

ACCJC Annual Report 2024

Confirm college name:

Butte College

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2020-2021

12209

2021-2022

12541

2022-2023

13228

5b. If your institution experienced an increase (or decrease) in enrollment of more than 50% in a single year, please explain below (Enter N/A if this does not apply to your institution.)

N/A

2020-2021

11822

2021-2022

11902

2022-2023

12372

6b. Please list any individual degree applicable credit program which has experienced an increase (or decrease) of 50% or more in the last year. (Enter 'n/a' if this is not applicable to your institution.)

n/a

7. Do you offer Distance Education?

Yes

2020-2021

8608

2021-2022

9808

2022-2023

8595

7c. If your institution experienced an increase (or decrease) in distance education enrollment of more than 50% in a single year, please explain below (Enter N/A if this does not apply to your institution.)

N/A

8. Do you offer Correspondence Education?

No

9. List the current Graduation Rate per the US Education Department College Scorecard:

40

10. If your college relies on another source for reporting success metrics, please identify the source (select one).

CCCCO Student Success Metrics dashboard

11. Please provide a link to the exact page on your institution’s website that displays its most recent listing of student achievement data.

<https://www.butte.edu/community/about/pba/balancedscorecard.html>

12. Course Completion Rates

	2020-2021	2021-2022	2022-2023
12a. List your Institution-Set Standard (floor) for successful student course completion rate:	70%	70%	70%
12b. List your stretch goal (aspirational) for successful student course completion rate:	75%	75%	75%
12c. List the actual successful student course completion rate:	71%	74%	75%

13. Type of Institute-set standard for certificates (Please select one option from the menu):

Number of certificates

13. Certificates

	2020-2021	2021-2022	2022-2023
13a. List your Institution-Set Standard (floor) for certificates:	450	450	450
13b. List your stretch goal (aspirational) for certificates:	550	550	550
13c. List actual number or percentage of certificates:	609	509	518

14. Type of Institute-set standard for degrees awarded (Please select one option from the menu):

Number of degrees

14. Associate Degree (A.A./A.S.)

	2020-2021	2021-2022	2022-2023
14a. List your Institution-Set Standard (floor) for degrees:	1000	1000	1000
14b. List your stretch goal (aspirational) for degrees:	1340	1340	1340
14c. List actual number or percentage of degrees:	1305	1193	1288

15. Does your college offer a Bachelor’s Degree (B.A./B.S.)?

No

16. Does your college offer a Direct Assessment Program? (Direct Assessment is a form of Competency Based Education as discussed in ACCJC’s [Policy on Competency Based Education](#). ACCJC has included this section in the Annual Report Survey in anticipation of colleges seeking to implement Competency Based Education programs using the Direct Assessment approach and will be required to report this data upon the delivery of their programs to students.)

No

16a. Type of Institute-set standard for a Direct Assessment Program (Please select one option from the menu):

Number of degrees

17. Type of Institute-set standard for transfers (Please select one option from the menu):

Number of transfers

17. Transfer

	2020-2021	2021-2022	2022-2023
17a. List your Institution-Set Standard (floor) for the students who transfer to a 4-year college/university:	1000	1000	1000
17b. List your stretch goal (aspirational) for the students who transfer to a 4-year college/university:	1310	1310	1310
17c. List actual number or percentage of students who transfer to a 4-year college/university:	886	753	753

Report only those programs for which a license or other similar examination is required before students can qualify for employment in their chosen field of study, and where there were at least 10 students who completed the program in the designated year.

Our institution has programs that meet these conditions.

18. Examination pass rates for programs in which students are required to pass a licensure or other similar examination in order to work in their field of study:

Program

Registered Nursing

Exam (National, State, Other)

National

Institution-Set Standard (%) (Floor)

80

Stretch (Aspirational) Goal (%)

85

2020-2021 Pass Rate

88

2021-2022 Pass Rate

82

2022-2023 Pass Rate

86

Program

Licensed Vocational Nurse

Exam (National, State, Other)

National

Institution-Set Standard (%) (Floor)

85

Stretch (Aspirational) Goal (%)

90

2020-2021 Pass Rate

n/a

2021-2022 Pass Rate

92

2022-2023 Pass Rate

97

Program

Respiratory Therapy

Exam (National, State, Other)

National

Institution-Set Standard (%) (Floor)

