

AUDIOVISUAL TECHNOLOGY SYSTEMS SPECIALIST, SENIOR

GENERAL DESCRIPTION OF CLASS

The Audiovisual Technology Systems Specialist II is the senior-level role responsible for the design, integration, and lifecycle management of advanced audiovisual (AV) and academic technology systems across District sites. Operating with minimal supervision, this role leads complex projects, ensures seamless technology integration into new and existing facilities, and provides high-level support to administrators, faculty, staff, and students.

BASIC FUNCTION: The duties of this classification may involve performing the most technical and difficult tasks, requiring specialized or advanced skills in one or more areas of the work assigned. The duties below are not inclusive, but characteristic of the type of work associated with the class. Individual positions may do all or some combination of the duties listed as well as other related duties.

REPRESENTATIVE DUTIES: The duties recorded below are representative of the duties of the class and are not intended to cover all the duties performed by incumbent(s) of any particular position. The omission of specific statements of duties does not exclude them from the position if the scope of work is similar, related or a logical assignment to this class. The essential duties of the class are indicated with an asterisk *.

Project & Team Leadership

1. Provide guidance to Audiovisual Technology Systems Specialist and student employees, ensuring adherence to District standards. *
2. Serve as project lead for AV initiatives, coordinating timelines, resources, and stakeholder communication. *
3. Participate in planning meetings, committees, and cross-functional teams to align technology solutions with institutional goals. *

Design & Integration

4. Lead AV technology projects for new construction, renovations, and upgrades, ensuring smooth integration with building infrastructure. *
5. Design systems for classrooms, meeting spaces, and instructional environments, ensuring intuitive, user-friendly controls and interfaces. *
6. Interpret architectural drawings, determine electrical/data requirements, and coordinate with network team to guarantee optimal connectivity and equipment placement. *
7. Conduct project walk-throughs to verify compliance with District standards. *
8. Develop specifications, select components, prepare RFPs, and oversee installations to meet District IT policies and industry best practices. *
9. Research emerging technologies, assess suitability for District applications, and recommend adoption strategies. *

Advanced Technical Operations

10. Install, configure, and maintain complex analog/digital AV systems and academic technologies. *
11. Program AV control systems and design Graphical User Interfaces (GUIs) to optimize end user experience. *
12. Diagnose and resolve technical issues, including hardware replacement, software scripting, and system optimization. *

13. Implement enterprise-level strategies for device security, imaging, patching, and application delivery. *
14. Troubleshoot and resolve issues related to LAN/WAN connectivity, IP lease reservations, coordinate VLAN assignments with network team, and manage device hostname configurations. *
15. Manage standardized desktop and device environments via Mobile Device Management (MDM) and Mobile Application Management (MAM); maintain and troubleshoot specialized software applications. *
16. Perform quality assurance testing to manufacturer specifications. *

Maintenance & Asset Management

17. Establish and execute preventive maintenance schedules, backups, and performance monitoring. *
18. Track and maintain District audiovisual assets in a centralized database; coordinate with District leadership and departments to determine lifecycle refresh schedules. *
19. Maintain inventory of spare parts and peripherals to support uninterrupted operations. *
20. Track outsourced repairs and manage related budgets and expense records. *

General Duties

21. Deliver responsive support to District staff, ensuring optimal system performance. *
22. Train end users on system operation and best practices. *
23. Travels to satellite campuses to service, install, remove, and repair classroom, meeting-space, and/or area technology. *
24. Interacts with diverse populations and constituencies in a wide range of situations requiring judgement, tact, and diplomacy.
25. May serve on a variety of District committees as requested.
26. Performs other duties that support the overall objective of the position.

MINIMUM QUALIFICATIONS

EDUCATION/EXPERIENCE:

- Bachelor degree* with coursework in electronics, telecommunications, computer science, or related discipline; **AND**
- Three (3) years of progressively responsible experience closely related to the duties and responsibilities of the position.
- Or, any combination of education and experience which would provide the required qualifications for the position.

*Bachelor degree education equivalency is a 1 to 1 equivalency, one year of responsible work experience related to the classification for each full year (24-30 units) of college.

