

BUTTE-GLENN COMMUNITY COLLEGE

2026-27 TENTATIVE BUDGET

Presented for Adoption June 24, 2026

Board of Trustees

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TABLE OF CONTENTS

Table of Contents	1
Executive Summary	2
Butte-Glenn Community College District 2026-27 Budget Criteria	3
Philosophy	3
Legal, Financial and Statutory Requirements	3
Budget Standards	4
A. Revenue Standards	4
B. Operating Expense Standards	4
C. Reserve Standards	4
Overview of the 2026-27 California Governor’s May Revision State Budget	6
Integrated Planning and Budget	8
Butte College Strategic Plan	8
Strategic Initiatives	9
Annual Unit Planning and Budget Development	11
Unit Planning.....	11
Ongoing Operating Budgets.....	11
2026-27 Key Budget Assumptions	13
Enrollment Growth – Full-time Equivalent Students (FTES)	15
Financial Summary – Fiscal Year 2026-27	17
Revenue	18
Total Computational Revenue	18
Expenditures	20
Summary of Change in Operating Expenses.....	21
Salaries and Benefits	21
Annual Budget Augmentations (Ongoing and One-Time Requests)	22
One-time and Ongoing Budget Augmentations	22
Other Assumptions	24
50% Law	24
Faculty Obligation Number (FON).....	24
Total Unrestricted Fund Balance and Reserve Planning	24
Total Unrestricted General Fund and Reserve Balance by Year	25
Financial Outlook and Planning	26
OPEB and Long-Term Liabilities	26
Conclusion and Fiscal Outlook	26
Financial performance	27

EXECUTIVE SUMMARY

The 2026–27 Tentative Budget for Butte-Glenn Community College District (BGCCD) outlines a comprehensive financial plan built on reasonable and well-informed assumptions related to enrollment growth and retention, revenues, and expenditures. These assumptions are grounded in key institutional and regulatory frameworks to ensure strategic alignment and financial sustainability. Guiding documents include the Governor’s May 14, 2026 revise budget, the Butte College Strategic Plan, the Strategic Enrollment Management Plan, and the Budget Criteria approved by the Board of Trustees on November 12, 2025.

All projections in the final Budget have been developed in accordance with Board Policy 6200, Title 5 regulations, and the California Community College Budget and Accounting Manual. The result is a document that reflects BGCCD’s ongoing commitment to fiscal responsibility, institutional priorities, and student success.

This year’s budget also reflects the collaborative efforts and thoughtful feedback of the Planning and Budget Committee. Their ongoing engagement helped to guide process and decisions and ensure that the District’s financial planning remains transparent, inclusive, and mission-driven, further ensuring a strong connection between fiscal planning and institutional priorities.

The final Budget incorporates the best available information at this time and remains adaptable to changes that may occur throughout the year based on actual state budget and allocations from the Chancellor’s Office. It fulfills all state-mandated timelines and requirements and will be presented to the Board of Trustees for adoption on June 24, 2026. BGCCD remains committed to the responsible stewardship of public funds in support of its students and community.

BUTTE-GLENN COMMUNITY COLLEGE DISTRICT

2026-27 BUDGET CRITERIA

Adopted by the board of trustees 11-12-25

Butte-Glenn Community College District (BGCCD) will establish budget criteria to be closely aligned with the college's Strategic Plan and the Chancellor's Office Vision 2030. This alignment ensures that financial resources are effectively utilized to support long-term objectives and immediate operational needs in support of student success. The operating budget and planning development process will be multifaceted, to include several critical functions defined in the sections below.

PHILOSOPHY

The college will seek to develop a budget that:

- Ensures accountability and transparency in resource allocation
- Supports the District's focus on strengthening a culture of equity and inclusion
- Supports strategic initiatives by allocating funds to priority areas that drive the college's mission and long-term goals, related to instruction, research, infrastructure development, optimization of technology and student services
- Focuses on increasing access to higher education, improving student outcomes, and fostering innovation and sustainability

LEGAL, FINANCIAL AND STATUTORY REQUIREMENTS

The annual District budget shall be prepared in conformance with the California Community College Budget and Accounting Manual (BAM) and provisions of the California Education Code. Additionally, the District budget shall comply with all appropriate Board Policies and Administrative Procedures.

Specifically, the District budget will meet the following requirements:

- **Unrestricted Reserve:** Achieves and maintains a fifteen percent (15%) unrestricted reserve sufficient to cover a minimum of two months General Fund operating expenditures as per the California Community College Chancellor's Office;
- **50% Law:** Meets the fifty percent (50%) law, i.e., at least 50% of the current expense of education is allocated to instructional salaries and benefits;
75-25 goal: Provides for staffing levels required by the Board of Governors in relation to Title 5, Division 6, Chapter 4, Subchapter 3, Articles 1 and 2. This statute is designed to ensure that districts are making good faith attempts to achieve the long-term goal that seventy-five percent (75%) of instruction is provided by full-time faculty;
- **Board Policy 6200 and Administrative Procedure 6200:** Be prepared in accordance with Title 5 and the California Community Colleges Budget and Accounting Manual and reflect the following:
 - Adherence to principles of sound fiscal management.
 - Allocation of resources to instructional support programs consistent with the District's mission, goals, and strategic priorities.
 - Augmentations to allocated resources as requested through the annual unit planning process.

- A balance between resources and expenditures.
- Current enrollment projections.
- Appropriations consistent with relevant laws, regulations, and guidelines.
- Adherence to other requirements contained in the Board’s Budget Criteria.
- Date, location, and time of Board public hearing to be held prior to final budget adoption.

BUDGET STANDARDS

A. Revenue Standards

- **Revenue.** State-funded growth revenue will be actively pursued by the district.
- **Categorical and Grant Revenues.** The District will pursue categorical and grant revenues provided by state and local agencies that are consistent with the objectives of the strategic plan as well as the Strategic Enrollment Management (SEM) Plan.
- **Foundation.** Funding from the Foundation will also be sought to assist in providing funding for specific strategic plan projects.
- **Emergency Conditions Allowance.** The District will maximize the state apportionment revenue via emergency conditions allowance funding or actual Student Centered Funding Formula (SCFF) total computational revenue (TCR).
- **Non-Trust Transfer.** The District will limit non-trust transfer-in allocations to the unrestricted general fund of 2% per year of the total unrestricted expenditure budget from non-general fund sources.
- **Projections.** The District will make reasonable and sound projections for all the District’s sources of revenue and student access, equity and success data elements.

B. Operating Expense Standards

- **Total Salaries and Benefits.** Total salary and benefit costs should not exceed 87% of total expenditures. The budget will provide a mechanical approach to project step, column and longevity salary increases, medical rate increases and STRS and PERS pension rate increases.
- **Fifty Percent Law.** The District’s financial plan will meet the **Fifty Percent (50%) Law**, specifically, at least 50% of the current expense of education is allocated to instructional salaries and benefits.
- **Full-Time Faculty Obligation Number.** The District will maintain a robust number of full-time faculty, with a goal to provide more consistent and high-quality education to students. The **Full-Time Faculty Obligation Number (FON)** is a regulatory requirement, specifying the minimum number of full-time faculty that the District must employ.
- **Other Expense items.** The operating budget will include inflationary and pricing increases which will be documented and itemized in the Budget Projection assumptions.

C. Reserve Standards

- **General Fund Reserve.** The reserve is to be used for unanticipated changes in expenditures or revenues as well as to provide capital to pursue opportunities. Reserve funds are crucial to address unpredictable expense. For example, if the costs of maintaining the District’s existing services exceed monthly revenue projections, the reserves become the safety net in uncertain times.
- **Minimum Reserve.** As per Administrative Procedure 6305, the minimum reserve requirement will equal 15% of the Unrestricted General fund with a target to achieve 25%.

- The District will maintain a minimum of two (2.0) months of reserves per Total General Fund Expenditures (Unrestricted + Restricted) with a target to achieve three (3.0) months due to the significant liability of Grant funded programs.

OVERVIEW OF THE 2026-27 CALIFORNIA GOVERNOR'S MAY REVISION STATE BUDGET

On May 14, 2026, Governor Newsom released the May Revision to the proposed 2026-27 California State Budget. The May Revision proposes a total state budget of approximately \$349.4 billion, including \$246.6 billion in General Fund spending. The revised General Fund spending plan is approximately \$1.8 billion lower than the Governor's January proposal, reflecting the Administration's continued focus on fiscal restraint, reserve preservation, and long-term budget stability amid economic uncertainty. Although revenue projections improved compared to January, the state continues to face risks associated with economic volatility, weaker near-term job growth, federal policy changes, inflationary pressures, and the potential for future structural deficits.

The May Revision does not propose significant new ongoing General Fund commitments. Instead, the Governor's proposal emphasizes maintaining core programs, strengthening reserves, and avoiding overcommitment of one-time or uncertain revenues. The Administration projects no deficit in the budget year or the following year and proposes to maintain nearly \$30 billion in combined reserves, including deposits intended to help stabilize future-year budgets.

Impact on California Community Colleges (CCC)

The May Revision reflects a generally stable outlook for the California Community Colleges, with continued support for core apportionment funding and selected investments aligned with statewide priorities, including implementation of the Master Plan for Career Education. Under the May Revision, the Proposition 98 guarantee for K-14 education is estimated at approximately \$127.1 billion, with community colleges receiving approximately \$14.3 billion, an increase of about \$179 million, or 1.3%, compared to the prior budget level.

Key elements affecting California Community College include:

- \$438.3 million for a 4.31% COLA for the Student Centered Funding Formula. This includes the statutory COLA of 2.87% and an additional discretionary increase of approximately 1.44%.
- \$33.9 million for 0.5% enrollment growth in 2026-27.
- \$55.3 million for additional 2025-26 enrollment growth, increasing the current-year growth level by 1%.
- Full repayment of the \$408.4 million in 2025-26 apportionment deferrals, which helps reduce cash-flow pressure for districts.
- \$88.7 million in 2025-26 to cover Student Centered Funding Formula costs, avoiding a statewide SCFF deficit.
- Continued support for selected categorical programs, including a 2.87% COLA for certain programs such as Adult Education, EOPS, CARE, DSPS, Apprenticeship, CalWORKs, and Child Care Tax Bailout.
- One-time investments for deferred maintenance, student support, dual enrollment and career pathways, common data platform work, and credit for prior learning implementation.

Overall, the May Revision provides stability for California Community Colleges, but it does not represent a significant expansion of ongoing resources beyond COLA and modest enrollment growth. The proposal continues to prioritize core funding, student success, workforce development, and systemwide planning initiatives, while maintaining caution regarding future-year economic and fiscal uncertainty.

Specific Impact on Butte-Glenn Community College

For Butte-Glenn Community College District, the May Revision provides a more stable planning framework for the 2026-27 Tentative Budget, particularly through the proposed 4.31% SCFF COLA and continued support for enrollment growth. However, the District must continue to budget conservatively due to statewide fiscal uncertainty, the limited nature of new ongoing funding, and the continued need to align expenditures with sustainable revenues.

The District's 2026-27 budget planning remains focused on enrollment restoration, strategic program development, student completion, and responsible resource allocation. While the proposed state budget includes modest growth funding, the District's funded FTES remain constrained by the state growth cap. As a result, the District is projecting FTES above the funded level, creating unfunded FTES and limiting the amount of apportionment revenue the District can recognize in the budget year.

The District is also no longer receiving hold harmless protection, which places greater importance on accurately projecting FTES, managing expenditures, and aligning ongoing commitments with ongoing revenues. These conditions require the District to maintain a disciplined and forward-looking budget strategy while continuing to support student access, completion, and institutional priorities.

In summary, the Governor's 2026-27 May Revision provides a generally stable community college budget, including COLA, modest enrollment growth, repayment of prior-year deferrals, and selected one-time investments. For Butte-Glenn Community College District, the proposal supports continued planning for enrollment recovery and strategic investment, while reinforcing the need for conservative budgeting, careful monitoring of state revenues, and ongoing alignment between planning, resource allocation, and long-term fiscal sustainability.

INTEGRATED PLANNING AND BUDGET

The 2026-2027 tentative proposed Budget for Butte-Glenn Community College continues to support the District's implementation of the planning priorities set forth in the Chancellor's Office Vision 2030, the college's Strategic Plan and the college's Strategic Enrollment Management Plan.

BUTTE COLLEGE STRATEGIC PLAN

Building locally on the commitments and strategic directions set forth in the Vision 2030, the Butte College Strategic Plan consists of two parts: the college's strategy and the college's plan for supporting that strategy. Specifically, the driving strategy for the college is "First Contact. First Choice. Best Choice." The college has also identified four foundations: DEIA2, Sustainability, Guided Pathways and Technological Innovation. These four foundations lay the groundwork for implementing the college's strategy.

Further, the allocation of resources proposed by the district aims to implement the specific objectives within each strategic initiative included in the Strategic Plan. These initiatives include:

1. Enhancing a culture of completion and goal achievement
2. Supporting student, faculty, and staff success
3. Using data-informed processes for continuous improvement
4. Maximizing resources to support student learning
5. Modeling sustainability
6. Enhancing a culture of equity and inclusiveness.

The district will continue to evaluate each new initiative annually to determine its impact on enrollment and student success. New initiatives may be funded as they arise if it can be determined to improve the district's likelihood of restoring enrollment or improving student success.