70

Stretch (Aspirational) Goal (%)

80

2020-2021 Pass Rate

86

2021-2022 Pass Rate

77

2022-2023 Pass Rate

86

Program

Emergency Medical Technician

Exam (National, State, Other)

State

Institution-Set Standard (%) (Floor)

75

Stretch (Aspirational) Goal (%)

90

2020-2021 Pass Rate

n/a

2021-2022 Pass Rate

88

2022-2023 Pass Rate

85

Program

Cosmetology

Exam (National, State, Other)

State

Institution-Set Standard (%) (Floor)

75

Stretch (Aspirational) Goal (%)

85

2020-2021 Pass Rate

80

2021-2022 Pass Rate

85

2022-2023 Pass Rate

88

Program

Welding

Exam (National, State, Other)

State

Institution-Set Standard (%) (Floor)

85

Stretch (Aspirational) Goal (%)

93

2020-2021 Pass Rate

91

2021-2022 Pass Rate

87

2022-2023 Pass Rate

97

For the purposes of the Annual Report, Job Placement Rate is defined as the percentage of students who are employed in the year following completion of a CTE (career-technical education) certificate or degree program. (This means that the denominator for the 2021-2022 job placement rate will be the number of students who completed the program in 2020-2021.) Report only those programs with a minimum of 10 students in the completion year. For example, if a program had 9 students complete in 2020-2021, you do not need to report a job placement rate for 2021-2022. Report only those programs for which reliable data are available. If your institution has defined its job placement rate differently than what is described above, you may complete this question using your local definition provided that you describe this definition in Question 19.

Our institution has programs that meet these conditions.

19. Job placement rates for students completing certificate programs and CTE (career-technical education) degrees for last three years available data:

Program

Agriculture Technology and Sciences, General (6)

Institution-Set Standard (%) (Floor)

60

Stretch (Aspirational) Goal (%)

73

2020-2021 Job Placement Rate

100

2021-2022 Job Placement Rate

75

2022-2023 Job Placement Rate

n/a

Program

Horticulture (4)

Institution-Set Standard (%) (Floor)

45

Stretch (Aspirational) Goal (%)

55

2020-2021 Job Placement Rate

67

2021-2022 Job Placement Rate

67

2022-2023 Job Placement Rate

n/a

Program

Natural Resources (4)

Institution-Set Standard (%) (Floor)

50

Stretch (Aspirational) Goal (%)

73

2020-2021 Job Placement Rate

84

2021-2022 Job Placement Rate

100

2022-2023 Job Placement Rate

85

Program

Accounting (6)

Institution-Set Standard (%) (Floor)

70

Stretch (Aspirational) Goal (%)

73

2020-2021 Job Placement Rate

84

2021-2022 Job Placement Rate

76

2022-2023 Job Placement Rate

68

Program

Business Administration (6)

Institution-Set Standard (%) (Floor)

60

Stretch (Aspirational) Goal (%)

73

2020-2021 Job Placement Rate

76

2021-2022 Job Placement Rate

83

2022-2023 Job Placement Rate

82

Program

Business Management (6)

Institution-Set Standard (%) (Floor)

55

Stretch (Aspirational) Goal (%)

73

2020-2021 Job Placement Rate

92

2021-2022 Job Placement Rate

89

2022-2023 Job Placement Rate

89

Program

Office Technology/Office Computer Applications (6)

Institution-Set Standard (%) (Floor)

60

Stretch (Aspirational) Goal (%)

73

2020-2021 Job Placement Rate

79

2021-2022 Job Placement Rate

65

2022-2023 Job Placement Rate

69

Program

Digital Media (4)

Institution-Set Standard (%) (Floor)

40

Stretch (Aspirational) Goal (%)

73

2020-2021 Job Placement Rate

63

2021-2022 Job Placement Rate

64

2022-2023 Job Placement Rate

n/a

Program

Computer Software Development (4)

Institution-Set Standard (%) (Floor)

50

Stretch (Aspirational) Goal (%)

73

2020-2021 Job Placement Rate

n/a

2021-2022 Job Placement Rate

n/a

2022-2023 Job Placement Rate

n/a

Program

Computer Infrastructure and Support (4)

Institution-Set Standard (%) (Floor)

35

Stretch (Aspirational) Goal (%)