CERTIFICATES, LICENSES, REGISTRATION, SPECIAL AND/OR OTHER REQUIREMENTS:

- Possess and maintain a valid driver's license 'if and when' travel is required in the course of work.
- Travel for various off-site meetings, trainings, conferences, and/or events in support of the overall objective of the position is required.

DESIRED QUALIFICATIONS:

- Project management experience.
- Industry certifications (e.g., CTS, CTS-I, CTS-D, Crestron, Extron).

- Extron Programming Certification and product knowledge.
- Proficiency in AV signal flow, computer operation, and networking.

KNOWLEDGE, SKILLS, AND ABILITIES: (May be acquired through education, training and/or experience.)

Knowledge of:

- District and college policies, procedures, rules, and regulations related to the area of assignment.
- California Education Code and Title V as it relates to the area of assignment.
- Family Educational Rights and Privacy Act (FERPA).
- Rules, regulations, laws, and Board policies, and procedures governing the District.
- Operation, application, and capacities of various Smart, academic, and media-enabled classroom technologies and AV equipment and systems.
- Basic signal flow theory.
- Tools, materials, equipment, and methods employed in the installation, repair, modification, and operation of AV electronic systems observed in the maintenance and repair of electrical equipment.
- Materials, tools, equipment, and practices used in the electrical field.
- Interfacing computers with media equipment and systems.
- Basic computer and software applications.
- Advanced computer and software applications.
- Computer system operation and repair.
- The operations, applications and capacities of various display, audio and computer systems.
- Electronic theory, use of tools, materials, equipment, and methods employed in the engineering, design, installation, repair and maintenance of computer, broadcast, videoconference, and technology systems.
- Proper spoken and written English usage.
- Elements of proper grammar usage, spelling, vocabulary, and punctuation.
- Basic mathematics.
- Composing, proofreading, and preparing correspondence.
- Record-keeping, filing, file sharing, and filing system methods and techniques.
- Effective communication skills both verbally and in writing.
- Computer software programs, applications, databases, and Enterprise Resource Planning (ERP) systems; computer hardware and peripheral equipment related to the area of the assignment.
- Modern office practices, procedures, methods, and techniques.
- Microsoft Office Suite (Word, Excel, Outlook, and PowerPoint).

Ability to:

- Independently perform the essential responsibilities of the position.
- Interpret and apply District policies, procedures, rules, and regulations related to the area of assignment.
- Understand and apply District and department policies and procedures related to the area of assignment.
- Integrate local, state, and federal laws and regulations related to the area of assignment.
- Read, understand, learn, interpret, and apply rules, regulations, policies, and procedures related to the area of assignment.

- Maintain currency of knowledge of assigned equipment and software applications.
- Provide leadership for staff members, students, and contractors to accomplish group mission.
- Diagnose defects in technology equipment.
- Maintain, repair, install, and operate technology equipment.
- Provide direction and training for student employees.
- Develop training and operation procedures.
- Plan, organize, and prioritize workload to meet schedules and timelines.
- Read and work from plans and blueprints.
- Follow all safety rules and regulations.
- Perform skilled work in the maintenance, adjustment, and repair of technology equipment.
- Independently apply good judgment in making sound and educated decisions.
- Understand and carry out verbal and written instructions and direction.
- Effectively communicate, both verbally and in writing.
- Maintain accuracy and pay close attention to detail in a fast-paced environment of changing priorities.
- Compile, organize, and use various financial information necessary in the preparation and monitoring of budgets.
- Update and maintain records, files, file sharing, and filing systems accurately and with confidentiality.
- Compose correspondence and reports.
- Use discretion and handle students, staff, and faculty in a diplomatic manner.
- Read and write at the level necessary for successful job performance.
- Exercise problem solving and critical thinking skills related to the scope of authority.
- Effectively and fluently utilize computers to perform advanced-level document production including the complex formatting of documents, creating charts, establishing and maintaining databases and spreadsheets.
- Utilize computer software programs, applications, and databases; computer hardware and peripheral equipment related to the area of assignment.
- Communicate with students, staff, and the public in person and via a variety of communication modalities using various technology resources.
- Exercise tact and diplomacy in dealing with sensitive and complex issues and situations.
- Work with diverse populations.
- Establish and maintain effective and cooperative working relationships with those contacted during the course of work.