STRATEGIC INITIATIVES

The proposed allocation of resources reflects the District's continued commitment to aligning planning and budgeting with the goals and priorities identified in the Strategic Plan. Through the 2026-27 operating budget planning process, the District has prioritized investments that support student completion, student and employee success, continuous improvement, responsible use of resources, long-term sustainability, and equity-centered institutional practices. The following summary highlights how the 2026-27 operating budget continues to advance the District's strategic initiatives:

Strategic Initiative 1: Enhancing a Culture of Completion and Goal achievement

The proposed budget supports completion and goal achievement by investing in systems, services, and programs that help students enter a clear path, stay on that path, and complete their educational, transfer, and career goals. Guided Pathways investments support Community of Interest Student Success Teams, comprehensive student education planning, pathway visualization, and coordinated outreach to improve retention, persistence, and completion. Technology investments, including Ellucian Smart Plan and Award, support structured academic planning, degree progress, and speed to graduation. Student Services investments in onboarding, orientation, Reg2Go, College Connections, Financial Aid, Admissions and Records, and Career Center services further strengthen the student experience from first contact through completion and post-completion outcomes.

Strategic Initiative 2: Supporting Student, Faculty and Staff Success

Increasing operational budgets supports students, faculty, and staff by ensuring the College has the tools, staffing, technology, facilities, and services needed to provide a high-quality learning and working environment. Information Technology Services investments support upgraded student computer labs, classroom audio-visual technology, faculty and staff computers, laptops, and network equipment to ensure reliable instructional and operational support. Facilities investments prioritize adequate staffing, preventative maintenance, custodial support, safe learning spaces, and timely repairs to reduce disruptions to instruction and campus operations. Student Services investments strengthen first-contact resolution, financial aid support, veterans services, first-generation student programming, and career services to ensure students receive timely and proactive support.

Strategic Initiative 3: Using Data-Informed Processes for Continuous Improvement

Funding was directed towards supporting the implementation of the strategic plan, reinstating budgets to support growth initiatives cut during previous years and maintaining essential evaluation and financial aid services. These measures are intended to improve overall institutional effectiveness. The proposed budget advances data-informed decision-making through investments in reporting tools, communication systems, and technology platforms that improve access to timely and meaningful information. The implementation of Entrinsik's Informer reporting platform will provide enhanced business intelligence, analytics, and dashboard capabilities for academic and administrative leaders. Informer GO AI will further support self-service data analysis by allowing users across campus to generate analyses and visualizations using plain language. In addition, Guided Pathways and Student Services investments support improved data systems, CRM-based outreach, early identification of student needs, and timely interventions. These efforts strengthen the District's ability to evaluate effectiveness, improve services, and make informed resource allocation decisions.

Strategic Initiative 4: Maximizing Resources to Support Student Learning

Significant investments were made in technology and physical infrastructure, including updating computer labs, enhancing network and smart classroom operations, and supporting athletics and paramedic programs. These initiatives aim to ensure that the college's physical and technological infrastructure meets current needs and supports future growth. The budget reflects a commitment to maximizing available resources in direct support of student learning. ITS investments include tools to evaluate computer lab usage and ensure technology resources are allocated to areas with the greatest educational value. Facilities Planning and Management investments in preventative maintenance, infrastructure, staffing, and capital planning help preserve District assets and minimize costly disruptions to instruction. Investments in industrial technology and agriculture programs ensure students have access to modern equipment, safe labs, instructional supplies, and hands-on learning opportunities aligned with industry needs. The budget also supports transportation, including new buses for home-to-school transportation, field trips, and athletic trips, which expands access to learning opportunities beyond the classroom.

Strategic Initiative 5: Modeling Sustainability

The proposed budget models sustainability through responsible investments in long-term infrastructure, preventative maintenance, technology refresh cycles, energy efficiency, and resource stewardship. Facilities investments support well-maintained buildings, efficient operations, regulated services, and long-term capital planning that extend the useful life of District facilities and equipment. Technology refresh planning also supports sustainability by ensuring computers, classroom technology, and network equipment remain secure, current, and reliable over time. The District will be working with the Sustainability Committee for ongoing discussion and planning needs.

Strategic Initiative 6: Enhancing a Culture of Equity and Inclusiveness

Funds were provided to support equity and inclusiveness by investing in services, programs, facilities, and technology that reduce barriers and improve access for all students. Student Services investments in the Support Center, Welcome Center, Financial Aid, Veterans Services, First Generation initiatives, Student Equity and Achievement, and Career Center services provide proactive and inclusive support throughout the student journey. Guided Pathways investments strengthen coordinated advising and student success teams to ensure students receive timely guidance and support. Facilities investments in safe, accessible, and welcoming campus spaces contribute to an inclusive learning environment, while transportation investments help ensure students can access instruction, field trips, athletic opportunities, and other educational experiences. Together, these investments support the District's commitment to closing equity gaps and creating a stronger sense of belonging for students, faculty, staff, and the broader campus community.

ANNUAL UNIT PLANNING AND BUDGET DEVELOPMENT

Unit Planning

Each year, the District uses the annual unit planning process to identify, prioritize, and fund the District's highest-need budget requests. Departments develop their unit plans based on program review outcomes, strategic initiatives, assessment of student learning, operational needs, and institutional planning guidance. Through this process, departments may submit augmentation requests for one-time needs such as instructional equipment, capital outlay, technology upgrades, safety improvements, facilities needs, and student-focused program support. Ongoing staffing or operational requests are reviewed carefully, with only the most critical and sustainable ongoing needs recommended for funding.

In coordination with the Planning and Budget Committee, the 2026-27 Unit Planning Cycle was successfully conducted through the Axiom financial system. This represents the first year the District used Axiom to capture annual unit planning requests, providing a more centralized, consistent, and streamlined process for department leaders across the District. The system allowed the District to better align planning and budget criteria, collect one-time budget requests in a standardized format, and support improved transparency in the review and prioritization process.

To support the transition to Axiom, training and guidance were provided across the organization. Department leaders were introduced to the new system, the planning criteria, and the process for submitting requests. The successful implementation of the unit planning process in Axiom marks an important step in strengthening the District's integrated planning and resource allocation framework. By using a centralized financial planning system, the District is better positioned to align resources with institutional priorities, support data-informed decision-making, and ensure that limited resources are directed toward the most critical needs.

Ongoing Operating Budgets

Core ongoing operating budgets represent the baseline funding necessary to sustain daily operations across all departments and programs. These budgets cover recurring expenses such as salaries, benefits, instructional supplies, and essential services. They are maintained each year and adjusted as needed for fixed cost increases, contractual obligations, and other structural budget changes. There were no reductions or targeted cuts requested or proposed to the 2026-27 proposed operating budget.

For the second year, the District successfully utilized the newly implemented Axiom budget software to develop its core operating budget. The adoption of Axiom streamlined the budgeting process by improving data accuracy, enhancing transparency, and enabling more efficient collaboration across departments. The District's executive leadership participated and engaged with over 151 departments across the district to establish their core budgets. By providing every department with the opportunity to actively participate and document their specific needs for the upcoming fiscal year, the college has fostered a more inclusive and data-driven approach to resource allocation. This collaborative system not only ensures that budget decisions are aligned with institutional priorities and departmental goals but also strengthens accountability and strategic planning across the campus.

Together, the unit planning process and the development of core ongoing operating budgets provide the District's 2026–27 budget recommendation. Through a structured, participatory approach, unit planning allowed departments to identify and prioritize critical needs aligned with strategic goals. Through a truly collaborative and organizational engagement at both the unit planning and operational budget development, the District developed a thoughtful and balanced budget that addresses both immediate needs and long-term

sustainability. These coordinated efforts reflect the District's commitment to responsible stewardship of resources, continuous improvement, and support for student success.

2026-27 KEY BUDGET ASSUMPTIONS

Category	Assumption
Enrollment Growth	
Enrollment / FTES	Enrollment FTES is projected at 10,282 FTES , with no growth assumed for 2026-27. The District’s Emergency Conditions Allowance protections are no longer applicable.
Apportionment Funding Cap	The District is currently at its funded cap for total apportionment revenue. Projected enrollment is 10,282 FTES , the District’s total computational revenue is calculated based on funded FTES of approximately 10,141 , resulting in unfunded FTES above the cap.
Revenue	
State Apportionment Revenue	State apportionment revenue is calculated under the Student Centered Funding Formula (SCFF), assumes projected enrollment of 10,282 FTES; however, due to the District’s funding cap, apportionment revenue is based on funded FTES of approximately 10,141. Supplemental and Student Success allocations are based 2024-25.
Cost of Living Adjustment — Revenue	The budget assumes a 4.31% COLA for state apportionment revenue for 2026-27.
Education Protection Account (EPA)	EPA revenue is included and is budgeted for instructional salaries in accordance with Proposition 30/55 requirements. EPA revenue is estimated at approximately \$100 per FTES .
Categorical Program Funding	Categorical program funding generally reflects prior-year allocation levels, with updates incorporated where available. Final allocations will be updated based on the 2026-27 Compendium and other state allocation schedules as they become available.
Other Revenue	Includes local revenues, indirect cost reimbursements from grants, and other available revenue sources. Indirect cost reimbursements are included where applicable but are not relied upon as the primary funding source for core ongoing operations.
Expenditures	
Ongoing Expenses	Ongoing expenses include projected fixed cost increases, including salary and wage adjustments, step and column movement, statutory and health benefit cost increases, supplies, utilities, software, insurance, and other operating expenses.
Salaries and Wages	Salaries and wages assume a 2.87% COLA for 2026-27, along with applicable step and column movement and other negotiated or statutory compensation adjustments.

One-Time Augmentation Funds One-time state funds are not assumed as ongoing resources. One-time funds, including anticipated state funding for deferred maintenance and instructional supplies, will be allocated as received and used for eligible one-time needs.

New Positions / Staffing The budget includes **11 new faculty positions** and limited other new positions.

Other Assumptions

Use of Reserves The budget does not rely structurally on one-time reserves to support ongoing operations. Reserves are maintained in accordance with Board policy and remain above the minimum reserve requirement.

Technology & Capital Outlay Technology, equipment, capital outlay, and facility-related needs are funded through restricted resources, one-time funds, or other available sources, as funding allows.

Grants and Restricted Funds Grants and restricted funds are tracked separately and budgeted in accordance with program requirements. The District does not rely on restricted funds or indirect cost reimbursements as the primary funding source for core unrestricted operations.

Debt / Liabilities OPEB obligations are maintained. No new debt service is assumed in the 2026-27 Tentative Budget.

Faculty Obligation Number (FON) The District's Faculty Obligation Number compliance target for Fall 2026 is **189.0 FTEF**. The District expects to remain in compliance with the FON requirement.

Compliance with 50% Law The budget is projected to achieve compliance with the 50% Law. The Tentative Budget reflects approximately **51.34%** of applicable expenditures for instructional salaries.

ENROLLMENT GROWTH – FULL-TIME EQUIVALENT STUDENTS (FTES)

Since 2018, the District received Emergency Conditions Allowance (ECA) funding from the California Community Colleges Chancellor’s Office, following the devastating Camp Fire. This funding protected the District by maintaining its apportionment revenues equivalent to pre-disaster levels, equal to 10,383 full time equivalent students (FTES), regardless of enrollment losses. The ECA was originally granted for four years (2018–19 through 2021–22), with the potential for an extension based on enrollment recovery progress.

In response to continued enrollment challenges, compounded by the COVID-19 pandemic, the District successfully requested a three-year extension through 2024–25. Beginning in fiscal year 2026, the ECA entered the phase-out period providing 50.0% of the prior year’s (FY2025) ECA FTES funding. The total protection is equivalent to approximately 786 FTES with a total value of approximately \$3.6 million. Looking forward to fiscal year 2027, the funding protection allowance will be fully eliminated and the District’s funding will be based solely on actual FTES and performance metrics it generates.

For the upcoming FY2027, the District is projecting 10,282 FTES, and has projected the Total Computational revenue based on those FTES. It is important to note that under the current SCFF growth formula, the District’s funded growth is limited by its calculated growth authority and the applicable growth cap. As a result, while the District is projecting enrollment activity equivalent to 10,282 FTES, the growth cap limits the District’s Total Computational Revenue calculation to the funded equivalent of approximately 10,141 FTES. This creates a gap between the students the District is projected to serve and the FTES level recognized for funding purposes. The difference of approximately 141 FTES results in an estimated \$800,000 in unfunded FTES revenue. In other words, Butte College is experiencing enrollment recovery and student demand, but a portion of that enrollment is not fully funded through the state apportionment formula in the year it is earned.

This is an important budget consideration because the District must still provide the instructional capacity, student services, facilities support, technology, and operational infrastructure necessary to serve those students. While the projected FTES restoration is a positive indicator for the District’s long-term fiscal health, the current-year budget must account for the fact that not all enrollment growth is immediately recognized in funded Total Computational Revenue.

The table below demonstrates the projected FTES for the FY2027 year as well as future annual growth projections. As growth caps are adjusted, the District will update the outer years with any potential updates.

