

Ayes: Trustees Smith (advisory vote), Blacklock, Nock, Dahlmeier, Boeger, Krepelka, Massa, and McGinnis

Nos: None

Abstentions: None

Absent: None

9. Administration

ACCJC Accreditation Midterm Report, Item 9.1

Superintendent/President Guleff thanked Dr. Jess Vickery, interim executive director of institutional effectiveness, and the Accreditation Steering Committee for their work on the mid-term report, which will return to the Board of Trustees for approval at their February meeting.

Proposed Revisions and Review of Board Policies, Item 9.2

Board President Blacklock reported that the Board Policy Committee met in December and recommends revisions to the board policies presented today, which will return to the Board of Trustees for approval at their February meeting.

10. **Closed Session**

The Board of Trustees of the Butte-Glenn Community College District met in closed session under authority of Government Code Section 54954.5.

Board President Blacklock reported that the Board took no reportable action

11. **Adjournment**

Board President Blacklock adjourned the meeting at 5:14 p.m.

GUIDANCE FOR GOVERNING BOARDS: NAVIGATING THE COMPLEX EDUCATION LANDSCAPE

Institutions must ensure an accessible, nondiscriminatory educational experience in compliance with state and federal laws. Governing boards should back the president in publicly reaffirming this commitment and ensure board policies clearly and measurably reflect it. This includes supporting initiatives that expand opportunities for students who have faced reduced access to high-quality education.

DATA-DRIVEN DECISION-MAKING

Boards should promote data-informed policy and practice by ensuring collection and analysis of metrics, such as demographics, performance, and graduation rates. These data reveal disparities and guide targeted interventions. Persistent gaps require intentional strategies to improve outcomes. Boards should work with leaders to determine what data to track and how to use it effectively.

AFFIRMATION OF EXCELLENCE

Boards should support the president in affirming the institution's dedication to access and nondiscrimination under the law. Policies must clearly reflect this commitment and be measurable in practice. Boards should champion initiatives that expand opportunities for those who have faced reduced access to quality education.

COLLABORATION AND PARTNERSHIPS

Boards should assess how shifting conditions affect partnerships with other institutions, community groups, and K-12 schools to expand opportunity for underrepresented students. Strong partnerships create a pipeline of well-prepared students and help institutions build capacity to support their success.

PROFESSIONAL DEVELOPMENT

Boards should invest in training for faculty, staff, and themselves to meet the changing landscape of supporting the success of all students. Development should emphasize inclusive classrooms, respectful dialogue, and understanding the legal parameters of race-conscious policies.

FOCUS ON POSITIVE OUTCOMES

Boards should move beyond viewing diversity as numbers and focus on creating conditions that drive equitable outcomes for all students as a measure of success. This requires reviewing disaggregated student outcome data and addressing disparities across demographic groups.

POLICY REVIEW AND COMPLIANCE

Boards should help leaders comprehensively review policies on admissions, aid, recruitment, promotion, pay, training, student services, housing, and ceremonies. Reviews should assess alignment with the institution's mission and make changes where needed to support that mission.