RELATIONSHIPS WITH OTHERS:

The incumbents in this class are in daily contact with department, college, District faculty, staff, administrators, Board of Trustees, students, external organizations, vendors, and the public, as needed.

SUPERVISION EXERCISED and/or RECEIVED:

The incumbents may provide work direction and/or guidance to lower-level staff, student workers, student assistants, and/or short-term, temporary employees.

The incumbents in this class receive appropriate levels of from the assigned manager or other administrative superiors. Supervision is provided regarding interpretation and application of District, college, and/or department policies and procedures, applicable state and/or federal

regulations. Work is usually performed independently and reviewed by supervisors as needed to ensure accuracy, completeness and compliance with practices and regulatory standards. Incumbents in this class follow policies and guidelines as outlined by the District, college and/or departmental procedures, policies, and directives.

PHYSICAL AND MENTAL DEMANDS:

The physical and mental demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this class. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

- **Physical Demands**

While performing the duties of this classification, the incumbent is regularly required to sit, walk, and/or stand, speak or hear, both in person and by telephone. Use hands repetitively to finger, handle, feel or operate standard office equipment; reach with hands and arms; and occasionally lift and carry up to 75 pounds. must frequently sit and/or stand for long periods of time; dexterity of hands and fingers to operate a variety of computer and office equipment, The incumbent may be required to bend at the waist, kneel and/or crouch; move about the college or District site(s). Specific vision abilities required by this job include close vision and the ability to adjust focus and view a variety of computer screens, printed documents, and instructions.

The incumbent performs work on tall (10 foot+) ladders, including work inside ceiling-spaces and outdoor areas installing and maintaining low voltage signal circuit wiring, mounting equipment, and repairing equipment related to classroom, meeting-space, and/or area technology.

- **Mental Demands**

While performing the duties of this class, the incumbent is regularly required to use written and oral communication skills; read and interpret data, information and documents; analyze and solve problems; observe and interpret people and situations; learn and apply new information or skills; perform highly detailed work on multiple, concurrent tasks; use math/mathematical reasoning; perform highly detailed work under changing priorities and deadlines on multiple concurrent tasks; work with frequent interruptions, and interact with District and/or college faculty, staff, management, administrators, students, educational institutions, and others encountered the course of work.

WORK ENVIRONMENT AND CONDITIONS:

- **Work Environment**

The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this class. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

The incumbent works under typical office conditions, and the noise level is usually quiet.

- **Working Conditions**

Incumbents may be required to travel offsite to other District sites.

Work is performed primarily indoors where some safety considerations exist. The incumbent performs work on tall (10 foot+) ladders, including work inside ceiling-spaces and outdoor areas installing and maintaining low voltage signal circuit wiring, mounting equipment, and repairing equipment related to audiovisual classroom, meeting-space, and/or area technology.

Butte Glenn Community College District (BGCCD) IS AN EQUAL OPPORTUNITY

EMPLOYER: To accomplish this job successfully, an individual must be able to perform, with or without reasonable accommodation, each essential function satisfactorily. Reasonable accommodations may be made to help enable qualified individuals with disabilities to perform the essential functions.

Butte Glenn Community College District is committed to creating a diverse workforce focused on equity, inclusion, and accessibility for all faculty, staff, administrators, managers, and students. The District is dedicated to building an environment that supports our diverse student populations providing opportunities to mentor, encourage, and prepare our students to be successful in the world and expose them to global perspectives. Our District community of professionals is devoted to enriching our students' lives by bringing to light a variety of ways to engage and discover their individual and collective paths through education.

BGCCD is committed to the principles of equal employment opportunity. It is the District's policy to ensure that all qualified applicants for employment and employees have full and equal access to employment opportunities and are not subject to discrimination in any program or activity of the District on the basis of ethnic group identification, race, gender, color, language, accent, citizenship status, ancestry national origin, age, sex, religion, sexual orientation, gender identity, parental status, marital status, veteran status, physical or mental disability or medical condition, or on the basis of these perceived characteristics.