Projected Full Time Equivalent Students (FTES)						
Category	a Projected 25-26 P2 Reported FTES	b FTES from Summer Shift	2027 Budget	(No FTES Protection)		
			c = a + b	0.0%	0.0%	0.0%
			2026-27 FTES Projection	27-28 Input	28-29 Input	29-30 Input
Credit	8,906	-	8,906	9,399	9,399	9,399
Incarcerated Credit	-	-	-	-	-	-
Special Admit Credit	490	-	490	490	490	490
CDCP	6	-	6	6	6	6
Noncredit	387	-	387	387	387	387
Credit - Summer Shift FY26		493	493			
Total FTES Projected	9,789	493	10,282	10,282	10,282	10,282

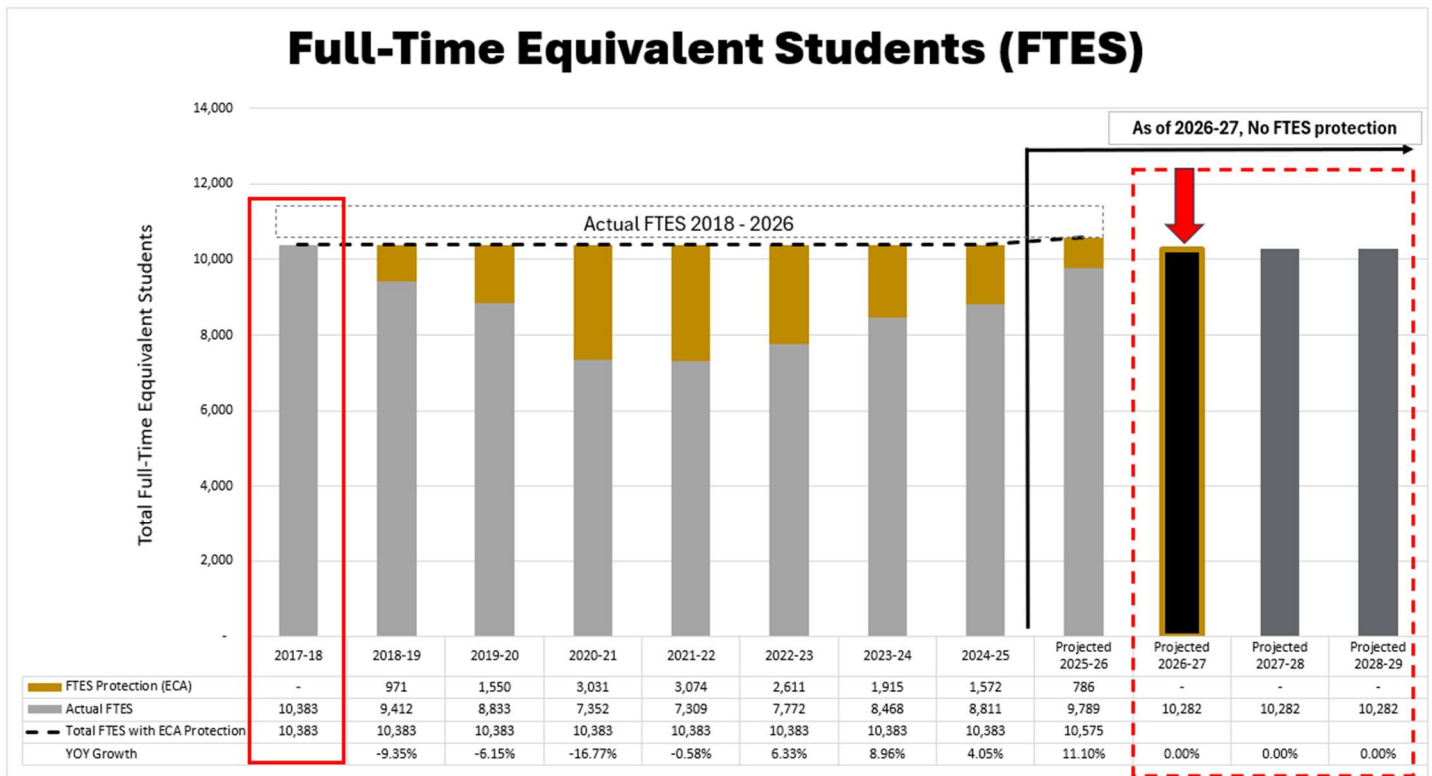
The District remains committed to both enrollment growth but also retention of our existing students. Maintaining growth and retention is a key factor in sustaining the District’s long-term financial health. To help retain the funding the District is receiving, the District must continue to invest in efforts that support student enrollment. This means making sure our budget planning stays closely connected to enrollment trends and student success goals, as outlined in the Student Centered Funding Formula.

In 2026-27, the District will continue working to grow enrollment and focus our retention efforts by:

- Expanding the summer course schedule
- Strategically adding more classes in the Fall and Spring
- Continuing to offer Winter session classes both online and in person
- Growing dual enrollment with local high schools
- Expanding distance education
- Advancing the Guided Pathways initiative

The District is also committed to investments in facilities that support these efforts, including the support of a new Cosmetology and Barbering building as well as a new Science building, which will both be located on the Chico Center Campus. The new Cosmetology and Barbering facility will be open for courses January 2027 and the Chico Center Science building will open August 2027.

The following graph below presents the District’s trended full-time equivalent students served and funded.

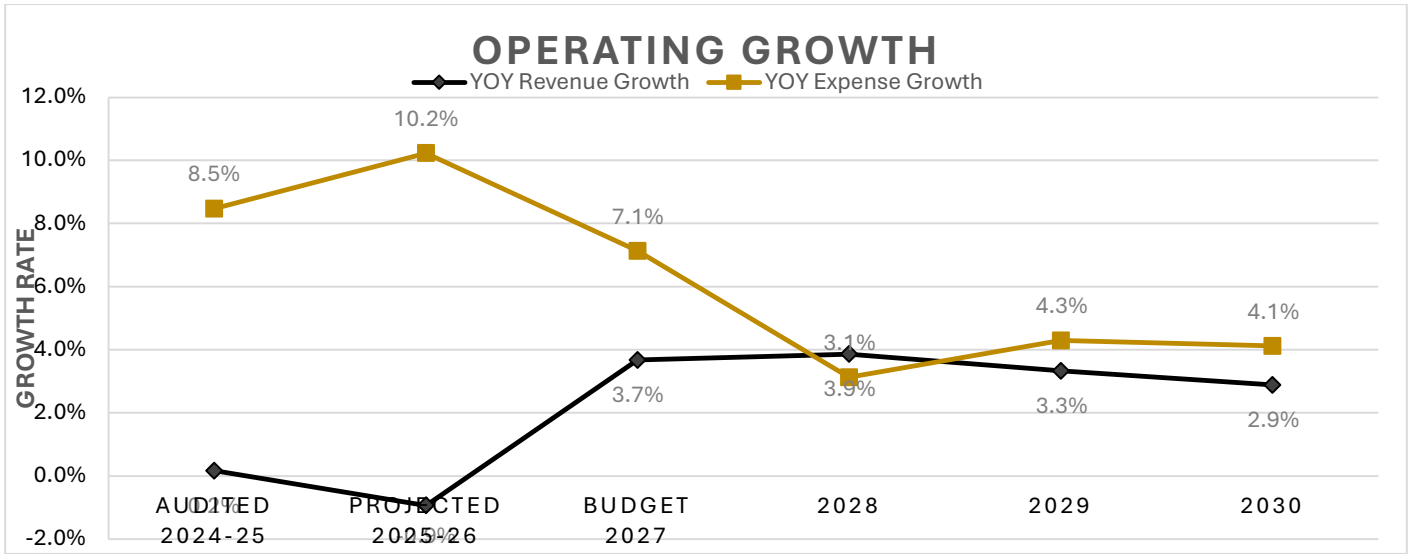


The FTES assumptions provide the underlying foundation for the projected state apportionment revenue, which is the primary source of unrestricted general fund revenue for the District. 70% of state apportionment revenue funding is based on enrollment levels, measured by FTES.

FINANCIAL SUMMARY – FISCAL YEAR 2026-27

The unrestricted 2026–27 tentative Budget projects \$111.4 million in revenue and \$111.1 million in ongoing total expenditures. The increase in expense reflects rising ongoing costs, primarily in salaries, benefits, utilities and software and technology. These ongoing and critical operational expenses are increasing faster than revenues. The 2026-27 budget projects a 3.7% increase in revenue, while expenditures are increasing by 7.1% over the projected 2025-26 year.

To address this, the District is strategically using reserves, closely monitoring spending, and developing long-term solutions to realign expenditures with available resources. This approach demonstrates the District’s commitment to maintaining student-centered services while managing fiscal challenges with prudence and responsibility.

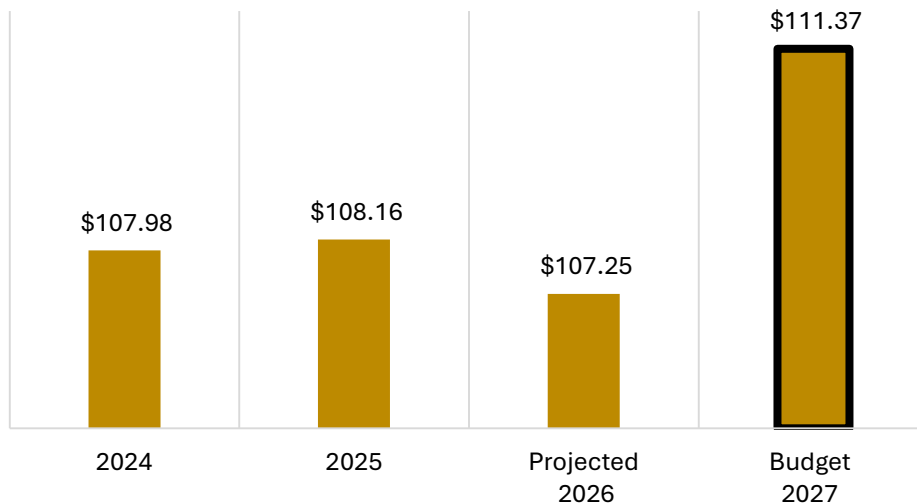


REVENUE

The District's total Unrestricted General Fund revenue projection is approximately \$111.4 million. Of this revenue projection, \$98.6 million / 88.5% of which is funded through apportionment revenue. Based on the FTES projection, combined with the proposed 4.31% COLA on apportionment revenue, the District projects \$4.0 million in new ongoing apportionment revenue. The remaining 11.5% of the District's unrestricted revenue total approximately \$13.6 million and is funded from a variety of sources. These include lottery funding, non-resident tuition, transfers related to post-employment benefits (OPEB), and other miscellaneous revenue streams. While smaller in proportion, these funds play an important role in supporting the overall financial health and operational flexibility of the District.

Total Unrestricted General Fund Revenue

Totals Presented in Millions




Total Computational Revenue

There are three separate calculations included under the calculation for the Total Computational Revenue (TCR). The highest of the following TCR calculations will be used to determine the District's TCR each year:

1. **Student Centered Funding Formula (SCFF)** – The calculation for revenue uses actual allocated FTES estimates in each of the components of the SCFF funding calculation, including the basic allocation, the FTES allocation and the supplemental allocation.
2. **Prior Year TCR Stability** – The calculation assumes the prior year SCF calculated revenue and adds the projected COLA.
3. **Minimum Revenue Commitment** – The minimum expectation for revenue that the District will receive. The minimum revenue commitment is equal to the 2017-2018 TCR (based on 10,383 FTES) and repriced each year by the annual COLA. Effective 2025-26, the minimum revenue commitment will be equal to the TCR used in the 2024-25 year.

For FY27, the District is projecting the “Student Centered Funding Formula” as the highest calculation, producing \$98.6 million, an increase of approximately \$4.0 million over 2026. The table below demonstrates the three calculations for Butte College:

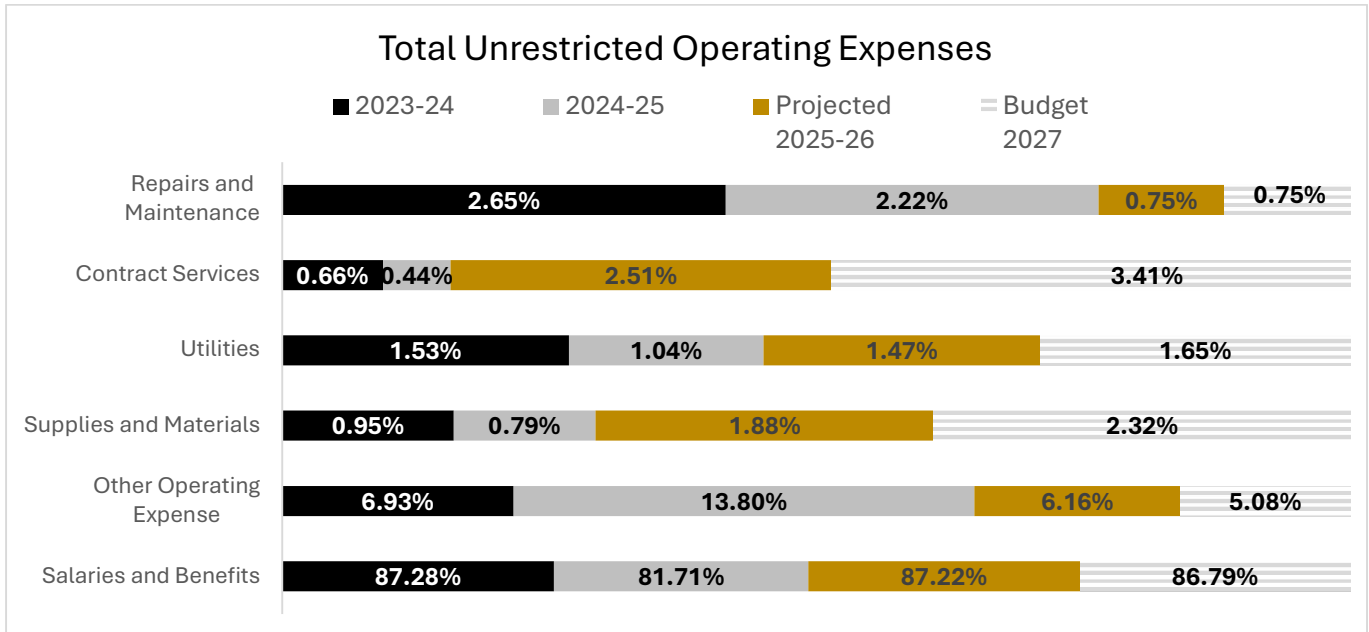
Summary of Total Computational Revenue (TCR) Calculations

	Actual 2025-26	Projected 2026-27	YOY Change Increase/(Decrease)	YOY Change % Increase/(Decrease)
Total Computational Revenue (TCR)				
I. Base Allocation Basic + FTES	\$ 66,395,123	\$ 68,794,677	\$ 2,399,555	3.49%
II. Supplemental Allocation	\$ 17,400,359	\$ 18,150,314	\$ 749,955	4.13%
III. Student Success Allocation	\$ 10,681,789	\$ 11,660,893	\$ 979,104	8.40%
 <i>TCR Option A</i> Total Computational Revenue (TCR)	\$ 94,477,270	\$ 98,605,884	\$ 4,128,614	4.37%
<i>TCR Option B</i> Prior Year SCFF Calculated Revenue + COLA	\$ 94,512,443	\$ 98,549,241	\$ 4,036,797	4.27%
<i>TCR Option C</i> Hold Harmless Revenue (2024-25)	\$ 92,387,530	\$ 92,387,530	\$ -	0.00%

EXPENDITURES

The District’s total unrestricted expenditures of \$111.1 million reflect rising operational costs such as negotiated salary and benefit increases, utilities, insurance costs, service/software contracts, and strategic investments in instructional quality, technology infrastructure, and student services. Key expenditure categories include:

- **Salaries and Benefits:** Approximately 83.7% of total expenditures
- **Supplies, Services, and Capital Outlay:** Remainder of the budget, focused on classroom needs, technology upgrades, and facilities maintenance.