73

2020-2021 Job Placement Rate

n/a

2021-2022 Job Placement Rate

n/a

2022-2023 Job Placement Rate

n/a

Program

Diesel Technology (4)

Institution-Set Standard (%) (Floor)

60

Stretch (Aspirational) Goal (%)

73

2020-2021 Job Placement Rate

71

2021-2022 Job Placement Rate

81

2022-2023 Job Placement Rate

84

Program

Automotive Technology (6)

Institution-Set Standard (%) (Floor)

65

Stretch (Aspirational) Goal (%)

73

2020-2021 Job Placement Rate

72

2021-2022 Job Placement Rate

71

2022-2023 Job Placement Rate

95

Program

Manufacturing and Industrial Technology (4)

Institution-Set Standard (%) (Floor)

75

Stretch (Aspirational) Goal (%)

83

2020-2021 Job Placement Rate

82

2021-2022 Job Placement Rate

85

2022-2023 Job Placement Rate

86

Program

Respiratory Care / Therapy (6)

Institution-Set Standard (%) (Floor)

70

Stretch (Aspirational) Goal (%)

77

2020-2021 Job Placement Rate

93

2021-2022 Job Placement Rate

94

2022-2023 Job Placement Rate

100

Program

Nursing (4)

Institution-Set Standard (%) (Floor)

80

Stretch (Aspirational) Goal (%)

88

2020-2021 Job Placement Rate

92

2021-2022 Job Placement Rate

92

2022-2023 Job Placement Rate

93

Program

Paramedic (4)

Institution-Set Standard (%) (Floor)

80

Stretch (Aspirational) Goal (%)

88

2020-2021 Job Placement Rate

89

2021-2022 Job Placement Rate

88

2022-2023 Job Placement Rate

95

Program

Child Development / Early Care and Education (4)

Institution-Set Standard (%) (Floor)

70

Stretch (Aspirational) Goal (%)

73

2020-2021 Job Placement Rate

73

2021-2022 Job Placement Rate

79

2022-2023 Job Placement Rate

71

Program

Nutrition, Foods, and Culinary Arts (4)

Institution-Set Standard (%) (Floor)

65

Stretch (Aspirational) Goal (%)

73

2020-2021 Job Placement Rate

59

2021-2022 Job Placement Rate

86

2022-2023 Job Placement Rate

88

Program

Administration of Justice (6)

Institution-Set Standard (%) (Floor)

75

Stretch (Aspirational) Goal (%)

83

2020-2021 Job Placement Rate

89

2021-2022 Job Placement Rate

93

2022-2023 Job Placement Rate

96

Program

Fire Technology (6)

Institution-Set Standard (%) (Floor)

75

Stretch (Aspirational) Goal (%)

83

2020-2021 Job Placement Rate

90

2021-2022 Job Placement Rate

94

2022-2023 Job Placement Rate

97

Program

Cosmetology and Barbering (6)

Institution-Set Standard (%) (Floor)

60

Stretch (Aspirational) Goal (%)

73

2020-2021 Job Placement Rate

69

2021-2022 Job Placement Rate

53

2022-2023 Job Placement Rate

78

20. Please use this text box to provide any comments regarding the data submitted in this report (optional, no limit).

Transfer students remain under our institutional set floor by approximately 25%. For the 2018-19 academic year, Butte College raised its floor and stretch goal in this area after changing prerequisite requirements related to transfer math. The college exceeded the new floor in 208-19. Unfortunately, COVID-19 pandemic resulted in a steep reduction in enrollments and consequent transfers. Currently, Butte College is taking steps to increase its enrollment, which are growing. However, it may be a few more years before the college reaches its floor again.

Questions 13/14 show duplicated awards earned (the number of awards earned by students). I.E. a student who earns both a certificate and a degree is counted twice. If a student earns two associate degrees or two certificates they are counted twice.

Question 19 shows one program, accounting, slightly below floor at 68% (70% floor). In the previous, years this program was above stretch goals. The college will watch this program over the coming years to see if this slight underperformance becomes systemic.

By submitting this report on behalf of my institution, I confirm that the data and information contained herein is accurate and correct to the best of my knowledge. The institution acknowledges that knowingly submitting false or inaccurate data may result in notification to the U.S. Department of Education and/or accreditation action.

Check to confirm and acknowledge