Summary of Change in Operating Expenses

The following table presents the operating expense explanation for the year over year change which resulted in the \$6.1 million budgeted increase. The increase includes new ongoing budget augmentations.

Expenditure Category	Year over Year Change Projected 2025-26 to 2026-27 Budget Projection	
	Change (\$) Increase(Decrease)	
Salaries and Benefits		
Academic Salaries (Wage and Column Increases)	\$	1,100,000
Academic Salaries (New Positions)		1,225,636
Management and Classified Salaries (Wage and Column Increase)		700,000
Management and Classified Salaries (New Positions)		811,335
Employee Benefits		1,399,993
Subtotal Salaries and Wages	\$	5,236,964.00
Other Operating Expenses		
Software Maintenance contracts		636,709
Supplies and Materials		548,226
Service Contracts		453,005
Utilities		248,078
Other Operating Expenses		(1,056,153)
Subtotal Other Operating Expenses	\$	829,865
Total Salaries, Benefits and Other Operating Expenses	\$	6,066,829

Salaries and Benefits increased by \$5.24 million over the prior year. This includes \$2.9 million for new personnel and \$2.3 million for annual increases driven by a 2.87% COLA, targeted market adjustments, and wage scale/longevity increases.

Leases, Utilities, Software and Service Contracts

The District anticipates a \$248,000 increase in utility costs in the upcoming year due to rising rates for electricity, natural gas, hazard waste and water services. Electricity is projected to increase 5.0% - 10.0% despite the energy savings provided by the District's solar arrays. Statewide utility rate hikes, increased energy demands from expanded facilities, and inflationary pressures are all contributing factors. As the District continues to grow and operate additional instructional and support spaces, overall utility usage and associated costs are expected to rise. Software contracts are experiencing increases between 3.0% - 15.0% attributing to an increase over prior year of approximately \$637,709.

ANNUAL BUDGET AUGMENTATIONS (ONGOING AND ONE-TIME REQUESTS)

High priority budget augmentations for 2026-27 were requested from areas through the unit-planning process. These unit plans included augmentation requests for ongoing items and one-time requests for items of a one-time and/or critical nature. The current year prioritization considered the following criteria:

1. Maintain/improve current operations
2. Ensure instructional areas have operational budgets
3. Ensure the health, safety, and compliance
4. Improve services or enrollment for specific programs.

One-time and Ongoing Budget Augmentations

The 2026-27 tentative budget includes preliminary unit planning request approvals identified through the District's annual planning and budget development process. These approvals reflect the District's initial review of high-priority needs and available funding sources at the time the Tentative Budget was prepared. Initial funding includes \$2.9 million for ongoing expense and \$4.3 million for preliminary one-time unit planning request approvals and dollars to support the dining services shortfall. These approvals reflect the District's initial review of high-priority needs and available funding sources at the time the tentative budget was prepared.

The District is continuing to evaluate remaining unit planning requests, funding availability, and alignment with institutional priorities. In addition, the District anticipates that the final enacted State Budget may provide additional one-time funding for deferred maintenance and instructional supplies. With this additional funding, the District expects to consider further one-time investments that support critical operational, instructional, facility, and student-centered needs.

As the review process continues over the summer, additional unit planning approvals are anticipated. Final unit planning approvals and related budget adjustments will be incorporated into the 2026-27 Adopted Budget and presented to the Board of Trustees in September.

2026-27 Unit Planning Preliminary Approvals - One-time and Ongoing

Total Ongoing Budget		\$ 2,937,381
Full time Faculty - 11 New positions including benefits	\$	1,777,172
Management and Classified positions including benefits		1,160,209
Total OneTime Unit Planning Augments		\$ 4,307,260
Travel and Education - Professional Development and Education	\$	1,013,942
Dining Services shortfall		600,000
Student Assistants		500,000
Laptop Carts and Student Laptop replacement		400,000
IT Lifecycle replacement		357,000
Marketing (Pending marketing plan)		350,000
Instructional Block Grant		350,000
Sylvia Dorsey-Robinson		100,000
Colleague Optimization and Consulting Support		90,000
Entrinsik Informer		87,500
VMWare to Microsoft Hyper V Platform Migration		61,420
History Panels		60,000
60th Anniversary		60,000
File Digitization Project (HR & Fiscal Services		60,000
Digital Center Found Partner		50,000
Climate Survey		25,000
Convert 7 District golf carts from lead acid battery to lithium battery		24,500
LabStats Computer Lab Utilization Analytics		20,738
PCI-Microgrants		20,000
Consulting Support- Raiser's Edge & Financial Edge		12,000
SBE Welcomes		9,200
Google maps add on		8,500
LED menu board for grill side		7,000
SHC - Replace EKG Machine		6,500
Cosmetology & Barbering Opening		6,000
Election Costs		5,500
Glenn Center Event PLanning		5,000
Vests for our CSOs		4,000
Agriculture building opening		3,500
Homecoming		3,000
SHC - Replace Office Chairs		2,902
XTENAV software		2,058
Chico science lab opening		2,000

OTHER ASSUMPTIONS

50% Law

The “Fifty Percent Law” (50% Law), as defined in Education Code Section 84362 and California Code of Regulations Section 59200 et seq., requires each district to spend at least half of its current expense of education each fiscal year for salaries and benefits of classroom instructors. Districts may apply for an exemption under limited circumstances. There may be future challenges in complying with this law as the cost of providing technology in the classroom increases and additional counselors are needed to support Guided Pathways. In FY 2024-25, the District reported 50.66% for the compliance number. The District is expecting to comply with the 50% law in FY 2025-26. The 2026-27 Tentative Budget is in compliance with the 50% law at 51.34%.

Faculty Obligation Number (FON)

The Faculty Obligation Number (FON) is designed to address the goal of having 75% of instruction provided by full-time faculty. The District can comply with the FON by employing a minimum number of full-time faculty as calculated by the State Chancellor’s Office. The California Code of Regulations (CCR), Title 5 Section 51025 requires community college districts to increase their base number of full-time faculty over the prior year in proportion to the amount of growth in funded credit FTES. CCR, Title 5 Section 53300 et seq. defines full-time and part-time faculty and provides the rules for calculating full-time equivalent faculty (FTEF) attributable to full-time and part-time faculty. Districts that do not comply with the FON will be assessed penalties by the State Chancellor’s Office. The District complied for Fall 2025 using the full-time faculty obligation number of 150.5 with reported FON of 189.0. Based on the Fall 2026 Estimated P1 FON, the FON obligation compliance number for Fall 2025 is 168.5 FTEF. The District expects continued compliance with the FON in 2026.

Total Unrestricted Fund Balance and Reserve Planning

The California Community Colleges Chancellor’s Office performs an ongoing fiscal health analysis of community college districts. This review includes key financial indicators, annual audit results, and other factors that may affect a district’s fiscal condition. One of the primary indicators of fiscal health is the unrestricted reserve balance. The Chancellor’s Office recommends that districts adopt policies to maintain sufficient unrestricted reserves, with a suggested minimum reserve level equal to two months of general fund operating expenditures or revenues, consistent with budgeting best practices published by the Government Finance Officers Association.

For 2026-27, the Board of Trustees approved Budget Criteria to “achieve and maintain a minimum of 15.0% unrestricted reserve sufficient to cover a minimum of two months of General Fund operating expenditures” and to develop a budget that “maintains adequate reserves in excess of 15.0% with a goal to exceed 25.0%.” A 25.0% reserve level is equivalent to approximately three months of unrestricted ongoing operating expenses. The District’s total unrestricted fund balance represents the cumulative balance of unrestricted resources available at fiscal year-end. While this balance is an important measure of the District’s overall financial position, it should not be interpreted as entirely available for ongoing operational expansion. The total unrestricted fund balance includes the amount necessary to meet the District’s minimum reserve requirement, the additional amount needed to achieve the Board’s 25.0% reserve target, and any remaining balance that may be available for planned one-time uses, commitments, or other Board-approved priorities.

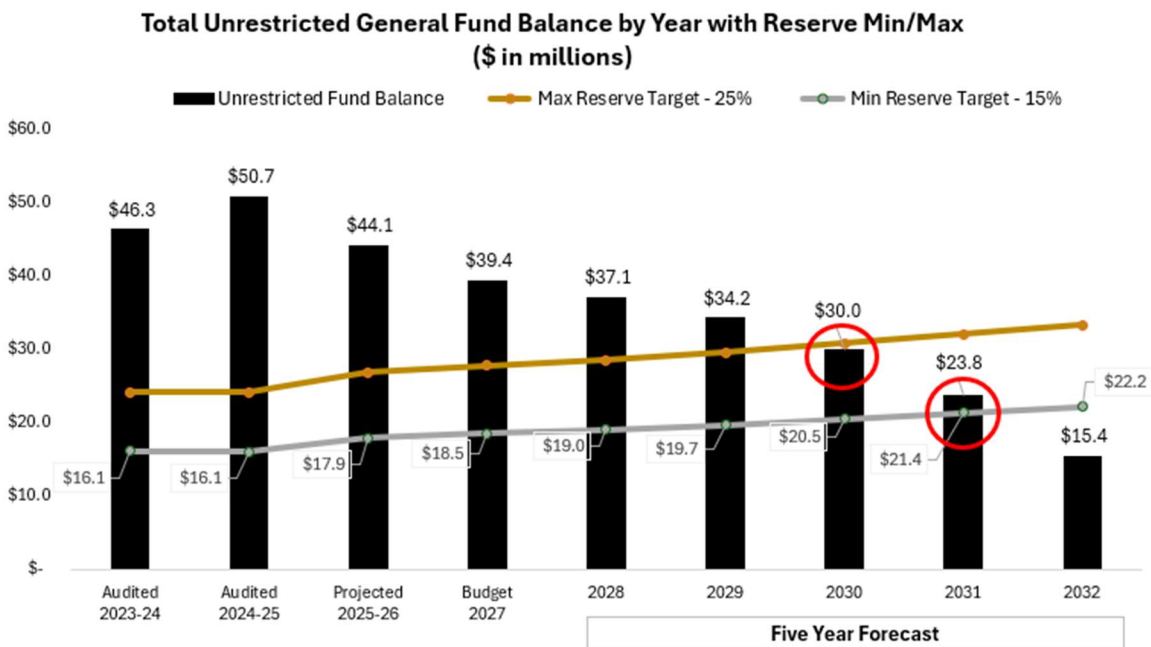
The distinction between total unrestricted fund balance and required reserves is important. The 15.0% minimum reserve establishes the District’s required reserve floor and provides approximately two months of operating capacity. This reserve is intended to protect the District against revenue volatility, unexpected expenditure increases, state apportionment deferrals, enrollment fluctuations, emergency needs, and other unanticipated fiscal pressures. In addition to the minimum reserve requirement, the Board has established a

reserve planning target of 25.0%, which provides approximately three months of unrestricted ongoing operating expenses. Maintaining reserves at or near this level strengthens the District’s ability to respond to state budget uncertainty, manage cash-flow needs, address unforeseen disruptions, and continue supporting institutional priorities.

To provide greater transparency, the District evaluates unrestricted fund balance in three categories. The first category is the amount required to meet the 15.0% minimum reserve. The second category is the additional amount necessary to maintain the Board’s 25.0% reserve target. The third category is any remaining unrestricted fund balance above the 25.0% target. This remaining balance is not treated as an ongoing resource. Instead, it is evaluated for planned one-time uses that support the District’s long-term financial stability and strategic priorities. Amounts above the Board’s reserve target may be considered for one-time commitments, including deferred maintenance, technology replacement, instructional equipment, facilities needs, enterprise system implementation, emergency preparedness, cash-flow stabilization, and other priorities identified through the District’s planning and budget process. These funds may also support time-limited investments or risk mitigation strategies, provided they do not create an unsustainable ongoing obligation. This distinction is especially important because unrestricted fund balance is a one-time resource. Using fund balance to support permanent staffing, programs, or other ongoing operating costs can create or worsen a structural deficit once the one-time resources are exhausted. For this reason, planned uses of unrestricted fund balance above the reserve target should generally be limited to one-time expenditures, Board-approved commitments, or items identified through the District’s annual unit planning process, or multi-year financial plan; which includes facilities maintenance planning and information technology planning.

The District will continue to evaluate its reserve position annually as part of the budget development and multi-year projection process. This evaluation will include the total unrestricted fund balance, the 15.0% minimum reserve requirement, the 25.0% Board reserve target, projected operating results, known liabilities, state budget assumptions, enrollment trends, and planned one-time investments. Through this process, the District can maintain compliance with Board policy, preserve long-term fiscal stability, and clearly communicate how unrestricted resources are being reserved, planned, and used to support institutional priorities.

Total Unrestricted General Fund and Reserve Balance by Year



FINANCIAL OUTLOOK AND PLANNING

The District maintains a proactive and responsive financial planning process to address ongoing fiscal pressures and rising costs. The District will not receive any funding protections as the projected FTES exceed the total computational revenue maximum that the District is allowed. The current financial forecast (2026–27 through 2029–31) outlines projected FTES, total computational revenue, expenditure trends, and strategic priorities, with a clear focus on fiscal sustainability, enrollment retention and stabilization, and responsible reserve management.

In addition to operating costs, the plan includes thoughtful projections for facilities maintenance, capital equipment, and information technology infrastructure, ensuring that long-term investments are well-aligned with institutional needs. The district will develop and enhance future planning needs.

The District's reserves currently exceed the minimum target which is equal to 15% or two months of unrestricted general fund expenditures, whichever is greater. For the 2026-27 budget, the minimum reserve requirement is \$18.51 million. The Board of Trustees has set a target exceeding the minimum, at 25.0% of unrestricted expense, which is equivalent to three months or \$27.77 million for 2026-27. These reserves position the District to fund one-time budget augmentations, invest in capital improvements, and provide flexibility as it focuses on student recruitment, retention, and growth.

The financial plan will be reviewed and updated bi-annually to reflect new data, confirm the accuracy of current assumptions, and ensure that planning remains responsive and forward-looking.

OPEB and Long-Term Liabilities

The District will continue to offset retiree medical premium costs using earnings from Post Employment Benefit Trust (OPEB), with up to \$2.5 million transferred annually. A separate funding strategy ensures that the trust remains fully funded and continues to generate sufficient returns.

Conclusion and Fiscal Outlook

The District's fiscal outlook and financial forecast presents a realistic, disciplined approach to restoring enrollment and maintaining fiscal integrity. Butte College remains focused on aligning ongoing expenditures with stable, predictable revenue. While fixed cost pressures and funding constraints pose challenges, the District's strong reserves, strategic planning, and SEM targets provide a path toward long-term fiscal sustainability without sacrificing service to students.

FINANCIAL PERFORMANCE

The GANN Limit Worksheet

The Prop 30 EPA Budgeted Spending Plan

Unrestricted General Fund Summary

Various other financial statements and fund accounts

Unrestricted General Fund Multi-Year Projection

Butte-Glenn Community College District

2026-27 Tentative Budget with Projections

	Unaudited			Multi-Year Projection				
	Audited 2023-24	Audited 2024-25	Projected 2025-26	Budget 2027	2028	2029	2030	2031
Beginning Unrestricted Fund Balance:	\$ 39,006,097	\$ 46,303,613	\$ 50,728,440	\$ 46,652,409	\$ 42,652,780	\$ 40,333,871	\$ 37,499,771	\$ 33,228,409
Revenue:								
Federal Revenue	80,920	\$ 106,604	\$ 9,184,975	\$ 86,900	\$ 103,254	\$ 103,255	\$ 103,255	\$ 103,255
State Based Revenues	76,402,732	73,529,612	72,532,605	82,289,366	86,474,630	90,320,065	93,761,129	96,761,129
Local Revenue	30,019,745	32,424,005	32,417,391	26,892,793	26,892,793	26,892,793	26,892,793	26,892,793
Other Revenue - OPEB Trust	1,475,542	2,101,153	2,101,000	2,100,000	2,200,000	2,200,000	2,200,000	2,200,000
Total Revenue:	\$ 107,978,939	\$ 108,161,374	\$ 116,235,971	\$ 111,369,059	\$ 115,670,677	\$ 119,516,113	\$ 122,957,177	\$ 125,957,177
Expenditures:								
Academic Salaries	\$ 35,985,521	\$ 38,991,675	\$ 42,563,133	\$ 44,888,769	\$ 46,262,365	\$ 48,270,152	\$ 50,268,536	\$ 52,279,278
Classified Salaries	20,627,214	20,572,270	22,090,678	23,602,013	\$ 24,324,235	25,379,906	26,430,635	27,487,860
Employee Benefits	25,053,043	27,215,454	29,094,215	30,494,208	31,427,331	32,791,277	34,148,836	35,514,789
Personal and Consulting Services	429,825	848,359	493,559	469,950	481,699	493,741	506,085	518,737
Supplies and Materials	764,831	920,635	2,026,199	2,574,425	2,638,786	2,704,755	2,772,374	2,841,684
Legal and Compliance	175,998	328,539	661,000	710,500	717,605	724,781	732,029	739,349
Rents and Leases	75,380	322,892	415,105	230,623	236,389	242,298	248,356	254,565
Software Licenses and Service Agreements	-	(209,287)	1,805,504	2,442,210	2,686,431	2,955,074	3,250,582	3,575,640
Contract Services	-	-	396,271	872,885	885,978	899,268	912,757	926,448
Repairs and Maintenance	2,152,205	2,552,339	805,957	836,308	844,671	853,118	861,649	870,265
Utilities	1,002,371	1,473,950	1,586,259	1,834,337	1,852,680	1,871,207	1,889,919	1,908,818
Insurance	897,086	1,018,217	1,047,775	1,143,000	1,172,414	1,202,585	1,233,532	1,265,276
Travel and Education	357,587	447,164	691,367	45,800	46,945	48,119	49,322	50,555
Other Operating Expenses	(286,261)	330,477	(392,842)	(350,477)	(353,982)	(357,522)	(361,097)	(364,708)
Capital Outlay	664,778	529,252	511,941	246,216	258,527	271,453	285,026	299,277
Debt Retirement	8,869,443	1,107,147	1,198,481	1,020,661	507,512	-	-	-
Total Expenditures:	\$ 96,769,020	\$ 96,449,083	\$ 104,994,602	\$ 111,061,428	\$ 113,989,585	\$ 118,350,213	\$ 123,228,540	\$ 128,167,833
Total Excess Revenue over Expense (Deficit):	\$ 11,209,919	\$ 11,712,291	\$ 11,241,369	\$ 307,631	\$ 1,681,091	\$ 1,165,900	\$ (271,363)	\$ (2,210,656)
Ending Unrestricted Fund Balance:	\$ 50,216,016	\$ 58,015,904	\$ 61,969,809	\$ 46,960,040	\$ 44,333,871	\$ 41,499,771	\$ 37,228,409	\$ 31,017,753
Minus Approved One Time Annual Expense Planning:	\$ 3,912,403	\$ 7,287,464	\$ 15,317,400	\$ 4,307,260	\$ 4,000,000	\$ 4,000,000	\$ 4,000,000	\$ 4,000,000
Ending Unrestricted Fund Balance:	\$ 46,303,613	\$ 50,728,440	\$ 46,652,409	\$ 42,652,780	\$ 40,333,871	\$ 37,499,771	\$ 33,228,409	\$ 27,017,753
Minus Reserve Target 25.0%								
Reserve Requirement Target - 25% of Expenditures:	\$ 24,192,255	\$ 24,112,271	\$ 26,248,650	\$ 27,765,357	\$ 28,497,396	\$ 29,587,553	\$ 30,807,135	\$ 32,041,958
Minimum Reserve Requirement Target - 15% of Expenditures:	\$ 16,128,170	\$ 16,074,847	\$ 17,499,100	\$ 18,510,238	\$ 18,998,264	\$ 19,725,036	\$ 20,538,090	\$ 21,361,305
Available Unrestricted General Fund Balance:	\$ 22,111,358	\$ 26,616,169	\$ 20,403,759	\$ 14,887,423	\$ 11,836,475	\$ 7,912,218	\$ 2,421,274	\$ (5,024,205)

**California Community Colleges
Gann Limit Worksheet
Budget Year 2026-27**

DISTRICT: BUTTE
DATE: June 12, 2026

I. 2026-27 Appropriations Limit:

A. Appropriations Limit		\$ <u>92,430,833</u>
B. Price Factor:	<u>1.0495</u>	
C. Population factor:		
1 2024-25	Second Period Actual FTES	<u>9,187.4400</u>
2 2025-26	Second Period Actual FTES	<u>9,789.3800</u>
	Population Change Factor	<u>1.0655</u>
	(C.2. divided by C.1.)	
D. Limit adjusted by inflation and population factors	(line A multiplied by line B and line C.3.)	\$ <u>103,360,063</u>
E. Adjustments to increase limit:		
1 Transfers in of financial responsibility		
2 Temporary voter approved increases		
3 Total adjustments - increase		-
F. Adjustments to decrease limit:		
1 Transfers out of financial responsibility		
2 Temporary voter approved increases		
3 Total adjustments - decrease		-
G. Appropriations Limit		\$ <u>103,360,063</u>

II. 2026-27 Appropriations Subject to Limit

A. State Aid ¹	\$ 76,964,895
B. State Subventions ²	101,000
C. Local Property taxes	18,877,518
D. Estimated excess Debt Service taxes	
E. Estimated Parcel taxes, Square Foot taxes, etc.	
F. Interest on proceeds of taxes	4,000,000
G. Less: Costs for Unreimbursed Mandates ³	
H. Appropriations Subject to Limit	\$ <u>99,943,413</u>

III. Distict is within Appropriations Limit \$ 3,416,649.66

Please contact Jubilee Smallwood, jsmallwood@ccco.edu, for any instructions regarding the Gann Limit.

¹ Includes any unrestricted General Fund such as State General Apportionments, Apprenticeship Allowance, Prop 30/55 Education Protection Account tax revenue, Full-Time Faculty, Part-Time Faculty Compensation, Part-Time Health Benefits, or Part-Time Faculty Office Hours. Additional information may be found in the California Community College Compendium of Allocations and Resources.

² Home Owners Property Tax Relief, Timber Yield Tax, etc...

³ Local Appropriations for Unreimbursed State, Court, and Federal Mandates. This may include amounts of district money spent for unreimbursed mandates such as the federally-required Medicare payments and Social Security contributions for hourly, temporary, part-time, and student employees not covered by PERS or STRS.

GENERAL FUND

Butte-Glenn Community College District 2026-27 Tentative Budget

The General Fund is the District's primary operating fund and accounts for the financial resources and activities associated with providing instructional programs, student services, administration, maintenance and operations, and other support functions necessary to carry out the District's educational mission. Unless required to be accounted for in another fund, all financial transactions of the District are recorded within the General Fund.

For financial reporting purposes, the General Fund is divided into two subfunds. The Unrestricted Subfund accounts for resources that may be used for any lawful purpose of the District and provides the primary source of discretionary funding for ongoing operations. The Restricted Subfund accounts for revenues that are legally or externally restricted for specific purposes, such as categorical programs, grants, and other designated activities. Separating unrestricted and restricted resources provides transparency while maintaining a complete accounting of the District's instructional and support operations.

The District has the following General Fund subfunds:

◆ **Fund 11 - Unrestricted General Fund**

◆ **Fund 12 - Restricted General Fund**

General Fund Statement of Activity & Proposed Budget

Butte-Glenn Community College District

2026-27 Tentative Budget

	Actual		Unaudited	
	2024	2025	2026 Projected	2027 Budget
Beginning Fund Balance	\$ 39,006,097	\$ 46,303,614	\$ 50,728,438	\$ 46,652,408
REVENUES:				
Federal Revenues	\$ 6,244,364	\$ 4,871,538	\$ 13,174,430	\$ 4,044,732
State Revenues	194,580,216	180,948,347	183,611,628	195,511,649
Local Revenues	32,834,322	37,192,670	37,681,248	32,207,417
Other Financing Sources	8,620,739	2,101,153	2,101,000	2,100,000
Total Revenues	\$ 242,279,641	\$ 225,113,708	\$ 236,568,306	\$ 233,863,798
PERSONNEL EXPENSES:				
Academic Salaries	\$ 41,094,487	\$ 43,564,172	\$ 46,659,832	\$ 49,279,815
Classified and Nonacademic Salaries	36,773,611	36,833,027	38,328,787	38,256,332
Employee Benefits	34,566,961	36,735,664	38,301,711	40,196,454
Total Personnel Expense	\$ 112,435,059	\$ 117,132,863	\$ 123,290,331	\$ 127,732,601
DIRECT EXPENDITURES:				
Personal and Consultant Services	\$ 54,925,188	\$ 54,504,052	\$ 57,340,984	\$ 34,060,054
Supplies and Materials	2,884,626	2,567,998	3,004,668	5,333,427
Legal And Compliance	185,191	336,814	693,509	764,300
Rents and Leases	378,318	421,889	454,407	10,980,062
Software Licenses and Service Agreements	-	(209,287)	7,407,130	356,996
Contract Services	-	-	396,314	1,008,769
Repairs and Maintenance	4,542,425	5,549,792	942,005	1,279,833
Utilities	1,013,441	1,485,879	1,607,527	1,852,893
Insurance	897,086	1,018,217	1,047,775	45,800
Travel and Education	1,093,492	1,444,518	1,336,835	32,722,816
Other Operating Expenses and Services	14,607,428	16,216,997	12,808,917	1,391,739
Capital Outlay	9,191,788	2,915,552	1,527,850	2,236,469
Other Outgo	32,828,082	17,303,599	13,468,685	13,790,408
Total Direct Expenditures	\$ 122,547,065	\$ 103,556,020	\$ 102,036,606	\$ 105,823,566
Total Expenses	\$ 234,982,124	\$ 220,688,883	\$ 225,326,937	\$ 233,556,167
Net Operating Result	\$ 7,297,517	\$ 4,424,825	\$ 11,241,369	\$ 307,632
One-time Expenditures			15,317,400	4,307,260
Net Change in Fund Balance	\$ 7,297,517	\$ 4,424,825	\$ (4,076,031)	\$ (3,999,628)
Ending Fund Balance	\$ 46,303,614	\$ 50,728,438	\$ 46,652,408	\$ 42,652,780

General Fund Statement of Activity & Proposed Budget

Butte-Glenn Community College District

2026-27 Tentative Budget

REVENUE NOTES:

A. The District's FY2026-27 Unrestricted General Fund revenue is projected at approximately \$111.4 million. General apportionment remains the District's primary revenue source, accounting for approximately \$98.6 million, or 88.5%, of total unrestricted revenue. Based on projected FTES and the proposed 4.31% cost-of-living adjustment (COLA), the District anticipates approximately \$4.0 million in new ongoing apportionment revenue.

B. The remaining unrestricted revenue, approximately \$13.6 million, is derived from a variety of sources including lottery funding, nonresident tuition, transfers related to other post-employment benefits (OPEB), and other local revenues. These revenues provide important support for District operations but represent a relatively small portion of the overall unrestricted budget.

C. FY2026-27 is the first year the District is no longer receiving hold harmless funding protection. As a result, enrollment performance has a more direct impact on revenue levels. This increases the importance of accurate FTES projections, prudent expenditure management, and aligning ongoing commitments with ongoing revenue sources.

D. In FY2026-27, the District will no longer be serving as the fiscal agent for the North Far North Regional Consortium. This change reduces annual restricted revenue by approximately \$35 million, the majority of which represented pass-through funding distributed to regional partners. While the District will no longer administer these regional funds, Butte College is expected to continue receiving approximately \$2.0 million annually in local Strong Workforce Program funding from the Consortium.

E. The California Community Colleges Technology Center continues to represent a significant portion of the District's restricted activity, accounting for approximately \$69.8 million of total restricted revenue. As fiscal agent for numerous statewide technology initiatives, the District records both the receipt and distribution of these funds.

F. In September 2025, the U.S. Department of Education announced the discontinuation of the Hispanic-Serving Institutions (HSI) grant program. The District's CASA program, which previously received approximately \$500,000 annually through HSI funding, will transition to alternative funding sources. The FY2026-27 budget includes approximately \$467,000 from the new Student Support Block Grant to support CASA operations, with any remaining funding needs supported through unrestricted District resources.

G. Other significant restricted funding sources included in the FY2026-27 budget include California Adult Education Program (CAEP), NextUp, Foster Care Education, Homeless Housing and Insecurity Program (HHIP), Mental Health Support, Local and Systemwide Technology Data Security, Veterans Resource Center funding, the Puente Project, Strong Workforce Program local allocations, and four federal TRIO grants that entered their second year of funding.

EXPENSE NOTES:

A. Total unrestricted expenditures for FY2026-27 are budgeted at approximately \$111.1 million. The budget reflects rising operational costs, including negotiated salary and benefit increases, utilities, insurance, software and service contracts, and strategic investments in instructional quality, technology infrastructure, and student support services.

B. Salaries and benefits continue to represent the District's largest expenditure category, accounting for approximately 83.7% of total unrestricted expenditures. Salary and benefit costs increased by approximately \$4.4 million compared to the prior year, primarily due to the addition of new personnel, a proposed 2.87% cost-of-living adjustment (COLA), targeted market adjustments, and ongoing step, column, and longevity increases.

C. The District continues to monitor inflationary pressures affecting non-labor expenditures, including utilities, insurance, contracted services, software subscriptions, and maintenance costs. These expenditures remain essential to supporting instructional delivery, student services, regulatory compliance, and District operations.

General Fund Statement of Activity & Proposed Budget

Butte-Glenn Community College District

2026-27 Tentative Budget

D. The California Community Colleges Technology Center continues to represent a significant portion of the District's restricted activity, accounting for approximately \$65.4 million of total restricted expenditures. As fiscal agent for numerous statewide technology initiatives, the District records both the receipt and expenditure of these funds.

E. One-time expenditures are identified separately from ongoing operating costs to provide transparency regarding the District's ongoing expenditure base and long-term structural budget position.

F. The District maintains reserves and designated balances to address economic uncertainty, future facility and infrastructure needs, and other long-term strategic priorities. Reserve levels are reviewed annually as part of the budget development process.

General Fund Proposed Budget

Butte-Glenn Community College District

2026-27 Tentative Budget

	Fund 11 Unrestricted	Fund 12 Restricted	2026 Budget
Beginning Fund Balance	\$ 46,652,408	\$ -	\$ 46,652,408
REVENUES:			
Federal Revenues	\$ 86,900	\$ 3,957,832	\$ 4,044,732
State Revenues	82,289,366	113,222,283	195,511,649
Local Revenues	26,892,793	5,314,624	32,207,417
Other Financing Sources	2,100,000	-	2,100,000
Total Revenues	\$ 111,369,059	\$ 122,494,739	\$ 233,863,798
PERSONNEL EXPENSES:			
Academic Salaries	\$ 44,888,769	\$ 4,391,046	\$ 49,279,815
Classified and Nonacademic Salaries	23,602,013	14,654,319	38,256,332
Employee Benefits	30,494,208	9,702,246	40,196,454
Total Personnel Expense	\$ 98,984,990	\$ 28,747,611	\$ 127,732,601
DIRECT EXPENDITURES:			
Personal and Consultant Services	\$ 469,950	\$ 33,590,104	\$ 34,060,054
Supplies and Materials	2,574,425	2,759,002	5,333,427
Legal And Compliance	710,500	53,800	764,300
Rents and Leases	2,442,210	8,537,852	10,980,062
Software Licenses and Service Agreements	230,623	126,373	356,996
Contract Services	872,885	135,884	1,008,769
Repairs and Maintenance	836,308	443,525	1,279,833
Utilities	1,834,337	18,556	1,852,893
Insurance	45,800	-	45,800
Travel and Education	1,143,000	31,579,816	32,722,816
Other Operating Expenses and Services	(350,477)	1,742,216	1,391,739
Capital Outlay	246,216	1,990,253	2,236,469
Other Outgo	1,020,661	12,769,747	13,790,408
Total Direct Expenditures	\$ 12,076,438	\$ 93,747,128	\$ 105,823,566
Total Expenses	\$ 111,061,428	\$ 122,494,739	\$ 233,556,167
Net Operating Result	\$ 307,632	\$ -	\$ 307,632
One-time Expenditures	4,307,260		4,307,260
Net Change in Fund Balance	\$ (3,999,628)	\$ -	\$ (3,999,628)
Ending Fund Balance	\$ 42,652,780	\$ -	\$ 42,652,780

SPECIAL PURPOSE ACCOUNTS

Butte-Glenn Community College District

2026-27 Tentative Budget

Fund 12 includes Special Purpose Accounts established to account for revenues and expenditures restricted or designated for specific purposes. These accounts primarily support fee-based student programs and services.

The District has the following special purpose accounts:

- ◆ **Revenue Source 304 - Student Transportation**

- ◆ **Revenue Source 342 - Student Health Services**

304 Student Transportation

Butte-Glenn Community College District

2026-27 Tentative Budget

	Actual		Unaudited	
	2024	2025	2026 Projected	2027 Budget
Beginning Balance	\$ -	\$ -	\$ -	\$ 131,233
Revenue:				
Student Transportation Fees	\$ 607,679	\$ 1,539,781	\$ 1,672,593	\$ 1,680,441
General Fund Transfer In ¹	1,034,666	-	-	
Total Revenue:	\$ 1,642,345	\$ 1,539,781	\$ 1,672,593	\$ 1,680,441
Expenditures:				
Academic Salaries	\$ -	\$ 150	\$ 250	\$ -
Classified and Nonacademic Salaries	809,904	726,494	757,161	744,202
Employee Benefits	472,136	413,841	431,310	491,170
Personal and Consultant Services	-	3,967	2,131	6,000
Supplies and Materials	246,472	261,045	314,417	350,145
Contract Services	-	-	-	25,000
Repairs and Maintenance	34,009	30,654	21,193	39,703
Utilities	3,818	4,168	5,127	5,000
Travel and Education	1,611	1,439	2,814	15,000
Other Operating Expenses and Services	14,824	21,157	6,957	4,220
Capital Outlay	59,571	76,867	-	-
Total Expenditures:	\$ 1,642,345	\$ 1,539,781	\$ 1,541,360	\$ 1,680,441
Net Operating Result	\$ -	\$ -	\$ 131,233	\$ -
Ending Balance	\$ -	\$ -	\$ 131,233	\$ 131,233

Notes:

State law enacted in 1993 authorized Butte College to assess a transportation fee to support bus service for students, contingent upon majority student approval. In 2010, Senate Bill 82 amended the law to allow for periodic increases to the transportation fee based on specified criteria. Pursuant to Education Code section 76361.1, the Board of Trustees has established exemptions or partial fee waivers for eligible low-income students.

For the 2026-27 academic year, the maximum allowable transportation fee is \$98 per semester. The District has established the following fee structure:

- \$98 per semester for full-time students
- \$68 per semester for part-time students enrolled in more than one unit but fewer than six units
- \$25 per semester for students enrolled in one unit or less

The District supplements transportation operations with transfers from the Unrestricted General Fund to cover costs exceeding revenue generated by the transportation fee. Efforts to evaluate more sustainable long-term funding options remain ongoing.

342 Student Health

Butte-Glenn Community College District

2026-27 Tentative Budget

	Actual		Unaudited	
	2024	2025	2026 Projected	2027 Budget
Beginning Balance	\$ -	\$ -	\$ -	\$ 204,844
Revenue:				
Student Health Fees	\$ 396,853	\$ 530,559	\$ 746,355	\$ 784,000
General Fund Transfer In ¹	180,531	-	-	-
Total Revenue:	\$ 577,384	\$ 530,559	\$ 746,355	\$ 784,000
Expenditures:				
Classified and Nonacademic Salaries	\$ 366,211	\$ 328,892	\$ 357,252	\$ 352,666
Employee Benefits	175,909	156,602	135,384	181,646
Supplies and Materials	18,891	26,385	26,595	92,286
Rents and Leases	335	1,350	1,757	7,991
Software Licenses and Service Agreements	-	-	579	13,964
Repairs and Maintenance	11,941	11,453	11,566	19,253
Travel and Education	-	-	-	3,500
Other Operating Expenses and Services	3,589	4,921	4,335	18,634
Capital Outlay	508	957	4,042	10,060
Total Expenditures:	\$ 577,384	\$ 530,559	\$ 541,511	\$ 700,000
Net Operating Result	\$ -	\$ -	\$ 204,844	\$ 84,000
Ending Balance	\$ -	\$ -	\$ 204,844	\$ 288,844

Notes:

Education Code section 76355 authorizes the governing board of a community college district to charge student health service fees and permits annual adjustments based on the percentage change in the Implicit Price Deflator for State and Local Government Purchases of Goods and Services, as published by the U.S. Department of Commerce.

Based on calculations provided by the Financial, Economic, and Demographic Unit of the California Department of Finance, the Implicit Price Deflator has increased sufficiently to allow an adjustment to the student health fee. The Chancellor's Office has authorized the District to charge a maximum fee of \$28.00 per semester, \$23.00 for summer session, and \$22.00 for each intersession of at least four weeks.

Effective July 1, 2026, the District has established the Student Health Fee at \$28.00 per semester for all full- and part-time students. The summer session fee remains at \$23.00.

The District supplements the Student Health Center with transfers from the Unrestricted General Fund to cover operational costs in excess of student health fee revenue. The District continues to evaluate more sustainable long-term funding strategies to support this student service.

SPECIAL REVENUE FUNDS

Butte-Glenn Community College District

2026-27 Tentative Budget

Special Revenue Funds are used to account for the proceeds of specific revenue sources that are legally restricted for particular purposes. These funds generally support activities that are not directly tied to the primary educational programs of the college but provide important auxiliary or support services.

While these programs may generate revenue through fees or the sale of goods and services, the primary purpose is to support educational enrichment, student services, or community engagement rather than to operate on a profit-generating basis.

The District has the following special revenue funds:

◆ **Fund 33 - Child Development**

◆ **Fund 38/39 - Redevelopment**

Fund 33 - Child Development Center

Butte-Glenn Community College District

2026-27 Tentative Budget

	Actual		Unaudited	
	2024	2025	2026 Projected	2027 Budget
Beginning Balance	\$ 400,406	\$ 413,840	\$ 317,641	\$ 269,672
Revenue:				
Federal Revenues	\$ 21,863	\$ 22,562	\$ 23,997	\$ 20,720
State Revenues	494,905	533,175	797,862	698,131
Local Revenues	67,222	53,061	30,322	10,000
Total Revenue:	\$ 583,990	\$ 608,798	\$ 852,181	\$ 728,851
Expenditures:				
Classified and Nonacademic Salaries	\$ 291,397	\$ 356,206	\$ 487,626	\$ 567,867
Employee Benefits	196,755	261,104	337,467	409,061
Supplies and Materials	48,692	26,828	26,335	32,328
Rents and Leases	1,111	1,134	282	1,200
Repairs and Maintenance	674	1,650	1,862	2,350
Travel and Education	540	-	-	1,360
Other Operating Expenses and Services	31,386	58,077	46,579	41,535
Capital Outlay	-	-	-	2,500
Total Expenditures:	\$ 570,555	\$ 704,997	\$ 900,150	\$ 1,058,201
Net Change in Fund Balance	\$ 13,435	\$ (96,199)	\$ (47,969)	\$ (329,350)
Ending Balance	\$ 413,840	\$ 317,641	\$ 269,672	\$ (59,678)

Notes:

The Child Development Fund is a Special Revenue Fund used to account for all revenues and expenditures related to the operation of the District's childcare and development services. Revenues include student fees and any other funds received specifically for child development programs. All operational and maintenance costs directly associated with childcare and development services are paid from this fund.

In addition to providing services to children, the Child Development Center offers practicum and instructional experience for students. Expenditures related to these instructional components are recorded in the General Fund as part of the District's instructional program.

Fund 38/39 - Redevelopment

Butte-Glenn Community College District

2026-27 Tentative Budget

	Actual		Unaudited	
	2024	2025	2026 Projected	2027 Budget
Beginning Balance	\$ 4,145,501	\$ 1,317,564	\$ 3,332,264	\$ 1,470,896
Revenue:				
Local Revenues	1,972,063	2,014,700	2,138,632	1,800,000
Total Revenue:	\$ 1,972,063	\$ 2,014,700	\$ 2,138,632	\$ 1,800,000
Expenditures:				
Other Outgo	4,800,000	-	4,000,000	3,000,000
Total Expenditures:	\$ 4,800,000	\$ -	\$ 4,000,000	\$ 3,000,000
Net Change in Fund Balance	\$ (2,827,937)	\$ 2,014,700	\$ (1,861,368)	\$ (1,200,000)
Ending Balance	\$ 1,317,564	\$ 3,332,264	\$ 1,470,896	\$ 270,896

Notes:

Redevelopment Funds are used to account for specific revenue sources that are legally restricted to expenditures for designated purposes outside of the District's core instructional and administrative operations. The District utilizes these funds primarily to support capital projects, with remaining balances transferred to the Capital Outlay Fund to fund ongoing capital investments.

Following the 2011 dissolution of Redevelopment Agencies (RDAs) under ABx1 26, Butte College continues to receive pass-through tax payments based on the District's proportionate share of former RDA property tax revenues. These pass-through payments are expected to decline over time as recognized obligations of the RDAs are satisfied. Any future excess revenues generated after obligations are paid will be recognized as local property taxes in the District's General Fund and offset apportionment funding.

- Pass-through payments are available exclusively for capital outlay projects.
- Butte College's share of the Greater Chico RDA net tax increment will decline from 61% to an estimated 50% as obligations are paid down.

FIDUCIARY FUNDS

Butte-Glenn Community College District

2026-27 Tentative Budget

Fiduciary Funds are used to account for resources that the District holds and administers on behalf of others under specific legal or contractual obligations. At Butte College, Fiduciary Fund activity is limited to Trust Funds.

Trust Funds are used when the District has some level of responsibility or discretion in managing the funds in accordance with established agreements or regulations. A common example is scholarship funds where the District selects recipients and administers the disbursements. All financial activity, including revenues, expenses, and fund balances, is recorded within the Trust Fund to fully reflect the financial operations of these programs.

Trust funds are appropriate when one or more of the following conditions is present:

Key Characteristics:

Funds are held and administered on behalf of others.

The District has limited discretion over the use of funds, as defined by agreements or regulations.

Revenues, expenditures, and fund balances are fully reported.

Typical uses include scholarships, grants, or other financial assistance programs where the District manages fund administration.

The District has five fiduciary funds:

- ◆ **Fund 71 - Associated Students Fund**
- ◆ **Fund 72 - Student Representation Fee Fund**
- ◆ **Fund 74 - Government Aid to Students Fund**
- ◆ **Fund 75 - Student Aid / Fund 79 - EOPS Loan Fund**
- ◆ **Fund 81 - Student Clubs Agency Fund**

Fund 71 - Associated Students Fund

Butte-Glenn Community College District

2026-27 Tentative Budget

	Actual		Unaudited	
	2024	2025	2026 Projected	2027 Budget
Beginning Balance	\$ 640,467	\$ 581,131	\$ 578,234	\$ 588,045
Revenue:				
Student Fees	\$ 278,499	\$ 307,770	\$ 323,128	\$ 306,000
Interest	21,515	26,859	21,374	20,000
Other Revenue	2,522	68	124	-
Total Revenue:	\$ 302,536	\$ 334,696	\$ 344,627	\$ 326,000
Expenditures:				
Academic Salaries	\$ 300	\$ -	\$ -	\$ -
Classified and Nonacademic Salaries	97,210	135,702	149,099	164,823
Employee Benefits	46,954	49,392	52,135	50,328
Personal and Consultant Services	40,773	31,540	37,895	59,100
Supplies and Materials	60,751	39,351	21,865	44,200
Rents and Leases	2,898	1,103	290	1,000
Software License and Services	-	-	17,845	22,000
Repairs and Maintenance	19,533	18,802	-	2,400
Utilities	-	30	-	-
Travel and Education	44,138	28,970	26,503	41,500
Legal and Compliance	-	-	-	500
Other Operating Expenses and Services	33,705	30,213	28,033	33,800
Capital Outlay	14,984	-	-	100,000
	625	2,490	1,150	3,000
Total Expenditures:	\$ 361,872	\$ 337,593	\$ 334,815	\$ 522,651
Net Change in Fund Balance	\$ (59,336)	\$ (2,897)	\$ 9,811	\$ (196,651)
Ending Fund Balance	\$ 581,131	\$ 578,234	\$ 588,045	\$ 391,394

Notes:

The Associated Students is an elected body of students seeking self-governance and unified representation. They oversee activities that stimulate the intellectual and social life of the student population as a whole. Revenue for the Associated Students comes from the optional student activity fee that is charged to the majority of students on campus. The optional student activity fee is currently \$18 per semester.

Fund 72 - Student Representation Fee Trust Fund

Butte-Glenn Community College District

2026-27 Tentative Budget

	Actual		Unaudited	
	2024	2025	2026 Projected	2027 Budget
Beginning Balance	\$ 67,959	\$ 54,384	\$ 63,599	\$ 93,037
Revenue:				
Student Fees	\$ 39,096	\$ 41,839	\$ 44,369	\$ 40,000
Interest	2,651	3,715	3,131	3,000
Other Revenue	75	75	45	-
Total Revenue:	\$ 41,822	\$ 45,629	\$ 47,545	\$ 43,000
Expenditures:				
Personal and Consultant Services	3,600	5,490	4,080	\$ 7,000
Travel and Education	30,472	8,976	14,689	23,575
Other Operating Expenses and Services	21,325	21,948	(662)	175
Total Expenditures:	\$ 55,397	\$ 36,414	\$ 18,107	\$ 30,750
Net Operating Result	\$ (13,575)	\$ 9,215	\$ 29,438	\$ 12,250
Ending Fund Balance	\$ 54,384	\$ 63,599	\$ 93,037	\$ 105,287

Notes:

The Student Representation Fee Trust Fund accounts for fees collected under Education Code section 76060.5, as approved by a majority vote of the student body. A fee of \$2.00 per student is assessed to support student representation and advocacy efforts.

- One dollar (\$1) of each fee collected is used to support local student government activities, including representation before city, county, district, and state government entities.
- One dollar (\$1) is remitted to a statewide community college student organization recognized by the California Community Colleges Board of Governors. These funds support state-level student representation and participation in shared governance, as well as advocacy before the Legislature and other government agencies.

The District may retain up to 7% of the fees collected to recover actual administrative costs associated with managing the program.

Fund 74 - Government Aid to Students Fund

Butte-Glenn Community College District

2026-27 Tentative Budget

	Actual		Unaudited	
	2024	2025	2026 Projected	2027 Budget
Beginning Balance	\$ -	\$ -	\$ -	\$ -
Revenue:				
Pell Grants	\$ 18,385,305	\$ 23,696,091	\$ 23,918,272	\$ 24,350,000
Direct Loans	2,457,925	2,866,975	3,124,271	3,200,000
SEOG Grants	487,800	358,066	359,563	360,000
AmericCorps Grants	38,581	45,381	23,197	20,000
Bureau of Indian Affairs (BIA) Grants	65,018	19,900	132,119	80,000
Student Success Completion	5,953,991	6,804,609	7,556,103	7,000,000
CAL Grants	3,816,598	4,443,992	5,448,559	430,000
AB 19 Ca College Promise	671,683	796,980	958,690	920,000
Extended Opportunity Prog	411,950	346,729	318,500	300,000
EOPS - CARE	140,000	186,000	158,925	150,000
TANF	46,892	39,302	29,636	30,000
Calif Conservation Corps	6,000	8,000	8,000	8,000
Other State Revenue	743,482	245,000	308,250	295,000
Other Local Revenue	293,417	365,727	282,887	282,887
Total Revenue:	\$ 33,518,642	\$ 40,222,752	\$ 42,626,972	\$ 37,425,887
Expenditures:				
Pell Grants	\$ 18,385,305	\$ 23,696,091	\$ 23,918,272	\$ 24,350,000
Direct Loans	2,457,925	2,866,975	3,124,271	3,200,000
SEOG Grants	487,800	358,066	359,563	360,000
AmericCorps Grants	38,581	45,381	23,197	20,000
Bureau of Indian Affairs (BIA) Grants	65,018	19,900	132,119	80,000
Student Success Completion	5,953,991	6,804,609	7,556,103	7,000,000
CAL Grants	3,816,598	4,443,992	5,448,559	430,000
AB 19 Ca College Promise	671,683	796,980	958,690	920,000
Extended Opportunity Prog	411,950	346,729	318,500	300,000
EOPS - CARE	140,000	186,000	158,925	150,000
TANF	46,892	39,302	29,636	30,000
Calif Conservation Corps	6,000	8,000	8,000	8,000
Other Student Financial Aid	1,036,899	610,727	591,137	577,887
Total Expenditures:	\$ 33,518,642	\$ 40,222,752	\$ 42,626,972	\$ 37,425,887
Net Change in Fund Balance	\$ -	\$ -	\$ -	\$ -
Ending Balance	\$ -	\$ -	\$ -	\$ -

Fund 74 - Government Aid to Students Fund

Butte-Glenn Community College District

2026-27 Tentative Budget

Notes:

Government-funded financial aid grants are issued to students through the Government Aid Fund. The Pell Grant program, which is federally funded, provides up to \$7,395 per student per academic year beginning July 1, 2025. The SEOG (Supplemental Educational Opportunity Grant) program awards up to \$720 per student, with eligibility determined by the District based on federal guidelines. State-funded programs include the Cal Grant and Full-Time Student Success Grant (FTSSG). The BIA (Bureau of Indian Affairs) program is federally funded, with students applying for BIA assistance through their respective tribal affiliations. AmeriCorps funds support students who have earned service credits by working in approved community service positions.

Financial aid programs that are administered and reported directly through the General Fund include EOPS (Extended Opportunity Programs and Services), CARE (Cooperative Agencies Resources for Education), CalWORKs, Federal Work Study, and the California College Promise Grant. The District also receives an administrative allowance for managing Pell, Federal Work Study, SEOG, and the California College Promise Grant fee waiver programs.

Fund 75 - Student Aid / Fund 79 - EOPS Loan

Butte-Glenn Community College District

2026-27 Tentative Budget

	Actual		Unaudited	
	2024	2025	2026 Projected	2027 Budget
Beginning Balance	\$ 129,851	\$ 134,315	\$ 137,270	\$ 140,864
Revenue:				
Interest	1,983	2,805	2,298	2,500
Other Revenue	3,139	1,925	8,764	1,800
Total Revenue:	\$ 5,122	\$ 4,730	\$ 11,062	\$ 4,300
Expenditures:				
Payments To/For Students	\$ 658	\$ 1,775	\$ 7,468	\$ 25,000
Total Expenditures:	\$ 658	\$ 1,775	\$ 7,468	\$ 25,000
Net Change in Fund Balance	\$ 4,464	\$ 2,955	\$ 3,594	\$ (20,700)
Ending Balance	\$ 134,315	\$ 137,270	\$ 140,864	\$ 120,164

Notes:

The Student Aid Fund is comprised of twenty-three separate loan funds established over the years by community organizations and college staff. The intent of these funds is to provide short-term, emergency loans to students. The EOPS Loan Fund provides short-term, emergency loans to EOPS students.

Fund 81 - Student Clubs Custodial Fund

Butte-Glenn Community College District

2026-27 Tentative Budget

	Actual		Unaudited	
	2024	2025	2026 Projected	2027 Budget
Beginning Balance	\$ 2	\$ 14,400	\$ 15,578	\$ 18,784
Revenues:				
State Revenues	\$ 180	\$ -	\$ -	\$ -
Local Revenues	39,174	18,064	25,075	20,000
Other Financing Sources	625	2,015	1,150	1,000
Total Revenues	\$ 39,979	\$ 20,079	\$ 26,225	\$ 21,000
Expenditures:				
Operating Expenses	25,581	18,902	23,019	\$ 20,000
Total Expenditures:	\$ 25,581	\$ 18,902	\$ 23,019	\$ 20,000
Net Change in Fund Balance	\$ 14,398	\$ 1,177	\$ 3,206	\$ 1,000
Ending Balance	\$ 14,400	\$ 15,578	\$ 18,784	\$ 19,784

Notes:

This fund is used to account for activities of student clubs formed under EC §76062. Revenue collected from student club activities are to be deposited in a bank or banks, subject to the approval of the governing board. Revenue is generated through fundraising activities such as plant, book, bake sales, and vendor fees from events.

Enterprise Funds

Butte-Glenn Community College District

2026-27 Tentative Budget

Enterprise Funds are a type of Proprietary Fund used to account for District operations that function similarly to private businesses. In these funds, the full cost of providing services, including direct costs, indirect costs, and depreciation, is intended to be recovered primarily through user fees and charges.

As Proprietary Funds, Enterprise Funds provide full financial reporting and capture all revenues, expenses, assets, liabilities, and net position associated with the operation. These funds are commonly used when periodic financial evaluation is important for capital planning, public accountability, and long term financial sustainability. Enterprise Fund activity may be maintained either in the County Treasury or in separate bank accounts authorized by the District's governing board.

The District currently maintains three Enterprise Funds:

- ◆ **Fund 52 - Dining Services Fund**

- ◆ **Fund 34 - Farm Fund**

Fund 52 - Dining Services Fund

Butte-Glenn Community College District

2026-27 Tentative Budget

	Actual		Unaudited	
	2024	2025	2026 Projected	2027 Budget
Beginning Balance	\$ -	\$ -	\$ -	\$ -
Revenue:				
Sales	\$ 1,348,482	\$ 1,475,524	\$ 1,492,020	\$ 1,557,344
Commissions	58,469	32,562	53,756	54,000
Interest Income	5,208	4,681	2,228	4,000
General Fund Transfer In ¹	357,505	514,921	574,792	584,144
Total Revenue:	\$ 1,769,664	\$ 2,027,689	\$ 2,122,796	\$ 2,199,488
Cost of Goods Sold	752,605	829,510	848,201	879,488
Gross Profit or (Loss):	\$ 1,017,059	\$ 1,198,179	\$ 1,274,595	\$ 1,320,000
Expenditures:				
Classified and Nonacademic Salaries	\$ 591,195	\$ 763,384	\$ 838,923	\$ 863,000
Employee Benefits	280,029	296,267	335,357	345,000
Personal and Consultant Services	-	-	-	-
Supplies and Materials	18,297	21,985	12,247	18,500
Legal Expenses	-	-	52,506	55,000
Rents and Leases	176	887	1,000	1,000
Repairs and Maintenance	41,551	41,170	33,596	35,000
Utilities	-	-	-	-
Other Operating Expenses	82,866	73,053	665	1,000
Capital Outlay	2,945	1,433	300	1,500
Other Outgoing	-	-	-	-
Total Expenditures:	\$ 1,017,059	\$ 1,198,179	\$ 1,274,595	\$ 1,320,000
Net Change in Fund Balance	\$ -	\$ -	\$ -	\$ -
Ending Balance	\$ -	\$ -	\$ -	\$ -

Notes:

Enrollment declines resulting from the COVID-19 pandemic have had a significant impact on Dining Services operations. The District continues to provide financial support for Dining Services by using General Fund reserves to cover revenue shortfalls as the campus adjusts to new enrollment and on-campus activity levels.

The District supplements Dining Services through ongoing transfers from the Unrestricted General Fund to cover operational costs that exceed generated revenue. The District continues to evaluate long-term strategies to make Dining Services more financially sustainable while maintaining essential services for students.

Fund 34 - Farm Fund

Butte-Glenn Community College District

2026-27 Tentative Budget

	Actual		Unaudited	
	2024	2025	2026 Projected	2027 Budget
Beginning Balance	\$ 61,740	\$ 73,846	\$ 92,961	\$ 96,710
Revenue:				
Sales	\$ 37,542	\$ 37,956	\$ 30,543	\$ 31,459
Interest	1,676	3,145	2,827	2,912
Total Revenue:	\$ 39,218	\$ 41,100	\$ 33,370	\$ 34,371
Expenditures:				
Classified and Nonacademic Salaries	\$ 12,528	\$ 8,079	\$ 15,524	\$ 18,000
Employee Benefits	678	220	474	650
Supplies and Materials	5,858	6,299	6,637	7,000
Other Operating Expenses	6,723	6,470	6,986	6,700
Capital Outlay	1,325	917	-	2,000
Total Expenditures:	\$ 27,112	\$ 21,985	\$ 29,621	\$ 34,350
Net Change in Fund Balance	\$ 12,106	\$ 19,115	\$ 3,749	\$ 21
Ending Balance	\$ 73,846	\$ 92,961	\$ 96,710	\$ 96,732

Notes:

Proprietary funds account for those ongoing governmental activities that have an income-producing character, similar to that found in the private sector. The Farm Fund is a proprietary fund that includes activities related to farming, equipment, ornamental horticulture, fire suppression, ag mechanics, manufacturing technology, and viticulture.

Capital Project Funds

Butte-Glenn Community College District

2026-27 Tentative Budget

Capital Projects Funds are used to account for financial resources to be used for the acquisition or construction of major capital facilities and other capital outlay projects (other than those financed by proprietary and fiduciary funds). Resources accumulated for future acquisition or construction of capital projects are recorded in this fund. Capital projects financed through proprietary or fiduciary funds are to be accounted for within the applicable proprietary or fiduciary fund.

The district has the following active Capital Projects Funds:

- ◆ Fund 41 - Capital Outlay Projects

- ◆ Fund 48 - Measure J: Series Bond D Construction

Fund 41 - Capital Outlay Projects

Butte-Glenn Community College District

2026-27 Tentative Budget

	Actual		Unaudited	
	2024	2025	2026 Projected	2027 Budget
Beginning Balance	\$ 23,451,561	\$ 37,248,941	\$ 32,257,104	\$ 23,438,183
Revenue:				
State Revenue	\$ -	\$ -	\$ -	\$ -
Interest	\$ 839,997	\$ 1,200,420	\$ 1,076,261	\$ 703,145
Local Revenue	-	30,000	-	-
General Fund Transfer In	20,099,452	4,984,541	12,500,000	3,000,000
Total Revenue:	\$ 20,939,449	\$ 6,214,961	\$ 13,576,261	\$ 3,703,145
Expenditures:				
Supplies and Materials	\$ 72,020	\$ 209,226	\$ 205,731	\$ -
Legal Expenses	1,972	495	495	-
Rents and Leases	777	-	-	-
Repairs and Maintenance	49,008	125,811	125,811	-
Other Operating Expenses	4,660	-	-	-
Capital Outlay	7,013,459	10,871,266	22,063,145	15,697,371
Other Outgoing	175	-	-	-
Total Expenditures:	\$ 7,142,069	\$ 11,206,798	\$ 22,395,182	\$ 15,697,371
Net Change in Fund Balance	\$ 13,797,380	\$ (4,991,837)	\$ (8,818,921)	\$ (11,994,226)
Ending Balance	\$ 37,248,941	\$ 32,257,104	\$ 23,438,183	\$ 11,443,957

Notes:

The major anticipated spend for the FY27 will include the solar panel replacement project for \$2.5 million, Cosmetology and Barber and Chico Center Science building \$9.7 million, Chico Center generator \$376,000, and various other district projects and planning needs. The District continues to review planning needs for facilities and equipment planning and will finalize additional planning needs with the final 2027 budget which will be presented in September.

Fund 48 - Measure J (Series D) Bond Construction Fund

Butte-Glenn Community College District

2026-27 Tentative Budget

	Actual		Unaudited	
	2024	2025	2026 Projected	2027 Budget
Beginning Balance	-	-	\$ -	\$ 47,427,049
Revenue:				
Sale of Bonds	-	-	\$ 48,183,636	\$ -
Interest	-	-	910,346	1,422,811
Total Revenue:	-	-	\$ 49,093,982	\$ 1,422,811
Expenditures:				
Capital Outlay	-	-	1,666,933	9,400,000
Total Expenditures:	-	-	\$ 1,666,933	\$ 9,400,000
Net Change in Fund Balance	-	-	\$ 47,427,049	\$ (7,977,189)
Ending Fund Balance	-	-	\$ 47,427,049	\$ 39,449,860

Notes:

On November 8, 2016, voters of the Butte-Glenn Community College District approved Measure J by a 66% majority. The bond measure authorized the issuance of up to \$190 million in general obligation bonds to fund classroom modernization, safety enhancements, and infrastructure improvements.

The District plans to issue the bonds in five series to match project funding needs. The fourth and final issuance, Series D, totaling \$48.5 million, was sold in August 2025. Series D bonds will be repaid through semi-annual payments, with the final payment scheduled for August 2050. The District received \$48,183,636 after the Cost of Issuance \$170,865 and Underwriters \$145,500.

Debt Service Funds

Butte-Glenn Community College District

2026-27 Tentative Budget

Debt Service Funds are used to accumulate and manage financial resources that are restricted for the repayment of long-term debt obligations, including both principal and interest payments. The primary sources of revenue for these funds include:

- Property tax levies specifically approved for bond repayment
- Interfund transfers from other funds supporting debt obligations
- Interest income earned on fund balances
- Revenues generated from completed capital projects financed through revenue bonds or energy loans

Measure J Debt Service Funds

Butte-Glenn Community College District

2026-27 Tentative Budget

	Actual		Unaudited	
	2024	2025	2026 Projected	2027 Budget
Beginning Balance	\$ 30,152,343	\$ 31,090,882	\$ 32,974,787	\$ 32,974,787
Revenue:				
Property Tax	\$ 13,782,268	\$ 14,670,524	\$ 15,240,150	\$ 15,250,000
Interest	777,689	1,112,725	919,021	\$ 1,090,471
Sale of Bonds	-	-	731,682	-
	\$ 14,559,957	\$ 15,783,249	\$ 16,159,171	\$ 16,340,471
Expenditures:				
Debt Retirement	\$ 6,715,000	\$ 7,300,000	\$ 7,585,000	\$ 7,800,000
LTD Interest Expense	6,906,419	6,599,344	7,188,663	\$ 7,035,660
Total Expenditures:	\$ 13,621,419	\$ 13,899,344	\$ 14,773,663	\$ 14,835,660
Net Change in Fund Balance	\$ 938,538	\$ 1,883,905	\$ 1,385,508	\$ 1,504,811
Ending Fund Balance	\$ 31,090,882	\$ 32,974,787	\$ 34,360,295	\$ 34,479,597

Notes:

At Butte College, Debt Service activity is limited to Bond Interest and Redemption Funds. The Butte County Auditor and Treasurer collect property taxes from Butte and Glenn counties, deposit them into this fund, and make principal and interest payments on behalf of the District for the following bond measures:

Internal Service Funds

Butte-Glenn Community College District

2026-27 Tentative Budget

Internal Service Funds are a type of Proprietary Fund used to account for services provided by one department of the District to other departments. These services are billed to the departments receiving the service, allowing the District to track the full cost of providing those services and to allocate those costs fairly across the organization.

The purpose of an Internal Service Fund is to help the District monitor and recover the full cost of operating certain centralized services that benefit multiple areas of the college. This includes not only the day-to-day operating expenses, but also longer-term costs such as equipment replacement or depreciation.

To be accounted for in an Internal Service Fund:

- The services provided must be specific and measurable.
- The benefits to other departments must be clearly identifiable.

The District currently maintains one Internal Service Fund:

◆ Fund 61 - Self Insurance Fund

Fund 61 - Self Insurance Fund

Butte-Glenn Community College District

2026-27 Tentative Budget

	Actual		Unaudited	
	2024	2025	2026 Projected	2027 Budget
Beginning Balance	\$ 766,229	\$ 3,492,778	\$ 3,537,014	\$ 3,439,810
Revenue:				
Local Revenue ¹	\$ 2,754,836	\$ 204,528	\$ 12,070	\$ 12,000
Interest	50,689	142,449	116,125	103,194
Other Revenue	-	-	-	-
Total Revenue:	\$ 2,805,525	\$ 346,976	\$ 128,195	\$ 115,194
Expenditures:				
Supplies and Materials	\$ -	\$ 1,736	\$ -	\$ -
Legal Expenses	20,570	37,904	-	25,000
Rents and Leases	-	-	-	-
Repairs and Maintenance	43,982	11,910	45,897	50,000
Utilities	-	-	-	-
Other Operating Expenses	450	56,604	2,660	50,000
Capital Outlay	13,974	194,587	176,841	185,683
Total Expenditures:	\$ 78,976	\$ 302,741	\$ 225,398	\$ 310,683
Net Change in Fund Balance	\$ 2,726,549	\$ 44,235	\$ (97,204)	\$ (195,489)
Ending Fund Balance	\$ 3,492,778	\$ 3,537,014	\$ 3,439,810	\$ 3,244,321

Notes:

The Self-Insurance Fund accounts for insurance premium rebates and equity distributions received from the District's participation in various Joint Powers Authorities (JPAs), including Property & Liability, Workers' Compensation, and Student Accident insurance programs. The funds are designated for use in covering any uninsured property or liability expenses, unless otherwise directed by the Board.

In 2023-24, the District received \$2,378,510 in insurance reimbursements related to Camp Fire claims.

Irrevocable Other Post Employment Benefit (OPEB) Trust

Butte-Glenn Community College District

2026-27 Tentative Budget

	Actual		Unaudited	
	2024	2025	2026 Projected	2027 Budget
Beginning Balance	\$ 35,260,018	\$ 35,014,374	\$ 34,653,440	\$ 34,653,440
Revenue:				
District Contributions	\$ -	\$ -	\$ -	\$ -
Investment Income/Gains(Losses)	1,231,458	1,750,719	1,732,672	1,039,603
Total Revenue:	\$ 1,231,458	\$ 1,750,719	\$ 1,732,672	\$ 1,039,603
Expenditures:				
Admin & Investment Fees	\$ 10,014	\$ 10,500	\$ 10,500	\$ 10,500
Benefit Payments from Trust	1,467,088	2,101,153	2,101,153	2,200,000
Total Expenditures:	\$ 1,477,102	\$ 2,111,653	\$ 2,111,653	\$ 2,210,500
Net Increase (Decrease) to Fund Balance	\$ (245,644)	\$ (360,934)	\$ (378,981)	\$ (1,170,897)
Ending Fund Balance	\$ 35,014,374	\$ 34,653,440	\$ 34,274,459	\$ 33,482,543

Notes:

In 2010, the District established an irrevocable Retiree Benefits Trust Fund with CalPERS, and began transferring funds previously accumulated in the Retiree Benefit Fund into the Trust. The District also contributed regular service cost payments for active employees until March 2023. Investment earnings from the CalPERS Trust are transferred to the General Fund to help offset the cost of retiree medical premium payments.

As of the most recent roll-forward actuarial valuation report, issued October 15, 2025 (for the year ended June 30, 2025), the District's total OPEB liability was reported at \$26,797,461. A new valuation report for the period ending June 30, 2026, is scheduled for completion in Fall 2026. While retiree benefit costs continue to increase, the Trust remains fully funded.

Investment Performance:

In 2023-24, Trust investment income grew by \$6.4 million. Due to the Trust being considered fully funded, the District transitioned from CERBT Strategy 1 (more aggressive growth) to Strategy 2, which carries lower market volatility risk. The target expected return for Strategy 2 is approximately 5.5%.

Use of Trust Funds:

No transfers from the OPEB Trust were made to offset retiree medical expenses during 2022-23.